



NEWSLETTER

Principal: Tracey Bennett
Governing Council Chairperson: Vanessa Payne

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Diary Dates:

June

Friday 9 June

- Principal's Tour ~ 9am

Monday 12 June

- King's Birthday public holiday

Wednesday 14 June

- SAPSASA soccer carnival

Friday 16 June

- School disco

Monday 19 June

- Governing Council meeting ~ 7pm

Tuesday 20 June

- Canteen pie day
- LA 1-7, LA 1-8 Art Gallery & Museum excursion

Wednesday 21 June

- LA 1-4, LA 1-5 Art Gallery & Museum excursion

Monday 26 June

- Year 5 Migration Museum excursion

Wednesday 28 June

- Parent coffee catch up ~ 9am

Friday 30 June

- Pupil free day

July

Friday 7 July

- Last day of term 2, school finishes at 2:05pm

Traffic Monitors:

Week 6

Morning: Jason, Arthur, Merridy & Nathan
Afternoon: Niamh, Louis & Kodis

Week 7

Morning: Olivia, Saoirse, Lewis O & Will
Afternoon: Kiki, Mila, Siena & Bianca

School values

Bravery - Care
Challenge - Trust



Principal's Welcome

Tracey Bennett

Dear Families,

Welcome to week 5 everyone.

Next Friday, 9 May, is Elise Mack's (née Baldwin) last day at school before she goes on maternity leave. Elise has been absolutely outstanding in her role as Senior Leader R-2 SubSchool and Whole School Literacy / Special Education. She has shown strong leadership working collaboratively with staff, students and parents. We wish her and her family all the best and know she will be back before we know it.



Updated - Student use of mobile phones and personal devices at school

We are implementing a mobile phone ban in line with the State Government ban. This will help us support safe and productive learning environments. This means, from 24 July 2023 (week 1, term 3), students must keep their mobile phones and other personal devices (such as smartwatches) off and away at school.

There will be no change to the existing arrangements for students with extenuating circumstances, such as students who use their personal device to manage a medical condition.

The ban will help our students learn free from distraction and encourage more meaningful face-to-face time with peers.

We appreciate your support as we implement these new rules.

Find out more: <http://phonesoff.sa.gov.au/>.



Online safety

Please click on the link [Good habits start young | eSafety Commissioner](#) to learn more about how we can teach young children good habits. Even for preschool children, it is never too early to instil good habits, and as your child gets older it is useful to keep reminding them of these basic digital intelligence principles: respect, empathy, critical thinking, responsible behaviour and resilience. These are also principles you can emphasise with your child when things go wrong.

PAYMENTS:

Preferred payment method is via Qkr! Please contact the front office for other payment options and for any payment queries.



**Late payments will
not be accepted.**

Upcoming payments:

- Materials & Services charges
- SAPSASA Soccer carnival [selected students only] \$5 due by Friday 9 June
- SA Museum & Art Gallery excursion [LA 1-4, 1-5, 1-7 & 1-8] \$15.00 due by 3pm Tuesday 13 June
- Year 5 Museum excursion \$25.00 due by 3pm Tuesday 20 June
- Canberra camp [year 6] \$1,260.00 due by 3pm Thursday 7 September. Payments can be made via instalments.

Literacy

Elise Mack

Reading Fluency

Fluency is an important aspect of reading because it directly affects comprehension and overall reading proficiency. Fluency refers to the ability to read text accurately, smoothly, and with appropriate expression. When a reader is fluent, they can effortlessly decode words, recognise phrases, and understand the meaning of the text.

Here are a few reasons why fluency is important in reading:

- **Comprehension:** Fluent reading allows readers to focus their attention on understanding the meaning of the text rather than struggling with decoding individual words. When readers can effortlessly decode words, they can devote more mental energy to understanding the text, making connections, and drawing inferences. Fluency enhances comprehension by creating a smooth and uninterrupted flow of information.
- **Speed and efficiency:** Fluent readers are able to read at an appropriate pace, which allows them to cover more material within a given time. Fluent readers can efficiently process information and grasp the main ideas and details more quickly.
- **Vocabulary development:** Fluent readers encounter a greater number of words in context, which contributes to their vocabulary growth. As they read more fluently, they encounter new words and phrases, and through repeated exposure, they acquire a deeper understanding of their meanings and usage. This expands their overall vocabulary and enhances their ability to comprehend and express themselves effectively.
- **Engagement and enjoyment:** Reading fluency enhances the overall reading experience and promotes engagement with the text. When readers can read with ease and fluidity, they are more likely to be absorbed in the content and find enjoyment in the act of reading itself. Fluency allows for readers to immerse themselves in the story, connect with the characters and experience the intended emotions.
- **Confidence and motivation:** Fluency is closely related to ties to confidence in reading. When readers are fluent, they feel more confident in their abilities and are more likely to engage in reading activities. On the other hand, struggling with fluency can lead to frustration, low self-esteem, and a reluctance to read. Building fluency helps foster a positive reading identity and promotes a lifelong love of reading.

To develop fluency, it is important for readers to engage in regular and consistent practice, such as reading aloud, repeated reading and receiving feedback and guidance from fluent reading adults. By focusing on improving fluency, readers can enhance their reading skills, comprehension and overall enjoyment of reading.

Words of Wellbeing (WOW)

Jamie Meredith

Be the best supporter of your child on the field

PPPS has a proud tradition of involving our children in sports. We have a huge number of basketball teams this winter, volleyball continues to grow and soccer has started very successfully. With these points to be proud of, it is so important to be mindful that as parents our encouragement at school sports and the way we model behaviour with coaches, umpires and opponents is so very important.



Words of wellbeing continued...

Our words and our body language have a huge influence on our children and the way we support our children when they are playing sport is crucial to seeing them continue. The main areas that as parents we influence our children in their school sport are:

- Be a good role model. Children watch and learn from you, so make sure you set a good example. They also listen to the conversations you have with other parents, make these positive.
- Avoid a 'win at all costs' attitude. Although you may think winning is important, the focus for junior sport should be on fun.
- Be aware that your abusive behaviour may be against the law. Ask yourself, 'Would my mother be upset or offended by what I am saying or doing?' If the answer is yes then it's best to sit down and be quiet.
- Try not to be critical of coaches, referees or umpires. Many are volunteers who give their time to make sport possible for all our children, and some are just learning. If you have some constructive advice for them, leave it until after the game or have a chat with the head coach or referee.

For a great video please see the link below and remember all of the adults at our school sports games (and those coordinators behind the scenes) are volunteers and they do it because they love the sport and want to be there to support your child and give them the chance to develop their skills and love of the game.

<https://www.playbytherules.net.au/resources/videos/let-kids-be-kids-the-kids>

Chess Tournament

Chess Mates have continued to support PPPS by holding a round robin chess tournament in lunch times for the last 3 weeks. It has been well attended with over 25 students from junior, middle and upper primary attending each week. It is our hope from this to create a chess team to represent PPPS in a schools tournament possibly next term.

Chess Mates run before school chess lessons on Monday mornings each week at 8am in our back building LA 4-4.

Anyone is welcome to attend the first session for free and parents can sit in. It is a great way of developing your child's problem solving skills and resilience.

Paringa Park Primary
MONDAY
8:00 - 8:45
Learning Room Area 44

Weekly classes will help improve:

- Creativity
- Memory
- Concentration
- Planning Skills
- Independent Decision Making
- General Aptitude for Learning
- Problem Solving
- Teamwork

Learning chess has been shown to improve overall performance at school by nearly 20% compared with children who have not.

To book online, scan or go to chessmates.com.au/schools

INFO@CHESSMATES.COM.AU
1300 CHESS MATES

Library

Anne and Emilia Well done to these students who have recently completed the challenge...



Phoebe C. 1-8 2nd (20)	Kate R. 4-3 4th	Nam H. 4-2	Brianna N. 1-5	Sabrina N. 1-2	Lucy M.S. 1-3
Sophie D. 1-5	Billie C. 1-9	Indiana K. 1-2	Elsie B. 1-1	Sofie K. 1-1	Iona S.W. 1-1
Lucas T. 4-3	Joshua F. 1-5	Airlie P. 1-2			

Year 3/4

Clint Durbridge

In LA 4-3, we have closely analysed famous authors' writing styles to help us produce our own Mother's Day Poems. Fabulous authors such as Lynley Dodd, author of Hairy Maclary books, and Aaron Blabey, author of 'Thelma The Unicorn' and 'Pig The Pug', incorporate clever collaboration of rhyme and syllables to make it enjoyable for readers. This is more formally known as couplets (rhyming) and metre (rhythm and beat).

Here are a few snippets of student learning...

"Mummy, we'll always love you,
now that's for sure.
We'll always keeping loving you
more and more."

"When it's dark
and cold at night,
You'll always be there
as my shining light."

"You're always there
to save the day.
And you're the best
in every way."

"You're awesome and brave,
You love to weave.
I always miss you
when you leave."

"You're with me
at all my sport,
On the field
or on the court."

"You are encouraging,
thoughtful as well.
You have the greatest
and most beautiful smell."

Assembly Affirmations

Bravery *Care*Challenge* Trust

Ella A [LA 1-3] ~ For showing the school value bravery by always having a go with her learning and in particular when writing phonemes.

Charlie D [LA 1-3] ~ For showing bravery when reading and always trying his best.

All of LA 1-2 ~ For showing care towards an injured student. They class has been very helpful and kind.

Chloe C [LA 1-11] ~ For showing the value of bravery in class and during assembly.

Elliott R [LA 1-11] ~ For showing the school value of challenge and putting in a consistent effort during group work and on tasks in class.

Elroy K & Noah T [LA 1-9] ~ For enthusiastically tackling the challenge of adding prefixes to a base word.

Zoe J [LA 1-9] ~ For always trying your best with all areas of learning.

Chloe B [LA 4-1] ~ For the dedication she is showing towards challenging herself in maths learning.

Assembly affirmations continued...

Adam A [LA 1-11] ~ For showing the value of challenge. A strong effort and persistence with working on procedures, angles and shapes.

Rachel L [LA 4-1] ~ For displaying a caring nature towards the teacher and is always the first to offer a hand to help with classroom responsibilities.

Micah R [LA 4-3] ~ For readily helping a teacher in the yard during lunch time.

Anisha A [LA 4-2] ~ For challenging herself to make great progress in her reading and practicing every day

Saskia C [LA 4-3] ~ For writing detailed reflections, which highlight her achievements and identify areas of growth.

Ella A [LA 1-3] ~ For showing the school value bravery by always having a go with her learning and in particular when writing phonemes.

Sebastian A [LA 4-3] ~ For making a concerted effort in spelling and punctuation activities and receiving pleasing results.

Emily M & Alyssa D [LA 2-5] ~ For their beautiful manners and kindness to all students and parents while doing Bowker St duty.

Saskia D [LA 2-2] ~ For offering to help put out the duty flags from the kindness of her heart.

Jobe B [LA 2-11] ~ For helping other students with their learning.

Saoirse M [LA 2-11] ~ For consistently working hard in all areas of learning and taking pride in how she presents her work.

Harvey C [LA 2-5] ~ For being very focused in learning times and producing excellent quality work.

Charles S [LA 2-5] ~ For helping others when needed.

Zac N [LA 2-5] ~ For noticing a younger child was upset at recess and notifying a teacher.

Notices

Staff carpark

Please be reminded that for safety reasons the staff carpark is not to be used for morning drop offs or afternoon pickups. Please use the surrounding areas as per parking regulations. If there are extenuating circumstances, please contact the front office so alternative arrangements can be made.

The front office is not to be used as a thoroughfare during these times and children are not allowed to enter or exit the school carpark when arriving or leaving school at normal times.

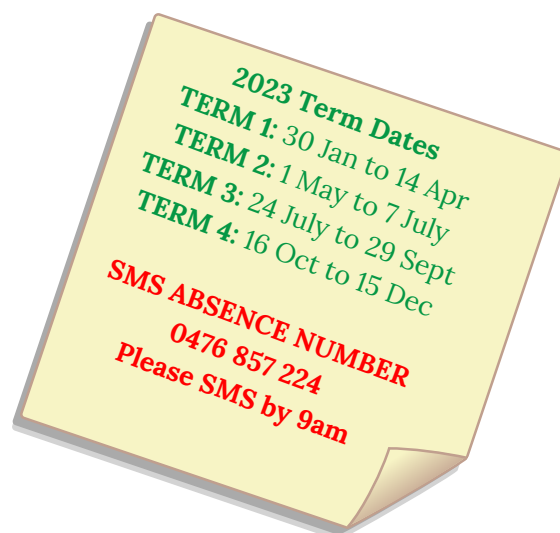
Late arrivals and early departure

If your child arrives late to school please ensure that either a text message is sent to the absence line or you are present when your child signs in at the front office.

If your child needs to leave early please arrange to meet them at the front office where they will be signed out.

It is important families are not within the school grounds during learning and break times. Students are expected to make their way to classrooms independently when they arrive late and we will organise your child to meet you in the front office when being collected early.

We understand that at times plans change but please be mindful where possible that plans are communicated with your child before school to reduce the disruption to classes throughout the day. We are currently receiving a high volume of calls to pass messages on. This interrupts classes and teaching time when it is happening multiple times each day.



Notices continued...

PPPS 70th Birthday Update



PARINGA PARK PRIMARY SCHOOL

COMMUNITY FAIR

Sunday 17 September 2023
10am - 2pm

70 1953 - 2023

Yr 6 \$20 Boss stalls
Memorabilia displays
Sausage sizzle & food trucks

Novelties & amusements
Local business & class stalls
Dance performances & music

Paringa Park Primary School celebrates its 70th anniversary in 2023!

Come along to our community fair. Everyone is welcome!

21 Bowker Street, North Brighton



QUERIES CAN BE MADE TO THE SCHOOL OFFICE ON 8296 8904 FOR EVENT UPDATES, SCAN THE QR CODE TO VISIT OUR FACEBOOK EVENT

Canteen




TERM 2 SPECIAL LUNCH GOURMET PIE DAY

TUESDAY 20 JUNE

Enjoy a delicious, winter warmer pie for lunch!

- Chunky beef pie (gluten free)
- Beef, bacon & cheese pie
- Potato pie
- Butter chicken pie
- Summer roast vegetable pasty
- Chicken & vegetable pie (gluten free)

\$5 EACH

Beef pies, sausage rolls & pasties available

ORDER NOW ON QKR!





ORDERS CLOSE 3PM THURSDAY 15 JUNE

NO LATE ORDERS ACCEPTED
REGULAR MENU NOT AVAILABLE ON THIS DAY

Dress Code

With the change of season happening we thought it might be a good time to remind our new and existing families of our [Dress Code Policy and Procedures](#) which can be found on our website or by using the link provided. The images show our uniform with our current logo. These uniforms can be purchased using the Qkr! app and if placed before 5pm will be sent home with students the following day.

Plain bottle green polos and jumpers can be sourced from other retailers along with navy bottoms (please note black bottoms is not correct uniform). Please ensure these items do not contain logos or hoods etc, and refer to the policy for further clarification on acceptable and unacceptable uniform items.

The dress code price list has been included on the next page and includes a full list of items available in our uniform shop.



Dress Code



DRESS CODE PRICE LIST EFFECTIVE 1 MAY 2023

GST INCLUDED

Shirts	Polo shirt with panel – short sleeve	Sizes 4-14	\$28.00
	Polo shirt with panel – short sleeve	Sizes S-M	\$30.00
	Polo - seniors (year 6 only)	Sizes 10-14	\$31.00
	Polo - seniors (year 6 only)	Sizes S-M	\$33.00
Shorts & Pants	Skort with bike pants - navy	Sizes 4-14	\$22.00
	Shorts - navy	Sizes 4-16	\$18.00
	Leisure pant - navy	Sizes 4-14	\$28.00
	Double knee pants - navy	Sizes 4-16	\$30.00
	Warm up pants - navy	Sizes 4-14	\$36.00
Dresses	Summer dress	Sizes 4-14	\$42.00
	Winter tunic detachable bib	Sizes 4-14	\$50.00
Jumpers & Jackets	Polar fleece – bottle green	Sizes 4-14, S-M	\$40.00
	Rugby jumper – striped	Sizes 4-16	\$55.00
	Fleece lined rain jacket – navy	Sizes 6-12	\$45.00
Hats & Beanies	Bucket hat – bottle green	Sizes XS-L	\$9.00
	PPPS Beanie	55cm (kids) / 59cm (adults)	\$15.00
Bags	School bag with PPPS logo	One size	\$44.00
RagTag	RagTag		\$3.00

Reminder...

Thank you to all the volunteers that have nominated to help for the school disco. We have had a high number of responses and therefore don't require anymore volunteers at this stage. Don't forget to grab tickets via Qkr! Sales close 3pm Tuesday 13 June. Don't miss out!

SCHOOL DISCO
FRIDAY 16TH JUNE 2023

Year 3 – Year 6
7:00pm-8:30pm

Tickets only available via Qkr!
\$13 per student
Ticket sales close 3pm Tues 13th June

SCHOOL DISCO
FRIDAY 16TH JUNE 2023

Reception – Year 2
5:00pm-6:30pm

Tickets only available via Qkr!
\$13 per student. Ticket sales close 3pm Tues 13th June.