



NEWSLETTER

Principal: Tracey Bennett
Governing Council Chairperson: Vanessa Payne

IN THIS ISSUE:

PRINCIPAL'S WELCOME

LITERACY

WORDS OF WELLBEING

SCIENCE

LIBRARY

Diary Dates:

May

Tuesday 9 May

- SAPSASA cross country

Wednesday 10 May

- Parent coffee catch up ~ 9am
- 70th Birthday planning meeting ~ 7pm

Thursday 18 May

- Claire Della & the Moon performance [LA 2-2 & LA 2-11]

Monday 22 May

- Governing Council meeting

Wednesday 24 May

- National Simultaneous Storytime (NSS)

June

Friday 9 June

- Principal's Tour ~ 9am

Monday 12 June

- King's birthday public holiday

Monday 19 June

- Governing Council meeting

Wednesday 28 June

- SAPSASA soccer carnival

Traffic Monitors:

Week 2

Morning: Austin, Harvey, Jasper & Peter
Afternoon: Alyssa, Emily, Charles & Rory

Week 3

Morning: Willow, Zara, Amelie & Kaitlin
Afternoon: Ari, Levi, Ivy & Amelia

School values

Bravery - Care

Challenge - Trust



Principal's Welcome

Tracey Bennett

Dear Families,

We hope you had a fabulous holiday and we look forward to another exciting term. Thank you to all families who engaged in three-way-interviews last term. Written reports will be available at the end of this term on Wednesday 5 July. Please email me tracey.bennett463@schools.sa.edu.au if you have any questions or concerns about your child's learning.

Anzac Day service

PPPS was very well represented at the Dawn Service at Brighton by Milla (Tribe Leader) and Sienna (SVE). A big thank you to both girls and their families for supporting this very important day to remember those who have fallen to allow us to live the lives we lead today. Such an important message that I know our teachers and families at PPPS pass on each year. Lest we forget.



Paringa's 70 Birthday Fete - Save the date: Sunday 17 September 2023

The committee is looking for expressions of interest from families who are business owners and would like to rent a space for a stall. We are also organising food and drink vans. If you have any connections, please ask them to email paringa70th@gmail.com with the type of business they have, so we can organise space etc.



We are hoping to have a "touch a truck" area where we can have SA Ambulance, SES, SAMFS, Police or other trucks. If you know of anyone who we can approach to see if this is possible, please email the committee, so we can contact the relevant personnel. The next planning meeting is Wednesday 10 May, 7pm. Everyone is welcome to join us.

Literacy

Elise Mack

On Monday's Pupil Free Day, all teachers and support staff (SSO's) participated in Literacy Professional Development. The morning session developed staff's understanding of the Science of Reading and explored the implications for teaching and learning at PPPS. We delved deeply into the cognitive science of reading, Scarborough's Reading Rope and the Simple View of Reading in order to determine evidence-based strategies for teaching and assessing reading.

The second session focused on how to administer the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) assessments. In particular, we looked at the Oral Reading Fluency (ORF) and the MAZE (Comprehension) assessments which are aligned to the Science of Reading. Teaching staff spent the afternoon session looking at the Simple View of Reading (SRV) quadrants and planning teaching and learning interventions for term 2. SSO's spent the afternoon with our Speech Pathologist, Anna Neck, looking at the Phonological Awareness Screening Test (PAST) that assesses a student's ability to identify and manipulate the sounds of language. The session developed their understanding of how to use intervention strategies to improve students' phonological awareness skills. Monday was jam packed with evidence based strategies to improve the teaching and learning of reading at Paringa Park Primary school.

Science

Kelly Mitchell

PPPS Scientists Presenting to Scientists

Last term, a group of year 5 and 6 students presented their pendulum project to Dr Andrew Walters' research team via a Teams Meeting. The children prepared a presentation with the plan, results and analysis of their investigation.

"The experience was nerve-racking, but it was a good chance to learn new things" - Siobhan

"It was exciting and challenging at the same time" - Ruby Y

"I enjoyed communicating with the scientists" - Narayanan

"It was a really good experience" - Eric

All the groups showed bravery and challenge throughout their pendulum project, from their investigation to their preparation for the presentation to Dr Walters and his team. We are incredibly proud of them!

Thank you to Dr Walters and his team for taking the time to support our students with this project.



2023 Term Dates
TERM 1: 30 Jan to 14 Apr
TERM 2: 1 May to 7 July
TERM 3: 24 July to 29 Sept
TERM 4: 16 Oct to 15 Dec

SMS ABSENCE NUMBER
0476 857 224
Please SMS by 9am

Library

Anne and Emelia

It was finally time for the event of the year, Spike couldn't believe it –
THE GREAT RACE was here!
The other sloths said it couldn't be done, but Spike didn't care, she was ready to run!



National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 23rd successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for foundation to year 6. Our school will be participating in this event on Wednesday 24 May.



Well done to these students who have recently completed the challenge...

Jasmine T. 1-2 2nd (20)	Rachel L. 4-1 (20)	Maximos C. 4-2 (20)	Kate R. 4-3 2nd (20)	Sophie T. 1-2 (20)	Poppy W. 1-5
Ruby M. 1-3	Breanna C. 2-11	Elise F. 2-2	Charlotte M. 4-3	Leila R. 1-8	Hunter B. 1-2

Paringa Park Primary
MONDAY
8:00 - 8:45
Learning Room Area 44

Weekly classes will help improve:

- Creativity
- Memory
- Concentration
- Planning Skills
- Independent Decision Making
- General Aptitude for Learning
- Problem Solving
- Teamwork

Learning chess has been shown to improve overall performance at school by nearly 20% compared with children who have not

To book online, scan or go to chessmates.com.au/schools

INFO@CHESSMATES.COM.AU
1300 CHESS MATES

