2023 annual report to the Community

Paringa Park Primary School

Paringa Park Primary School number: 668

Partnership: Holdfast

School principal:	Tracey Bennett	*TfBennett*
Date of endorsement:	18/03/2024	

Government of South Australia
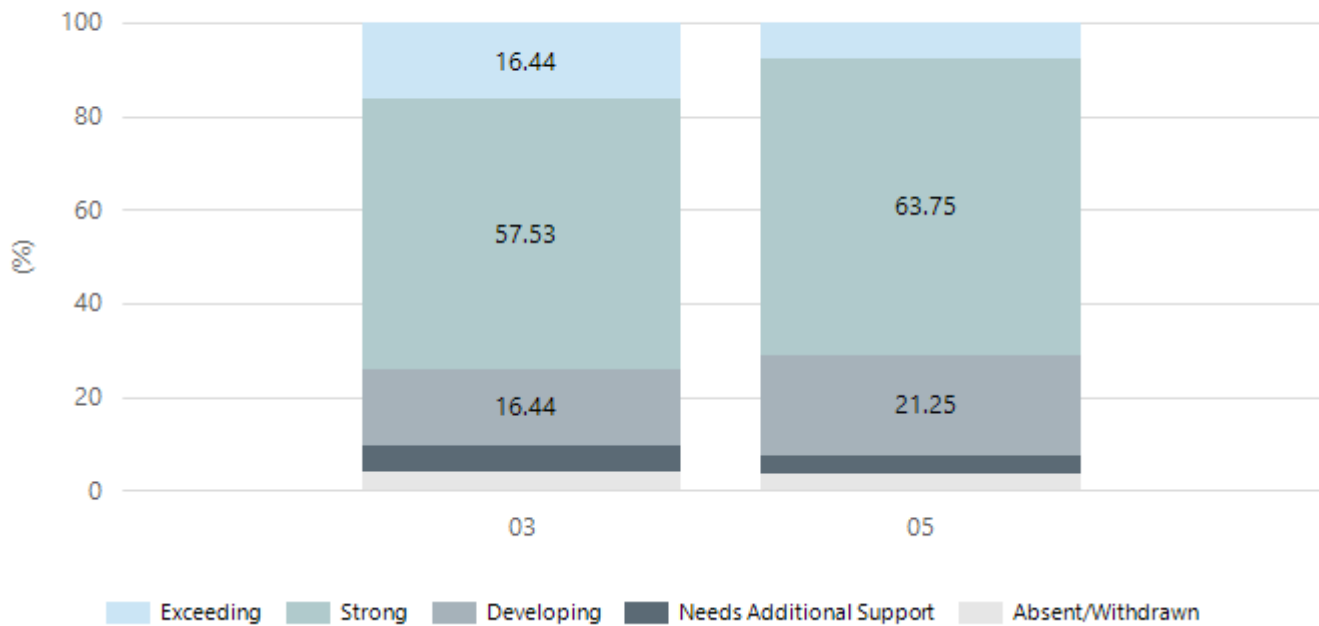Department for Education

Context Statement

Paringa Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 458. Paringa Park Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 5% students with disabilities, 8% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
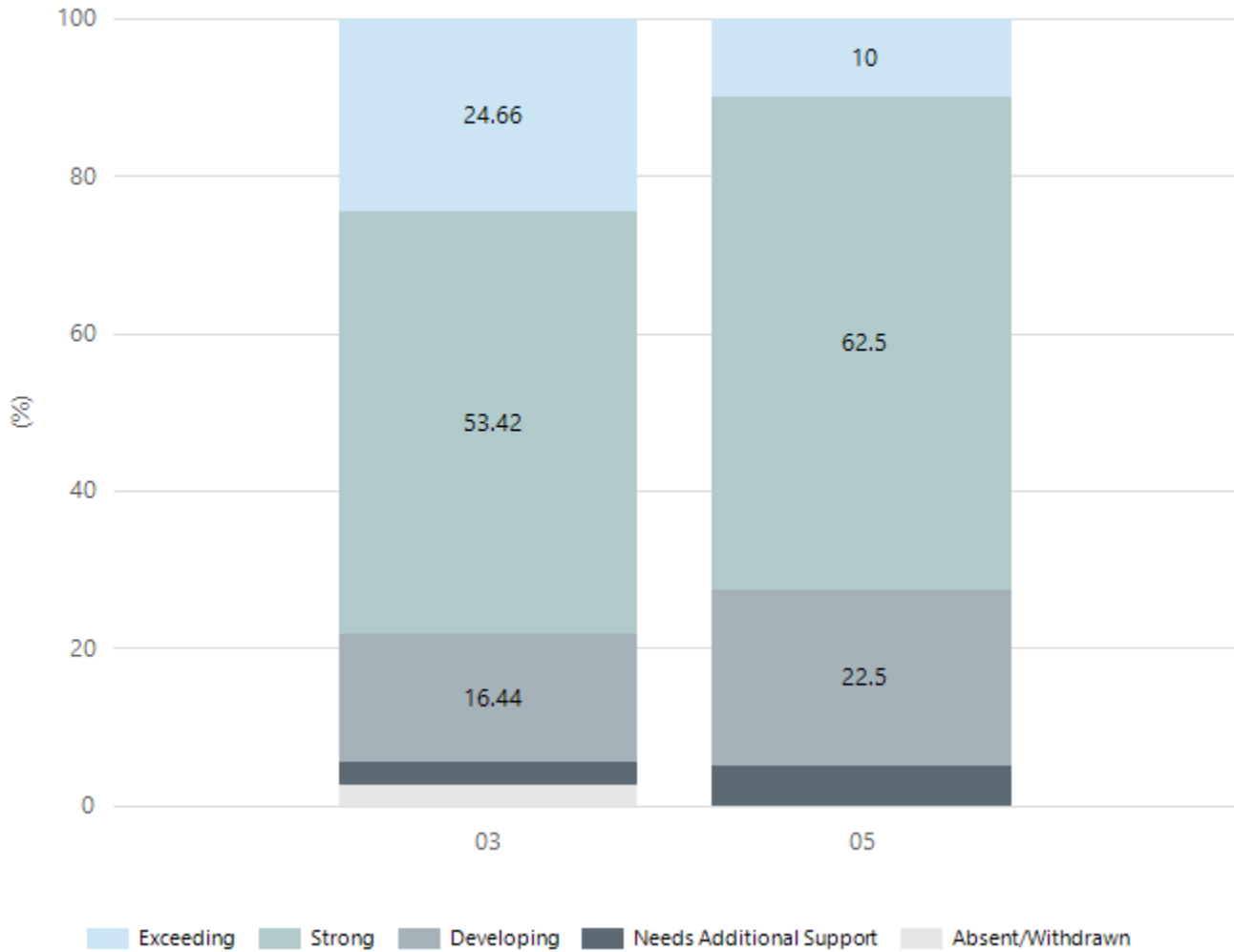
Numeracy

Year Level	03	05
Exceeding	12	6
Strong	42	51
Developing	12	17
Needs Additional Support	4	3
Absent/Withdrawn	3	3
Total	73	80

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Reading

Year Level	03	05
Exceeding	18	8
Strong	39	50
Developing	12	18
Needs Additional Support	2	4
Absent/Withdrawn	2	
Total	73	80

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
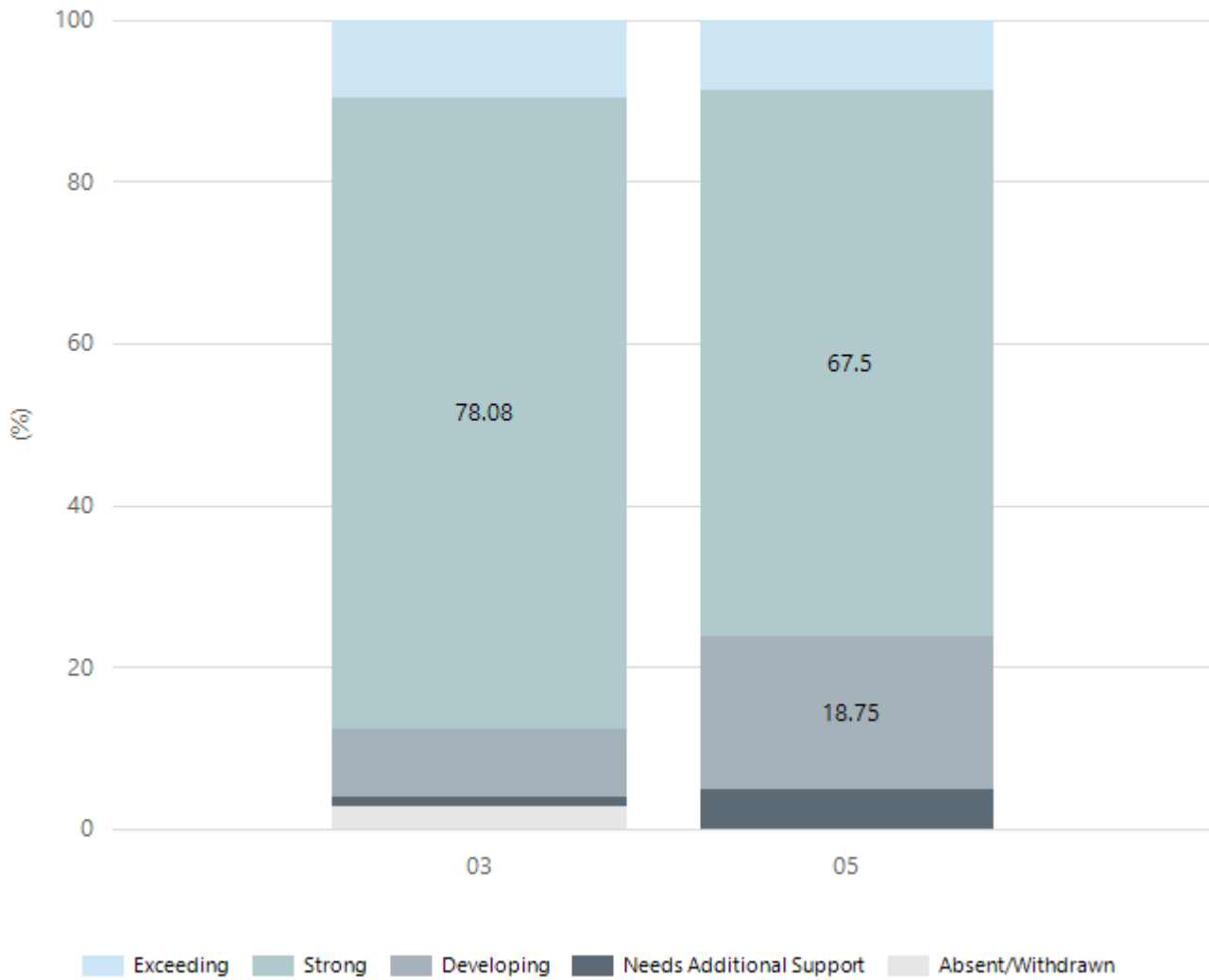
Writing

Year Level	03	05
Exceeding	7	7
Strong	57	54
Developing	6	15
Needs Additional Support	1	4
Absent/Withdrawn	2	
Total	73	80

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Grammar

Year Level	03	05
Exceeding	7	10
Strong	45	36
Developing	15	26
Needs Additional Support	3	8
Absent/Withdrawn	3	
Total	73	80

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
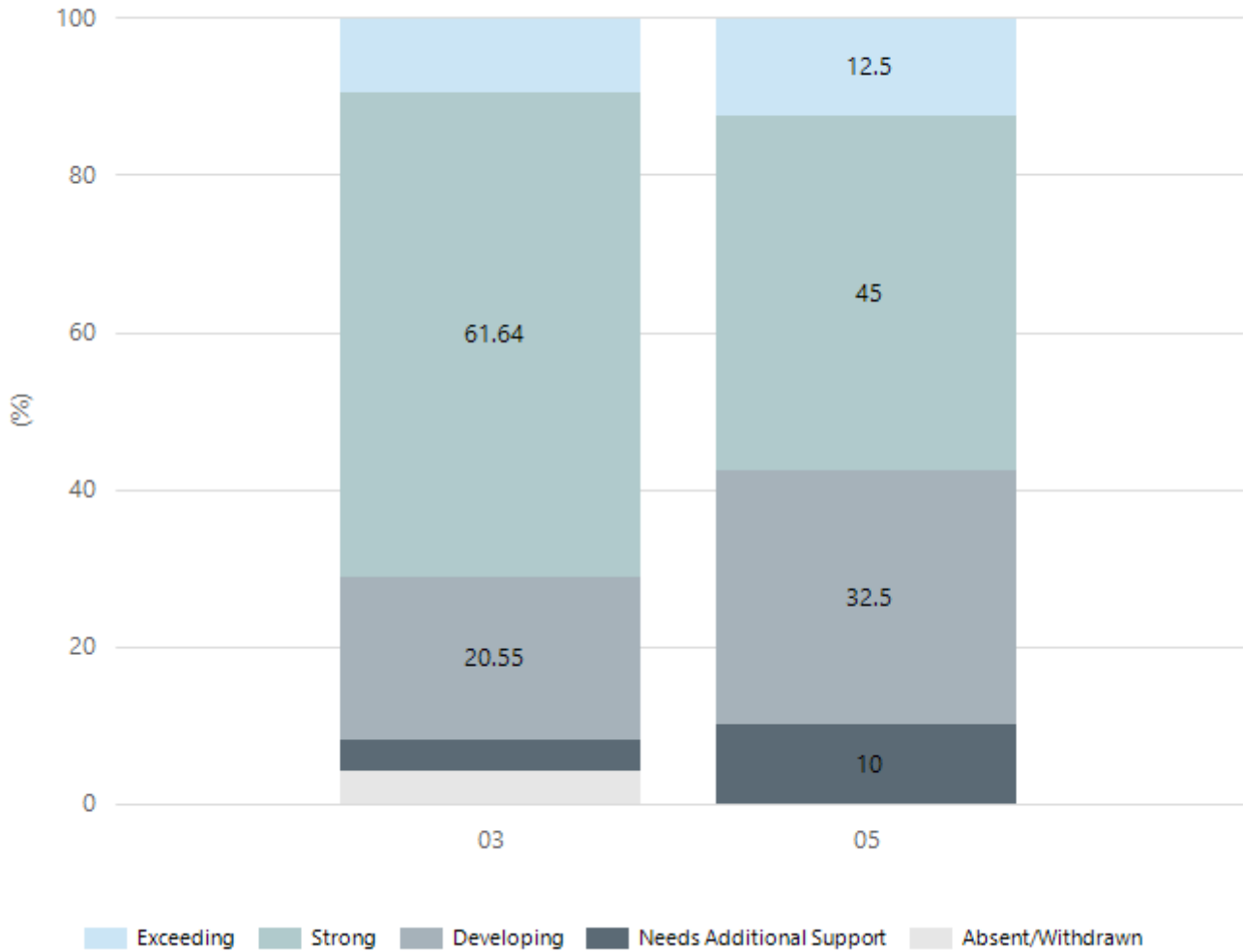
Spelling

Year Level	03	05
Exceeding	16	11
Strong	36	49
Developing	17	17
Needs Additional Support	1	3
Absent/Withdrawn	3	
Total	73	80

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
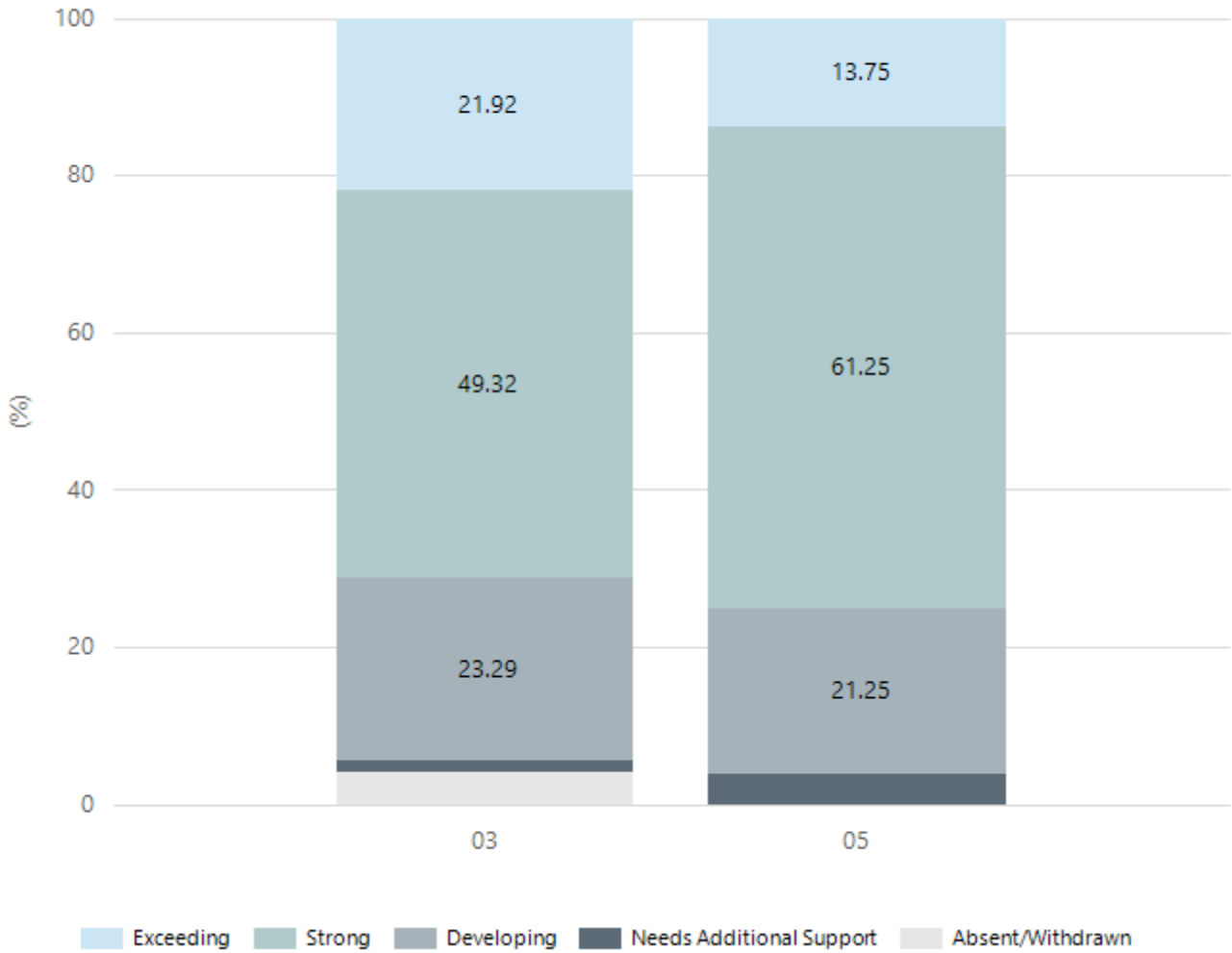
School Attendance

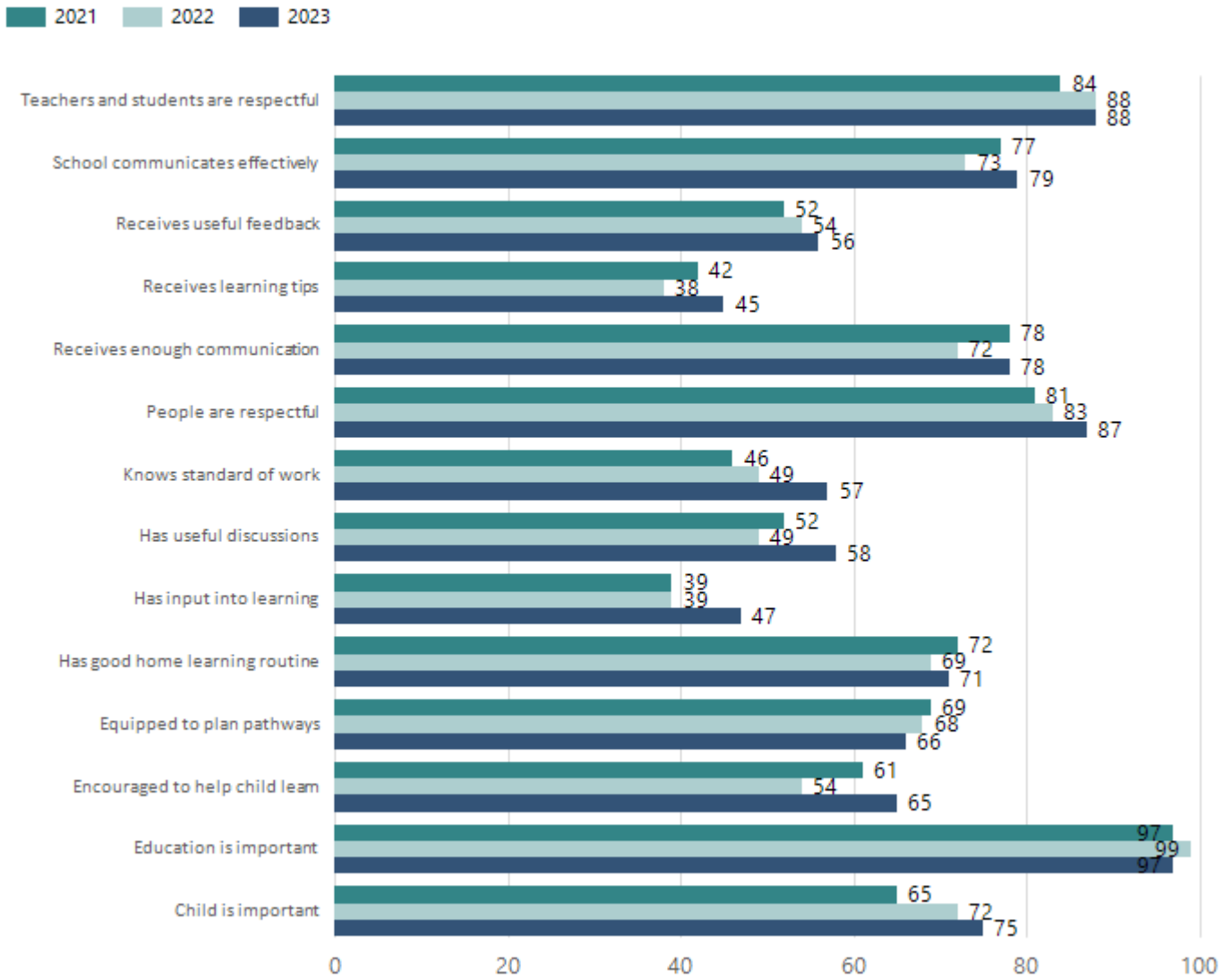| Year Level	2021	2022	2023
Reception	94.0%	93.5%	92.7%
Year 01	94.2%	90.0%	94.4%
Year 02	94.6%	90.7%	92.0%
Year 03	94.8%	89.8%	92.8%
Year 04	93.0%	90.4%	91.2%
Year 05	93.3%	88.0%	92.3%
Year 06	92.3%	88.5%	91.6%
Year 07	91.5%		
Primary Other	87.7%	89.5%	86.3%
Total	93.4%	89.8%	92.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: ■ 2021 ■ 2022 ■ 2023

Category	2021	2022	2023
Teachers and students are respectful	84	88	88
School communicates effectively	77	73	79
Receives useful feedback	52	54	56
Receives learning tips	42	38	45
Receives enough communication	78	72	78
People are respectful	81	83	87
Knows standard of work	46	49	57
Has useful discussions	52	49	58
Has input into learning	39	39	47
Has good home learning routine	72	69	71
Equipped to plan pathways	69	68	66
Encouraged to help child learn	61	54	65
Education is important	97	99	97
Child is important	65	72	75

Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
OV - LEFT SA FOR OVERSEAS	1	9.0%
QL - LEFT SA FOR QLD	2	18.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	64.0%
WA - LEFT SA FOR WA	1	9.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	21
Postgraduate Qualifications	12

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	29.0	0.0	8.7
Persons	0.0	33.0	0.0	14.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$4487237
Grants: Commonwealth	$133463
Parent Contributions	$121795
Fund Raising	$3606
Other	

Data Source: School supplied data.

Governing Council Chairperson Report

2023 was a refreshing year for Governing Council (GC) in that all meetings were able to be held fact-to-face for the first time since 2020. GC members and school staff continued to fulfil all responsibilities of the Governing Council in a timely and organised fashion. Thank you to all parents, carers and staff who volunteered their time throughout the year by being a part out of school sports; volunteering in classrooms, the library or canteen; and helping with fundraisers. Your time and help are valued and appreciated.

Some highlights of 2023 include.
- Annual GC welcome dinner
- Student Voice Executive representative presence at meetings
- Leadership updates
- Ongoing focus on Mathematics
- Results of surveys
- Discussions regarding raised concerns as well as positive feedback during our 'Voices of the Community' meeting agenda item
- New principal procurement process with a successful outcome; the appointment of Tracey Bennett as principal
- Celebrating the 70th anniversary of Paringa Park Primary School culminating in the extraordinary fair in September
- Working closely with school leadership
- Regular teachers report providing a year-by-year snapshot of learning across the year.
- Final meeting for the year conducted at the Warradale Hotel with dinner and drinks to round out the year.

A significant role of the GC is to review and ratify various standing orders, codes of practice, school policies and terms of reference which we continued to successfully fulfil in 2023.

Vanessa Payne
Governing council Chairperson