

# PARINGA PARK PRIMARY SCHOOL

# NEWSLETTER

Principal: Tracey Bennett  
Governing Council Chairperson: Vanessa Payne

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## Diary Dates:

### June

Monday 20 June

- Governing Council meeting 7pm

Tuesday 28 June

- SAPSASA soccer selection carnivals

Wednesday 29 June

- Kingston Park excursion LA1-3 & LA 1-4

### July

Friday 1 July

- Central Market excursion LA 2-5 & LA 2-6

Tuesday 5 July

- Pupil Free Day

Wednesday 6 July

- Kaboom Percussion concert

Friday 8 July

- Last day of term 2 - Casual day and school finishes at 2:05pm

Monday 25 July

- First day of term 3



## Traffic Monitors:

Week 8

Morning: Fabian & Hartley  
Afternoon: Hannah & Sarah

Week 9

Morning: Roisyne & Miki  
Afternoon: Brody & Hartley



## School values

Bravery - Care

Challenge - Trust

**2022 Term Dates**  
**TERM 1:** 31 Jan to 14 April  
**TERM 2:** 2 May to 8 July  
**TERM 3:** 25 July to 30 Sept  
**TERM 4:** 17 Oct to 16 Dec

**SMS ABSENCE NUMBER**  
**0476 857 224**  
 Please SMS by 9am



# Principal's Welcome

Tracey Bennett

Dear Families,

**Connect, communicate, include, recognise, consult, collaborate, encourage!**

Our relationships with parents are at the centre of success for every child at Paringa Park Primary School. We recognise the diversity of families, and the range of care arrangements that may exist for children. By creating a focus on improvement we monitor and evaluate our parent engagement opportunities through our school planning and whole school commitment to working with parents and students.

Please click on the [link](#) to share your thinking about our strengths and your wishes for our school.

We welcome all families to connect with classroom teachers to better understand ways parents can be involved in their child's education.



Here are a few ways parents can help at school...

- Helping in the class, listening to reading, assisting with maths
- Reading newsletters, being interested in your child's schooling, talking to them about their day
- Assisting on excursions, camps etc
- Governing Council, sub committees
- Volunteering – in the garden, canteen, library, fundraising, working bees
- Supporting school events and activities

**Parent engagement framework – building parent-school partnerships**

Here is the link for more information about the Department for Education "[Parent engagement in learning strategy](#)".

## Payments

Preferred payment method is via Qkr! Please contact the front office for other payment options and for any payment queries.



Upcoming payments:

- Materials & Services charges
- Growth and Development [year 4] - \$12 payment due by Wednesday 29 June 3pm
- Growth and Development [year 5] - \$13 payment due by Wednesday 29 June 3pm
- Growth and Development [year 6] - \$22 payment due by Wednesday 29 June 3pm
- Kaboom Percussion concert [whole school] - \$7 payment due by Thursday 30th June 3pm
- Year 6 camp - \$320 due by Wednesday 27 July 3pm
- Migration museum excursion [year 5] - \$5 due by Wednesday 27 July 3pm


***All school payments are payable by 3pm of the due date. Late payments will not be accepted.***

**Principal's Welcome continued...**

**Landscape Redevelopment Project LA 1 COLA**

We are very excited to announce that our LA 1 junior primary COLA redevelopment will begin in the July school holidays. We anticipate the building works will take approximately 6 to 8 weeks and during the construction the area will be fenced off to cause minimal disruption to students.

We hope that generations of children who will use and enjoy the space now and, in the future, will engender positive health and wellbeing for the school's community. The area under the junior primary COLA is stage 2 of our school redevelopment plan. Please see below the concept plan, keeping in mind changes may be made to this design.

- CONCEPT PLAN LEGEND**
- 01 ENTRY ARBOR
  - 02 SENSORY PATH
  - 03 SCREEN PLANTING
  - 04 LOG CLUSTER
  - 05 STEPPING STONES
  - 06 COMPACTED SAND SURFACE
  - 07 MOSAIC PAVING
  - 08 GLASS PEBBLE/IMPRINT TEXTURE - TBC
  - 09 RIVER PEBBLE SURFACE
  - 10 TIMBER SLEEPERS PATH
  - 11 GRAVEL PATH
  - 12 MOVABLE CIRCULAR/RECTANGULAR SEATS
  - 13 TIMBER EDGING
  - 14 PLANTERS AND SEATING NEAR COLUMNS
  - 15 RAISED TIMBER PLATFORM WITH LOCKABLE STORAGE
  - 16 PEA GRAVEL
  - 17 RAISED PLANTER FOR TREES
  - 18 'SHOP FRONT'
-  NEW TREE PLANTING



# Words of Wellbeing (WOW)

Jamie Meredith

**Effort is the key to academic success**

Teachers are just putting the final touches on student reports before they are given to leadership to read and review and then in week 10 (3 weeks) they will be posted online for you to look at and discuss with your child.



I'll always cheer you on!  
 HAPPY SHOWERS to Gail Perren  
 Happy Mothers Day 2021/22

It is always helpful to remember, this report is a progressive report. Teachers would have been in contact with you already around possible grades so there are no surprises for families, however it is so often the case that as parents we can forget to value the effort and determination our children put in to get their grades.

The practice of not mentioning grades to your child but focusing on the effort is a practice that has psychological backing. Yes grades are important, don't get me wrong, as a school we analyse student performance to determine how we are going as a school and the directions we must take. However, grades alone don't determine long term success; effort and perseverance does.



## WOW continued...

So when the reports come in, make the first comments with your child about the effort column and see if this makes for a positive conversation. Sure discuss the grade after, but say "gee I know you have put in so much effort in English this term and really tried your hardest and the effort in your report shows this, well done for not giving in and being your best". With this conversation continued over time, you won't need to be shelling out money for your child to get A's in year 10 and 11. They just want to do it because of the power perseverance gives them.



### REMINDER: Pupil Free Day Week 10, Tuesday 5 July

Students will have a Pupil Free Day on Tuesday 5 July so all staff can engage with a full day of training in Restorative Practice and Circle Time training to underpin a consistent approach in managing student conflicts and restoring relationships between students. The training centres on our core values of Care,

Challenge, Bravery and Trust and how staff (both teachers and support staff) can support students' needs in their daily social challenges. The day will be run by the Centre for Restorative Justice.

## Winter Connectors

Jamie Meredith

*Family friendly events in Adelaide that can help you can connect with your family and have a shared experience together to build memories. Just google to find out more.*

### Brighton Winter Solstice

Saturday June 18

Jetty Road is locked down for an all day street party with fires, food trucks and lots of activities for kids, plus some nice things for mum and dad too. The last one was fantastic and it is happening again from 10am to 9pm.

### AFL games are free for kids (Rounds 14-17)

June 18 - July 2

Get along to the 2 Port games or a Crows game with the kids free of charge. Rug up and watch some quality footy from both the SA teams as they fight to get the best out of the remaining rounds of the year.

### Brixpo Lego Fan Event

Saturday July 9

This event has been growing every year since it started in Adelaide. This year it is bigger than ever with more displays, things to do and stars from the Lego Masters show. Tickets for this are affordable but sell out very quickly.



There will be an on site RRHAN-EC workshop for those volunteers that haven't done or need to update their training. This workshop will be held on Friday 1 July from 9am to 12 pm in the PPS library. Please ensure that you RSVP to Erica (Email Erica.Staude25@schools.sa.edu.au or phone 8296 8904) to ensure availability.

## Out of School Sport

Jamie Meredith

A reminder to all families that our Out of School Hours Sports participants, families and spectators are subject to the Out of School Hours Sport Code of Behaviour. All participants and spectators are required to treat coaches, coordinators and volunteers with respect. We appreciate the time and effort that all of our volunteers put into creating these opportunities for our children, without our volunteers we would be unable to provide this service to our students. A copy of the Code of Behaviour can be collected from the front office or accessed via our website.

## Maths

**Kirsty Arnold & Julia Cross**

### BeeBots

As part of LA1-7's exploration of transformation and location, students had the opportunity to play with BeeBots. BeeBots are small robots that can be programmed to follow a path with a sequence of instructions. To be successful children needed to draw a path, accurately program their BeeBot to follow the path and make any adjustments if needed. Using Beebots also connects to Digital Technologies by creating algorithms.



*"First we got into partners. When we pressed the buttons and pressed go it went forward that many times. We had to draw a track in our Maths book and draw the path with chalk on the floor for the BeeBots to follow" - Oscar*



## Literacy

**Anna Neck**

### Speech pathology project 2022 update:

In term 1 and 2 last year, Department for Education speech pathologist, Kathryn Anderson, worked with the school one day per week to support the site with phonemic awareness training. In late 2021, Kathryn presented to Governing Council and it was agreed that the school would continue to engage a speech pathologist one day per week in 2022. This year, Kathryn has gone on maternity leave and I (Anna Neck) have stepped into the role. I have really enjoyed my time at Paringa so far. Staff and students have been welcoming and open to collaborating with me on this project.

The initial focus of the 2022 project has been a continuation of the phonemic awareness testing and intervention planning for year 3-5 students that started last year. Phonemic awareness is a key skill for literacy development (i.e. it is one of the 'Big Six' skills for effective reading). In the early years, phonemic awareness is targeted through the Heggerty classroom program. However, in middle/upper primary, students can sometimes still require support to develop 'advanced' phonemic awareness skills. Developing these skills can support students to become more accurate and proficient readers. This year so far, we have been able to set up four small groups of phonemic awareness intervention for year 3-5 students as well as some individualised programming for certain students. I have provided training in phonemic awareness testing and intervention for year 3-5 teachers and three SSOs. I will continue to monitor the phonemic awareness intervention in term 3 and I will support staff to complete post-testing later in the year to track student progress.

In addition to the phonemic awareness focus, I have delivered a whole-site staff training on 'oral language' development. Pre/post staff surveys were completed for the training and the data indicated a positive improvement in teacher knowledge for: the components of oral language; the diagnostic term 'Developmental Language Disorder'; and literacy theories including 'the Reading Rope' and 'The Simple View of Reading'.

What's next for the project?

I will be providing a second training for staff before the end of term, which will focus more specifically on the language area of 'vocabulary'. Following this, I will use my term 3 visits to collaborate with teachers to develop high impact vocabulary teaching strategies for their classroom topics. There will also be an opportunity to provide some further training of SSOs in areas of the Big Six skills including oral language and fluency.

## Assembly Affirmations

*Congratulations to the following students and classes who were acknowledged at our last assembly for*

### Bravery

*upholding our school values.*

### Care

- Ashton B (LA 1-4) - For showing care and helping out with classroom jobs and responsibilities.
- Lucas G & Tommy P (LA 1-5) - For taking on the challenge of time problems in maths at well above a year 2 level.
- Lucas G & Matteo D (LA 1-5) - For showing bravery by volunteering to perform a poem in front of the class.
- Eli C (LA 1-7) - For being a role model to others and making strong listening choices when those around him are not.
- Jemma P (LA 1-7) - For consistently making strong learning choices even though the learning might not be easy.
- Micah R (LA 1-8) - For always showing care for others in our class and being a responsible class member especially when managing the chromebooks.
- Chloe C (LA 1-8) - For always giving her best, being very responsible and a great role model for her class.
- Goldie G (LA 1-9) - For showing care when she helped our new children in our class. She showed them around the school and made sure they had someone to play with.

### Challenge

- Maximos C (LA 1-9) - For always being polite and saying good morning to his teachers. He is always working hard and puts a lot of effort into his learning.
- Gracie L (LA 2-11) - For always showing kindness and care towards other students and staff.
- Max B (LA 2-11) - For being an all round awesome PPPS student. He challenges himself in his learning, he looks after his environment and is always kind to others.
- Alice D (LA 2-6) - For having a positive attitude towards her work and is willing to accept challenges as part of her learning journey.

### Trust

# Library News

Tracey, Deb, Anne and Caroline



Congratulations to the following children for completing their Premier's Reading Challenge.

Nika Z. 2-6	Alyssa D.B. 2-11	Jake D. 1-6	Eloise F. 1-2	Harry M. 1-3
Lydia D. 1-5	Scarlett N. 1-5	Bailey W. 2-11	Dean T. 1-2	Halle S. 2-6

# Dress Code

Emma Neilson



With the colder weather setting in, we have ordered more winter stock. Unfortunately our rugby jumpers take longer to arrive. They have definitely been ordered but are still a few weeks away from delivery. So, if you place an order on Qkr and we don't have your ordered size, please don't despair, a note will go home to let you know and we will send it home with your child as soon as it arrives. It also might be the perfect time to ensure your child brings some spare clothes to school in case they get wet or muddy in the inclement weather.



Please remember our winter school uniform is:

- school jumpers - plain bottle green (hoods are not permitted)
- rugby jumper (school issued only)
- pants - plain navy blue
- rain jacket - navy blue
- winter tunic (school issued only)
- beanie - (school issued only)

All these items are available to purchase from the school using the Qkr app and if orders are made by 5pm they will be sent home with students the following day. More information on dress code requirements can be accessed from our [website](#).

# Sports Report

Michelle Burton

## Netball

Congratulations to Emily who has been selected in the South West District netball team. She will play in the State Carnival next week. Well done Emily and good luck!

## Hockey

Well done to Kyle and Levi! The boys have been selected in the South West District hockey team and will play in the State Carnival next week. Good luck.

# Canteen

Linda Chambers

## Expressions of Interest – Casual Canteen Assistant

The canteen is calling for expressions of interest for a casual canteen assistant.

The position will be on an ad hoc basis, and only required to fill short term vacancies of our canteen manager.

Applicants must be available at short notice to cover the canteen manager's absences.

It is expected that the successful applicant will spend time volunteering in the canteen to enable them to learn about the day to day running of the canteen.

Experience in food handling, customer service and cash handling is preferred.

Essential criteria includes a Working With Children Check and RRHAN-EC certificate.

Please contact Linda in the office for a copy of the Job & Person description and in relation to any queries about the position. Please email applications to [linda.chambers992@schools.sa.edu.au](mailto:linda.chambers992@schools.sa.edu.au). Expressions of Interest close Friday 8 July at 3pm.

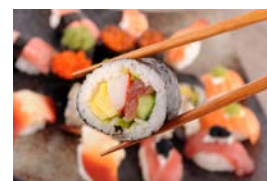


### Canteen closed

The canteen will be closed on Friday week 10 (8 July), we apologise for any inconvenience.

### Sushi update - New and improved

We have a new supplier and sushi will now be only available on Thursday. Please continue to use Qkr! for your sushi orders.



### Menu changes

Starting next week (week 9) the daily specials are changing to:

- Monday - Burgers
- Tuesday - Pizza
- Wednesday - Hotdogs
- Thursday - Sushi
- Friday - Homemade Bakes

Stay tuned for a fresh menu with some exciting changes from the start of term 3. New menus will be emailed to families during week 10 this term.



### Canteen volunteers

The canteen is looking for more volunteers. If you can spare some time, whether it's once a week, once a month or even just once a term, we would love to hear from you. Volunteering is a great way to be involved in our school community, meet new people, and have fun. Plus, your children will love seeing you at break times! If you have your volunteer clearances, pop into the canteen any time and have a chat to Lisa.

