



# NEWSLETTER

Principal: Tracey Bennett  
Governing Council Chairperson: Vanessa Payne

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## Diary Dates:

### May

Monday 23 May

- Governing Council meeting 7pm

Wednesday 25 May

- National Simultaneous Storytime

Thursday 26 May

- National Sorry Day

Friday 27 May

- First Nations Reconciliation In The South excursion

Tuesday 31 May

- National Reconciliation Week  
- Canteen special

### June

Wednesday 1 June

- First Nations Marion Cultural Centre excursion

Friday 3 June

- Principal's Tour 9am

Monday 13 June

- Public holiday

Monday 20 June

- Governing Council meeting 7pm

Tuesday 28 June

- SAPSASA soccer selection carnivals

### Traffic Monitors:

Week 4

Morning: Halle & Lilly H  
Afternoon: Sid & George

Week 5

Morning: Kyle & Levi  
Afternoon: Nevaeh & Lyla



### School values

Bravery - Care

Challenge - Trust



# Principal's Welcome

Tracey Bennett

Dear Families,

Communities provide important benefits and schools are an integral part of the wider community. We continue to give attention to connecting people, listening and talking to others. Reaching out to our wider school community is extremely important to our school. Please feel free to contact me [tracey.bennett463@schools.sa.edu.au](mailto:tracey.bennett463@schools.sa.edu.au) personally if you have any questions, comments or topics you wish to bring to our attention. Alternatively you may ring the front office and they will book a time for a face to face conversation.

We are continually seeking ways to improve our communication with parents and to deepen our parents' understanding of our improvement agenda. We are hoping to have a parent forum in term 3 this year. More information will be coming out soon.

On Monday night at our next Governing Council meeting I will be presenting our schools scaffold for whole school improvement and our directions for 2022-2024. COVID has shown both the importance of connectedness and the ability of people to come together.

## Principal's Tour

We are holding our Principal's Tour on Friday 3 June at 9am. If you are interested in attending please phone the front office on (08) 8296 8904 to register your interest.

## Report writing

Our teachers have commenced collating their assessment data gathered for each child from the beginning of this year, in preparation for writing reports. These again will be made available on the Parent Portal in week 10 this term. More information will be provided soon.

# Words of Wellbeing (WOW)

Jamie Meredith

## Process Praise and Feedback for a positive mindset

Praise at school and at home can direct and shift children's opinions of themselves depending on how it is delivered. Generic praise to children without purpose is mostly not effective in improving behaviour or giving children an increased self worth. When the praise is attached to an action or process that they have completed in a positive or successful manner, it sits more deeply and affects intrinsic motivation to a higher level. Let me give an example.



"You are such a good boy, well done, you're so clever, aren't you smart, what a good little girl, you are always so thoughtful and kind". These are all examples of praise that sit at a surface level for a child.

"I really appreciate how you packed up your mess, can I just tell you how much I appreciate it when you choose not to argue with your sister - thank you, I really like how you persisted with your kicking today at soccer training - I'm very proud of you, I know you find multiplication sums difficult, but wow you really stuck with it and I can see the improvement you have made because of it".



## Words of wellbeing continued...

These are examples of process driven praise that incorporates feedback to your child. This kind of praise is centred on their actions and efforts and is more internalised and taken in by the child as it carries more meaning and fosters an intrinsic motivation to do that task again but possibly better for the child.

Just something so simple as reflecting on your praise to your child to make it process based can shift their mindset of that task to the positive. I am guilty of not doing this as a parent, we all are, but I now find I get far better results from my 2 children through the use of process praise. For more information in this see below.

<https://www.parentingforbrain.com/words-of-encouragement-for-kids/>

## Autumn Connectors

**Jamie Meredith**

*Family friendly events in Adelaide that can help you can connect with your family and have a shared experience together to build memories. Just google to find out more.*

### Legendary Textile Tales

May 7-June 12: Festival Centre

Textile exhibition created by students with stories of culture and family. Free textile making session for students.

### Brixpo

Saturday 9 & Sunday 10 July: St Clair Community Centre Woodville

SA born and created Lego exhibition with competitions for kids. Tickets are needed so google to find out more information.

### Mabo film

Monday 30 May 6pm - 9pm

The RAA are holding a free screening of this great film in recognition of Reconciliation week. To book click the [link](#) provided.

## National Volunteer Week



PPPS would like to take this opportunity to thank all of our wonderful volunteers in our community. We intend to celebrate with our volunteers later in the year but it is important to acknowledge the amazing support we get from our volunteers and their contribution to providing wonderful opportunities for our students.

We are currently looking for enthusiastic people to help in our canteen. It is an opportunity to meet new people and be a part of our school community. Pop in and have a chat to Lisa in the canteen at school drop off if you are interested.

If you are wondering how you can be involved and be a volunteer at PPPS please don't hesitate to contact the front office staff for more information.

# NAPLAN

Margy Holland

This week our year 3 and year 5 children have participated in NAPLAN. This mandated national testing gives a snapshot of what a child can do on one occasion in one test situation and it is important to remind our children that regardless of the test result, that we are very proud of them as they showed persistence and commitment in the lead up to these tests and really tried their best during this demanding time.

When talking with your child about the results when they arrive, remember that the results need to be looked at together with all of the other assessments they have done throughout the year. The scores children receive will tell you as parents something, but they will definitely not tell you everything about your child's learning. Encourage your child to feel proud of the effort they put into their NAPLAN tests and recognise that on that day, and at that time, they brought their very best.

# Maths

Eleanor Freeth year 5 LA 2-11

In our class this term we have been learning about factors and multiples. Factors are numbers which can be used as building blocks to form new numbers. We call a number that can be built from other numbers a composite number because it is composed of (made from) other building blocks (numbers). Through noticing and identifying patterns formed by factors and multiples, students can apply their understanding to solve problems more efficiently.

Students in LA2-11 have been participating in investigations and games to develop their understanding of these concepts. This is a fun interactive game we have been playing to practice finding factors and multiples:

<https://nrich.maths.org/factorsandmultiples>

“A factor is a number or numbers that are within a number that can be multiplied to make that number. For example: the number 8 has the factors 4, 1, 8 and 2.  $1 \times 8 = 8$ ,  $2 \times 4 = 8$ ” - Cora

“If we had the number 12, the factors could be 6, 1, 2, 12, 4, 3 because if you times them you get 12.” - Patrick

“If a number can only be multiplied by one and itself it's called a prime number.” - Austin



Making arrays to find all of the factors of a number.

# Literacy

## Deb Tune

### Writing

Our school is strongly committed to increasing student achievement in writing. Teachers provide opportunities for students to engage in a variety of writing purposes and tasks. They provide feedback to their students about their progress, and set goals with students when talking about their writing. Here are some ways families can be involved at home to encourage and help children with writing at home:

- Children need to understand that writing has a purpose.
- When you're writing something down, talk to your child about what you're doing and why.
- Praise your child for having a go at writing words that are new to them and show them how to spell harder words that they may not have been able to spell correctly.
- Support them to make simple books about things they are interested in or know a lot about.
- When your child has writing tasks for homework, help them understand why they have been given the writing task.
- Read your child's writing or have them read their writing to you, talk about the writing and make positive comments such as, 'I really like the way you've described this'. Praise them for things they have done well. For example, writing an interesting story using colourful words, using clear, neat handwriting.
- Talk to your child about why an author or filmmaker might create a book, play or film in a particular way. What ideas or opinions are presented? What is the author's purpose?
- To develop spelling and vocabulary for writing, play word games such as 'I spy', Scrabble, Boggle, Scattergories and do crossword puzzles.
- Have your child label and describe things that they design or make.
- Compile a photo album or scrapbook with your child and have them write captions for the photos and pictures.
- Encourage your child to keep a diary of special events, e.g. a holiday diary with details of how and where they went and what they enjoyed, etc.
- Make the writing of notes, letters, greeting cards and stories on paper and/or on the computer a normal part of family life.



Don't forget to vote on Saturday 21 May.

Come along to PPPS and grab a democracy sausage while you're here.

Reverend Barb and her team from St Phillip's church will also be here with a cake stall and plants for sale.

# Library News

Tracey, Deb, Anne and Caroline

## National Simultaneous Storytime (NSS)

is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an

Australian author, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 22nd successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for foundation to year 6.



## ABOUT THE BOOK

Family Tree is a sweet book written by Josh Pyke and beautifully illustrated by Ronojoy Ghosh

It started with a seed, and that seed was me.  
And, over time, laughter filled my garden...

A heartfelt celebration of family, community and the seasons of life to cherish and to share.



Congratulations to the following children for completing their Premier's Reading Challenge.

Jasmine Z 1-11	Jada W 4-1	Breanna C 4-1	Noah R 1-4	Lucas S 1-3 (3rd)
Charlotte M 1-11	Johnny W 1-2	Bianca S 4-1	Isla S 1-5	Emily D 1-5
Joshua F 1-2	Hayley F 1-3	Lucas B 1-4	Jemma P 1-7	Sonny E 1-7
Billie C 1-8 (2nd)	Lucas G 1-5	Tilly L 1-5	Ashton B-C 1-4	Talia P 1-2
Eric S 4-3	Hunter K 1-3	Radin A 1-8	Isla F 1-8	

# Faces in the Library

Vivonne Amoy

Vivonne and her Tuesday students created these fabulous faces.



Here is how we did it -

We papier mache 4 layers of paper onto face moulds. We used newspaper (because it's soft and malleable), white recycled paper, newspaper again and finished with white paper again, so that we could paint on it. We used wallpaper glue mixed with PVA glue and had to spend a lot of time massaging out trapped bubbles of air to make it really smooth.

After popping the hardened face off the mould we glued the face onto cardboard and papier mached the edges of the mask onto the cardboard. Some students added big lips, horns, long noses, big chins, pixie ears, fins etc. (We even have a rhino and a monkey!).

Once everything was dried and rock hard we painted skin colour over the faces, neck and ears. Then the background colour and t-shirts. We used permanent black textas to outline the eyes before painting and adding highlights, lips, scales, freckles etc. We carefully used permanent black fine textas for the eyebrows.

We sprayed a varnish finish before adding lots of wool for hair, knowing we could give haircuts but it wouldn't grow!

Students also learnt how to make 7 threaded woollen 'friendship bracelets' which they used to hang their masterpieces. This art project took all term to finish and we are very proud of them, they are displayed in the Library if you would like a sneak peak.

Didn't they do an amazing job?!

# SAPSASA Sports Update

**Michelle Burton**

Once again, we have a busy start to the term, with quite a few SAPSASA events already. There have been district netball trials and football trials (boys and girls), as well as cross country and swimming. Next week there are district hockey trials for year 5 and 6 students, so if anyone is interested, please see me for information.

## Swimming

The re-scheduled State Swimming Championships were held last Monday. Aaron was selected in the South West District team and his results were 5th in 50m Breaststroke and 6th in the Freestyle Relay. Great effort Aaron. Well done!

## Football

Congratulations to Trent who has been selected in the South West District football team. He will be competing in the State Carnival next week. Well done Trent and good luck next week.

## Cross Country

On the first Friday of the term we had 32 students compete in the district cross-country trials. Runners had a 2km or 3km course, depending on their age or division. There were many great results, including Nathan who won his div 2 race and Emily, Harper, Austin and Charlie who were in the top 10 of their race. Well done to all the runners who all did a great effort on the day.

Congratulations to Max B and Bailey who have been selected in the South West District team and will compete in the State Championships at Oakbank in June. Well done boys! I hope the weather is kind to you on the day.



# Dress Code

Emma Neilson

With the change of season happening we thought it might be a good time to remind our new and existing families of our [Dress Code Policy and Procedures](#) which can be found on our website or by using the link provided. The images below show our uniform with our current logo. The uniforms below can be purchased using the Qkr! app and if placed before 5pm will be sent home with students the following day. Plain bottle green polos and jumpers can be sourced from other retailers along with navy bottoms. Please ensure these items do not contain logos or hoods etc, please refer to the policy for further clarification on acceptable and unacceptable uniform items. The dress code price list has been included on the next page for a full list of items available in our uniform shop.

This policy is currently under review and will be updated on our website upon completion of the review process.





## DRESS CODE PRICE LIST

EFFECTIVE 2 MAY 2022

GST INCLUDED

Shirts	Polo shirt with panel – short sleeve	Sizes 4-14	\$28.00
	Polo shirt with panel – short sleeve	Sizes S-M	\$30.00
	Polo - seniors (year 6 only)	Sizes 10-14	\$31.00
	Polo - seniors (year 6 only)	Sizes S-M	\$33.00
Shorts & Pants	Skort with bike pants - navy	Sizes 4-14	\$22.00
	Shorts - navy	Sizes 4-16	\$18.00
	Leisure pant - navy	Sizes 4-14	\$28.00
	Double knee pants - navy	Sizes 4-16	\$30.00
	Warm up pants - navy	Sizes 4-14	\$33.00
Dresses	Summer dress	Sizes 4-14	\$42.00
	Winter tunic detachable bib	Sizes 4-14	\$50.00
Jumpers & Jackets	Polar fleece – bottle green	Sizes 4-14, S-M	\$40.00
	Rugby jumper – striped	Sizes 4-16	\$55.00
	Fleece lined rain jacket – navy	Sizes 6-12	\$40.00
Hats & Beanies	Bucket hat – bottle green	Sizes XS-L	\$9.00
	PPPS Beanie	55cm (kids) / 59cm (adults)	\$15.00
Bags	School bag with PPPS logo	One size	\$42.00
RagTag	RagTag		\$3.00

## Payments

Preferred payment method is via Qkr!  
Please contact the front office for other payment options and for any payment queries.



Upcoming payments:

- Materials & Services charges
- Disco - \$12 payment due by Tuesday 31 May 3pm

*All school payments are payable by 3pm of the due date. Late payments will not be accepted.*



A timely reminder that PPPS is a SunSmart school, our policy states that hats are compulsory for students during terms 1, 3, 4 and during term 2 when the UV rating is 3 and above.

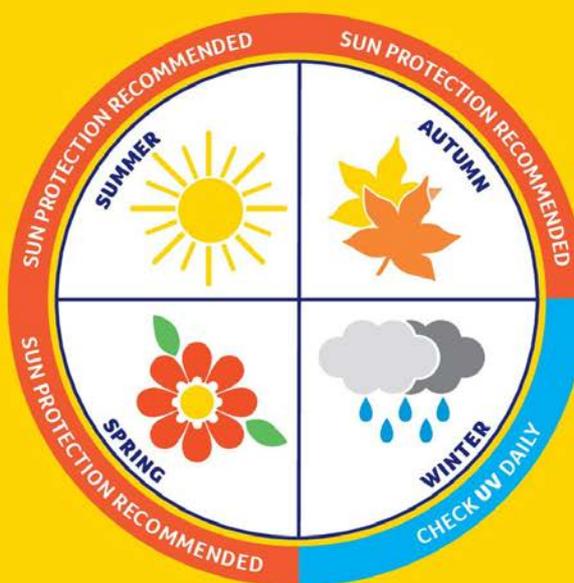
This term, students will be informed by their class teachers when hats are required during outside activities. We are guided by the SunSmart widget recommendations for the daily UV rating.

Our [Sun Protection and Hot Weather Policy and Procedures](#) are located on our website and can be accessed using the link above. This policy is currently under review and will be updated on our website upon completion of the review process.



# Think UV, not heat.

**Check the UV regardless of the season**—it doesn't have to be hot for UV to damage your skin.



Protect your skin when **UV is 3 and above.**



Access the daily sun protection times via the free SunSmart app, or at [sunsmart.org.au](http://sunsmart.org.au)

**SUNSMART**

**Cancer Council SA**

Canteen Special

# DONUT DAY!

**Tuesday 31 May**

in recognition of  
**National Reconciliation Week**

**\$3.50**



Donuts will be delivered to classes for recess.  
Orders via Qkr! only. Orders close 3pm Wed 25 May.



# disco

Reception – Year 2: 5–6.30pm

Includes Donut & Drink



# party

fully Supervised  
Event

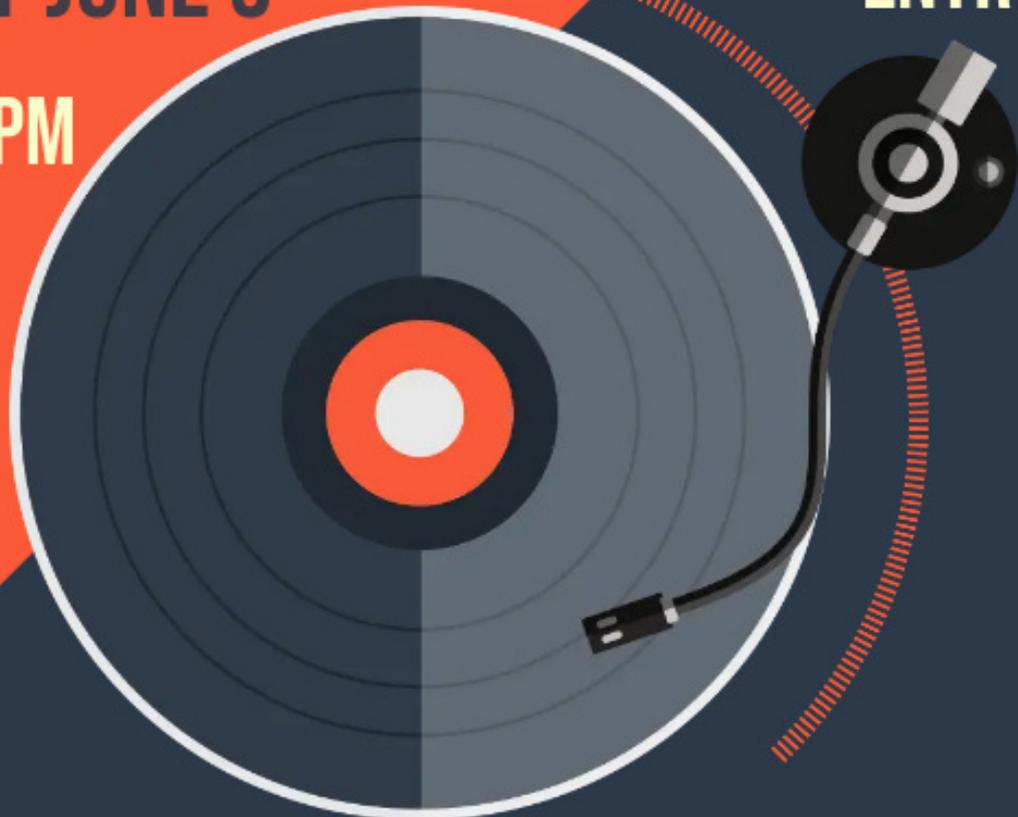
Tickets only available via GKR until 3pm  
Tuesday 31st May. Wear your favourite Party  
Clothes, don't stop moving, & dance all night!

**P**ARINGA **P**ARK  
PRIMARY SCHOOL

**FRIDAY JUNE 3**

**7-8.30PM**

**\$12**  
**ENTRY**



*Dance*

**DISCO**

*Party*

Y E A R 3 - 6

C H I L L O U T A R E A !

D O N U T & D R I N K I N C L U D E D

TICKETS ONLY AVAILABLE VIA QKR UNTIL 3PM TUESDAY 31ST MAY -  
FULLY SUPERVISED EVENT



### School of Languages - Year 7 students

#### Will your child be starting high school in 2023?

Do they want to study a language, continuing or new, not offered at their zoned or chosen school?

School of Languages offers lessons in 22 different languages to Year 7 students at Government, Catholic and Independent schools.

Contact us now to discuss your child's language learning.



Government of South Australia  
Department for Education

**Study with School of Languages**

**Year 7 2023**

**Join the 2000 students who study a language with us each week**

**All secondary lessons are held weekdays, after hours**

**Explore our website to find out more**

[www.schooloflanguages.sa.edu.au](http://www.schooloflanguages.sa.edu.au)

08301 4800



**igniting  
inquisitive  
imagination**

## Principal's Tours

**9am - 10am**

Friday 27 May 2022

Monday 22 August 2022

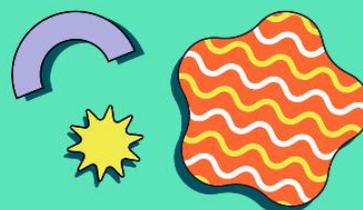
267 Daws Road, Pasadena SA 5042  
Please phone 8152 6800 or email [dl.0975.info@schools.sa.edu.au](mailto:dl.0975.info@schools.sa.edu.au)  
to register your interest



Government of South Australia  
Department for Education



# Newsletter



## A message from your Coordinator

The last 2 weeks we have been working with children about being grateful for the little moments, making questions during our yarning circle such as "A person you love" "Something that made you laugh today". We discussed about respect, and children shared the bucket story, and how we can help others filling their buckets.

Smile, share, be kind, and help were one of the actions that children said they could do to a friend to help them fill their buckets.

Magic Sand, Cooking, Gardening, Colouring, and more were the activities we did during the last 2 weeks.



## It's free to register

To attend our program, you must register your child. You can register an account with us at [pp.campaustralia.com.au](http://pp.campaustralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



## Activities coming up

- Finger print painting
- Mud Kitchen
- Self portrait

## What's on the menu

- Muffins
- Banana oat cluster
- Lettuce, oranges, banana, pear, carrot.

## Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)