

PARINGA PARK PRIMARY SCHOOL



PARENT INFORMATION BOOK

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THE BEST WE CAN BE

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Welcome to our School

Dear Families

Welcome to Paringa Park Primary School. The staff, children and families of the school extend a warm welcome to our new children and their families.

We look forward to being an integral part of your child's education and trust that you enjoy being a part of our school community.

Our school prides itself on providing high quality education where every child can grow and develop into resilient, confident, creative learners with positive disposition and intellectual capacity to embrace challenge in an ever changing world.

There are many opportunities for you to become involved with your child's learning and we are committed to partnering with our parents and carers in a shared quest for children to be the best they can be.

This booklet is an important part of our communication process with families. The information provided will assist you in becoming familiar with our school's organisational structures and policies.

We hope you find this a useful reference and look forward to working together with you in your child's learning journey at our school.

Tracey Bennett
Principal

Our School Profile

Paringa Park Primary School is located 10kms south-west of Adelaide's CBD. Paringa Park was the name of the original homestead in this area. Much of the local area was covered by almond groves and fruit trees until the 1940s when houses were built. The land for building the school was purchased in 1948 and because building supplies were in short supply, aluminium classrooms were imported from England. The school opened in 1953 and soon had an enrolment of 900 children with Mr Leonard Mark as its first Head Teacher.

Purpose:

Paringa Park Primary School is a place of learning, where every child can grow and develop.

Vision:

At Paringa Park Primary School we develop resilient, confident, creative learners who embrace challenge within an inclusive and inspiring learning community.

Mission:

At Paringa Park Primary School we actively strive to provide an education within a culture of thinking, providing opportunities, time, modelling, language, environment, interactions, routines and expectations for children to be powerful learners.

We acknowledge the importance of developing the whole child including each child's intellectual capacity and a positive disposition for learning to maximise their potential and provide high levels of learning and growth for each child.

We are committed to creating and maintaining an environment where learner voice is valued, teaching and learning are exciting and fun and children are empowered to become successful learners, confident and creative individuals and active and informed citizens. We aim to develop in children a strong sense of identity and wellbeing and provide opportunities for children to connect with and contribute to their world.

We partner with parents and carers in a shared quest for children to be the best they can be and develop expert teachers who have the skills, knowledge and support they need to provide a high quality education for each child.

Paringa Park Primary School is a place of learning, where every child can grow and develop.

Values:

- Care
- Challenge
- Bravery
- Trust

School motto:

The best we can be

Contact details

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Web site: www.paringpkps.sa.edu.au

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Attendance

At Paringa Park Primary School we aim to provide a safe, positive, success oriented and caring environment. For children to gain maximum benefit from schooling they need to regularly attend school. Regular attendance enables children to access and participate in a full education, therefore maximising opportunities to reach their full potential. Staff promote exemplary attendance with their students through encouraging engagement in learning and emphasising attendance and punctuality.

Therefore if your child is ill or unable to attend school, we ask that you **SMS the late or absent details to: 0476 857 224** by 9am to inform us of your child's absence/lateness. You will be contacted by SMS if we haven't received notification of absence by this time. Absences of more than a week (for any reason other than illness) require the Principal's permission. Forms to apply for exemption from school are available from the front office.

- Late arrival

If your child arrives after the 8.45am bell you will need to sign them in at the front office and the child will collect a late arrival slip to take to the class teacher. All late arrivals are recorded and data is included in the student reports.

- Early departure or appointment

If your child needs to leave school before 3.05pm you need to collect and sign them out at the front office.

Assemblies

Assemblies are held each fortnight on a Friday at 9.00am during term on even weeks. If there are any changes to the day or time of a particular assembly, parents are informed via the newsletter. Each class is rostered to organise an assembly. Assemblies play an important role in strengthening our school spirit. They also provide regular opportunities for celebrating student achievements.

Buddy classes

At the beginning of each year older classes and younger classes are "buddied" together for the next 12 months. During this period the teachers and students plan a variety of activities together so that relationships are developed and strengthened between older and younger students.

Canteen

Our school canteen has a healthy menu and offers a wide choice of lunches and snacks to students and staff each day of the week. The preferred method of ordering lunches is by the Qkr! App and orders must be lodged by 8.45am for that day.

Lunch order bags can be found in the canteen box in your child's classroom or from the canteen. Orders are placed in the class boxes in the morning and sent to the canteen by 9.15am. The canteen is open for over the counter snack purchases at recess and lunch.

Choir

Students in years 5 & 6 are given the opportunity of joining the Paringa Park Primary School Choir. The choir performs annually at the Primary Schools Festival of Music at the Festival Theatre in Adelaide in September. The Choir rehearses every week. There is also a Junior Choir for year 3 and 4 students.



Communication practices

When families and schools work together, children are more likely to build good relationships and be more successful at school. There are things you can do at home, and with your child's school, to help your child to be their best.

Getting to know your child's teacher/s

Parents and teachers are important partners in supporting a child's learning. Having a good relationship with your child's teacher and school will help you get to know what your child is learning and how they are going. You can work together if your child needs some extra support and celebrate with your child when they do well. This shows your child how much you care about their learning. You don't have to be at school all the time to get to know your child's teacher/s; you can

- get to know the names of your child's teacher, the principal, and other staff at your child's school
- meet with your child's teacher to get to know them and to help them get to know your family
- talk about your goals and aspirations for your child, what helps them learn, the things they are good at, the things they love doing and learning, and how you can best support them at home
- ask about the best way to get in touch if you have questions
- stay in touch, this could include face-to-face meetings, email and phone contact during agreed contact hours
- see whether other family members like grandparents, aunties, uncles or other people in your child's life might be able to help.

Find out what's happening in your child's classroom

There are few ways you can find out what your child is learning with their class:

- Keep up to date by checking emails and notes sent home (e.g. camps/excursions)
- Check if there is a weekly timetable that you can easily refer to at home
- Make use of a phone app e.g. Seesaw or Google Drive
- Help out in the class with daily events, special activities, excursions where possible

Find out what's happening at school

As well as asking for information or feedback from teachers, you can keep up to date with what's happening within the school community:

- attend acquaintance night and/or family events
- keep an eye on the information the school sends home through emails, notes, newsletters, website updates and Facebook.

Current practices

Governing Council	Google Drive – subcommittees Email
School	Newsletter – Weeks 1,5 & 9, on website and a link is emailed via EdSmart. Other events –Facebook https://www.facebook.com/Paringaparkprimary/ ; and/or email Website www.paringpkps.sa.edu.au Incidents/illness – phone call home Non reported absences - text
Class level	Excursions/Incursions – email via EdSmart, paper (on request), QKR Class happenings – Seesaw, email, Google Drive Home learning – Seesaw, Google Drive, email, paper/books
Local Community	Facebook

Curriculum

Our curriculum is based on the Australian Curriculum (AC). Broadly the curriculum is divided into eight required areas of study. They are

- English
- The Arts
- Design and Technology
- Maths
- Science
- HASS (History, Geography, Economics and Business and Civics and Citizenship)
- Languages (French)
- Health & Physical Education

Included in these required areas of study are the following general capabilities and cross-curriculum priorities:

- Literacy
- Numeracy
- Information & communication technology competence
- Critical & creative thinking
- Ethical behaviour
- Personal & social competence
- Intercultural understanding

The three cross-curriculum priorities are:

- Aboriginal & Torres Strait Islander histories & cultures
- Asia & Australia's engagement with Asia
- Sustainability

Chromebook

All children from Year 2 to 6 may purchase a BYOD Chromebook. The focus of providing a Chromebook is to provide current tools and resources. Increasing access to technology is essential, and one of the learning tools is Chromebooks. Effective teaching and learning with Chromebooks integrates technology into the curriculum anytime, anyplace. Staff and children can print from their Chromebook using Google cloud print. The school provides a quantity of devices for children.

Parents can purchase a Chromebook through any outlets however you will need to bring the Chromebook into the Library for a Chromebook management licence.

Cyber-safety

Paringa Park Primary School's network and internet accounts provide students with access to curriculum related material and online learning opportunities. Paringa Park Primary School expects children will use the network and internet in a responsible manner.

Digital Citizenship Program

Digital User Agreements are distributed and signed each year by children and their parents from Years 2-6.

Dress code

We believe that a school dress code provides a sense of community that engenders the feeling of belonging and safety in all individuals. Our aim is to have a learning environment that is supportive, positive, non-discriminating, equitable and safe. Our governing council has determined that the wearing of the school uniform and following the school's policy is important for all children. Our uniform offers affordable clothing for all children. It is flexible and based around the school's colours of navy blue, bottle green and yellow. Our school adheres to the SunSmart Guidelines as outlined by the Cancer Council of SA.

Children in all year levels are expected to follow the dress code at school and at official school events and excursions, unless otherwise instructed by staff. Children are expected to wear the uniform in the manner designed, and it is to be clean and in good repair. Items of clothing and hats should be clearly labelled with child's name. Parents are encouraged to purchase Ragtags to sew into garments which sends a SMS to parents when an item is returned to lost property in the front office.

Hats

Hats are to be worn term 1, 3 and 4 and whenever UV radiation levels reach 3 or above. Children must wear school hats which protect the face, neck and ears (e.g. legionnaire, broad brimmed or bucket) whenever they are outside, e.g. sport, sports practice, sports carnivals, outdoor excursions, physical education lessons, and daily fitness, recess and lunch. Parents are encouraged to apply sun screen on children prior to leaving home and also send along sun screen for the children to reapply during the day. Spare hats are advisable. Children not wearing a hat during playtime must stay in the shade in the junior primary courtyard area. Appropriate sunglasses that provide sun protection can be worn.

Other relevant information

Students representing the school (at special events, excursions etc)

- all students are required to wear school uniform when representing the school
- when playing sport for the school, all students are to wear the appropriate uniform, as agreed by the sports committee. In terms 1, 3 and 4 an appropriate hat must be worn, in matches and at practice

Theme days/dress up days

The SVE organises special fun days (optional) when uniform does not have to be worn. A donation goes towards fundraising for a designated charity/project. Safe footwear must be worn at all times.

Uniform purchases

Uniforms are available for purchase via the Qkr! App. Qkr! purchases will be sent home with the child the following day.

Evacuation/Invacuation

Drills for evacuation/invacuation and off site evacuation of classes are carried out at random times so that the students become familiar with what to do in case of a fire or other incidents at the school. An evacuation plan is prominently displayed in all classrooms.

Governing council

The Governing Council consists of the principal, two staff members, parents and a community representative. Members are elected at the Annual General Meeting held each year.

The Governing Council is responsible for developing an understanding and a basis by which a partnership can be formed with the principal and staff and the community, including students, so that the vision and direction of the school is shared by all. The Governing Council in this framework is responsible for developing policy in a number of areas.

- Approving the school's financial budget and establishing priorities for expenditure

- Facilities priorities within the overall budget concerns
- Fundraising policy and management
- Feedback policies which enable the appropriate school personnel to make informed decisions.
- Guidelines for standing committees and approval structures
- Out of School Hours Care (OSHC)
- School tone e.g.: dress code, homework

The Governing Council is responsible for input into developing a strategic plan which has appropriate targets and also meets the government priorities.

In all these areas of responsibility the Principal and the Governing Council should be in partnership.

Governing Council meetings are generally held on Monday nights in weeks 4 and 8 in the school staffroom.

Grievance procedure

At Paringa Park Primary School all students, staff and parents have the right to a safe and happy environment.

Supportive relationships between our school and its community give our children a greater chance of success. Parents want the best for their children, so it is only natural that there will be times when they will want to share things they feel are going well, or to raise concerns. In the first instance the classroom teacher should be contacted. If a resolution is not achieved, then the matter may be taken to the leadership team. A 'Raising a Complaint with DECD' brochure is made available for all parents in the front office.

If you have concerns that involve students other than your children, it is important that you do not approach them and instead follow up your concerns through the classroom teacher and leadership.

Health matters

The school first aid room is available for children who become unwell during the day. Please do not send sick children to school, as this infects other students and staff. Whenever children are unable to continue normal sessions during the day due to illness or injury, parents will be contacted and asked to collect them from school. In case of serious injury or illness, the school will take the necessary steps to gain immediate medical assistance. To keep information current, please advise us of new phone numbers or change of address.

Allergies/Anaphylaxis

Students with allergies are required to provide a care plan completed and signed by the treating doctor and given to front office staff. Staff are trained to administer EpiPen® adrenaline auto injectors in the event of a severe allergic reaction. All students who require medication must have a pharmacy labelled supply in the front office.

Asthma

Students with asthma (even if only 'mild' or 'occasional') are required to have an asthma care plan completed and signed by the treating doctor and given to front office staff. Staff are trained to administer reliever medication in the event of asthma attack. The school has reliever medication for use in emergency situations only. **It is a requirement that all asthma medication be in the original pharmacy container including the student's name.** All students are to keep puffers in their classroom or school bag. Staff to record the use of puffers in the medication log.

Head lice

Getting head lice is **NOT** a social stigma, a sign of un-cleanliness or poor health habits, but it can be very upsetting and a nuisance. If your child has head lice please inform the school. If staff members discover head lice in students at school, we will request that they be taken home and their hair treated. All students need to be checked for head lice regularly.

Infectious diseases

Children suffering from infectious diseases shall be excluded from school until a medical certificate is produced or the periods stated as followed are observed:-

- Chicken Pox - not less than 5 days
- Conjunctivitis - Exclude until day after appropriate treatment has commenced.
- School Sores (Impetigo) - Exclude until appropriate treatment has commenced. Any sore on exposed surfaces should be covered with a dressing.

All of these precautions are designed to reduce the frequency of infectious diseases at school. Viruses etc. should also be treated as potentially infectious diseases and doctor's advice should be sought and adhered to.

Healthy eating

A healthy lifestyle is vital to good health at all stages of life but especially in childhood. It is during childhood, particularly in the primary school years, that children develop lifestyle habits that can last a lifetime. It is also at this stage that major growth and development occurs, to which nutrition and a well balanced diet is fundamental.

PPPS is guided by the *Eatwell SA Healthy Eating Guidelines* which recommends daily availability of healthy foods which are low in fat, salt and sugar, high in fibre and with limitations on the quantity and frequency of less healthy options. These are known as "everyday foods" as opposed to "sometimes foods".

Therefore

- children will be encouraged and given an opportunity to eat fruit and vegetables during each school day
- children will be encouraged to have a water bottle accessible allowing them to drink water throughout the day
- parents will be encouraged to provide nude food
- healthy treats provided at school will comply with *Healthy Eating Guidelines* with the intention of eliminating extrinsic food rewards (i.e. no lollies as rewards)
- our school is a nut aware school and therefore nut products will be discouraged at our school, parents are requested not to send food to school containing nuts
- students will receive explicit teaching about healthy food and nutrition as part of the health curriculum
- parents will be encouraged to provide healthy food and cool foods wherever possible (i.e. ice packs)
- all food cooked at school as part of class programs will comply with *Healthy Eating Guidelines* (i.e. sometimes food only 2 x per term)
- all food at class parties will attempt to reflect a balance of everyday and sometimes foods
- all food consumed on camps and on excursions will comply with the *Healthy Eating Guidelines*, reflecting a balance of everyday and sometimes foods.
- the canteen menu will comply with *Healthy Eating Guidelines*
- supervised lunch eating time will be provided for 10 minutes daily in a social environment
- staff will be asked to model positive food choices and not have soft drinks and lollies in class

- the school will adhere to the *Food Safety Acts*
- children's medical needs will be supported
- regular support will be provided to families through education about healthy food choices
- the community will be involved in promoting good nutrition
- any outside sponsorship/organisation will comply with *Healthy Eating Guidelines*
- PPS will be a breast feeding friendly environment.

Therefore at Paringa Park Primary School

- soft drinks are not to be consumed by students while at school
- consumption of lollies by students is to be discouraged
- foods high in fat, salt and sugar are discouraged
- foods low in sugar, salt, fat, unprocessed and minimally processed foods are encouraged (eg fresh fruit and vegetables, whole grain bread, cheese, yoghurt, etc).



Home learning

The school has clear guidelines around home learning at each year level. Your child's class teacher is able to provide further information regarding this.

Instrumental music

Instrumental music lessons are available to students from year 3 upwards, held during school hours. Beachfront Hub music is held at Brighton Secondary School for students from Year 5 upwards. Please see the front office for details.

Naplan tests

Early in term 2 of every year all students in years 3 & 5 are required to participate in a nation-wide testing program. Results of these tests are given to parents towards the end of term 3.

Lost property

Please label all children's property clearly (particularly hats and jumpers) so that items can be returned to their rightful owners. RagTag is available to sew into items (see front office). A sale of un-named items is held at the end of each term.

Money and valuables

Please do not allow your child to bring unnecessary amounts of money or valued/valuable items to school. Classroom teachers cannot be held responsible for losses by children. If an item is brought to school, it is with the understanding that parents take responsibility for any loss or damage to that item.

Outdoor learning

Our school promotes learning outdoor in any weather and therefore encourages children to dress appropriately for the weather. This includes wearing hats in terms 1, 3 & 4 and coats/beanies and rubber boots in cooler months.

Out of School Hours Care (OSHC)

An OSHC service is available on site and is provided by Big Childcare. This program offers before and after school care as well as vacation care. The program is available to children aged 4 to 13 years, whose parents are both working, single parent families where the sole parent is working, families where parents are studying, families with special needs and to families who require occasional care. Registrations and bookings are made via the Big Childcare website www.bigchildcare.com

- ☐ Morning Care: 6.30am – 8.30am
- ☐ Afternoon Care: 3.05pm – 6.00pm
- ☐ School Closure Days: 6.30am – 6.00pm
- ☐ Holiday Care 7.00am – 6.00pm

Vacation Care operates during the school holidays.
Enquiries can be made to Big Childcare on 1300 273 162.

Organisation of the School Day

8.30am	Yard supervision begins: students may enter the grounds
8.45am	Lessons begin
10.55am	Recess
11.15am	Lessons begin
12.45pm	Lunch eating
12.55pm	Lunch play
1.35pm	Lessons begin
3.05pm	Dismissal
3.25pm	Yard supervision ends

Before school

Supervision by staff commences at 8:30am. For safety reasons, children are not permitted to enter the school yard until 8:30am unless attending Before School Care.

During school

Children may not leave the school grounds alone during school time or at lunch time unless signed out at the front office by a parent or caregiver.

After school

Parents of junior primary children are requested to wait outside the classrooms to collect children on dismissal. Staff supervision ceases at 3.25pm therefore, all children must leave the school grounds by 3.25pm. There is a bell at 3.25pm and at that time any uncollected children are required to come to the front office where parents will be called. For any sport practice commencing after 3.30pm children must go home and then return. Play on the equipment is not allowed after school except with parent supervision.

Parking / “Drop Off” Points

The following rules are made for the safety of all children in our school:

- Bowker Street Car Park is for **staff and visitors** and **should not** be used as a drop off or pick up point for children. **Please do not walk your children through the car park.**
- Choose one of the parking areas on the streets to drop off or wait to pick up your children. Be careful not to choose one of the **NO PARKING** areas.

Pastoral Care Worker (PCW)

Paringa Park Primary School is fortunate to have the services of a pastoral care worker. This person's role is to:

- work in co-operation with the teachers, and leadership team to support students
- be available to students and families as a listener, supporter and confidant
- offer support, resources and referrals for families, teachers and other members of our school community.

This person is employed by the School's Ministry Group in conjunction with governing council.

Payments

Fees

The governing council sets the school fees each year. These, together with government grants and fundraising, cover the provision of quality education at Paringa Park Primary School. These fees cover consumable stationery, books, resources and equipment (including computers) used in the eight areas of the curriculum.

You are asked to pay your children's fees (Materials & Services Charge) as soon as possible. Our financial resources make it difficult to "carry" outstanding accounts for other than a short period of time. Payment can be made by cash, cheque or credit card or through our preferred option Qkr! App and online via the school website www.paringpkps.sa.edu.au. Payments can be made at the front office, between 8.30am and 9.30am each morning. Payments by instalment can be negotiated with the business manager if you experience difficulty paying fees in a lump sum.

The governing council has authorised the use of a debt collection agency in circumstances where payment does not occur in an agreed or appropriate time.

If you are on a low income or are the holder of a Health Care Card, there is a government scheme called "School Card" to which you can apply for assistance. Approval for school card is dependent upon proof of family income. School card applications are completed online or paper forms are available at the front office. There are critical cut off dates for this scheme so please see the business manager when you enrol or receive your Material & Services Charge invoice.

Excursions/performances

As part of the curriculum, aquatics and swimming are offered, as are excursions and in-school performances. The front office area is open from 8.30am to 9.30am each day to take payments. Qkr! Is our preferred payment but we also accept credit cards, Eftpos or cash and BPoint facilities are available online via the school website www.paringpkps.sa.edu.au. Children **will not** be able to attend if **payment and forms** are not returned by the **nominated time** and **due date**. We are able to assist in subsidising payment in cases of financial hardship. Parents should contact the class teacher or business manager to enquire.

Photographs

A commercial photographer is engaged to take individual and group photographs once a year without obligation for parents to purchase. We understand that parents want a photographic record of their children's schooling so we don't ban parents from taking photos at school events such as sports day. We request that you only photograph your own child and do not post photos on social media if other children are in the photograph.

Play

At Paringa Park Primary School we believe that play is an important and developmentally effective way to approach learning and schooling. Through play, children are motivated to develop a sense of control and competence. Play encourages risk taking, opportunities to explore new experiences and to be actively involved in learning. Our Play in the Early Years Policy provides detail about our beliefs, shared agreements and practices about play grounded in current research and with strong links to Curriculum Frameworks, (e.g. Early Years Learning Framework, Teaching for Effective Learning and the Australian Curriculum) and to the Melbourne Declaration on Educational Goals for Young Australians. A copy of this policy is available on our school website.

Pupil free days

Our governing council can grant up to four pupil free days per year, and a school closure day. OSHC is open on pupil free days for your convenience however bookings are essential. The pupil free days enable staff training and development in school priority areas for that year.

Reception children

Primary schools will have 2 major enrolment intakes for children entering reception per year:

- intake 1 at the start of the year
- intake 2 in term 3 (mid-year intake)

Age of Child	Eligibility
Turns 5 years of age before 1 May of that year	Can start reception at the beginning of that year (intake 1). Children undertake 4 terms of reception.
Turns 5 years of age between 1 May and 31 October of that year.	Can start reception at the beginning of term 3 of that year (intake 2). Children undertake 6 terms of reception.
Turns 5 years of age after 31 October of that year	Can start reception at the beginning of following year (intake 1). Children undertake 4 terms of reception.

Reporting children's progress

Paringa Park Primary School actively encourages close contact between parents and the class teacher. Teachers will make time on most days after school to speak with you about matters regarding your child's learning. As Tuesday is staff meeting day, please select another day in which to talk to your child's teacher if necessary. If possible, please make an appointment with the class teacher. Reporting on student achievement is critical to students, parents and teachers alike. The following components form the basis of reporting a student's progress to parents.

Term 1 **Acquaintance night**

This is held early in term 1. The teacher outlines details regarding their educational program to parents.

Child, Parent, Teacher conferences

These are to be held towards the end of the term. Children's books will be available so that children's learning can be presented and reviewed.

Term 2 **Written report**

This is sent home to all parents on the last Wednesday of the term.

Term 3 No formal reporting process.

Term 4 Written report

This is sent home to all parents on Wednesday week 9.

NB: Individual interviews may be requested by a teacher or parent at any time during the year.

SAPSASA: South Australian Primary Schools Amateur Sports Association.

Each year, children in years 4 - 6 are given the opportunity to try out for selection in district teams in a wide variety of sports. These teams travel to various locations for a weeks' exchange, playing against other teams. We also take part in a number of "Knockout" competitions against other schools in many sports. The winners of these knockout competitions take part in state championships at various times during the year. Children playing in district or knockout competitions may also have the opportunity to try out for state selection for interstate competitions or attend talent camps.

Service providers

In line with department policy non department Service Providers (e.g. Private speech pathologists, occupational therapists, tutors etc.) are only able to support a child at school, at any time, if the child is identified under the Students with Disability policy and has a One Child One Plan (OCOP) or in consultation with the principal³.

Students with disabilities

When enrolling a student with disabilities, it is important to ensure that adequate support is provided to enable that child to access the eight areas of the curriculum. For that reason, schools are required to develop a One Child One Plan (OCOP) at the entry stage. This plan is developed at a meeting between the parents, our special education teacher and/or the principal and may include the disabilities services coordinator from regional services. All parties must reach agreement on what can and will be provided to support the child. OCOP goals are developed in term 1 and reviewed in term 3 each year. Support can be provided in a number of ways outside agencies - e.g., Autism Association, extra school services officer hours, some special education teacher support and visiting consultants - e.g. speech pathologist. It is therefore important to let the principal know about your child's disabilities before the time of enrolment, so that this support can be negotiated with the disabilities section of regional services.

School sport

Paringa Park students are involved in a number of sports played out of school hours during the summer and winter seasons. However, the actual availability of the sport is determined by the number of children interested and the availability of coaches/mangers/helpers (in nearly all cases these are parent volunteers).

The sports we offer include:

- Summer – Tee ball, Volleyball, Basketball, Cricket and Kanga Cricket
- Winter – Football, Soccer, Netball, Basketball, Volleyball

Further information about school sport can be found on the school website.

Swimming and aquatics

Each year our children participate in these programs as a part of our physical education curriculum. However, because there are travelling and entrance fees to facilities, there is a cost involved.

- Year 6 students participate in Aquatics at Port Noarlunga during term 1 each year.
- Reception to year 5 students participate in the water safety program at Marion Swimming Centre during term 4 each year.

