

# PARINGA PARK PRIMARY SCHOOL

# NEWSLETTER

Principal: Tracey Bennett  
Governing Council Chairperson: Vanessa Payne

## IN THIS ISSUE:

PRINCIPAL'S WELCOME

WORDS OF WELLBEING

MATHS

LITERACY

LIBRARY NEWS

FIRST NATIONS EVENTS

ASSEMBLY AFFIRMATIONS

DRESS CODE

NOTICES

## Diary Dates:

### June

Monday 13 June

- Public holiday

Monday 20 June

- Governing Council meeting 7pm

Tuesday 28 June

- SAPSASA soccer selection carnivals

Wednesday 29 June

- Kingston Park excursion LA1-3 & LA 1-4

### July

Friday 1 July

- Central Market excursion LA 2-5

Tuesday 5 July

- Pupil Free Day

Wednesday 6 July

- Kaboom Percussion concert

Friday 8 July

- Last day of term 2 - school finishes at 2:05pm

Monday 25 July

- First day of term 3



## Traffic Monitors:

Week 6

Morning: Charlie & Brody  
Afternoon: John & Zion

Week 7

Morning: Sota & Adric  
Afternoon: John & Hannah



## School values

Bravery - Care  
Challenge - Trust



# Principal's Welcome

Tracey Bennett

Dear Families,

I am thrilled to inform the Paringa Park Primary school community our Portfolio Educational Director Brendyn Semmens has approved an extension of my position as Principal until the end of 2022. Brendyn will begin the process of appointing a new Principal for 2023 soon in consultation with our Governing Council.

## Volunteers

Volunteers are now allowed to return to schools. To volunteer at the school you must have up to date:

- Working with Children Check (WWCC)
- RRHAN-EC Responding to abuse and neglect training
- COVID vaccinations - 3 doses

Social distancing still applies and masks are recommended. It is important that volunteers do not attend if they are feeling unwell.

There will be an on site RRHAN-EC workshop for those volunteers that haven't done or need to update their training. This workshop will be held on Friday 1 July from 9am to 12 pm in the PPPS library. Please ensure that you RSVP to Erica (Email [Erica.Staude25@schools.sa.edu.au](mailto:Erica.Staude25@schools.sa.edu.au) or phone 8296 8904) to ensure availability.

## Governing Council

Last week at our Governing Council meeting I presented our scaffold for school improvement. As a school we continually look for ways to improve our practice. Our staff work hard to develop a culture of quality teaching, learning and student achievement. We focus on planning, coordinating, evaluating and teaching the curriculum.

This term we are particularly focused on documenting curriculum plans, assessment and shared pedagogical approaches. Staff are continuing to write academic reports for all children, which will be published on our parent portal in week 10 this term.

The Governing Council has approved a Pupil Free Day scheduled for Tuesday 5 July.

## Grounds person

Nathan Hand, our grounds person, has gained full time employment elsewhere from the beginning of term 2. We wish him all the best for the future. We are currently in the process of advertising a 12 month grounds person position commencing this term. The staff and students have taken on extra responsibilities until we can get a new grounds person.

## Enrolments

Enrolments for reception students for 2023 need to be submitted by Thursday 30 June. If you have a child currently attending PPPS and they have a younger sibling due to start reception next year please ensure that an enrolment application is completed. You can access an enrolment form on our [website](#) or pop into the front office and pick one up.



## Principal's Welcome continued...

### External school review

The Department for Education has just released the latest external school review handbook 2022-2024. The external school review identifies and provides directions to the school about next steps for continuous improvement. It is intentional and transparent. Each public school is externally reviewed every 3 years. The external school review is committed to supporting improved outcomes and achieving equity for all learners, particularly First Nations and priority learners. It is evidence-based and has been developed in the context of the department's policies and national and international research findings about school effectiveness and models of school improvement. It supports and complements the school improvement model, quality school improvement planning, and quality curriculum implementation.

The external school review is centred around the external school review framework which underpins, guides and informs each external school review.

The framework is structured around the 4 domains of:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning

Paringa Park Primary School will be externally reviewed either later this year or early next year.

### Governing Council Teachers' Report: Term 2, Week 4 2022

Our teachers prepared information to present to the Governing Council which provides an insight into what our students have been learning about this term.

*Speech & Language class:* We are learning about the life cycles of chickens. Students made chicken journals. We have been investigating shapes in our environment. We are looking at ways to show kindness and being safe with our bodies.

*Reception:* We have started using take home decodables and are learning diagraphs, blending and segmenting. In maths we are exploring number lines - more than / less than.

*Year 1:* We began narrative writing. In maths we are learning about 2D and 3D shapes. We are exploring weather and seasons of places and also learning about indigenous cultures and the connections to our community in geography.

*Year 2:* We are working on narrative texts in literacy. In maths we are learning about time and in geography we are exploring mapping and our place in the world.

*Year 3:* We are learning about narratives and poetry writing in literacy. In maths we are learning about data and multiplications, division and fractions.

*Year 4:* We are learning about First Nations stories. We are exploring fractions in maths and investigating neighbouring countries in geography.

*Year 4/5:* In literacy we are working on persuasive texts. We are exploring multiplication and division - inverse operation in maths. We are finding answers to Who else explored the world and mapping Australia and the east coast.

## Principal's Welcome continued...

### Governing Council Teachers' Report: Term 2, Week 4 2022 continued...

Year 5/6: In geography we are working on comparative reports for the countries of Asia, Europe and North America. We are exploring fractions in maths. The \$20 boss has begun in our classroom.

Year 6: We are learning about migration in Australia. In maths we are exploring fractions.

#### Performing Arts:

- Reception - year 1 are studying basic rhythm patterns
- Year 2 - 4 are studying basic rhythm patterns using age appropriate songs and more complex patterns (Tika Tika, Taa, Saa, TikaTi and TiTika). They will also study musical form and rhythmic ostinato.
- Year 5 - 6 are increasing their knowledge of rhythm further by studying and demonstrating polyrhythm and musical form in a group project, using percussion instruments of their choice.

#### French:

- Reception: Weather
- Year 1 - 2: Animals
- Year 3: La Surprise de Leo Story performance
- Year 4 - 6: Paris unit

P.E: R-2 are learning about throwing and catching skills. All classes are exploring invasion game strategies and learning about attacking and defending.

Science: We are learning about physical science - looking at how objects move, heat and electricity.

## Words of Wellbeing (WOW)

Jamie Meredith

### The power of mindset

Over the past few weeks I have been doing a lesson each week in Robert Pearl's (LA 2-6) year 6 class focusing on executive functioning. Yesterday we looked at grit and resilience. I showed the picture to the right and asked students what they saw. It was very interesting that over 50% of the students in the class opted to respond in a negative way- she is really bad at shooting, she is poor at basketball, has a terrible shot. When in fact the picture



shows a player taking many shots to get better- utilising practice and developing muscle memory. These thoughts alone by the students made for very eye opening and thought provoking lessons about mindset and its effect of resilience - if we are looking through a negative lens constantly how can we perform at our best or even see opportunities to reach our best. It was a very big moment of realisation for some students in the class.



### Pupil Free Day Week 10, Tuesday 5 July

Students will have a Pupil Free Day on Tuesday 5 July so all staff can engage with a full day of training in Restorative Practice and Circle Time training to underpin a consistent approach in managing student conflicts and restoring relationships between students. The training centres on our core values of Care,

Challenge, Bravery and Trust and how staff (both teachers and support staff) can support students' needs in their daily social challenges. The day will be run by the Centre for Restorative Justice.

## WOW continued...

### Support for our Sports Volunteers at Paringa Park PS

I just want to acknowledge the great work of our sports coordinators at Paringa Park Primary. These parents spend a lot of time organising teams and managing logistics. We have been trying to support them this year in developing IT systems to speed up some of the processes and this is still ongoing as we listen to their difficulties. It is a selfless job and one that is so vitally important. If you need to speak to a coordinator at anytime, please be aware that they are doing their best, they have time constraints in their life and families to manage of their own. It is really important that we respect these wonderful volunteers and the services they provide for our children.



### Attitudes and Behaviour at School Sports

Recently I was made aware of a parent/coach from another school demonstrating some very unsportsman like behaviour towards some of our students and parents who were coaching in a Mini ball basketball game. It was great that our parents called this out and reported it to the school and Basketball SA. Actions have been taken which was a positive result. If you see similar incidents occur can you please be brave to report such incidents so that the our

students feel supported and able to compete without fear of judgement and understanding the values of winning and losing. I spend a bit of time at basketball games and miniball (as my son often umpires matches) and the way some parents and coaches from other school react, often shocks me. School sports are designed to be fun and focus on participation so children can learn the basics and feel part of a team that represents their school and the schools values. We want to ensure that our students at Paringa Park get such opportunities.

## Literacy

### Deb Tune

Staff had an opportunity to attend a Professional Learning session presented by our onsite speech therapist, Anna Neck, last Wednesday after school. Anna is in school every Wednesday with the Commissioned Project and is the Speech Pathologist for our school through Support Services.

The staff professional learning focus was on oral language and included information on

- understanding the difference between speech and language
- increasing our knowledge of oral language and the other skills needed for reading success
- enhancing our understanding of Developmental Language Disorder and how it impacts on learning and life beyond school

Whilst at school on Wednesdays, Anna meets with any staff members who have concerns about any students with speech and language issues or just want some clarification or support for students with anything related to vocabulary, speech and language development. Currently Anna is working with some year 3-5 staff and students, assessing phonological awareness and providing advice and strategies to increase their skills and knowledge in this area.

# Maths

Margy Holland

## Puzzle of Practice

All staff were released last week in their Professional Learning Teams to work collaboratively on ways to improve maths teaching and learning with students. In line with our mathematics goal in the Site Improvement Plan, “to improve student achievement in mathematics with a focus on the number strand”, all teams followed a protocol led by Georgii Staben from the Maths Improvement Lead Team to design a puzzle of practice, in relation to mathematics.

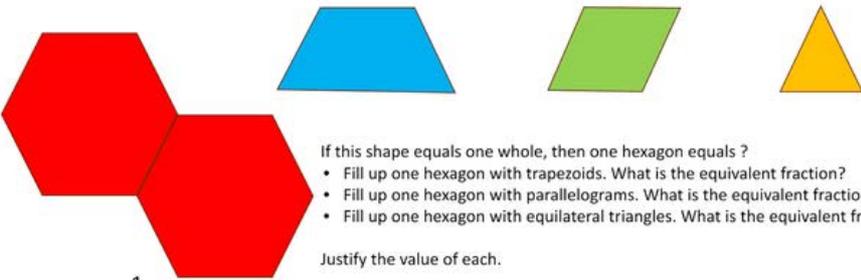
Each teacher was given feedback and support from their team to refine their thinking and then decide on a commitment to action. The time to have deep professional discussions on maths with colleagues was valued by all and everyone is enthused and motivated to work on their puzzle of practice in maths with their students.

### Year 6 Equivalent Fraction Learning ~ Georgii Staben

The Year 6 cohort have been learning about equivalent fractions using the Department for Education teaching resource. One of our challenges was to use [a pattern block resource](#) to demonstrate our understanding of equivalent fractions.

The students had to work through 4 investigations (shown below) showing their thinking.

**Investigation Two**



If this shape equals one whole, then one hexagon equals ?

- Fill up one hexagon with trapezoids. What is the equivalent fraction?
- Fill up one hexagon with parallelograms. What is the equivalent fraction?
- Fill up one hexagon with equilateral triangles. What is the equivalent fraction?

Justify the value of each.

1

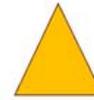
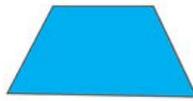
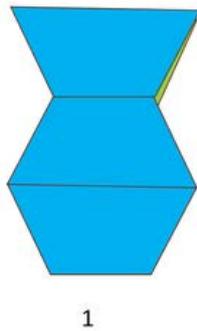
Below is Ashs' thinking shown with images and number. He has also explained his understanding in words.



$\frac{1}{2} = \frac{2}{4}$        $\frac{1}{2} = \frac{3}{6}$        $\frac{1}{2} = \frac{6}{12}$

If one is one whole then one hexagon would be one half. All of them are halves because when I filled one hexagon there is obviously one left. For the trapezoids it is 2 quarters. For the parallelogram 3 sixths and for the triangle it is six twelfths.

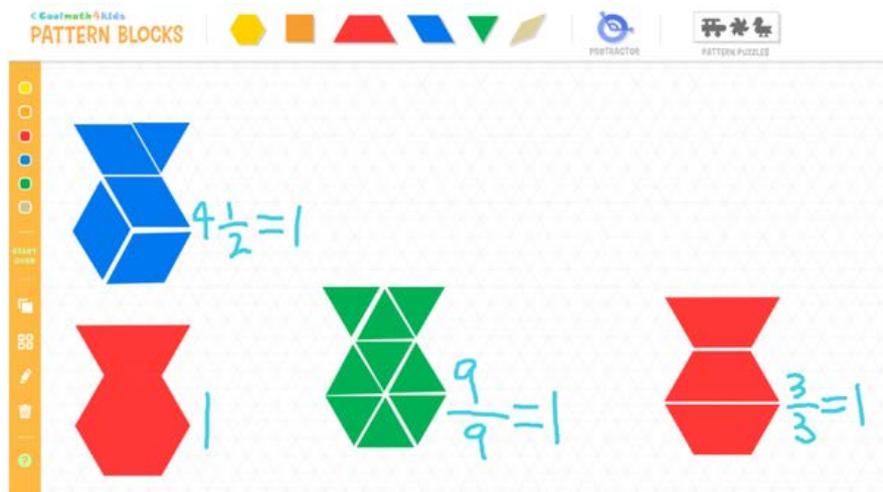
### Investigation Three



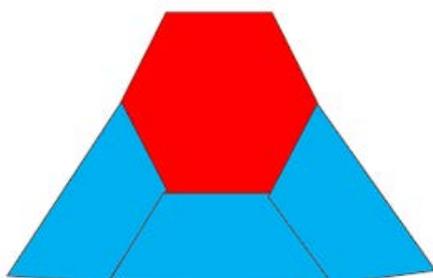
If this shape equals one whole, then one trapezoid equals what fraction ?

- Fill up one trapezoid with parallelograms. What is the equivalent fraction?
- Fill up one trapezoid with equilateral triangles. What is the equivalent fraction?
- Draw and label the fractions.
- Justify the value of each.

Below is Tommy G's documentation of his investigation.



### Investigation Four



Make this shape out of pattern blocks.  
This shape is worth 1.

What different fractions of the who can you make with:

- hexagon
- trapezium.
- Using other pattern blocks, what fractions can be made?
- Draw and label your fractions.



1. 1 hexagon equals 6 equilateral triangles and 9 equilateral triangles equals 3 trapezoids so it is 15/15.
2. If there are 3 trapezoids, add 2 more than it will be the whole. If it is referring to the parallelograms there will be 7 1/2 then if it is for the equilateral triangle, it will be 15/15.
3. 3 trapezoids and 3 parallelograms will equal a whole but if there are 5 trapezoids, it can also equal a whole, same on the parallelograms, it can make a whole if there is 4 1/2 .



4/15+8/15+3/15= 15/15  
4 equilateral triangles is 2 parallelograms, 4 parallelograms is 8 equilateral triangles and 1 trapezoid is 3 equilateral triangles.

## Library News

Tracey, Deb, Anne and Caroline

### Premier Reading Challenge wall art

The amazing Vivonne has done it again. This year's Premier's Reading Challenge wall art is now complete and looks absolutely fabulous!

Children have now begun to place their stickers in the Picture Book Room. If you haven't completed the challenge there is still plenty of time to do it.

And just a reminder, please encourage your children to read a variety of books. It is preferred that they only read 2 books from any particular series. It is a challenge to read not a race to finish.



Congratulations to the following children for completing their Premier's Reading Challenge.

<b>Radin A.</b> 1-8	<b>Isla F.</b> 1-8	<b>Jaxe M.</b> 1-3 4th	<b>Hayley F.</b> 1-3	<b>River M.H.</b> 1-1
<b>Sia H.</b> 1-5	<b>Billie C.</b> 1-8 3rd	<b>Sophie T.</b> 1-11	<b>Natalie S.</b> 1-11	<b>Elise F.</b> 4-2
<b>Riley B.</b> 1-5	<b>Jack S.</b> 1-5	<b>Beau D.</b> 1-4	<b>Jemma P.</b> 1-7	<b>Sonny E.</b> 1-7
<b>Billie C.</b> 1-8 (2nd)	<b>Lucas G.</b> 1-5	<b>Tilly L.</b> 1-5	<b>Ashton B-C.</b> 1-4	<b>Talia P.</b> 1-2
<b>Eric S.</b> 4-3	<b>Hunter K.</b> 1-3	<b>Emily S.</b> 1-3		

# National Sorry Day and National Reconciliation Week

Bec Martin

Our First Nation's students proudly hosted our first whole school assembly last Thursday. It was to recognise National Sorry Day and National Reconciliation Week (NRW). Seeing the footage of Kevin Rudd apologise in Parliament and watching the students do a skit about First Nation's children being taken away from their families was powerful and thought provoking. Teachers have spent time in their classrooms unpacking these issues as well as celebrating First Nation's heritage and culture.

The First Nation's students attended a Reconciliation event where they were able to meet other First Nation's students and participate in painting, basket weaving, story telling and much more. The Marion Cultural Centre also hosted a Nunga screening session where First Nation's movies and documentaries were shown to the children.

To celebrate NRW, Reconciliation donuts were ordered and money raised went to the Tjindu foundation which supports First Nation's children.

Well done to all Paringa Park students for showing genuine care, respect and curiosity in learning about the history of First Nation's people during National Reconciliation Week.



## Assembly Affirmations

*Congratulations to the following students and classes who were acknowledged at our last assembly for upholding our school values.*

- *Jameson W (LA 1-3) - For being inclusive and looking after his friends.*
- *Jackson C, Reggie G, Grace H & Esther M (LA 2-2) - Staying back after school to help Mrs Williams put the recycling bins on the kerb.*
- *Alice D (LA 2-6) - Having a positive attitude towards work and willing to accept failure / challenges as part of the learning journey.*
- *Eva P, Levi P & Nika Z (LA 2-6) - Thank you for displaying all of our school values when you run the 'Mindful Mentors' sessions straight after recess and lunch to make sure we are ready to learn. This shows great leadership skills and using initiative by creating some of your own activities.*
- *Lucille T (LA 2-6) - Has shown shown such great leadership skills within the classroom and is always willing to strive to achieve her best.*
- *Charlie O (LA 2-6) - Thank you for showing the value of challenge by actively seeking and implementing feedback and willing to push yourself in your learning. Keep it up!*
- *Seb S (LA 2-7) - Is always respectful. He always helps tidy up the learning environment.*

**Bravery**      **Care**  
**Challenge**      **Trust**

## Payments

Preferred payment method is via Qkr!

Please contact the front office for other payment options and for any payment queries.



Upcoming payments:

- Materials & Services charges
- Growth and Development [year 4] - \$12 payment due by Wednesday 29 June 3pm
- Kaboom Percussion concert [whole school] - \$7 payment due by Thursday 30th June 3pm

*All school payments are payable by 3pm of the due date. Late payments will not be accepted.*

## JUNE LONG WEEKEND

### BIG BOOK SALE

- ❖ Saturday 11th June 9am-4pm
- ❖ Sunday 12th June 11am-4pm
- ❖ Monday 13th June 11am-3pm

*Come to Seacliff Uniting Church Hall where you'll find a **huge range** of secondhand and in "nearly-new condition" books, mostly priced to clear at \$2 or \$4 per book! Special prices for purchases of ten or more children's books, Christian books or small format paperbacks*

**One Free Book to each customer**

***Help us raise funds for the vital work of Pastoral Support Workers (chaplains) in our local schools***



