#### 5 MAY, 2023



## Principal: Tracey Bennett Governing Council Chairperson: Vanessa Payne

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#### Traffic Monitors:

Week 2 Morning: Austin, Harvey, Jasper & Peter Afternoon: Alyssa, Emily, Charles & Rory

Week 3 Morning: Willow, Zara, Amelie & Kaitlin Afternoon: Ari, Levi, Ivy & Amelia

### **School values**

Bravery - Care Challenge - Trust

## May

<u>Tuesday 9 May</u>

• SAPSASA cross country

**Diary Dates:** 

Wednesday 10 May

- Parent coffee catch up ~ 9am
- 70th Birthday planning meeting ~ 7pm
- <u>Thursday 18 May</u>
  - Claire Della & the Moon performance [LA 2-2 & LA 2-11]

Monday 22 May

• Governing Council meeting

Wednesday 24 May

• National Simultaneous Storytime (NSS)

#### June

#### Friday 9 June

• Principal's Tour ~ 9am

Monday 12 June

• King's birthday public holiday

#### Monday 19 June

- Governing Council meeting
- Wednesday 28 June
  - SAPSASA soccer carnival



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# Principal's Welcome

Dear Families,

We hope you had a fabulous holiday and we look forward to another exciting term. Thank you to all families who engaged in three-wayinterviews last term. Written reports will be available at the end of this term on Wednesday 5 July. Please email me <u>tracey.bennett463@schools.sa.edu.au</u> if you have any questions or

concerns about your child's learning.

#### Anzac Day service

PPPS was very well represented at the Dawn Service at Brighton by Milla (Tribe Leader) and Sienna (SVE). A big thank you to both girls

and their families for supporting this very important day to remember those who have fallen to allow us to live the lives we lead today. Such an important message that I know our teachers and families at PPPS pass on each year. Lest we forget.

#### Paringa's 70 Birthday Fete - Save the date: Sunday 17 September 2023

The committee is looking for expressions of interest from families who are business owners and would like to rent a space for a stall. We are also organising food and drink vans. If you have any connections, please ask them to email <u>paringa70th@gmail.com</u> with the type of business they have, so we can organise space etc.

We are hoping to have a "touch a truck" area where we can have SA Ambulance, SES, SAMFS, Police or other trucks. If you know of anyone who we can approach to see if this is possible, please email the committee, so we can contact the relevant personnel. The next planning meeting is Wednesday 10 May, 7pm. Everyone is welcome to join us.

## Literacy

#### **Elise Mack**

On Monday's Pupil Free Day, all teachers and support staff (SSO's) participated in Literacy Professional Development. The morning session developed staff's understanding of the Science of Reading and explored the implications for teaching and learning at PPPS. We delved deeply into the cognitive science of reading, Scarborough's Reading Rope and the Simple View of Reading in order to determine evidence-based strategies for teaching and assessing reading.

The second session focused on how to administer the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) assessments. In particular, we looked at the Oral Reading Fluency (ORF) and the MAZE (Comprehension) assessments which are aligned to the Science of Reading. Teaching staff spent the afternoon session looking at the Simple View of Reading (SRV) quadrants and planning teaching and learning interventions for term 2. SSO's spent the afternoon with our Speech Pathologist, Anna Neck, looking at the Phonological Awareness Screening Test (PAST) that assesses a student's ability to identify and manipulate the sounds of language. The session developed their understanding of how to use intervention strategies to improve students' phonological awareness skills. Monday was jam packed with evidence based strategies to improve the teaching and learning of reading at Paringa Park Primary school.







## Words of Wellbeing (WOW)

Jamie Meredith

#### Term 2 is report term- Effort over Academic

Teachers are straight into the swing of things this term and are focusing on collecting evidence about your child to support them to write an accurate report. After parent teacher interviews, you should already have a good understanding of your child's academic progress and areas of development, so essentially there should be no surprises.

For students, reports can be very stressful and feel very judgemental (parent teacher interviews as well), especially if they



have a learning issue. For these students, it is important that a focus is made on their efforts over their academic grade. We know in life in anything we do, if we are persistent and keep practising, then we will achieve success. Sometimes this takes time. It is important to reinforce this with your child before reports come out. It helps them understand what you as a parent really value (persistence, problem solving and work ethic). For some students academic performance comes once they have these values and it can take time for some students to learn and value this.

Our teachers use their perceptions of students over the 2 terms to score the effort grade on a report and while it is not based on the hard evidence that academics is, it provides a great talking point/questions for your child.



#### Parent Coffee Catch up Wednesday 10 May 9-10am

### School sports

With soccer, basketball, netball and volleyball happening this term, school sports are all go. I want to say a big thank you to all the coordinators for their efforts and all coaches and managers for volunteering to make school sports happen. A special thanks to the newly formed soccer committee for getting soccer up and running for our students. It is very special that a group of parents have taken on this coordinator role and we thank them for this. Good luck to all teams.

We will have our second coffee catch up on Wednesday at 9am in the Wellbeing room. Our Literacy Leader Elise Mack will be there to answer any questions you may have about literacy learning at PPPS. Tracey Bennett and Margy Holland will pop in and I will be there along with our Pastoral Care Worker Mary Spence. We welcome all families and look forward to catching up with everyone.



#### **PAYMENTS:**

Preferred payment method is via Qkr! Please contact the front office for other payment options and for any payment queries.

Upcoming payments:

• Materials & Services charges

Late payments will



- Claire Della & the Moon performance [LA 2-2 & LA 2-11] \$26 due by 3pm Thursday 11 May
- Canberra camp [year 6] \$1,260.00 due by 3pm Thursday 7 September. Payments can be made via instalments.

## Science Kelly Mitchell

#### **PPPS Scientists Presenting to Scientists**

Last term, a group of year 5 and 6 students presented their pendulum project to Dr Andrew Walters' research team via a Teams Meeting. The children prepared a presentation with the plan, results and analysis of their investigation.

"The experience was nerve-racking, but it was a good chance to learn new things" - Siobhan "It was exciting and challenging at the same time" - Ruby Y "I enjoyed communicating with the scientists" - Narayanan "It was a really good experience" - Eric

All the groups showed bravery and challenge throughout their pendulum project, from their investigation to their preparation for the presentation to Dr Walters and his team. We are incredibly proud of them!

Thank you to Dr Walters and his team for taking the time to support our students with this project.



#### 5 MAY, 2023

#### TERM 2: ISSUE 7

## Library Anne and Emelia

It was finally time for the event of the year, Spike couldn't believe it – THE GREAT RACE was here! The other sloths said it couldn't be done, but Spike didn't care, she was ready to run!



National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 23rd successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for foundation to year 6. Our school will be participating in this event on Wednesday 24 May.



Well done to these students who have recently completed the challenge...

Jasmine T. 1-2 2nd (20)	Rachel L. 4-1 (20)	Maximos C. 4-2 (20)	Kate R. 4-3 2nd (20)	Sophie T. 1-2 (20)	Poppy W. 1-5
Ruby M.	Breanna C.	Elise F.	Charlotte M.	Leila R.	Hunter B.
1-3	2-11	2-2	4-3	1-8	1-2



