



NEWSLETTER

Principal: Tracey Bennett
Governing Council Chairperson: Vanessa Payne

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Diary Dates:

July

Monday 31 July

- Year 5 El Shaddai camp

August

Tuesday 1 August

- LA 2-5 Parliament House excursion

Wednesday 2 August

- LA 2-6 Parliament House excursion

Thursday 3 August

- 70th Birthday Celebration planning meeting at 4pm

Tuesday 8 August

- SAPSASA Basketball

Thursday 10 August

- Maritime Museum excursion LA 4-1, 4-2 & year 4 students in LA 4-3

Monday 14 August

- Governing Council meeting at 7pm
- Bullying No Way Week

Monday 21 August

- Book Week

Wednesday 23 August

- Senior choir Magic Millions performance

Thursday 24 August

- SAPSASA District Athletics
- Book Week parade

Traffic Monitors:

Week 2

Morning: Hugo Luka, Ollie & Hamish
Afternoon: Alice, Danielle, Jeffery & Charlie

Week 3

Morning: Josh, Bailey, Gracie & Lauren
Afternoon: Saskia, Kiki & Lachlan

School values

Bravery - Care
Challenge - Trust



Principal's Welcome

Tracey Bennett

Dear Families,

Welcome back to term 3. We have many exciting events this term including camps, excursions, bookweek, Festival of Music, Greenhill Living and Bullying-No way week. We are really looking forward to our 70th birthday celebrations this term which include an official opening ceremony assembly on Friday week 8 and a whole school fete on Sunday 17 September.

Lunch with leadership

We support all students to have an active role in making choices and decisions that shape their learning, wellbeing and experience of school. We are very interested in hearing about what students enjoy at school and what they would like to learn more about.

This term we would like to have lunch with different groups of students from reception to year 6 each week. We will be organising a roster and students can nominate when and what day they would like to have lunch with leadership. We will be asking students to bring their lunch and one sample of work they are proud of. This is completely voluntary, and parents will be informed if your child is wanting to participate.

Artificial intelligence in schools

At this stage we are not using artificial intelligence (AI) at PPPS however we are exploring the possibilities of how we might it in the future.

Students at eight South Australian public high schools are trialing an artificial intelligence (AI) app – the first of its kind in the nation – with the safety of students a key focus. AI has become a feature of working lives already and will continue to do so in the future, with South Australian public schools focused on ensuring students are equipped with the right skills to protect themselves online.

Parents and carers can find information about AI including how it may be used in the future in their child's education on the Department's website [Artificial Intelligence \(AI\) in schools](#)



PAYMENTS:

Preferred payment method is via Qkr! Please contact the front office for other payment options and for any payment queries.



***Late payments will
not be accepted.***

Upcoming payments:

- Materials & Services charges
- Maritime Museum Excursion [LA 4-1, LA 4-2 & LA 4-3 (yr 4 only)] \$26.00 due by 3pm Thursday 3 August
- SAPSASA Basketball [selected students only] \$15.00 due by Friday 4 August
- SAPSASA Athletics [selected students only] \$12.00 due by Friday 18 August
- Canberra camp [year 6] \$1,260.00 due by 3pm Thursday 7 September. Payments can be made via instalments.

Words of Wellbeing (WOW)

Jamie Meredith

Social and emotional development- unlocking academics through wellbeing

I recently read a study conducted over 10 countries with students aged 10-15, around the influence social and emotional skills have on academics. It was a really interesting read and highlighted 3 key points for our students at PPPS:

- Social and emotional skills are a strong indicator of academic success regardless of gender, age, race or socio-economic status
- The skills of persistence and curiosity were highly related to academic success as students got older
- Fostering the skills of trust (one of our values) relates to strong academic success, particularly in maths as students need to feel confident to make mistakes around teachers, peers and parents in order to develop understanding of concepts



A concerning find of the study was that many of the social and emotional indicators of girls were lower than boys, particularly in the areas of psychological wellbeing and life satisfaction.

For us at PPPS this is very useful information, and it has clearly influenced the Department for Education. A strong focus this year and for continuing years, is to develop students' wellbeing and connectedness to school in order to have an impact academically.

I am really interested to see our results in the Wellbeing and Collection Survey from our Year 4-6 students which will come out this term. I will be presenting these results to Governing Council with an overview in the newsletter. I also took a sample wellbeing survey of our R-3 students for the first time this year and will be collating the responses over the next few weeks.

The idea of helping our students with social and emotional skills is one that is carried by teachers and parents alike. Helping our young people understand and use empathy, learn the rules of sharing and teamwork, supporting them to make mistakes, talking through social issues at school and modelling good behaviours using our own experiences and stories is very powerful, particularly as they get older, and their bodies begin to change.



At PPPS we run specific social skills programs to support students, which are delivered by a number of staff including an art therapy SSO, Pastoral Care worker and myself. In the classroom teachers weave them into daily lessons along with specific health lessons and the mandated Child Protection curriculum.

For parents, you are always welcome to make a time to chat with any of the sub school leaders (Jamie years 5-6, Margy years 3-4, Rachel reception - year 2). We also have a selection of resources in the library which parents are welcome to borrow; our library manager Anne can point you in the right direction and help you to find the appropriate material. There are also parenting flyers on a range of topics available in the front office. Don't forget our regular coffee chat groups in the wellbeing room where leaders can answer any questions and provide help; keep an eye out for the next date! We will have dates in the newsletter and PPPS socials.

Words of wellbeing continued...

Bullying No Way! Friday August 18

Next term we will have an opportunity for year 6 parents to attend a transition to secondary school seminar at St Leonards Primary School. The session is run by Headspace and is a great opportunity for parents who have lots of questions about supporting their child in a secondary setting. There are issues that can be confronting when transitioning from a primary to secondary setting. Further details will be communicated at a later date. It is HIGHLY recommended for all parents even if you have had students start secondary school previously.



Library

Anne and Emilia



This year the school will be celebrating Book Week in week 5, Monday 21 to Friday 25 August. The shortlisted listed books for this year will be on display in the library in the coming weeks. The winners will be announced on Friday August 18.

We will be having a Book Week Parade in week 5 on Thursday 24 August so everyone has a chance to prepare. The theme for this year is "Read Grow Inspire ". There are many websites that give ideas about costumes for this year's theme. Please click the link for some popular Book week costume ideas [Book Week Costume Ideas](#).



The Reading Challenge is rapidly reaching its conclusion for this year. The final date for challenges to be lodged with the library is Friday September 8. Unless there are exceptional circumstances, forms will not be accepted after this date. So, get your skates on and bring your completed PRC forms to the library ASAP.

Well done to these students who have recently completed the challenge...

Lucas B. 1-7 (20)	Georgia C. 4-3 (20)	Arwen C. 4-2	Kate R. 4-3 6th	Charlie B. 1-1
Clifford W. 4-1	Oskar S. 4-1	Rachel L. 4-1 3rd	Ed L. 4-1	Isla F. 1-9
Jack S. 4-1	Eddie S. 4-1	Max B. 1-7	Sophie L. 1-5	Lena T. 1-2

Maths

Margy Holland

Pupil Free Day - Maths and explicit vocabulary teaching

On Monday 24 July, all teaching staff and class-based SSOs had professional learning on the explicit teaching of vocabulary. Anna Neck, the speech pathologist who works at our school on Mondays, presented and led everyone through a process to support vocabulary development. This supports our actions in the Site Improvement Plan for both Maths and Literacy.

We looked at the latest research on how word learning occurs, barriers to word learning and the principles of effective explicit vocabulary instruction. Anna shared the STAR approach (Parsons & Branagan, 2021) using the key principles - Select/Teach/Activate/Review.

Everyone worked in their Professional Learning Teams to select Maths/Specialist subject vocabulary being taught this term and prepared slides to support this approach. In the afternoon, teachers who have worked with Anna previously using this approach presented to the whole staff their experiences. Thanks to Ivan Cooper, Beth Harris, Kelly Mitchell and Chanelle Pomeroy for sharing their learning.

It was a fabulous day, very informative and a great opportunity for us to collaborate and work together to develop whole school understandings and approaches to maths and vocabulary.

Did you know...

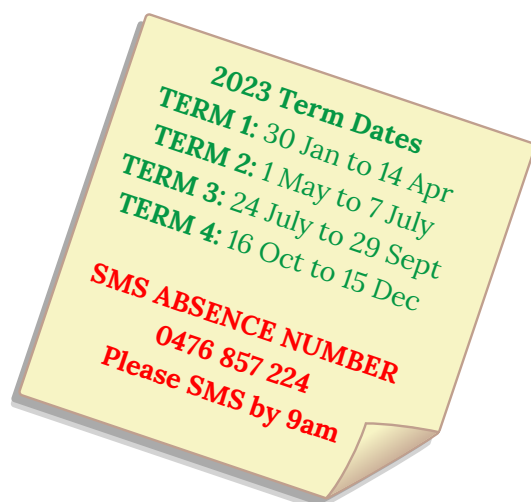
How many exposures needed to learn a word?

	Understanding a word	Using a word
Typical student	13 trials	24 trials
Student with Developmental Language Disorder	27 trials	39 trials

Thanks to Anna Neck for sharing her expertise.



Select
Teach
Activate
Review



Assembly Affirmations

*Bravery *Care*Challenge* Trust*

Phoebe C, Leanne G, Harvie M, Lily S and Emily S [LA 1-8] ~ For showing care by noticing the yard had lots of rubbish and they for asked for a bucket and tongs to clean up at lunch time.

Jacob K and Hunter B [LA 1-2] ~ For showing care and kindness when welcoming a new student to our class during their first school visit.

Esmee M [LA 1-5] ~ For going out of her way to write cards and encouraging notes to many of the staff. Thank you Esmee, you have filled so many staff members buckets.

*Bravery *Care*Challenge* Trust*

Notices

Mobile phones

In line with the State Government's ban, students are required to turn off all mobile phones and other personal devices (such as smart watches), or switch them to flight mode, and put them away while at school.

As a reminder, students may only use their personal device if they have received approval from the school to use it for an exempted purpose. Please see the [school's policy](#) for more detail about the circumstances where students may be permitted to use their personal devices.

If you need to get in touch with your child during school hours, please ensure you use the school's formal communication channels so staff can assist with passing on a message or connecting you with your child. Likewise, we will always contact you directly where there is a need to do so.

Please encourage your child to always speak to a staff member in the first instance if they are feeling unwell or experiencing an issue at school so we can offer appropriate support and follow up. To ensure our duty of care obligations, all instances where a student requires early collection need to be arranged via the school office and using formal sign-out processes.

Thank you to all students who have been making efforts to follow these expectations, and to families for your support with this policy.

While mobile phones have an important place in our society and offer many benefits, they can also put students' safety and wellbeing at risk when they are used inappropriately. Keeping them off and away during school hours helps us to limit the negative impact from unsafe or inappropriate use.

Having some time away from personal devices each day is also helping to reduce distractions and improve focus in learning time and encourages students to use breaks to engage with other important activities for health, wellbeing, and development including face-to-face connections and physical activity.

More information about the statewide ban, and why it has been put in place, can be found on the Department for Education's website at:

<https://www.education.sa.gov.au/mobile-phones>

PPPS 70th Birthday Assembly

The staff and students of Paringa Park Primary School would like to invite parents and caregivers to our 70th Birthday Celebration assembly, which will be held on Friday 15 September 2023, commencing at 10am. Everyone is invited to our planning meeting for this event which is being held on Thursday 3 August at 4pm in the staff room.

Also, please don't forget our Community Fair will be held on Sunday 17 September.

