



NEWSLETTER

Principal: Tracey Bennett
Governing Council Chairperson: Vanessa Payne

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Diary Dates:

May

Tuesday 10 May - Friday 20 May

- NAPLAN online tests

Monday 23 May

- Governing Council meeting

Wednesday 25 May

- National Simultaneous Storytime

Tuesday 31 May

- National Reconciliation Week
- Canteen special

June

Friday 3 June

- Principal's Tour

Monday 13 June

- Public holiday

Monday June 20

- Governing Council meeting

Tuesday 28 June

- SAPSASA soccer selection carnivals

Traffic Monitors:

Week 2

Morning: Anabelle & Lucille
Afternoon: Alice & Alyssa

Week 3

Morning: Alice & Alyssa
Afternoon: Maggie & Tayla



School values

Bravery - Care

Challenge - Trust



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Government of South Australia
Department for Education

Principal's Welcome

Tracey Bennett

Dear Families,

I trust that you all had a wonderful holiday and are looking forward to continuing our partnership in supporting your child to be the best they can be this term.

We welcomed a number of children and families to our school for the start of term 2, including Harry (year 5), Koa (year 3), Cielo (year 3), Tilly (year 2) and Anna (year 2). Welcome to our wonderful school community!

Anzac Day Service

Thank you so much to Lucille and Zac (and their families) for representing our school at the Dawn Service at Brighton Oval on Monday 25 April. Lucille and Zac laid a wreath on behalf of our school community. The Anzac ceremony incredibly moving, it provides an opportunity to reflect on the great debt that we owe the women and men of our Australian Defence Forces for their courage and sacrifice, which continues to this day.



Road Traffic

On Monday morning this week we had police presence on patrol at Bowker Street and Margaret Avenue. This term the Holdfast Bay Council will be putting in an "EMU" Crossing on Margaret Ave the same as the existing crossing on Bowker street. Until then, we all need to show extra care as before and after school the roads can get very congested.

I spoke to the police to clarify the parking restrictions along Bowker street and Margaret Avenue. Here is the response I received...

Essentially parents can drop children off within a 2 minute window and not be more than 3 metres from their vehicle to be compliant. Note, 5 minutes applies for those drivers with disabilities, e.g. displaying a disability parking permit.

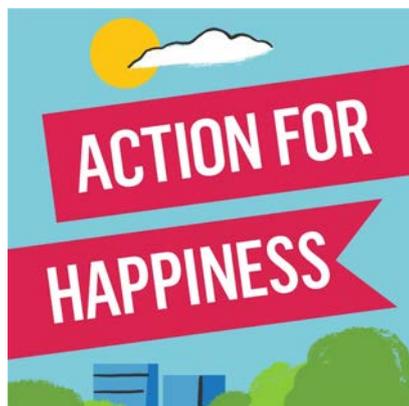
Conversely the No Stopping signs under Rule 167 which are displayed on the northern side of the road do not allow for passenger drop off.

Emergencies do allow for stopping in any location though.

Reference: [Australian Road Rules](http://legislation.sa.gov.au) (legislation.sa.gov.au) (Page 170). Further information is provided in the notices section of this newsletter.

Words of Wellbeing (WOW)

Jamie Meredith



Action for Happiness

Every now and then in my daily research in ways to support students, parents, and teachers, I stumble upon a very useful resource. Action for Happiness is a website that has so many reasons why you should visit it. Allow yourself some time to browse through it, there is so much value for your family regarding mental health and wellbeing.

At school and at home I make use of two elements, the monthly calendars and the app. You can download the calendar and it is great for setting up your family to have daily involvement in skill building for better wellbeing. We also display the calendar in high traffic areas at school for staff.

I have also downloaded the app and each day I get the focus activity from the calendar and a motto for the day. It also has a free adult online coaching set up to help you through difficult times by sending you activities to do each day (only small) to boost your positive thinking.

Give it a go and print the calendar and put it in kids rooms, bathroom, kitchen, wherever is a high traffic area. Make it a talking point at the dinner table, "Who completed today's action for happiness challenge?". There is a new [calendar](#) each month.

Download the app from the app store and google store - Action for Happiness

Shout out to the Paringa Park Mums

From all the staff, we hope the Mums of Paringa Park children have a great Sunday and feel the appreciation that they deserve.

I know many classes have been working away on those timeless gifts for Mums that we all appreciate so much. You are such special people in your child's life and Mums are always there when things go wrong and are the biggest advocates for their child. Have a great Sunday filled with laughs, smiles and appreciation.



Autumn Connectors

Jamie Meredith

Family friendly events in Adelaide that can help you can connect with your family and have a shared experience together to build memories. Just google to find out more.

Market Mum's Day

Sunday 8 May

Adelaide Showgrounds Farmers Markets turn it on for Mum. A great adventure with plenty of ways to show Mum how much you love her.

Fork in the Port

Saturday 14 May

A large collection of food trucks, drinks and play activities for kids with live music. Great for a chilled Saturday arvo and it is all under cover. This is all part of Port Adelaide's Families week of activities.

Maths

Margy Holland

Pupil free day - staff learning

We had an amazing day of maths during our pupil free day last term. Our day was focused on place value, (one of the big ideas in number) with the intention of building our understanding of place value as a concept from reception - year 6. Place value is a fundamental concept to understanding and achieving success with maths.

We watched a presentation from Dr Ange Rogers from the Numeracy Teachers Academy of the stages of place value and assessment. Teachers completed tasks and played place value games designed for our students to examine possible misconceptions and questions that could be used to improve conceptual understanding.

Each student in year 3-6 had completed the PVAT (Place Value Assessment Tool) to provide information on our student's knowledge of place value. This was analysed in the afternoon and discussed, with plans to further student understanding.

The R-2 team had further training on place value using Numicon with Rachel Kennedy in the afternoon and found the learning valuable.

Overall, it was a fabulous day, with lots of learning, exploring and talking about maths! A big thank you to the Maths Improvement Lead Team (Georgii Staben, Eleanor Freeth, Kirsty Arnold, Lillie Marshall) for helping prepare and run activities on the day.

Please select the link if you would like to read about the [six aspects of place value](#)



QuickSmart

Annette Stagg
PPPS QuickSmart Tutor

QuickSmart numeracy

In term 1, 18 students commenced our 2022 QuickSmart Numeracy program. These students work three times a week, in 30 minute sessions, with a buddy and a tutor. The students focused on a number fact to 12 in addition or subtraction to improve their accuracy and speed. This year our tutors are Margy Holland, Senior Leader - Whole School Mathematics and Annette Stagg, SSO.

In term 2, our year 6 students will be focusing on their multiplication facts to 12, while our year 5 students will continue with their addition and subtraction facts. Also this term the students will be introduced to our problem solving module in line with our whole school numeracy improvement plan.

Congratulations to our students who became new members of our 100s Club. Four students joined the club as Gold Members, they achieved naming over 100 numbers in one minute, and ten students became Silver Members. Our silver members will have an opportunity to become gold members at the end of term 2.

Literacy

Deb Tune

Oral reading fluency

Fluency is defined as the ability to read with speed, accuracy, and proper expression. In order to understand what they read, children must be able to read fluently whether reading aloud or silently. When reading aloud, fluent readers read in phrases and add intonation appropriately. Their reading is smooth and has expression.

Children who do not read with fluency sound choppy and awkward and may have difficulty with decoding skills or they may just need more practise with speed and smoothness in reading. Fluency is also important for motivation; children who find reading laborious tend not to want to read! As readers move up in year levels, fluency becomes increasingly important.

How to help...

With the help of parents and teachers, kids can learn strategies to cope with fluency issues that affect their reading. Below are some tips and specific things to do.

What kids can do to help themselves:

- Track the words with your finger as a parent or teacher reads a passage aloud. Then you read it.
- Have a parent or teacher read aloud to you. Then, match your voice to theirs.
- Read your favourite books and poems over and over again. Practice getting smoother and reading with expression.

What parents can do to help at home:

- Support and encourage your child. Realise that he or she is likely frustrated by reading.
- If your child can decode words well, help him or her build speed and accuracy by:
 - Reading aloud and having your child match his voice to yours
 - Having your child practice reading the same list of words, phrase, or short passages several times
 - Reminding your child to pause between sentences and phrases
- Read aloud to your child (no matter how old they are!) to provide an example of how fluent reading sounds.
- Give your child books with predictable vocabulary and clear rhythmic patterns so the child can "hear" the sound of fluent reading as he or she reads the book aloud.
- Use books on tapes/CDs or electronically; have the child follow along in the print copy, or with the words on the page.



FLUENCY CHECKLIST:

- ✓ **ACCURACY:** I read the words correctly
- ✓ **RATE:** I read not too fast and not too slow
- ✓ **EXPRESSION:** I read with feeling, and I didn't sound like a robot
- ✓ **PUNCTUATION:** I follow most or all of the punctuation marks as I read the text

Library News

Tracey, Anne and Caroline



As always, Vivonne is weaving her magic in the picture book room. The mural for this year's challenge is well underway. Congratulations to the following children for completing their Premier's Reading Challenge. And just a reminder, please encourage your children to read a variety of books. It is preferred that they only read 2 books from any particular series. It is a challenge to read not a race to finish.

Happy reading

Narayanan S 4-1	Eloise D 1-9	Tommy P 1-4	Saoirse M 4-1
Jaxe M 1-3 (2nd & 3rd)	Jamie Z 1-4	Sebastian B 1-4 (2nd)	Evie B 1-4
Charlie B 1-2 (2nd)	Kai M 1-4 (2nd)	Ethan L 1-8	

Payments

Preferred payment method is via Qkr!
Please contact the front office for other payment options and for any payment queries.



Upcoming payments:

- Materials & Services charges

All school payments are payable by 3pm of the due date. Late payments will not be accepted.



Canteen special

National Reconciliation Week

When: Tuesday 31 May at Recess

What: Special donuts

More information to be provided to families soon.

2022 Senior school aquatics

Georgii Staben

On Wednesday of week 1, the year 6's went to aquatics down at Port Noarlunga Aquatics Centre. We were anxious about the weather forecast, but the rain held off, and even though it was cold and windy, the sun shone for the majority of the day.

Each student took part in 3 different aquatic activities. The activities included: kayaking, boogie boarding, surfing, fishing, stand-up paddle boarding and snorkeling. Unfortunately, snorkeling was cancelled due to the water conditions, but it made way for great surfing and boogie boarding!

Everyone stayed warm by being active and wearing their wetsuits (some students had two!) and wind jackets. It was a great experience, with lots of water safety learning.



166—Application of Part to bicycles

This Part does not apply to a bicycle that is parked at a bicycle rail or in a bicycle rack.

Note—

Bicycle is defined in the dictionary.

Division 2—No stopping and no parking signs and road markings

Note 1—

Area, length of road, park and *stop* are defined in the dictionary.

Note 2—

Rule 165 provides defences to the prosecution of a driver for an offence against a provision of this Division.

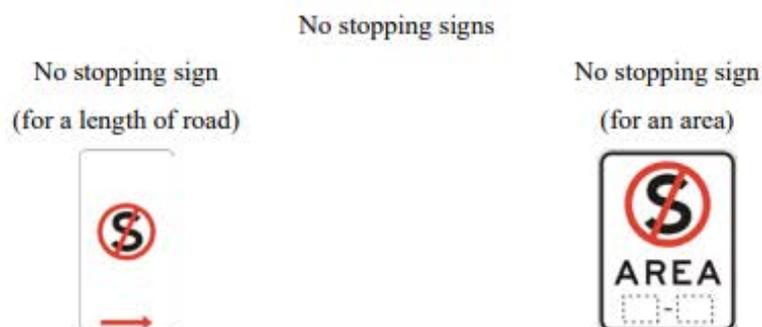
167—No stopping signs

A driver must not stop on a length of road or in an area to which a no stopping sign applies.

Offence provision.

Note—

Another law of this jurisdiction may provide transitional arrangements dealing with no standing signs.



Note 1 for diagrams—

There are a number of other permitted versions of these signs—see the diagrams in Schedule 3.

Note 2 for diagrams—

A no stopping sign may have an arrow pointing in a different direction and anything on the sign may be differently arranged—see rule 316(4).

168—No parking signs

- (1) The driver of a vehicle must not stop on a length of road or in an area to which a no parking sign applies, unless the driver—
 - (a) is dropping off, or picking up, passengers or goods; and
 - (b) does not leave the vehicle unattended; and
 - (c) completes the dropping off, or picking up, of the passengers or goods, and drives on, as soon as possible and, in any case, within the required time after stopping.

1.12.2019—Australian Road Rules
Restrictions on stopping and parking—Part 12
No stopping and no parking signs and road markings—Division 2

Offence provision.

(2) For this rule, a driver leaves a vehicle *unattended* if the driver leaves the vehicle so the driver is over 3 metres from the closest point of the vehicle.

(3) In this rule—

required time means—

- (a) if information on or with the sign indicates a time—the indicated time; or
- (b) if there is no indicated time—2 minutes; or
- (c) if there is no indicated time, or the indicated time is less than 5 minutes, and rule 206 applies to the driver—5 minutes.

Note 1—

With is defined in the dictionary.

Note 2—

Rule 206 applies to a driver if the driver's vehicle displays a current parking permit for people with disabilities and the driver complies with the conditions of use of the permit—see rule 206(1).

No parking signs

No parking sign
(for a length of road)



No parking sign
(for an area)



Note 1 for diagrams—

There are a number of other permitted versions of each of these signs—see the diagrams in Schedule 3.

Note 2 for diagrams—

A no parking sign may have an arrow pointing in a different direction and anything on the sign may be differently arranged—see rule 316(4).

169—No stopping on a road with a yellow edge line

A driver must not stop at the side of a road marked with a continuous yellow edge line.

Offence provision.

Note—

Edge line is defined in the dictionary.



**STARTING
TERM 2
WEEK 2**

Paringa Park Primary

MONDAY

8:00 - 8:45

Learning Room Area 44

Weekly classes will help improve:

- Creativity
- Memory
- Concentration
- Planning Skills
- Independent Decision Making
- General Aptitude for Learning
- Problem Solving
- Teamwork



Learning chess has been shown to improve overall performance at school by nearly 20% compared with children who have not

To book online, scan or go to chessmates.com.au/schools

**LOCATED AT
CLASSROOM
LA 4-4**

**PLEASE EMAIL JAMIE
MEREDITH WITH ANY
QUESTIONS OR COMMENTS**
JAMIE.MEREDITH130@SCHOOLS.SA.EDU.AU

INFO@CHESSMATES.COM.AU
1300 CHESS MATES

ENROL NOW IN PRESCHOOL

Children who
turn 4 before
1 May 2023
can access up
to 15 hours of
preschool per
week.

For a great start
in life, enrol your
child in one of SA's
nation-leading
public preschools
and kindergartens

Register
your interest
by 30 June
for the 2023
intake

Learn more

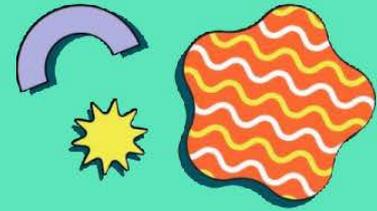


For more information visit www.education.sa.gov.au/preschool-enrolment



Government of South Australia
Department for Education

Newsletter



A message from your Coordinator

The holidays is over, but we had a amazing time during our vacation care period.

The excursions were a success, children loved watch "The Bad Guys" and after draw their favourite character, on the last day children spent their time at Handorf on the farm, helping and learning how to take care of the animals.

And we can not forget about the illustrious presence of Captain Hook's assistant that children helped to find Captain Hook's hand.



To have fun during the holidays children at OSHC, were able to engaged in activities such as Hamabeads, Paiting canvas by numbers, and Handball Championship.



Children's voice

(What was your favorite activity during the holidays):

"My favorite movie is "The Bad Guys" - Lachlan

"I am the best at Handball" - Jack

Next week children will be engaging with the theme "How can I helo to take care of the planet" they will be involved in activities such as planting, "Let's learn how make and use a compost bin", and so on.

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Activities coming up

- Volcane making
- How to make and use a compost bin
- Let's take care of our garden bed.

What's on the menu

- Rainbown Pancakes
- Sandwiches
- Pineapple, lettuce and pear!

Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)