

Principal: Tracey Bennett Governing Council Chairperson: Vanessa Payne


## Traffic Monitors:

Week 8
Morning: Zebby, Hayden B, Sid \& Harry
Afternoon: Levi, Kyler, Jobe \& Arthur
Week 9
Morning: Jada, Ruby, Tyler \& Will
Afternoon: Kiki, Nathan, Gurmaan \& Lewis N

## Diary Dates:

## June

Monday 19 June

- Governing Council meeting ~ 7pm


## Tuesday 20 June

- Canteen pie day ~ regular menu not available
- LA 1-7, LA 1-8 Art Gallery \& Museum excursion

Wednesday 21 June

- LA 1-4, LA 1-5 Art Gallery \& Museum excursion Monday 26 June
- Year 5 Migration Museum excursion

Wednesday 28 June

- Parent coffee catch up $\sim 9 \mathrm{am}$


## Friday 30 June

- Pupil free day


## July

Friday 7 July

- Last day of term 2, school finishes at 2:05pm
- Casual clothes day for NAIDOC week

Monday 24 July

- Pupil free day

Tuesday 25 July

- Students return to school


## School values

Bravery - Care
Challenge - Trust

## Principal's Welcome

Tracey Bennett
Dear Families,

We hope everyone enjoyed having an extra long break last weekend.

We had a special morning tea for Elise Mack to thank her for her outstanding leadership this year. She is now on maternity leave.

Welcome to Rachel Fielding who is stepping into the Senior Leader whole school literacy role for the rest of the year. Rachel is an amazing Reception teacher from Pimpala Primary School with a wealth of literacy knowledge. Elise and Rachel have worked together to ensure a smooth transition.


## Australian Curriculum information for parents

During the last few weeks teachers have been busy assessing and moderating students' work to support them in writing academic reports. Teachers use the Australian Curriculum Achievement Standards to identify current levels of learning and achievement and to set goals for what all students should learn as they progress through their school life. Please download The Australian Curriculum: an overview for parents to learn about how the Australian Curriculum is organised, including information about the learning areas, general capabilities and cross-curriculum priorities.

The Australian Curriculum is reviewed every 6 years to ensure it maintains best practice. In April 2022 version 9.0 of the Australian Curriculum was endorsed by education ministers. Our staff are becoming familiar with Version 9.0 in preparation for starting to teach some or all learning areas from 2023.

## Online safety



## (c) eSafetyCommissioner

Please click on the link Online safety Mighty Heroes|eSafety Commissioner to watch short videos that feature four mighty heroes to help you talk to your children about how to protect themselves online. The videos feature the four characters outlined below:

- Wanda the echidna: I am responsible - I protect my personal information.
- River the sugar glider: I show respect - I am kind and caring to others.
- Dusty the frilled neck lizard: I trust my feelings - I ask for help when something doesn't feel right.
- Billie the bilby: I investigate - I question what I see, hear and do online.


## PAYMENTS:

Preferred payment method is via Qkr! Please contact the front office for other payment options and for any payment queries.

Late payments will not be accepted.

## Upcoming payments:

- Materials \& Services charges
- Year 5 Museum excursion $\$ 25.00$ due by $3 p m$ Tuesday 20 June
- Just Add Music (JAM) performance $\$ 7.50$ due by 3pm Thursday 6 July
- Canberra camp [year 6] \$1,260,00 due by 3pm Thursday 7 September. Payments can be made via instalments.


## Principal's welcome continued...



Road traffic monitors
We would like to extend our gratitude and thanks to our crossing monitors throughout the unpredictable weather. Thank you for keeping our community safe. We all need to show extra care as before and after school the roads can get very congested.

It is crucial if your child is on road traffic duty that they turn up on time and for the entire week they are rostered on. If your child is unwell or unable to do their duty please let your teacher know so we can organise a replacement.

For the safety of all our children, we would like to ask our families to be mindful of the road rules which apply around schools. There are school zones in place all around the school and these zones $(25 \mathrm{~km} / \mathrm{h})$ apply at ALL TIMES when a child is in the zone, including outside of school hours, and whenever a child is on the road, footpath, median strip, or even on a bicycle.

## Library

Anne and Emilia
Well done to these students who have recently completed the challenge...

| Penelope V. <br> $1-2$ | Jack S. <br> $1-9$ | Mitchell L. <br> $1-11$ | Fox P. <br> $1-2$ | Charlotte M. <br> $4-3$ 2nd (20) |
| :---: | :---: | :---: | :---: | :---: |
| Niamh C. <br> $1-4$ | Charlie D. <br> $1-3$ | Saoirse M. <br> $2-11$ 1st to 4th | Sophia T. <br> $4-3$ 2nd (20) | Ti L. <br> $4-3$ 2nd (20) |
| Lily S. <br> $1-8$ | Harry T. <br> $1-11(20)$ | Oscar H. <br> $1-11$ | Jeet R. |  |
| $4-3$ |  |  |  |  |



## Year 3 Shapes, Angles \& Location

## Alison Hamilton, Beth Harris \& Anita Trainor

This term LA 1-9 and LA 1-11 have been working through a maths unit on shape, angles and location. We have used a variety of hands-on learning experiences, concrete materials and digital technologies.

We began our unit with a focus on regular and irregular polygons and then moved on to investigating the properties of shapes. Next we explored the angles within these shapes. We incorporated art into our unit by creating eye-catching angle artworks and shape castles.


The children also created their own 3D shape models which was a challenging but worthwhile problem solving task. They then made connections with the 3D models and 3D shapes within our environment.


Both classes enjoyed experimenting with the online geoboard. We looked at splitting shapes and combining shapes to create irregular polygons. Here's the link to the online geoboards if you'd like the chance to explore it! www.mathlearningcenter.org/apps


We made a lot of new discoveries throughout this unit and have enjoyed all of the hands-on learning activities.

## Assembly Affirmations

## *Bravery *Care*Challenge* Trust*

Ollie S [LA 1-9] ~ For consistently demonstrating all of our school values. Most importantly, Ollie always tries to be the best he can be. When he is given feedback, he always takes it positively and uses it to make his work better: A fantastic learning attitude Ollie!

Edie S [LA 1-9] ~ For performing her reader's theatre parts with exemplary fluency and expression.

Mitchell L [LA 1-11] ~ For the leadership shown in LA 111. He can be trusted to take on any job in a reliable and sensible manner - especially organizing the chromebooks every day. Thank you.

Riley B [LA 1-11] ~ For being a responsible and reliable member of the class who is always there to help when needed. Thank you for doing a great job with the chromebooks this term.

Isla S [LA 1-11] ~ for always applying herself in class, responding to challenges and producing excellent work. A creative, detailed diary entry on George's Marvellous Medicine. Well done!

Kate R [LA 4-3] ~ For readily seeking feedback, asking clarifying questions and supporting her peers with their learning.

Freddie G [LA 4-3] ~ For challenging himself in recent poetry lessons and offering successful strategies to peers.

Elise F, Emily T \& Zoe W [LA 2-2] ~ For volunteering their free time in the mornings to help one of their buddies successfully transition to class. Thank you for caring for the younger students in our school.

Chaz M [LA 1-2] ~ For showing bravery, resilience and challenging yourself at school every day.

## Assembly affirmations continued...

Hamish H-B \& Harry E [LA 2-6] ~ Thank you for taking care of a younger student after she was accidentally hurt during play time. In the same lunch period they also showed care towards school property by reminding younger children to treat the sports equipment with respect. What fantastic role models!

Norah H [LA 1-9] ~ For showing lots of care to another member of our class this week. She showed interest in a student's weekend and made them feel special.

## *Bravery *Care*Challenge* Trust*

## Notices

Pupil free day
The Governing Council has recently approved the following pupil free days for staff professional development:

- Friday 30 June 2023 (Term 2, week 9)
- Monday 24 July 2023 (Term 3, week 1)

Please be mindful that if your child requires OSHC for these days to book directly with Big Childcare at your earliest convenience.

## Last day of term

In week 10 we are celebrating NAIDOC week. On the last day of term (Friday 7 July) students are able to wear casual clothes in the colours of red, black and yellow for a gold coin donation. All money raised will go to a First Nations cause. We are organising to have a photo taken of the students wearing their First Nations colours arranged in the shape of the Aboriginal flag. Individual classes have been asked to wear a specific colour to make this happen. Further information will be communicated by teachers but the class colour lists are as follows:

- LA 1-1~ Yellow
- LA 1-11~Red
- LA 1-2 ~ Red
- LA 2-2 ~ Black
- LA 1-3 ~ Black
- LA 2-5 ~ Black
- LA 1-4 ~ Red
- LA 2-6 ~ Yellow
- LA 1-5 ~ Black
- LA 2-7 ~ Black
- LA 1-6 ~ Black
- LA 2-11~Red
- LA 1-7 ~ Black
- LA 4-1~Red
- LA 1-8 ~ Black
- LA 4-2 ~ Red
- LA 1-9 ~ Yellow
- LA 4-3 ~ Red


Paringa Park Primary School celebrates it's 70th anniversary in 2023!

## Come along to our community fair. Everyone is welcome! <br> 21 Bowker Street, North Brighton

