



# NEWSLETTER

Principal: Tracey Bennett  
Governing Council Chairperson: Vanessa Payne

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## Diary Dates:

### July

#### Friday 7 July

- Last day of term 2, school finishes at 2:05pm
- Casual clothes day for NAIDOC week

#### Monday 24 July

- Pupil free day

#### Tuesday 25 July

- Students return to school
- Year 4 Growth & Development workshop

#### Friday 28 July

- JAM performance

#### Monday 31 July

- Year 5 El Shaddai camp

### August

#### Tuesday 1 August

- LA 2-5 Parliament House excursion

#### Wednesday 2 August

- LA 2-6 Parliament House excursion

#### Thursday 10 August

- Maritime Museum excursion LA 4-1, 4-2 & LA 4-3 (year 3 & 4 students only)

### Traffic Monitors:

#### Week 10

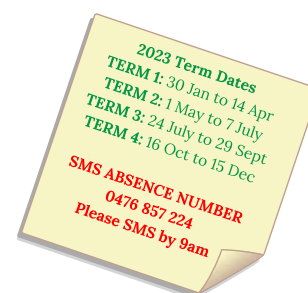
Morning: Zoe, Emily, Tyler & Will  
Afternoon: Maddy, Addi G, Poppy & Mackenzie

#### Term 3, Week 1

Morning: Addi V, Emily, Emily & Elise  
Afternoon: Mavis, Merridy, Addi G & Maddy

### School values

Bravery - Care  
Challenge - Trust



# Principal's Welcome

**Tracey Bennett**

Dear Families,

The end of term 2 is very close. I can't believe how quickly the year has gone. We value our connection with parents and are always seeking feedback so we can make informed decisions. During our Governing Council meetings twice a term we have a section called "Voices of the Community". This is where we discuss issues that parents may have raised to a member of Governing Council.

Please be aware that our doors are always open if you have any feedback that will support us as a school. Please make a time with Erica as I am always available. We will continue to value our section in the GC meetings as some parents feel more comfortable raising issues anonymously.



## Academic reporting

Reports will be available to parents through the Sentral Parent Portal on Wednesday next week. Teachers at PPPS have been working very hard to compile the reports to give an accurate evidence-based assessment of your child's achievements for the last 2 terms. We share a common commitment to developing a deep understanding of students' learning needs and goals for improvement.

One of our focusses at PPPS is to strengthen student agency in learning and provide opportunities for all students to experience stretch and challenge through setting of individual learning goals which enable students to monitor and assess their learning.

All students have also reflected on themselves as a learner this semester and these will be either available on the portal or sent home via hardcopy for our students in the early years. Children's reflections help students to identify their strengths and areas for growth.

Please let me know if you have any questions or comments.

## NAIDOC week

Next week we are looking forward to celebrating NAIDOC week. The Department for Education has collaborated with First Nations peoples from across South Australia to develop an [Acknowledgment of Country](#) video that we often use for workshops and assemblies.

## PAYMENTS:

Preferred payment method is via Qkr! Please contact the front office for other payment options and for any payment queries.



*Late payments will not be accepted.*

Upcoming payments:

- Materials & Services charges
- Just Add Music (JAM) whole school performance \$7.50 due by 3pm Thursday 6 July
- Year 4 Growth & Development workshop \$11.00 due by 3pm Thursday 20 July
- Year 5 El Shaddai camp \$320.00 due by 3pm Thursday 20 July
- Maritime Museum Excursion [LA 4-1, LA 4-2 & LA 4-3 (yr 4 only)] \$26.00 due by 3pm Thursday 3 August
- Canberra camp [year 6] \$1,260.00 due by 3pm Thursday 7 September. Payments can be made via instalments.

# Autism Inclusion Teacher Role

Georgii Staben



## Did you know?

Did you know that current research shows that in 100 people, 1 or 2 of them maybe on the autism spectrum?

## Autism Inclusion Teacher role

My name is Georgina Staben and I was appointed to the Autism Inclusion Teacher (AIT) position earlier this year. Every state school has appointed an AIT for the next 3 years. The role of the AIT is to work with staff, providing evidence based resources and training relating to autism; helping staff make informed adjustments to their classroom and teaching; to collect whole school data; to work with individual teachers and families if needed; and most of all, help break any stigma attached to autism within the community. I work in this role for a ½ day each Wednesday and in year 6 (LA 2-5) for the rest of the week. Over the last 2 terms, I have had the opportunity to build my own capacity within this role, taking part in training with the department as well as online study.

## A bit about my journey...

Throughout my teaching career I have always found students with a diagnosis of autism interesting as they were so varied in the characteristics they displayed. I enjoyed discovering how each student learnt best and developing strategies with the student and family to help with relationships and daily life. On a personal note, later in my career, my nephew was diagnosed with autism, which led to my brother (at age 40) being diagnosed, as autism is known to be hereditary. Having this personal connection with autism and how it can affect home life and extended family relationships furthered my passion to learn more about neurodiversity.

## Future steps in the AIT role

Today at the Wellbeing Pupil Free Day, I had the opportunity to share information about autism. We looked at 'What is autism?', then had small group learning in the following topics: autism vs ADHD, girls and women with autism, sensory processing & mental health and wellbeing of children and adolescents with autism.

I am also currently collecting data on our students who have an autism diagnosis and hope to start working with their educator and reaching out to their families later in the year.

# Words of Wellbeing (WOW)

Jamie Meredith

## Tribes assembly

Last week our tribe leaders did a fantastic job of running our assembly. The focus of these assemblies is not on the classes and what they have to show, but on us all as a school and what we need to achieve together to be the best we can be. We celebrate a different value each term and the focus for term 2 has been *Bravery*. We do some learning in these assemblies around our values and then participate in games that support all students learning more about our great school, its teachers and each other. Through these assemblies we are looking to develop belonging and connection to our school. The student tribe leaders focus is to be the agents for belonging and drive connection by supporting events in the school. Our next tribes assembly is in week 2. If you have a morning off, please come along.

### Transition Seminar for year 6 parents

Next term we will have an opportunity for year 6 parents to attend a transition to secondary school seminar at St Leonards Primary School. The session is run by Headspace and is a great opportunity for parents who have lots of questions about supporting their child in a secondary setting. There are issues that can be confronting when transitioning from a primary to secondary setting. Further details will be communicated at a later date. It is **HIGHLY** recommended even if you have had other students go to secondary school.



### Chess is Alive at Paringa Park Primary School!

It has been an action packed few weeks in the first ever intra-school chess tournament. We have had up to 30 students from reception to year 6 taking part in a round robin tournament which finished up this week. The learning about the game has been fantastic and there is lots of interest in Paringa Park hosting a school event next term. I am working with Chessmates to support something like this happening during the school day. We will do a formal ceremony next term to recognise our winners and all participants.

### Coffee mornings - Get along to have your say!

We have now had 3 coffee mornings at Paringa Park and would love more parents to pop in. These mornings are very casual and have a rough theme. All leaders pop in and you can ask questions about the school or just chat about local happenings. Keep a look out on social media and next term I will be out in the yard handing out flyers! We would love to see you there.

## Library

Anne and Emilia

Where, oh where can they be? Is it really nearly the end of the term? We need those overdue books back so you can do your borrowing for the holidays. Come and see us in the toasty, warm library if you're having trouble locating those hidden tomes.



Just a reminder, the Premier's Reading Challenge finishes on Friday 8 September and all completed challenges **MUST** be submitted no later than the final day. Well done to these students who have recently completed the challenge...

Harriet D. 1-2 2nd (20)	Fynn R. 1-2 (20)	Azmeet K. 1-11	Jack B. 1-8	Hunter K. 1-8
Chloe B. 4-1	Alvah B. 4-3 3rd	Alfie C. 1-3 3rd	Charles B. 1-4	Riley B. 1-11
Kodi T. 1-11	Ivy H. 4-1	Lucas S. 1-7 (20)	Harry T. 1-11 (20)	Josie C. 1-11
Tommy P. 1-9	Holly L. 4-1	Eloise D. 4-1 2nd	Charli S. 4-1	Curtis C. 1-4
Radin A. 4-2 3rd (20)	Chloe C. 1-11	Eli C. 1-11	Lucas B. 4-2	Jasmine Z. 4-1 (20)

# SAPSASA

**Michelle Burton**

There has been a lot happening in SAPSASA events this term.

## Cross Country

We had a large group of students compete in the District Cross Country at West Beach. A number of runners finished in the top 10 and almost all finished in the top 20.

Max B was selected in the South West District team. He competed at the State Championship at Oakbank on a wet and muddy course. Max finished 26th out of 274 runners, and his team won gold! Well done Max. Great result.

## Soccer

We had very competitive boys and girls teams that played in the district soccer carnival. It was another wet day but the teams played well. Thank you to Lucas and Dave for coaching and to all the parents who supported the teams. A number of students have been selected in the district squad and are currently attending trials hoping for selection. Good luck.

## Hockey

Congratulations to Mila H, Will L, Tyler C and Sidney G who have been selected in the South West District hockey teams. They are playing this week in the State Carnival. We wish them all the best and hope they have a great time.

## Netball

Congratulations to Emily M who was selected in the Div 1 South West District Netball team. She played last week in very cold and wet conditions. Overall both South West teams finished with silver. A great effort by all the girls, and well done Emily.

## State Teams

We have had 2 of our year 6 students selected in State teams and will compete in the National Championships later in the year. What a fantastic effort. We know you will have an amazing experience and be a worthy representative. Well done and good luck at the champs.

- Congratulations Jackson C for your selection in the State Baseball team.
- Congratulations to Emily M for your selection in the State Girls Football team.



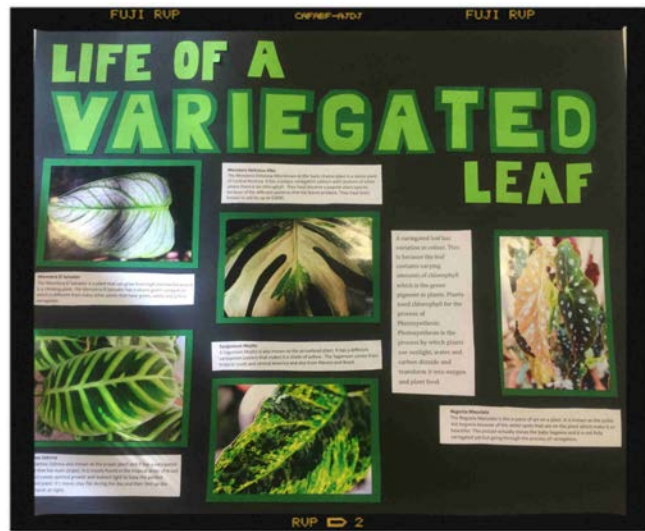
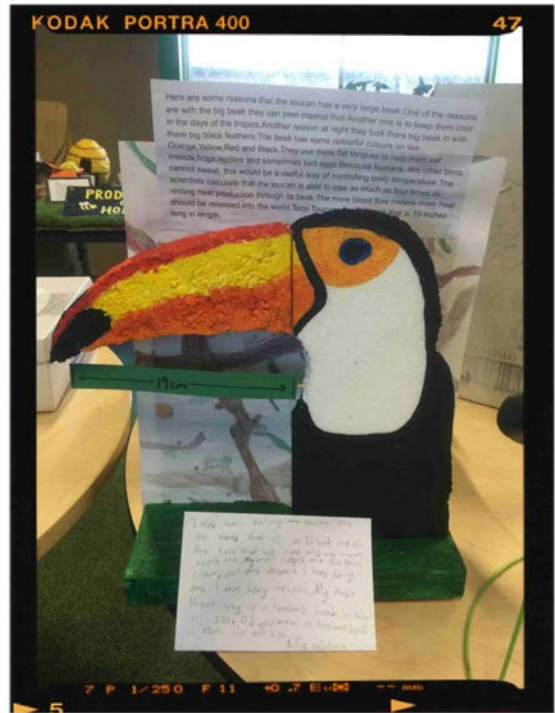
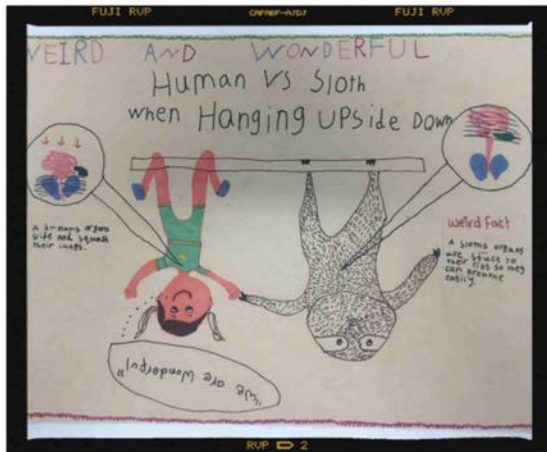
# Science

Kelly Mitchell

## Choice projects 2023

Here are some of our amazing scientists and their Choice Projects. An outstanding effort with some sensational science learning.

Best of luck to all our Oliphant Science Awards participants, with the competition being judged early next term.



# Year 5 Museum Excursion

Donna Williams & Margy Holland

On Monday 26 June our year 5 students went to the Migration Museum and Aboriginal Cultures SA Museum. We consolidated our learning in HASS for semester 1, examining European colonisation and the impact on First Nations People.

Using the Colliding World booklet provided by the SA Museum, small groups examined the various displays showing how First Nations people lived prior to European arrival.

*"I really enjoyed going to the museum because the models made me think about how the Aboriginal people made their things for survival. The canoes that were on display were very cool as it was made with pure bark."*

~ Narayan ~



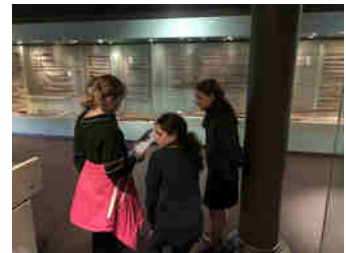
The timeline of First Nations people.



Migration to South Australia in the 1800's.



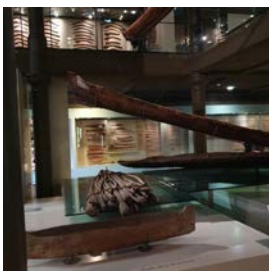
Colliding worlds exploration.



South Australian Museum



Some favourites of the South Australian Museum were the massive wooden hand carved canoes that were displayed at the front door, the artwork and paintings on display, the handmade masks using animals and shapes as inspiration, and the boomerangs that were shown in all shapes and sizes.



In the Migration Museum we got a tour of the first part of the museum which was centred around people who have migrated from other parts of the world to Australia. We found out that there are over two hundred different cultures living in South Australia alone! We also liked the artwork that greeted us at the entrance of the museum. This artwork represented a timeline for the First Nations people and the impact of colonisation.

~ By Saoirse and Bree ~

## Play

At the museum my group and I were exploring and found the aboriginal play exhibit. It was really cool because the parents were really clever, because there was a dart board and it was also teaching them to aim, there was statues of animals and that could teach them which animals are dangerous and which ones aren't. There were bracelets they could teach them how to make clothing.

~ By Hayden ~



# Year 6 ASMS Visit

Georgii Staben



The year 10 students introducing themselves

Thursday of Week 8, both LA 2-5 and LA 2-7 had the privilege of experiencing lessons developed by the year 10 students from The Australian Science and Mathematics School. There were three mini lessons;

- understanding viscosity of different fluids
- creating a lemon battery
- exploring how oil and water interact using colour

It was a wonderful experience for both the PPPS students as well as the guest teachers. We would like to thank Kelly Mitchell for organising this experience.



Exploring the idea of viscosity



Creating Lemon Batteries



Exploring how oil and water move using colours.





# Assembly Affirmations

## \*Bravery \*Care\*Challenge\* Trust\*

Vihaan G [LA 4-3] ~ For showing improved time management and organisation skills.

Kaiden H [LA 4-3] ~

For continuing to challenge himself with challenging division problems involving decimal numbers.

Samuel G C [LA 4-3] ~ For showing bravery and quickly establishing himself as a wonderful member of LA 4-3 and the wider Paringa Park community.

Tilly L [LA 1-9] ~ Tilly has been working hard in class to answer questions even when she is not always certain of the answer. Great work Tilly - this is how you will become an outstanding learner.

Jalen D [LA 1-9] ~ Jalen has been working hard to get more learning completed in the time given. Well done Jalen!

## \*Bravery \*Care\*Challenge\* Trust\*

# Notices

## Last day of term reminder

On the last day of term (Friday 7 July) we are celebrating NAIDOC week and students are able to wear casual clothes in the colours of red, black and yellow for a gold coin donation. All money raised will go to a First Nations cause. We will have a photo taken of the students wearing their First Nations colours arranged in the shape of the Aboriginal flag. Individual classes have been asked to wear a specific colour. The class colour lists are as follows:

- |                   |                   |
|-------------------|-------------------|
| • LA 1-1 ~ Yellow | • LA 1-11 ~ Red   |
| • LA 1-2 ~ Red    | • LA 2-2 ~ Black  |
| • LA 1-3 ~ Black  | • LA 2-5 ~ Black  |
| • LA 1-4 ~ Red    | • LA 2-6 ~ Yellow |
| • LA 1-5 ~ Black  | • LA 2-7 ~ Black  |
| • LA 1-6 ~ Black  | • LA 2-11 ~ Red   |
| • LA 1-7 ~ Black  | • LA 4-1 ~ Red    |
| • LA 1-8 ~ Black  | • LA 4-2 ~ Red    |
| • LA 1-9 ~ Yellow | • LA 4-3 ~ Red    |

\*There will be an aerial photograph taken of the whole school in the First Nations flag formation. If you do not wish for your child to be photographed please advise the front office by Thursday 6 July.

## Student absences

When a child is unable to attend school it is a department requirement that you notify the school. Our preferred option is to text our dedicated absence line on 0476 857 224. These messages are monitored by our front office staff and will be recorded and reported to the department as per their guidelines. We are required to record a reason for a student's absence. Can you please ensure when sending a text you include the following information:

- child's full name
- class
- brief reason for their absence (e.g. unwell, sick, family, holiday, medical appointment, appointment etc.).

This will allow us to accurately record the information.

Please note we are still required to report the number of COVID cases to the department and to our school community. If your child tests positive for COVID please notify our front office staff.

If you are intending for your child to have a planned absence of more than 5 days, we require an exemption form to be completed prior to your child's absence. This can be done by notifying our front office staff who can organise the required form. It is a department requirement that these forms are approved by the Principal prior to an extended planned absence.

## Email communication

Please note the preferred email address to use when communicating with our front office staff is:

[dl.0668.info@schools.sa.edu.au](mailto:dl.0668.info@schools.sa.edu.au). This will ensure that your email is directed to the appropriate staff member to respond. This ensures when staff are absent that you receive a response in a timely manner. We understand there will be occasions where you will need to reply to or email a specific person within our front office team.

Lenten Special Recess

# DONUT DAY!

## Friday 7 July

in recognition of **NAIDOC Week**  
50c from the sale of each donut goes to the Tjindu Foundation, helping Aboriginal children in communities across South Australia.

**\$3**

**Tjindu**

Paringa Park Primary School GOO PARINGA'S PANTRY

Order now on Qkr!  
Orders close 3pm Monday 3 July (no late orders accepted)

**PARINGA PARK PRIMARY SCHOOL**

# COMMUNITY FAIR

Sunday 17 September 2023  
10am - 2pm

1953 - 2023

Yr 6 \$20 Boss stalls  
Memorabilia displays  
Sausage sizzle & food trucks

Novelties & amusements  
Local business & class stalls  
Dance performances & music

Paringa Park Primary School celebrates its 70th anniversary in 2023!

Come along to our community fair. Everyone is welcome!

21 Bowker Street, North Brighton

QUERIES CAN BE MADE TO THE SCHOOL OFFICE ON 8296 8904 FOR EVENT UPDATES, SCAN THE QR CODE TO VISIT OUR FACEBOOK EVENT

# PLAY AT THE BAY

SCHOOL HOLIDAY PROGRAM

Tennis clinic  
Nature Potions & Tinkering

8 July - 23 July 2023

Have fun at the Bay these school holidays!

[holdfast.sa.gov.au/playatthebay](http://holdfast.sa.gov.au/playatthebay)

Silly songs & magic fun  
Guide dogs community talk  
Plus more!

8229 9999  
City of Holdfast Bay

# PLAY AT THE BAY PROGRAM

**Monday 10 July**  
**Hot Shots Tennis Clinic**  
Ages 4 - 6  
10am - 10.30am & 10.45am - 11.15am  
Dover Square Tennis Club  
Hot Shots tennis is all about having fun! Come along and try out a new sport and develop some tennis skills while you're at it.

**Tech Time**  
Ages 5+  
10am - 11.30am & 2pm - 3.30pm  
Glenelg Library  
In this free play session, we'll have a variety of tech equipment on offer for you to play and experiment with.

**Tuesday 11 July**  
**Guide Dogs Community Talk**  
Children & Families  
10am - 10.45am  
Brighton Library, Children's area  
Come and meet working guide dog Frosty and hear more about the important role Guide Dogs play in our community. Great opportunity to learn more and ask some questions.

**Silly Songs and Magic Fun**  
Children & Adults  
10am - 10.45am  
Brighton Sports and Social Club  
Hight Avenue, Hove SA 5048 (Adjacent Brighton Primary School)  
Brighton Library presents a brand-new show packed with funny rhyming songs, hilarious magic tricks, audience participation and plenty of 'surprises'.  
Please make sure you're booking for all attendees.

**Wednesday 12 July**  
**Hot Shots Tennis Clinic**  
Ages 7 - 11  
9.30am - 10.15am & 10.30am - 11.15am  
Dover Square Tennis Club  
Hot Shots tennis is all about having fun! Come along and try out a new sport and develop some tennis skills while you're at it.

**Thursday 13 July**  
**Teddy Bear Hospital**  
Ages 5 - 7  
10am - 11am  
Brighton Library (Children's Area)  
Bring your teddy to Teddy Bear Hospital for role play examination and treatment by teddy bear doctors from Flinders University Paediatric Society.

**Make your own winter themed terrarium**  
Ages 5+  
1.30pm - 2.30pm  
Holdfast Bay Community Centre (Children's Area)  
Create your own mini winter themed terrarium, using your choice of moss, mini plants, pebbles and more.

Scan the QR code to find out more!

# PLAY AT THE BAY PROGRAM

**Friday 14 July**  
**Tech Time**  
Ages 5+  
10am - 11.30am & 2pm - 3.30pm  
Glenelg Library  
In this free play session, we'll have a variety of tech equipment on offer for you to play and experiment with. Drop-in sessions.

**Tuesday 18 July**  
**Nature Potions & Tinkering**  
Children & families  
10am - 11am  
Partridge House (Front lawns)  
In partnership with Nature Play SA, come and join us on the front lawn of Partridge House for this highly sensory activity. We'll have water, textured natural loose parts, plants, naturally scented playdoughs, charcoal and other natural mediums. An opportunity to tinker with tools and utensils, including pots and pans, mortar and pestles and rolling pins. Coffee van on site for the parents & carers too!

**Wednesday 19 July**  
**Tech Time**  
Ages 5+  
10am - 11.30am & 2pm - 3.30pm  
Glenelg Library  
In this free play session, we'll have a variety of tech equipment on offer for you to play and experiment with.

**Thursday 20 July**  
**Lego makes**  
All ages  
10am - 10.45am & 11am - 11.45am  
Brighton Library  
Choose a Lego kit to make at the library and then take home to keep and play with.

**Saturday 8 July - Sunday 23 July**  
**Tom Moore Drawing Competition**  
Ages 5 - 12 years  
Open daily, 10am-4pm  
Competition entry is free, entry to Bay Discovery Centre by gold coin donation  
Visit the whimsical JamFactory Icon Tom Moore. Abundant Wonder exhibition at the Bay Discovery Centre and draw your own fantastical creature to go in the entry to win a recreated glass sculpture of your drawing by Tom Moore.

Scan the QR code to find out more!

For more information and booking please go to [holdfast.sa.gov.au/playatthebay](http://holdfast.sa.gov.au/playatthebay)