



NEWSLETTER

Principal: Tracey Bennett
Governing Council Chairperson: Vanessa Payne

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Diary Dates:

March

Monday 20 March

- Governing Council meeting 7pm

Monday 27 March

- 3 way interviews commence for week 9 & 10

Wednesday 29 March

- SAPSASA Lacrosse

Thursday 30 March

- Sports Day ~ Bowker Oval

Friday 31 March

- SAPSASA swimming

April

Monday 3 April

- 70th Celebration meeting 4.30pm Staff room

Thursday 6 April

- Early dismissal 2.05pm

Tuesday 11 April

- Pupil Free Day

Friday 14 April

- Last day of term 1, school finishes at 2:05pm

May

Monday 1 May

- Pupil Free Day

Tuesday 2 May

- Students return to school

Traffic Monitors:

Week 8

Morning: Seb, Alvah, Allegra & Ruby
Afternoon: Sasha, Grace, Xavier & Ollie

Week 9

Morning: Leila, Alyssa, Zara & Elsie
Afternoon: Charles, Louis, Harvey & Austin

School values

Bravery - Care
Challenge - Trust



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Government of South Australia
Department for Education

Principal's Welcome

Tracey Bennett

Dear Families,

On Monday 6 March I attended our Education Leaders Day at the Adelaide Convention Centre along with 800 other Principals from South Australia. We heard from our Chief Executive, Professor Martin Westwell, as well as many experts including:

- Valerie Hannon – International educational researcher/futurist
- Anthony Mackay – Global Educational Research and Development Leader
- Chris Harte – International Educational Leader in Digital Learning



We discussed what is happening in the world and what we can learn from other educational systems. We focused on the purpose of public education to provide students with the skills and knowledge they need to fully engage in society, have autonomy over their life pathway and develop the ability to express themselves in a meaningful manner.

At PPPS we are committed to a culture of continuous improvement and work closely with our local education team to maintain high expectations and guaranteed viable curriculum for all learners.

Three Way Interviews

Teachers work hard to make sure you are kept up to date with what your child is learning. We offer ways for you to connect with teachers so you can get to know each other and create a shared vision for your child's learning success. Over the next two weeks you will be sent more information about our three-way-interviews that will be occurring in weeks 9 and 10 this term.

NAPLAN

NAPLAN began this week (15 March to 27 March) for year 3 and 5 students. All assessments apart from year 3 writing will take place online. Students participate in assessments of reading, writing, spelling and language conventions, as well as mathematics. NAPLAN assessments are one way of finding out what students can and cannot do, and form part of our overall ongoing assessments that teachers do daily as part of classroom teaching.

Once reports are received later in the year, a copy is sent to parents and staff to analyse year level and individual responses, assess growth, and look for further learning improvement opportunities for their students.

PAYMENTS:

Preferred payment method is via Qkr! Please contact the front office for other payment options and for any payment queries.

Upcoming payments:

- Materials & Services charges
- SAPSASA Lacrosse carnival [selected students] \$8 due by Tuesday 21 March 2023

Late payments will not be accepted.



Please note:

Credits are not applied automatically to outstanding payments. If you wish to use a credit to pay for excursions, events or uniform purchases please contact the front office.

Words of Wellbeing (WOW)

Jamie Meredith

Labels and Diagnosis - Is there something more to my child's struggles?

We hate to see our children upset, sad, confused and disenchanted with school when they get home. Often their struggles are just little speed bumps that with some care, talking and support from the teacher and leadership can be worked through. However, when you start to see regular issues of emotional dysregulation and behaviours that are not in your child's range of 'normal' it is important to investigate before harm to their sense of self is done.



The process for this is asking teachers if they see any difficulties and if so, perhaps a visit to the GP or a paediatrician will be able to explain the best course of action. Common diagnoses can be any of the dyslexia forms, cognitive load deficiencies, Auditory Processing, Attention Deficit Disorders, Autism Spectrum and speech and language difficulties.

Some parents I have spoken to see these as labels as putting a student in a box if they are diagnosed. As educators we see these as opportunities to help the student grow. With a diagnosis comes possible access to funding, and tailored learning adjustments which can boost confidence and support students to understand their abilities and opportunities for growth. Teachers can be supported to make adjustments and set up plans to help children with learning needs in order to boost their confidence.

In a school and classroom setting, diagnoses are never shared with students and other families and we celebrate and embrace differences at PPPS. Students who understand their difficulties can very often feel a great sense of relief and a greater understanding of their identity. I have experienced this with my own children and understand the struggles and the benefits.

If you feel that things are different for your child, contact your teacher, talk to your child and if the pieces of the puzzle are similar it may be worth investigating. You will be supported and your child will be grateful.



SVE Election

Last week we had 4 new year 5 leaders join the SVE team after they participated in an election campaign. Students created a 60 second speech to deliver to their peers and we had a ballot voting system for all year 5 and 6 students. We had 29 students deliver speeches for 4 positions and the quality of the speeches were outstanding. We are very

lucky at PPPS to have such a strong culture of students wanting to be leaders and make decisions for the school.

On Friday 17 March, the votes were tallied using a preferential system and the following students were elected for a 2 year term: Sidney G, Ruby Y, Hayden D, Addison V.

The SVE students and I participated in a statewide leadership conference at the Adelaide Convention Centre.

Parenting Guides - Front office

In the front office we have parent guides on display. There are some really handy advice papers on a range of topics. It has been great to see some of the guides being taken by parents. Parenting is never an exact science and we don't know what we don't know so any little bit of help is important. Please pop into the front office, have a look and see if there is something of interest to you. These are free and the topics will be rotated.

WOW continued...

Coffee Chat

Last week we had a parent coffee morning in the Wellbeing Room. We had parents, leaders, local community representatives and our Governing Council Chairperson attend. It was great to get to know a few parents and understand their interaction with school. We are hoping that these types of informal gatherings will help support parents to connect with the school now that Covid restrictions have eased. Next term we will be having them on Wednesday 10 May and Wednesday 28 June. We hope you can put the dates in your calendar.



Out of School Sports

Out of schools sports registrations are open for all winter sports, registration links have been emailed to families and are also on Facebook and Seesaw.

Registrations are open from **March 17 to March 24** and there will be **no extensions** to ensure teams are correctly lodged with all associations (late entries caused major issues in summer teams).

A responsibilities form is also being emailed out so if you have any questions as a parent you will know where to go as we had some confusion about the role Kelly Sports play.

All current basketball and volleyball players who wish to play again in winter need to re-register. This is standard practice. Any new players will be added to existing teams this year unless there are large numbers of enrolments. We are hoping to get netball and footy back up again.

Maths

Margy Holland

Whole School Place Value Focus

All classes have continued with investigating the 6 aspects of place value or working on pre-place value understandings. The latest aspects covered have been 'make/represent' and 'rename'.

Make/Represent

Dr Ange Rogers describes this aspect as 'make, represent or identify the value of a number using a range of materials or manipulatives. These may be proportional (e.g., base-ten blocks), non-proportional (e.g. coloured counters) and can be presented as canonical representations (e.g. 3 tens and 9 ones is 39) or non-canonical representations (e.g. 2 tens and 19 ones is 39).' There have been some new words in this aspect for us all to learn and make sense of. Some of the activities students will have done include:

- Counting 10 objects and grouping them together as 1 ten
- Working with pre-grouped tens such as Base 10 blocks, popsicle bundles, unifix cube towers of 10 to discover how many hundreds, tens and ones are in a number or making a number
- Some of the year 5 classes made short video clips for their buddy class explaining the relationship between the base 10 materials
- Working with larger numbers using non-proportional materials to represent a range of amounts

Dr Ange Rogers quotes, "It is important to note that just because we, as adults, can see the link between a material and the place value system, it does not mean our students will. It is important to help students to make these connections (Baroody, 1990)."

Maths continued...

Rename

The Australian Curriculum defines renaming as follows:

To express a number according to the relationship between the place value powers of 10, e.g. 263 can be renamed 2 hundreds and 63 ones or 1 hundred, 16 tens and 3 ones

Dr Ange Rogers states, “of all six aspects of place value, ‘rename’ can be considered the most important (and most challenging) for students to understand (Rogers, 2014).” Misconceptions are common for this aspect. Three digit renaming is more challenging than 2 digit renaming.

Further examples of renaming could also be:

- Standard way - 53 can be 53 ones or 5 tens and 3 ones
- Non-standard way 53 can be 4 tens and 13 ones or 3 tens and 23 ones

Dr Ange Rogers suggests we explain to children there are everyday examples where bigger units are made up of smaller units. For example:

- AFL scoring - what large and small units are used? (1 goal is made up of 6 points)
- One dozen eggs (1 dozen is made up of 12 individual eggs)
- Time (1 hours is made up 60 minutes)
- Money (\$1 is made up of 100 cents)
- Length (1 metre is made up of 100cm)

Can you think of any others as a family?

During the last weeks of term we will be focusing on the aspects of compare/order and calculate.

If you have any questions about place value, contact me at school.

Happy maths renaming!

Uniform Donations Update

When accepting uniform donations, any uniforms that no longer have the current logo are set aside and we organise to send them overseas to schools in smaller remote communities.

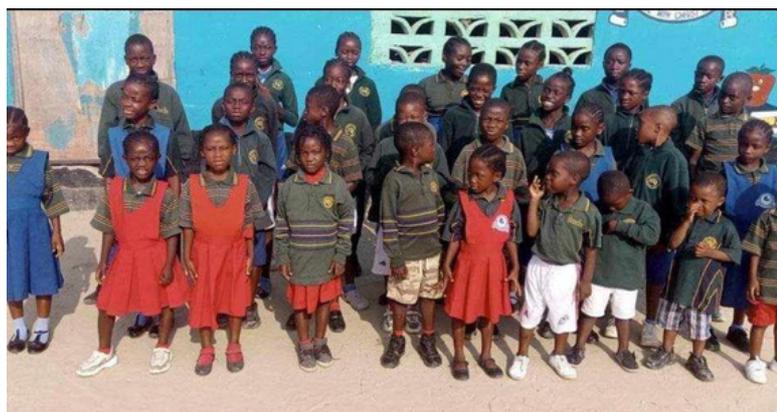


This is a typical small school on the outskirts of Monrovia, Liberia.

Parents have to pay for schooling and hardly anyone has a job!

They were so grateful for clothes that can help them out.

The teachers say they will keep the uniforms to re-issue to students each year.



Literacy

Elise Mack

Spelling: Phonics Vs Morphology

Phonics focuses on the sounds of individual letters and letter combinations, and how they combine to form words. Phonics can be helpful in spelling when words can be sounded out using their individual phonetic components, such as "cat" or "bat". While phonics is an important tool for spelling, there are many words in the English language that cannot be spelled correctly using phonics alone. This is where morphology can be especially helpful.

Morphology focuses on the structure of words and how they are formed from meaningful units called morphemes. This can include things like prefixes, suffixes, and root words. Understanding morphology can be particularly helpful in spelling complex words because it can provide clues about how words are formed and how they should be spelled.

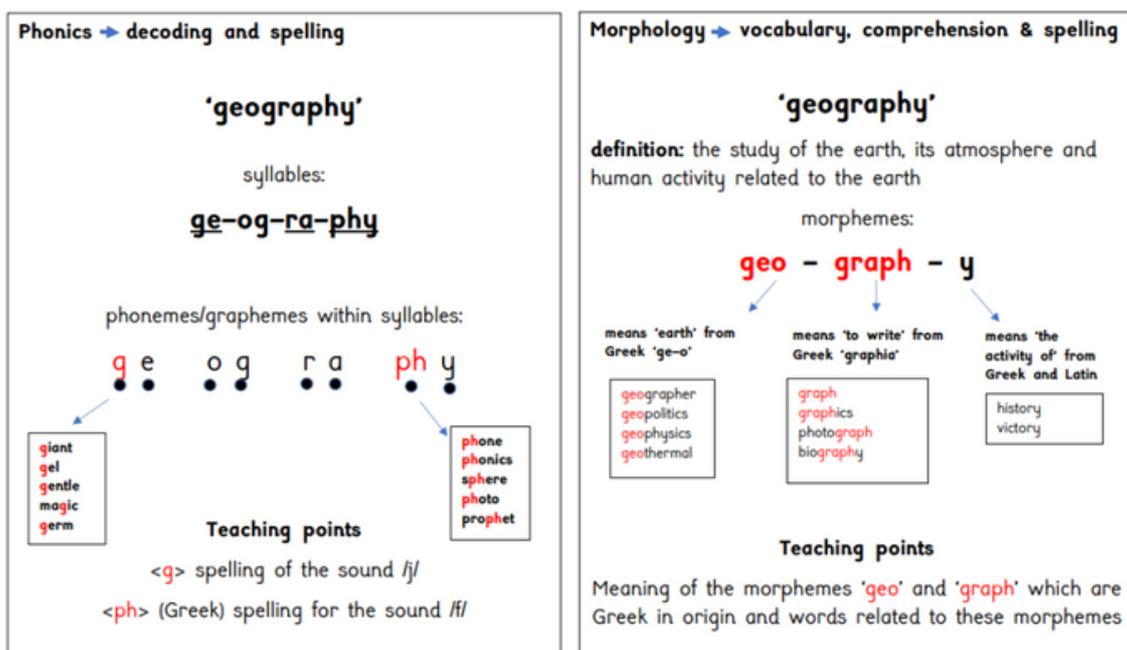
For example, let's consider the word "unbelievable". If we understand the morphology of the word, we can break it down into its constituent parts: "un-" (a prefix meaning "not"), "believe" (the root word), and "-able" (a suffix meaning "capable of"). By understanding these parts, we can more easily see how the word should be spelled.

In addition, morphology can help us to recognise and spell related words more easily. For example, if we know that the root "port" means "to carry", we can recognise and spell words like "import", "export", and "portable".

While phonics and morphology are both important for spelling, morphology can be particularly helpful when it comes to spelling complex words that don't follow predictable sound-spelling patterns. By understanding the structure of words and the rules that govern how they are formed, we can improve our spelling skills and more easily recognise and spell unfamiliar words.

Below is an example of teaching the word Geography with a focus on Phonics and Morphology.

How to teach the word 'geography'



Assembly Affirmations

Alfie C [LA 1-3] ~ For showing all our school values of care, bravery, challenge and trust every day and putting in an excellent effort during learning time.

Lucy M [LA 1-3] ~ For always showing care to her friends, teachers and the classroom.

Poppy W [LA 1-5] ~ For being a responsible and trustworthy member of our class who is always looking for way to help others.

Sophie D [LA 1-5] ~ Consistently going out of her way to offer assistance to others in the class.

Henry B [LA 1-11] ~ For focusing well during group discussions and choosing not to be distracted. Thank you for contributing your ideas and sharing your thinking with others.

Alby K [LA 1-11] ~ For starting to challenge yourself in all areas of learning even when you don't know something yet. Well done on giving everything a good go.

Taylor S [LA 1-11] ~ For always showing our school values and for being trustworthy when working in the corridor.

Isla F, Sia H, Tommy P, Jack S [LA 1-9] ~ For being positive role models in the classroom. Demonstrating the school values consistently and having an enthusiastic attitude towards all aspects of learning. Keep up the fantastic work!

Charlotte M [LA 4-3] ~ For seeking feedback, listening intently and producing excellent results in her learning.

Jeet R [LA 4-3] ~ For making a concerted effort in spelling activities and achieving pleasing results.



Sports Update

Michelle Burton

SAPSASA South West District selections

Congratulations to the following boys who have been selected in the South West District SAPSASA Boys Softball Team:

- Hayden D
- Hayden Z
- Hugo
- Jackson
- Maverick

Sports Day House Captains

Congratulations to our House Captains who were elected last week:

- Somerton: Cora & Louis
- Brighton: Milla & Bailey
- Warradale: Leila & Max
- Hove: Mia & Oliver



Notices

Canteen notices



PARINGA'S PANTRY
SCHOOL CATERING

JOIN OUR
CANTEEN VOLUNTEER COMMUNITY

We are always looking for volunteers to help in our school canteen. It's a fun and rewarding way to be involved in your child's school. Parents, caregivers & grandparents are all welcome!

Can You Help With:

- preparing lunch orders
- preparing snacks for sale
- serving at recess / lunch
- help on special days / sports day

Flexible times:

- weekly
- monthly
- on-call
- 1 or 2 hours
- It's up to you!

Join our friendly team!

Pop in and see Lisa or call 8296 8904



PARINGA'S PANTRY

SPORTS DAY CANTEEN MENU

Sushi

Chicken Teriyaki	\$4.00
Cooked Tuna	\$4.00
Cucumber & Avocado	\$4.00

Pastries

Meat Pie	\$4.50
Vegetable Pasty	\$4.50
Sausage Roll	\$4.00
Spinach & Cheese Roll	\$4.50

Drinks

Water	\$2.00
Juice Box	\$2.00

Various Snacks
purchase on the day - cash only

Slushie Van
purchase on the day

VOLUNTEERS NEEDED!
CONTACT LISA IF YOU CAN HELP
ALL HELP GREATLY APPRECIATED!

PRE-ORDER FOOD VIA QKR
ORDERS CLOSE 3PM FRIDAY 24 MARCH

- all students must pre-order lunches
- no late orders
- no sushi for sale on the day
- limited pastries for sale on the day for families (cash only)



TERA 1 SPECIAL RECESS

HOT CROSS BUNS

WEDNESDAY 5 APRIL

- traditional fruit
- choc chip
- fruitless

delicious Balfours

\$1.50 EACH

ORDER NOW ON QKR!
ORDERS CLOSE 3PM FRI 31 MARCH

PARINGA'S PANTRY

Easter Raffle



It's that time of the year again when we ask for your kind donations of Easter eggs, baskets, gift bags, ribbons etc (anything Easter really!) for our annual Easter raffle.

Collection tubs will be available in your child's classroom from now until Friday 31 March 2023. Any sold or unsold tickets, books and money must be returned by this date.

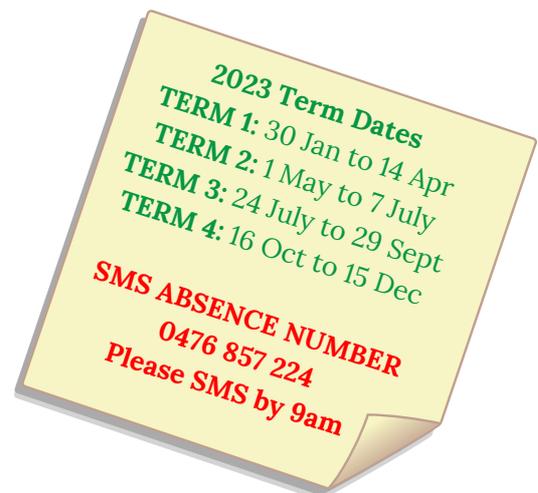
The raffle will be drawn at the special Easter assembly on Thursday 6 April 2023

Tickets are just \$1.00 - more books available from the front office



Save the Date

- Sports day: Thursday 30 March
- PPS 70th Birthday: Sunday 17 September



2023 Term Dates

TERM 1: 30 Jan to 14 Apr

TERM 2: 1 May to 7 July

TERM 3: 24 July to 29 Sept

TERM 4: 16 Oct to 15 Dec

SMS ABSENCE NUMBER
0476 857 224
Please SMS by 9am

PARINGA **P**ARK
PRIMARY SCHOOL

A BIG HELLO!

We are your New
Outside School Hours Care
Provider!

We are currently working hard
setting up your service so we can
be ready to start up the fun in
Term 2.

We will be in contact soon with
information on how to enrol,
service hours and pricing... until
then sit tight!

We thank you for your patience
and cannot wait to meet you all
real soon!



COMING SOON...

WHAT WE OFFER

Fun and Engaging Programs

Children love coming to us, as they know they'll have loads of fun! With non-stop new and engaging experiences on offer, our educators design and plan experiences to suit the individual needs and interests of every child.

Children can expect a wide selection of themed activities as well as permanent experiences which include, arts & craft, sports, indoor/outdoor play, cooking, games, imaginative play, music, drama, community linked visits and much more!

Before & After School Care

From the moment your child enters our program, whether it be before school to start the day right, or after school to recharge - they will be made to feel welcome, comfortable and safe.

Before and after school is a crucial part of the day to help develop social and emotional skills in all our children and we are there to support them in their educational journey.



Holiday Care

When the school holidays come around the kids are always excited to come to us, as our programs offer fun that memories are made of.



It's a great option for working parents but also those that want to give their kids new and exciting experiences! Be assured that the Holiday Care we offer is the best service going around! We line up an amazing variety of excursions and incursions to choose from, with exclusive access to many experiences.

- Big Childcare Specials -

V.I.P

Our VIP Program provides a range of supportive measures for new Reception students and their families.

We allocate a dedicated VIP Educator during the Summer holiday program and the first few weeks of Term 1, to implement the tools required to support successful transitions for our VIP Reception children.

The main role of the VIP Educator is to provide a welcoming environment for the Reception children and their families. Feedback on this special program has been highly commendable from our new families.



Big Active aims to increase the physical activity in our services, whilst making sure it's all still fun and games!

We have a team of sports specialists who visit the services after school and during the holidays to run games and skill-based challenges. It has been incredibly popular with the kids and their families.

Nutritious & Yummy Meals

Our kids often say they LOVE our food! So for early birds at Before School Care a delicious breakfast will be on offer to get them energised for school.



We have a variety of cereals, breads and spreads on offer as well as special mornings, featuring pancakes, eggs and plenty of other appetizing options.

Then in our After School Care program, we base our food choices on the nutritional needs of the children, as well as their individual medical conditions (allergies) and likes/dislikes. Our kids get to have a big say as to what's on the menu planner! We always ensure children have enough to eat, to give them the energy they need to get on with the activities they love.

Experienced & Passionate Educators

Our educators are friendly and passionate about working with children and we cannot wait for you to meet them. They love getting to know each child individually whilst committing to providing a supportive and safe environment.



Our team at school will have current Working With Children Checks and relevant industry qualifications, with a first aid qualified member of staff on hand at every centre.

We value our relationships with families, children and the school so you may even see our staff helping out at school events too! Please come and say hello!