

School values
Bravery - Care
Challenge - Trust



NEWSLETTER

Principal: Tracey Bennett
Governing Council Chairperson: Vanessa Payne

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Diary Dates:

March

Tuesday 5 March

- Bike Ed [LA 4-4, LA 4-1, LA 2-2 & LA 2-11]
- School photos

Wednesday 6 March

- SAPSASA swimming trials

Thursday 7 March

- First Nations bowling excursion

Monday 11 March

- Adelaide Cup: Public holiday

Tuesday 13 March

- NAPLAN commences

Monday 18 March

- Governing Council meeting 7pm

Tuesday 19 March

- Bike Ed [LA 4-4, LA 4-1, LA 2-2 & LA 2-11]

Wednesday 20 March

- Canteen special day: Hot cross buns

Tuesday 26 March

- Bike Ed [LA 4-4, LA 4-1, LA 2-2 & LA 2-11]

Thursday 28 March

- Sports day

Friday 29 March

- Good Friday: Public holiday

April

Monday 1 April

- Easter Monday: Public holiday

Traffic Monitors:

Week 6

Morning: Hayden D, Tyler, Jeet & Seb
Afternoon: Mila, Nathan, Kyler & Arthur

Week 7

Morning: Tatum, Siobhan, Jada & Ruby
Afternoon: Jason, Nate, Bree & Elise

SPORTS DAY MARCH 28



Principal's Welcome

Tracey Bennett

Dear Families,

I would like to congratulate our whole school community: students, staff and parents for their enthusiastic participation in our external school review. Next week I have a post review meeting with our Education Director Brendyn Semmens and will be provided with a summary of our review. The review focused on our key levers for school improvement and explored how well our school improves student achievement, growth, challenge, engagement, and equity.



The review team commented that our positive school culture was embedded in everything we do. At the end of this term I will receive the full report which will go up on our website.

School supervision from Monday 4 March

Before and after school we have teachers rostered for yard duty on our Bowker Street and Margaret Ave crossing and two staff members in the school grounds.

Supervision is between 8:30am-8:45am and 3:05 pm-3:25pm.

Classrooms will not be open till 8.45am but students can put their bags in the lockers outside and then go and play. If you would like a meeting with staff please organise this ahead of time. If you are running late to collect your child at the end of the day and yard duty is finished your child will be brought to the front office and you will be contacted. If you are running late please call the front office so that we can ensure your child is supervised.

French

Bronte Ellison

Bonjour!

We are Madame Bronte Ellison and Madame Anita Trainor and we are the Paringa Park French teachers this year.

We have a number of things happening within our program this year, including year 3-6 excursions to the French Film Festival, a Mission X challenge and French Day in term 2, and we are looking forward to sharing more information about each of these as they get closer. The Paris Olympics will also be another highlight in our year.

Learning in our French lessons incorporates a number of different styles of learning, including songs and stories, games, gestures (based on the AIM approach), plays, performances, coded animations and grammar. Year 5&6 students will have access to school directed Duolingo, and Year 3&4 students will be given access to online books in French through Boukili.com later this term.

Please use the QR codes below to have a look at further information about our 2024 program, and to complete a survey about the language diversity in our school community.

Merci et a bientot!



Scan the QR code and have a look through some information about French at PPS in 2024

Diversity of languages at Paringa Park PS



Maths

Margy Holland

All classes have continued with investigating the 6 aspects of place value or working on pre-place value understandings. The latest aspects covered have been 'count' and 'make/represent'.

Count

"After students are able to read and write numbers, we want to explore using those numbers in the context of counting. Within the count aspect students explore the importance place counting has within our society and how the structure and patterns within our place value system guides our count." (Dr Ange Rogers, NTA, 2023).

Some of the thinking the students need to do for 'count' are below.

"Count: Counting forwards and backwards in place value parts (e.g., 45, 55, 65 is counting using the unit ten). Bridging forwards and backwards over place value segments such as decuples and centuples (e.g., 995 and one more ten requires bridging forwards over hundreds to thousands). Applying language such as before, after, between, more, less." (Rogers, 2014).

Make/Represent

Dr Ange Rogers describes this aspect as 'make, represent or identify the value of a number using a range of materials or manipulatives. These may be proportional (e.g., base-ten blocks), non-proportional (e.g., coloured counters) and can be presented as canonical representations (e.g., 3 tens and 9 ones is 39) or non-canonical representations (e.g., 2 tens and 19 ones is 39).' There have been some new words in this aspect for us all to learn and make sense of.

Some of the activities students will have done include:

- Counting 10 objects and grouping them together as 1 ten
- Working with pre-grouped tens such as Base 10 blocks, popsicle bundles, unifix cube towers of 10 to discover how many hundreds, tens and ones are in a number or making a number
- Some of the year 5 classes made short video clips for their buddy class explaining the relationship between the base 10 materials
- Working with larger numbers using non-proportional materials to represent a range of amounts

Dr Ange Rogers quotes, "It is important to note that just because we, as adults, can see the link between a material and the place value system, it does not mean our students will. It is important to help students to make these connections (Baroody, 1990)."

If you have any questions about maths and place value, please feel free to come and ask.

Happy number exploring.

PAYMENTS:

Preferred payment method is via Qkr! Please contact the front office for other payment options and for any payment queries.

Upcoming payments:

- Materials & Services charges
- Year 6 Canberra deposit \$100 due by Friday 8 March
- French Film festival [year 5 & 6] \$25 due by Tuesday 26 March
- French Film festival [year 3 & 4] \$25 due by Tuesday 2 April



**Late payments
will not be
accepted.**

Please note:

Credits are not applied automatically to outstanding payments. If you wish to use a credit to pay for excursions, events or uniform purchases please contact the front office.

Autism Inclusion

Georgii Staben

Do you know someone who is diagnosed with Autism? Do you have a diagnosis or wondering if you or a family member or your child may be on the spectrum? Over the coming months, we will be posting information from the Autism SA website regarding the signs and characteristics of autism to better inform our school community about Autism.

What are the signs and characteristics of autism?

The age at which signs of autism can begin to be recognised will vary from person to person. In some cases, signs start to become apparent from six months of age and more predominant at around 18 months old, while for other children the behavioural attributes may not be recognised until they begin school, or for some individuals not until adulthood.

Just as the age at which signs of autism become apparent is different for every individual, the manner in which characteristics present themselves will differ too. Age, gender and cognitive ability can also influence rates of development and how characteristics of autism present.

“Age, gender and cognitive ability can also influence rates of development and how characteristics of autism present.”

This means that there are different signs and characteristics of autism that are likely to be evident depending on a person’s age, as well as common characteristics that may be present in a person on the spectrum regardless of how old they are.

We will explore the signs and characteristics of autism in the next newsletter.

If you have any questions, you can visit <https://autismsa.org.au> or email Georgina Staben (Autism Inclusion Teacher - AIT, who works on Wednesdays) at georgina.staben5@schools.sa.edu.au

Dr Lowitja O’Donoghue

Katie Dixon

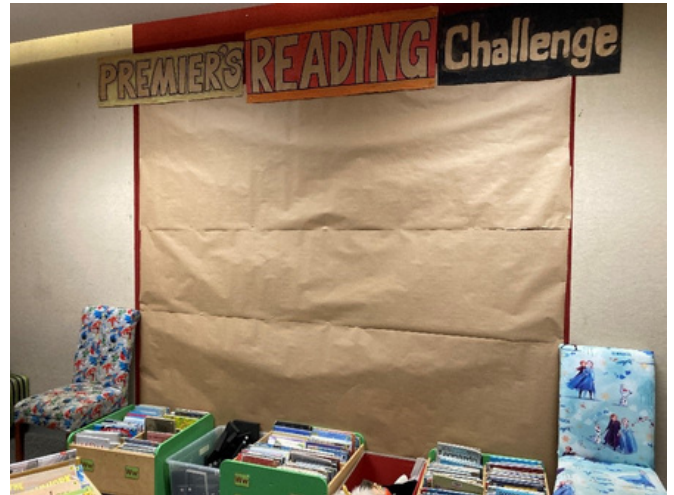
We will be flying the Aboriginal flag at half mast on Friday 8 March in recognition of Dr Lowitja O’Donoghue, a proud Yankunytjatjara woman and highly respected Aboriginal leader. She improved the rights, health, and wellbeing of Aboriginal and Torres Strait Islander peoples. As a young woman, Dr O’Donoghue fought against racial discrimination to become South Australia’s first Aboriginal trainee nurse at the Royal Adelaide Hospital, earning triple certificate qualifications. She has been awarded numerous distinguished honours in recognition of her contribution to advancing Aboriginal rights.

The funeral will be livestreamed from 1pm on the 8 March on the SA Government’s website and Facebook page.



Library

Anne and Caroline



Well done to the following students who have completed the challenge.

Leo K. 2-2	Sophia T. 2-2	Grace B. 1-4	Jack B. 1-10
Harry T. 4-1	Oscar H. 4-1	Tommy P. 4-1	Radin A. 4-1
Jessica Z. 1-4	Harrison Z. 4-1	Penelope V. 1-4	

Tribe leaders

Michelle Burton

All students are in teams/tribes now and we held elections last Friday to vote for our leaders.

Congratulations to our Tribe Leaders for 2024:

YAMPUS - Arthur and Olive

KURTAKAS - Tyler and Breanna

KUULAS - Austin and Olivia

NGAUWAKAS - Will and Allegra

More information about Sports Day will be communicated soon.



Notices

Smoke-free and vape-free areas – new regulations

From 1 March 2024 new regulations will extend the smoke-free and vape-free areas to within 10 metres of site boundaries.

This includes:

- school drop-off and pick-up zones that are within 10 metres of the school fence, gate or boundary
- school ovals and sporting fields and within 10 metres of the boundary of the oval or sporting field
- footpaths, roads, public nature strips and public recreation areas that are within 10 metres of a school boundary.

The smoke-free policy applies to all persons entering or using department premises or involved in a department activity, including all employees, students, volunteers, visitors and contractors. For the purposes of this policy the term 'smoking' includes the smoking of ignited tobacco products in all forms and the use of e-cigarettes and other personal vaporisers.

Assembly Affirmations

*Bravery *Care*Challenge* Trust*

June D [LA 1-9] ~ For showing being a great role model for the class. She works well with anyone and always tries to be the best she can be in and out of the class room.

Albert G [LA 1-9] ~ For trying hard to ignore the distractions in class. He has been a good contributor to class discussions and staying focused during activities. Great job - keep it up!

Eva O, Layla L & Indiana S [LA 1-10] ~ For including a new student into the game they were playing with their friends at recess.

Olivia Z [LA 4-3] ~ For showing care when supporting a new reception who was upset. She took the time to help them solve their problem.

Grace S [LA 1-10] ~ For showing care when a classmate was upset and offering to share her special job.

Carter C [LA 1-5] ~ For showing care by using his initiative in the classroom by noticing when extra jobs need to be done and quietly doing them.

Sophie H [LA 1-5] ~ For showing bravery by coming into the classroom with a big smile on her face. She is using strategies so that she can do her best learning.

Airlie P & Riley T [LA 1-5] ~ For showing care by taking the initiative to clean up rubbish that was spread around the oval.

Siobhan C & Ruby C [LA 2-7] ~ For supporting a student when they were feeling uncomfortable. They took it upon themselves to help sort out the situation and check that the student was ok.

Tom A [LA 4-3] ~ For showing care by going to check on a student when they were hurt.

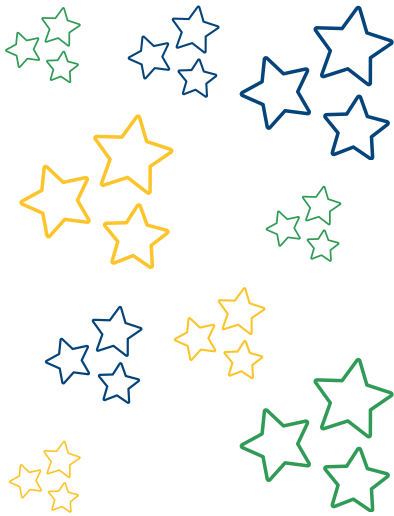
*Bravery *Care*Challenge* Trust*




Staff profiles



We are excited to introduce some of our new staff to PPPS this year. Look out in future editions for more staff profiles.



Alanna Hayes



Year 5 teacher LA 2-11

This is my 8th year teaching but my first at Paringa Park Primary School. I love the friendly feel of PPPS and the wonderful year 5s in LA2-2 for helping me when I am feeling lost.

I love going to the beach, reading and going out for coffee with friends. I love anything sport, particularly playing netball and watching AFL in winter.

Fun fact:
I have had 6 broken arms 😊



TERM 1
SPECIAL RECESS

HOT CROSS BUNS

WEDNESDAY 20 MARCH



- traditional fruit
- fruitless
- gluten free
- traditional fruit

delicious!

ORDER NOW
ON QKR!

\$1.50

EACH





ORDERS CLOSE 3PM TUES 12 MARCH



**Brighton
Secondary
School**

Open Night

Thursday 7 March

We invite you to register to attend one of the two information sessions, each starting with a Principal's Address in the Concert Hall.

Discover our wide range of offerings, our special interest programs and tour our purpose built middle school facilities.

6.00pm - 7.00pm or 7.15pm - 8.15pm

Register to attend at:
<https://www.brightonss.sa.edu.au/open-day/>





Government of South Australia
Department for Education



Department for Education
T/A South Australian Government Schools
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