



NEWSLETTER

Principal: Tracey Bennett
Governing Council Chairperson: Vanessa Payne

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Diary Dates:

June

Monday 10 June

- King's Birthday Public Holiday

Tuesday 11 June

- French Day 2024

Monday 17 June

- Governing Council Meeting 7pm

Tuesday 18 June

- SAPSASA District Soccer Carnival

Friday 21 June

- JAM Band incursion

Thursday 27 June

- BSS First Nations excursion

July

Friday 5 July

- Last day of term 2. School finishes at 2:05pm

Monday 22 July

- Term 3 commences

Tuesday 23 July

- Growth & Development Kidz Biz [year 4]

Thursday 25 July

- Parliament House excursion [LA 2-5 & LA 2-6]

Monday 29 July

- Parliament House excursion [LA 2-7]

Monday 29 July - Wednesday 31 July

- El Shaddai Camp [year 5]

School values

Bravery - Care
Challenge - Trust



Principal's Welcome

Tracey Bennett

Dear Families,

Welcome to week 5. We have packed in a wide range of learning opportunities already this term and we are only halfway through the term. Jamie Meredith will elaborate more about our fantastic professional development on the pupil free day unpacking the zones of regulation. Look out for this is the next newsletter.

As a school, we are always looking for ways to improve and refine our identified areas for growth. We focus on improving students' social and emotional well-being, developing positive learning dispositions and improving feelings of belonging and value.

This year the Department for Education is taking a significant step towards delivering on our strategy for public education, by adapting the Australian Curriculum for our South Australian context. The SA Curriculum for Public Education recognises what leading researchers and expert educators have long advocated – that general capabilities, and dispositions of learning are integral to the learning process. Learning dispositions include curiosity, persistence and questioning. Many of our staff have participated in network meetings to unpack the new South Australian curriculum.

Thank you to our First Nations students and Aboriginal Education teacher Katie Dixon for a fabulous Reconciliation Assembly on Monday. The senior choir and the reception students sang for us. We were fortunate to have Christie, a parent, share her cultural experiences and acknowledge country in Yellaka Warra. All students participated in reconciliation activities throughout the week to deepen our understanding of our shared histories, cultures, and achievements and explore how we can contribute to achieving reconciliation in Australia.



Inclusive Education, Learner Engagement and Wellbeing

Jamie Meredith

Mountain Biking: A great day of fun and some lessons about risk/reward

In week 2 this term, we took our biggest ever contingent of students to the Mountain Biking Event held at Craigburn. We had 5 boys teams and our first ever mixed team attend the event. Overall, 30 schools attended with 78 teams. One of our boys team came a respectable 18th, while our remaining teams placed in the middle of the field, our mixed team finished 6th out of 10 teams.

As a school we placed 4th out of the 30 schools. Our teams were a mix of year 5 and year 6 students. Many of our students had not ridden a mountain bike on a trail before or experienced an endurance event like this. The day started with a number of students crashing with minimal cuts and grazes. This was in part due to them pushing themselves too hard, not understanding the course and how to ride the course in a safe manner, even after the race briefing and a talk from me.

As the day went on students adapted and their enthusiasm was fantastic. It was great to see the smiles and experience the challenge (our value for this term) that our students took on. This event was offered to students who indicated an interest in biking, and I believe the year 5 students have now got the bug. Many of them spoke of getting bigger bikes and coming back next year to go one step further. The parent support on the day was fantastic, to the point where we had our own BBQ with sausages, feeding hungry parents and riders. The atmosphere created by our tent was the envy of many other schools.



Literacy

Steph Burton

Oral language

How does oral language contribute to reading success?

Oral language is the foundation of all literacy skills. If young children experience rich oral language by talking with and listening to adults and other children, they will have a large 'bank' of spoken vocabulary, words they understand when used in spoken communication.

Literacy continued...

Children will have heard and joined in word play and rhyming and be aware of the sounds of English. They will be familiar with lots of different sentence types and understand how language can change in different situations. They will understand that words have meaning, and that we use language to communicate information, ideas, feelings and thoughts.

What can parents and caregivers do at home to encourage oral language?

Families can support children in their oral language development by providing a variety of opportunities for children to listen and talk for different purposes.

Here are some of the best ways parents and caregivers can encourage oral language:

- Talk to your child and listen responsively. Ask and answer questions.
- Read aloud to your child at least once a day. Good books expose children to vocabulary and sentence structures that they won't hear in everyday situations. Research has shown that reading aloud to children is a major factor in their success in learning to read at school.
- Talk with your child about the books you read aloud together. Ask your child about the characters, plot or setting; the themes and ideas raised by the book; topics they'd like to read or learn more about as a result of reading aloud.

More information on oral language can be found on [Literacy Hub](#)

ASMS Visit

Kelly Mitchell

Recently we had a visit from a group of students from the Australian Science and Mathematics School (ASMS). They worked with our year 5 and 6 classes to learn about chemical science.

Here are some testimonials from the kids:

"It was fun, we got to interact, it wasn't just them doing it. We had little groups and we got to do everything, and we had our friends in it. I liked the lava lamp and the Oobleck." ~ Jasmine

"It was very interesting learning about solids and fluids and the other things." ~ Nam

"I learnt how to make Oobleck using cornstarch and learnt about liquids and solids. The bottle flips were good to try, when testing the fluids." ~ Rachel



Sports Update

Michelle Burton

Swimming

An update on a swimming result from last term. Natalie and Harry represented the South West District at the State Championships. Natalie won her event and her time was fast enough to qualify her to swim at the National Championships, however, she is too young to compete this year. We look forward to seeing her progress and hopefully get the chance next year. Well done Natalie!

Netball

Last week a girls netball team competed at Netball SA stadium in the district carnival. They finished second overall in their group, which is an excellent effort. Thank you to Loren for coaching the girls and to the other parents who helped transport, score and cheer on the team.

Sophia, Eloise, Charlotte and Bianca have been invited to trial for selection in the district team. Good luck girls.

Football

Congratulations to Tyler C who has been selected in the South West District Football Team, and will play in the State Carnival later this term. Well done also to Sidney and Harrison who have been selected as reserves for the team.



Cross Country

Last Monday 25 students from years 4-6 competed at the District Cross Country competition. The run was either 2km or 3km depending on age, and the top 6 placegetters are selected in the district team.

We had a couple of top ten finishes and quite a few top twenty placings. Everybody was supportive of their school mates and all showed great sportsmanship. It was a great morning. A big thank you to the parents who came along to support.

Congratulations to Josie who has been selected in the District Team, with a fantastic win leading from start to finish! What a great run it was! Josie will now compete in a few weeks at the State Cross Country run held at Oakbank.

2024 French Day

Madame Bronte Ellison

Bonjour!

French Day is less than 2 weeks away, and it's going to be a great fun day!

We have several things happening on Tuesday 11 June (week 7), including a pre-order croissant lunch, a whole school French-themed dress-up (be creative!), a school assembly which parents are welcome to attend at 9:15am, and rotating French-themed activities for students in the afternoon.

If you're interested in helping out with the activities in the afternoon, please contact me via email or Seesaw.

Start planning those costumes! In the past we've had Eiffel Towers, escargots (snails), mimes and more, which adds so much fun to the fashion parade during the assembly.

Merci et a bientot!



Bienvenue a Paringa Park Primary School

FRENCH DAY 2024

- French fashion parade
- Paris Olympics dance performance
- Petanque competition
- L'art Francais
- Stem challenges
- ...et encore plus!

June 11, 2024

Whole school Assembly:
9:15am
Class activities:
Lessons 5&6



Assembly Affirmations

Bravery
Care
Challenge
Trust

Mila C [LA 2-7] ~ For helping with crossing duty when students didn't turn up. Mila showed bravery when greeting parents and made families feel great about the end of their day. We are proud of her sense of community, her ability to communicate and share her kindness and care with others. She is a fantastic role model.

Elroy K [LA 4-3] ~ For always embracing the challenge of class multiplication games.

Josie C [LA 4-3] ~ For challenging herself in recent poetry lessons and successfully collaborating with her peers.

Hunter K & Hayley F [LA 1-11] ~ For being brave and challenging themselves in maths. They showed great perseverance and always have a go even when tasks are difficult.

Lily S & Esmee M [LA 1-11] ~ For showing care in the classroom. They are always helpful offering to do little jobs around the classroom to keep it tidy.

Indie S [LA 1-10] ~ For helping to collect computers for the class to complete a survey. She was very responsible and efficient in helping. She was kind and respectful to the teachers in the rooms that she entered. She gave computers to others first and served herself last. A great role model for selflessness and caring.

First Nations Update

Katie Dixon & Brodie

Bunnings visit

We recently had Bunnings staff visit our school, they kindly donated their time, compost, native plants and bush tucker plants to the school. They spent time with our First Nations students and supported them with gardening whilst learning more about the plants.

It was a beautiful afternoon spent in the garden making connections with our local community, caring for our country and improving our school grounds by planting the donated plants into the planter boxes outside LA 2-2.

Come past and have a look next time you are at the school.



Library

Anne and Caroline



This year's PRC mural is looking very intergalactic and will soon be planetary.

Keep up the reading to complete the challenge.

Well done to the latest space travellers who have accomplished the mission.

- o Eric H. [1-11]
- o Dante D. [1-3]
- o Ava P. [1-1]
- o Summer H. [1-9]
- o Lakshmi S. [4-2] 1st & 2nd
- o Teya A. [4-3]
- o Brianna N. [1-11]
- o Sabrina N. [1-4]
- o Bence W. [4-2]
- o Sophie R. [1-7]
- o Tommy P. [4-1] 3rd & 4th
- o Fox P. [1-5]
- o Ariana S. [4-4]
- o Ethan L. [4-1]
- o Jackie-Lee Y. [4-2]
- o Aiden C. [1-3]
- o Rae O. [1-3]
- o Grace B. [1-4] 2nd
- o Leo C. [1-7]
- o Rachel L. [2-2]
- o Sophie T. [2-2]
- o Chloe B. [2-2]
- o Indie H. [2-2]
- o Emma H. [4-1]
- o Phoebe E. [4-1]
- o Airlie P. [1-5]
- o Taylor W. [2-2] 2nd
- o Radin A. [4-1] 4th
- o Lydia D. [4-4]
- o Eddie S. [2-2]
- o Eloise F. [1-9] 2nd
- o Maeva B. [1-3]
- o Ashton B.C. [1-11]
- o Leo P. [1-7]
- o Sophie T. [1-5]
- o Maya B. [4-1]
- o Jack S. [2-11]
- o Inez C. [2-2]
- o Mitchell L. [4-3]
- o Eloise D. [2-2]
- o Miche D. [4-3]
- o Grace B. [1-4] 2nd
- o Curtis C. [1-10]
- o Mailey S. [1-5]
- o Harriet D. [1-5]
- o Harry G. [1-7]
- o Belle F. [4-3]
- o Ed L. [2-2]
- o Amber V. [4-2]
- o Noah R. [1-11]
- o Lucas G. [4-1] 2nd
- o Charles B. [1-9]
- o Natalie S. [2-11]
- o Jensen S. [2-11]

Notices

Traffic Monitors:

Term 2, Week 6

Morning: Kaiden, Lewis, Sophia & Sophie
Afternoon: Ivy, Charli, Bailee & Jasmine

Term 2, Week 7

Morning: Natalie, Charlotte, Georgia & Indie
Afternoon: Micah, Lucas T, Lucas B & Harry

Term 2, Week 8

Morning: Chloe, Sophia, Merridy & Kiki
Afternoon: Siena, Olivia, Harrison & Oliver

Term 2, Week 9

Morning: Natalie, Charlotte, Georgia & Indie
Afternoon: Micah, Lucas T, Lucas B & Harry



Canteen update

The canteen has updated its menu and pricing effective from Wednesday 12 June. Our Governing Council approved the changes at the last meeting.

Significant time and research have been put into the new pricing, paying particular attention to balancing the impact on families but also ensuring the financial viability of the canteen. More information along with the new menu will be emailed to all families via EdSmart.



PAYMENTS:

Preferred payment method is via Qkr!
 Please contact the front office for other payment options and for any payment queries.



**Late payments
 will not be
 accepted.**

Upcoming payments:

- Materials & Services charges
- SAPSASA District Soccer carnival [selected students] \$10.00 due by 3pm Thursday 13 June.
- JAM Band incursion [whole school] \$8.00 due by 3pm Tuesday 18 June.
- El Shaddai camp [year 5] \$330.00 due by 3pm Thursday 4 July.
- Growth & Development [year 4] \$12.00 due by 3pm Thursday 4 July.
- Nunyara excursion [years 3 & 4] \$92.00 due by 3pm Thursday 25 July.
- Canberra Camp [year 6] \$1,215.00 due by 3pm Thursday 25 July. Payments can be made by instalments.

Please note:

Credits are not applied automatically to outstanding payments. If you wish to use a credit to pay for excursions, events or uniform purchases please contact the front office.

