2026



BYOD PROGRAM

PARINGA PARK PRIMARY SCHOOL

Paringa Park Primary School leads innovation and change by transforming powerful teaching and learning for all within the context of the digital world. We create a culture of informed, responsible, and autonomous digital citizens both locally and globally. Children will be extended through authentic contexts that require problem solving, creative collaboration and opportunities to build fluency and enhance learning through digital technologies.

Contents

What is a Chromebook? 2

Goals for Student Users 2

Purchasing a Chromebook 3

Requirements 3

Charging 3

Taking Care of a Chromebook 3

The LCD screen 3

Carrying Chromebooks 4

Device Management/Security 5

Home Internet Access 5

Using the Chromebook Camera 5

Network Connectivity 5

Repairing or Replacing a Chromebook 6

Cyber safety 6

Strategies for helping children be cyber-safe: 7

Further information and resources 7

Introduction

The focus of providing Chromebooks at Paringa Park Primary School is to provide current tools and resources to the 21st Century Learner. Excellence in education requires that technology be seamlessly integrated throughout the educational program. Increasing access to technology is essential, and one of the learning tools is Chromebooks. The individual use of these devices is a way to empower children to maximise their full potential. Learning results from the continuous dynamic interaction among children, educators, parents/caregivers, and the extended community. Technology immersion does not diminish the vital role of the teacher but transforms the teacher from director of learning to a facilitator of learning. Effective teaching and learning with Chromebooks integrate technology into the curriculum anytime, anyplace.

What is a Chromebook?

A Chromebook is a slim, inexpensive, lightweight laptop that runs all programs through a web browser. It is very secure but relies on being connected to the web through Wi-Fi in order to be most effectively used. Chromebooks operate on the Google operating system, and run a range of web-based applications, such Google Docs, Gmail, Calendars, as well as a range of media creation tools and more. The emphasis within the Google operating system is on the ability to share information and collaborate on learning tasks. Your account at paringpkps.sa.edu.au can use unlimited storage! (Read more: www.google.com.au/Chromebook)

Why use Chromebooks?

The Chromebook needs little, if any maintenance, with less technical support.

It has instant on and an effective battery life of between 8 and 12 hours. It is possible to connect quickly to an existing internet connection.

Auto-save – student work on Chromebook saves automatically to the Google Cloud – which can be accessed anywhere anytime.

The Chromebook provides a personal learning studio – it can be a science lab, literacy tool, research station, history archive, language lab, art canvas and library.

The Chromebook is built around the ability to effortlessly collaborate on learning tasks, and to share and access documents and other digital items seamlessly from device to device.

Goals for Student Users

For students in Year 2 to Year 6, Chromebooks;

- Increase student productivity in and outside the classroom when completing assignments, projects, and other activities as assigned by teachers.
- Capitalise on the convergence of academic resources such as textbooks, scholarly sources, content rich media, applicable apps, and best practices.
- Facilitate mobile learning across the school and beyond.
- Promote leadership in and responsibility for one's own learning by establishing access to educational resources and providing a host of tools to support teaching and learning.
- Are used as a tool for more effectively developing 21st Century Skills described in the General Capabilities of the Australian Curriculum.

Purchasing a Chromebook

Parents can purchase the **Acer Chromebook 511 Spin** from our secure BYOD Portal or any Chromebook stockist. Parents accept total responsibility for the device.

We recommend purchasing a protective case, wired mouse and headphones (over ear) with your child's Chromebook.

Requirements

- Each child will need a Chromebook, protective case, and a charger.
- Parents/guardians and children must sign and return the Digital Citizen Agreement (based on DfE Student ICT Acceptable Use Agreement) before a child is able to use a Chromebook at school.
- Children are responsible for always following the Acceptable Use Policy and appropriate handling of the device.
- The Chromebook and school issued email account may be subject to inspection at any time. Children should have NO expectation of privacy of materials found on the Google platform. This includes Chromebook, school supplied device or supported email service.

Charging

Chromebooks must be brought to school each day in a fully charged condition. To preserve the life of the battery, the Chromebook should be charged when the battery monitor is displaying less than 10% of battery power. Failure to bring a fully charged Chromebook to school may significantly impact upon a student's ability to engage independently in learning for that day.

Labelling

- Chromebooks and other accessories (e.g. wireless mouse, protective cover) need to be labelled in a manner that the child can easily identify their own device.
- Labelling should include first and last name.
- Personalising devices should be appropriate and consistent with the PPPS code of conduct for children.
- A luggage tag or similar on the protective cover may support easy identification.

Taking Care of a Chromebook

Children are expected to take responsibility for the care of their Chromebook in relation to carrying, cleaning, storage, and security both on and off-site. While the Chromebook is considered scratch resistant, the Chromebook will scratch. Avoid using any sharp object(s) on the Chromebook. The Chromebook can be cleaned with a soft, lint-free cloth. Avoid getting moisture in the openings. Do not use window cleaner household cleaners, aerosol sprays, solvents, alcohol, ammonia, or abrasives to clean the Chromebook.

The LCD Screen

The LCD screen is made of plastic and is susceptible to damage. You should not apply undue pressure to the screen with your finger or an object. Pressure on the screen may cause a 'bruise' like effect which is permanent damage and irreparable. Excessive pressure on the screen may also cause the screen coating to crack (fracture) rendering the Chromebook unusable as a portable device. The LCD screen should not be twisted or bent, as this will cause the glass to crack. Items should not be placed between the keyboard or screen, or heavy object placed on top of the Chromebook.

AC Adaptor

Wrapping the power leads around the AC adaptor creates excessive heats and stress where the lead joins the adaptor body and will cause premature failure of the leads. The lead should be removed from the wall and the Chrome Book before wrapping. The adaptor should be stored in the protective case where it will not put pressure on the LCD screen. Cables should not be crimped, or the adaptor swung around. Cords and cables must be inserted carefully into the Chromebook to prevent damage.

General

- The responsibility for the care of the Chromebook solely rests with that individual. Children are should not to lend their Chromebooks to another person.
- Chromebooks must be charged for school each day. This is the student's responsibility.
- Chromebooks must be taken home at the end of the school day.
- Chromebooks do not respond well to liquids. Avoid applying liquids to the Chromebook.
- Do not attempt to gain access to the internal electronics or repair of a Chromebook.
- Never throw or slide a Chromebook.
- Chromebooks have the ability to be remotely located. Modifying, disabling, or attempting to disable the locator is a violation of the Acceptable Use Policy and grounds for disciplinary action.
- Chromebooks must never be left in a school bag or in an unsupervised area.
- Chromebooks must not be left in a vehicle.
- It is recommended that all work/storage should be backed up regularly. Google Drive is no exception to this general good practice.

Carrying Chromebooks

The school recommends a strong, suitable, protective case, as children will be transporting their device to and from school. We suggest that the Chromebook be protected by a protective case at all times.

Using a Chromebook at School

Chromebooks are intended for use at school each day. In addition to teacher expectations for the Chromebook use, school messages, announcements, calendars, and schedules may be accessed using the Chromebook. Children are responsible for bringing their Chromebook charged, to all classes unless specifically instructed not to do so by a teacher.

- Chromebooks Left at Home
    - If a child leaves the Chromebook at home, the child is responsible for completing all work as if a Chromebook were present.
- Chromebook Undergoing Repair
    - Children will still have access to the Google platform through the school laptops.

Sound, Music, Games, Software/Apps

1. Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes.
2. Children should provide their own headsets/earbuds.
3. Music is only allowed on the Chromebook at the discretion of the teacher.
4. All software/apps must be school approved. If unsure, ask your teacher.

Appropriate Use

1. Use or possession of hacking software is strictly prohibited, and violators will be subject to school discipline Policies and Procedures. Violation of all applicable Australian laws may result criminal prosecution.
2. Children must not interfere with the normal operation of the Chromebook.

Printing

1. Children will be given information and instruction on printing with the Chromebook at school.

Storage

1. Classrooms will be locked at all times when the class is not present. Therefore, children will need to leave their Chromebook at their workspace in the classroom at times when they are not in the classroom.
2. Chromebooks are to be taken home every day and charged at home overnight.

Device Management/Security

The school will purchase a management license for each device which enables us to implement security procedures practises, allows blocking and unblocking, allows access to our domain and immediate joining to the Wi-Fi and all other future sets of the management for safe use at school.

The school monitors traffic and material sent and received. The school uses filtering and monitoring software to restrict access to certain sites and data, including email.

The school may monitor and audit its network, internet access facilities, computers, and other digital devices from time to time. Auditing of the above content may include any stored content, and all aspects of their use, including email.

Home Internet Access

While a home Wi-Fi connection is required for online access to online storage and many apps outside of school, the Chromebook and a range of apps are able to be used offline.

REMINDER: PPPS provides Internet filtering on the school network. These filters do not apply in any other location. It is the family's responsibility to monitor the student's use of the Internet outside of the school setting. It is the student's responsibility to operate this technology appropriately as per the Digital Citizen Agreement.

Using the Chromebook Camera

The Chromebook comes equipped with both camera and video capacities. As with all recording devices, it is best practice and common courtesy to ask permission before recording an individual or group and notifying the individual or group if the image will be posted online. Cameras need to be used responsibly.

Network Connectivity

PPPS has invested significant funds in order to provide a strong infrastructure to support Chromebook use. However, we make no guarantee that the school network will be up and running 100% of the time. In the rare case that the network is down, the school will not be responsible for lost or missing data.

Repairing or Replacing a Chromebook

Parents take full responsibility for any repairs or replacements outside of the warranty period. Warranty repairs for devices purchased through JB Hi-Fi Education will be managed by JB Hi-Fi Education.

Cyber Safety

Paringa Park Primary School is committed to being a cyber-safe learning environment and has a range of programs in place to support this. Please see the strategies to help children be cyber-safe below for additional information on safe use of digital technologies at school and after formal school hours.

It must be noted that if a child who is enrolled in a school behaves online in a manner that threatens the wellbeing of a child or member of the community, even if this occurs off-site and/or out of school hours, the Principal has the authority under the regulation pursuant to the Education Act 1972 to suspend or exclude a student from attendance at school.

If the Principal suspects an electronic crime has been committed, this will be reported to SAPOL. Whether there is a further reasonable suspicion that evidence of a crime, such as an assault, is contained on an electronic device, the device will be confiscated and handed to the investigating officer. SAPOL will determine any further action.

Strategies for helping children be cyber-safe:

Parents/ caregivers play a critical role in developing knowledge, understanding and ethics around their child's safety and safe practices for themselves and the people around them, regardless of the time of day. Being cyber safe is no exemption, and we invite you to discuss with your child the following strategies to help us stay safe when using ICT at school and after formal school hours.

1. I will not use school digital devices until my parents/caregivers, and I have signed and returned the PPPS Digital Citizenship Agreement.
2. If I have my own username I will only log on with that username. I will not allow anyone else to use my username.
3. I will keep my password private.
4. While at school or a school related activity, I will inform the teacher of any involvement with any digital material or activity that might put me or anyone else at risk (e.g. bullying, harassment).
5. I will use the internet, email, mobile phones, or any other digital equipment only for positive purposes.
6. While at school, I will access, attempt to access, download, save and distribute only age appropriate and relevant material.
7. I will take responsibility to report any attempt to get around or bypass security, monitoring and filtering that is in place at school.
8. If I accidentally access inappropriate material, I will not show others, turn off the screen or minimise the window and report the incident to a teacher immediately.
9. To ensure compliance with copyright laws, I will download or copy files such as music, videos, games, or programs only with the permission of a teacher or owner of the original material. If I infringe the Copyright Act 1968, I may be personally liable under this law.
10. Any material accessed at home and stored on the Cloud must be appropriate to the school environment.
11. I will not save personal details online (e.g. full name, address, email address, phone number, photos of myself or people close to me) without adult permission.
12. Parents will be informed if there is a breach of cyber safe practises. In serious cases, the school may take disciplinary action against me. If illegal material or activities are involved or e-crime is expected, it may be necessary for the school to inform the Police and hold securely personal items for potential examination by Police. Such actions may occur even if the incident occurs off-site and/or out of school hours.

Further information and resources

Australian Communications and Media Authority's Web site www.cybersmart.gov.au/
ThinkUKnow www.thinkuknow.org.au – Internet safe.
eSafety Commissioner's website – www.esafety.gov.au – resources and information for families and children about online safety.

PLEASE NOTE: THIS DOCUMENT IS TO BE USED IN CONJUNCTION WITH THE ACCEPTABLE USER AGREEMENT FOR CHILDREN

Australian Curriculum (AC) – General Capabilities

General capabilities are a key dimension of the Australian Curriculum. They encompass knowledge, skills, behaviours, and dispositions that, together with curriculum content in each learning area and the cross-curriculum priorities, will assist children to live and work successfully in the twenty-first century. The ICT capability is one of seven General Capabilities in the AC.

The **ICT capability** - learning continuum is organised into five interrelated elements:

- Applying social and ethical protocols and practices when using ICT
- Investigating with ICT
- Creating with ICT
- Communicating with ICT
- Managing and operating ICT

Applying social and ethical protocols and practices when using ICT
In developing and acting with information and communication technology capability, children:

- recognise intellectual property.
- apply digital information security practices.
- apply personal security protocols.
- identify the impacts of ICT in society.

Investigating with ICT
In developing and acting with information and communication technology capability, children:

- define and plan information searches.
- locate, generate and access data and information.
- select and evaluate data and information.

Creating with ICT
In developing and acting with information and communication technology capability, children:

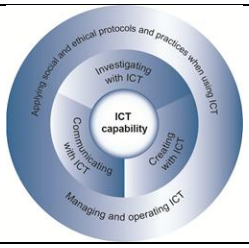
- generate ideas, plans and processes.
- generate solutions to challenges and learning area tasks.

Communicating with ICT
In developing and acting with information and communication technology capability, children:

- collaborate, share and exchange.
- understand computer mediated communications.

Managing and operating ICT
In developing and acting with information and communication technology capability, children:

- select and use hardware and software.
- understand ICT systems.



Australian Curriculum (AC) – Technology Learning Area

This learning area aims to develop the knowledge, understanding and skills to ensure that, individually and collaboratively, children:

- Are creative, innovative, and enterprising when using traditional, contemporary, and emerging technologies, and understand how technologies have developed over time.
- Effectively and responsibly select and manipulate appropriate technologies, resources, materials, data, systems, tools, and equipment when designing and creating products, services, environments, and digital solutions.
- Critique and evaluate technologies processes to identify and create solutions to a range of problems or opportunities.
- Investigate, design, plan, manage, produce, and evaluate technologies solutions.

Engage confidently with technologies and make informed, ethical, and sustainable decisions about technologies for preferred futures including personal health and wellbeing, recreations, everyday life, the world of work and enterprise, and the environment.