

Diary Dates:

May

Monday 3

- Environment Committee 4pm

Thursday 6

- Finance Advisory 7.45am
- SAPSASA Cross Country
- Mother's Day Stall

Friday 7

- Dress code meeting 8am
- Assembly hosted by LA4-3 & 4-4
- Mother's Day Stall

Monday 10

- NAPLAN this week
- Parent Innovation comm. 6pm

Tuesday 11

- Sports committee 5pm
- OSHC committee 6pm

Thursday 13

- Canteen committee 2.30pm

Sunday 16

- Working Bee

Monday 17

- NAPLAN this week
- Governing Council exec 6.30pm
- Governing Council 7pm

SMS Absence Number

0476 857 224

SA Term Dates for 2021

Term 2 27 Apr to 2 Jul
 Term 3 19 Jul to 24 Sep
 Term 4 11 Oct to 10 Dec

**Bravery - Care
 Challenge - Trust**

Traffic Monitors

Week 2

Morning: Ebony & Olivia S
 Afternoon: Miles & Alex

Week 3

Morning: Isabella & Amelie
 Afternoon: Konnor & Blake

Dear Families,

I trust that you all had a wonderful break and are looking forward to a wonderful term.

For the start of term 2, we welcomed a number of children and families to our school this term, including Rajin (year 6) and the Coffey-Greaney family (back from Sydney) - Anthony (year 6) and Caoimhe (year 4). Welcome to our wonderful school community!

Anzac Day Service

Thank you so much to Tyler and Grace (and their families) for representing our school at the Dawn Service at Brighton Oval on Sunday 25 April. Tyler and Grace laid a wreath on behalf of our school community. I also attended with my family and always find the ceremony incredibly moving as we all take the opportunity to reflect on the great debt that we owe the women and men of our Australian Defence Forces for their courage and sacrifice, which continues to this day. Thank you Tyler and Grace.



Staffing update

At the end of last term we farewelled Lisa Merritt, who had been in our Aboriginal Community Education Officer (ACEO) role for the past 3 years. We wish Lisa all the best. This term we welcome Chantelle Young into this role. Chantelle started yesterday (Thursday) working collaboratively with Bec Martin. Welcome Chantelle!

Victoria Edwards has decided to reduce her time to 0.8 in term 2. Amy Pickburn will be working in LA1-9 each Wednesday. Amy is already known in our school, working with LA2-2 every Friday.

Mobile phone and personal devices policy

Last term we updated our "Primary student use of mobile phones and personal devices policy" in line with Department requirements. The consultation process included feedback from staff, students via SVE and Governing Council. The procedure component of this policy is as follows:

Mobile phones are to remain off during the school day. Such devices, if brought to school, must be stored in school bags or student trays in the classroom.

Personal devices (eg Smart Watches) must be blocked for use at school or switched to school mode, and not used during school hours.

If the student does not comply, application of the [student behaviour code](#) will apply where there is a breach of this policy. If a phone needs to be confiscated by a staff member it will be securely stored in the front office area.

The full copy of the policy, as approved by Governing Council, is now available on our website [here](#).

Whatever the weather!

We remind families that at our school we encourage children to get outdoors as much as possible so as the weather is moving into winter, please remind children to dress appropriately.... remember there is no such thing as bad weather just bad clothing! Please refer to our [Outdoor Learning Policy](#) for further information. A reminder, too, that we now have waterproof, fleece-lined jackets available from the uniform shop for \$40. Order via Qkr!

Oliphant Science Awards

I am excited to support the re-introduction of the Oliphant Science Awards into our school. This is a wonderful opportunity for children who have a passion for science, and are curious about our world or like making, creating, writing or researching. Thank you to Kelly Mitchell and Vic Edwards for taking this initiative. Please refer to the flyer later in this newsletter

Kind regards, Leanne

Literacy

Speech pathologist support terms 1 and 2

We are extremely fortunate to have Kathryn Anderson, our Holdfast partnership speech pathologist, working with our teachers and our Year 3, 4 and 5 student cohort. Kathryn's support is funded by our school to support teachers in providing high quality literacy instruction everyday. Kathryn works for the Department of Education and spends one day each week supporting our whole school literacy improvement agenda. Kathryn is screening all children in Years 3, 4 and 5 and has provided an intensive phonological awareness intervention program for children identified as needing extra support, which has been implemented from the beginning of this term.

Kathryn is also supporting our teachers and SSOs to deepen our understanding of how to explicitly teach and incorporate Phonological Awareness skills into the classroom and to deepen our understanding of phonological assessment tools used to assess and identify children. Kathryn is also supporting our training and development program to ensure we implement best evidence-based literacy practice in every classroom every day.

For more information please email tracey.bennett463@schools.sa.edu.au

Tracey Bennett
Senior Leader - Literacy

Future Enrolments

To assist us with our planning we seek information from you regarding siblings who you would like to be placed on our enrolment register for 2022, including reception children. Please collect an Enrolment Register Application form from the front office or download one from our website.

We would also like to know of any children leaving PPPS at the end of 2021 excluding year 6/7 students. Please call the front office on 8296 8904 or email erica.staude25@schools.sa.edu.au as soon as possible.

NAPLAN

(National Assessment Program Literacy and Numeracy)

NAPLAN is a nationally developed program that provides all schools in Australia with information on how education programs are working and what areas need to be prioritised for improvement. NAPLAN will be taking place from 11–21 May. All students in years 3, 5, 7 & 9 take part in the testing program, which tests reading, writing, conventions of language and numeracy.

A parent information brochure and other information for parents is available at:

www.nap.edu.au/naplan/parent-carer-support

Parents have the option to withdraw their children from the NAPLAN tests for philosophical or religious reasons. If you wish to withdraw your child from the process, please contact the school to complete and sign a withdrawal form by 3pm Tuesday 4 May.

Information Technology

Year 7 Technology Day

Last term while many of the year 7 students were at SAPSASA Lacrosse we decided to have a technology learning day. Using beebots, we learnt about algorithms. Algorithms are simply the steps we take to complete a task, however, we want our algorithms to be correct and efficient.

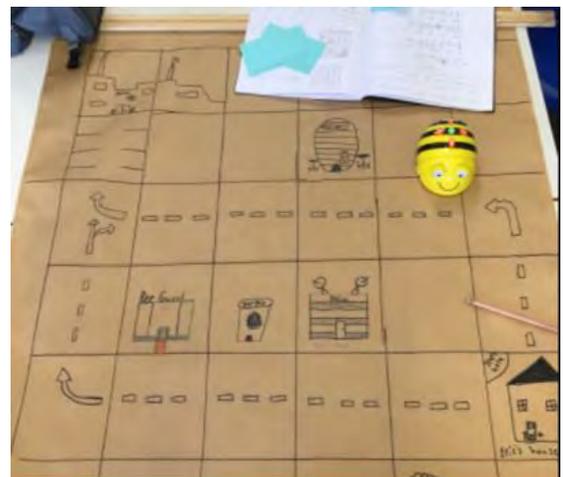
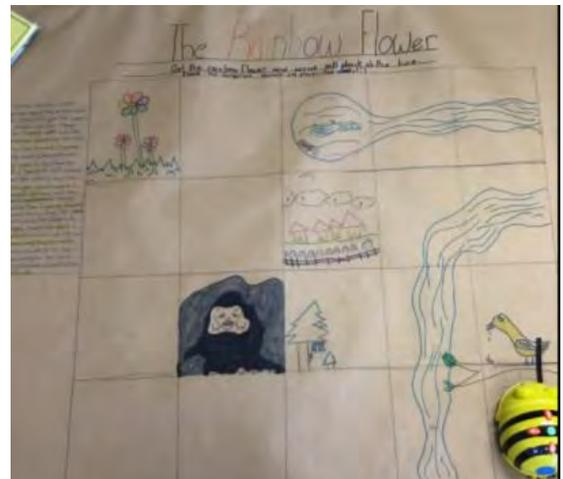
Students played with the beebots to discover how to program them to move in certain directions and the distance travelled for each code input. Once students were confident in their coding we discussed how to write the code so that others could follow certain instructions. Students came up with simple code such as FFFR FFR or ^^^ > ^^^.

In partners, the student's task was to then draw up a grid and create a storyboard for their beebot to travel. There would need to be a final destination (for example a lovely sunflower) with some hazards along the way to avoid (such as fly spray, birds etc).

They wrote a story for their beebot's adventure and included the code needed to successfully navigate to the final destination. Students then tested each other's stories and gave feedback to what was successful and what needed improvement.

It was great to see the students so engaged in their learning on this day. Amongst the fun they were using maths, literacy, technology, co-operation and problem solving throughout the task.

Georgii Staben
Technology Coach



Wellbeing

Bullying

This term we will be looking at adding a portal to the school website that will allow students a further option of voicing concerns about bullying they might be experiencing or want to report that they have seen. It is another avenue that was brought to my attention via an app that Queensland schools are effectively using. Our student body were consulted and saw this as another communication tool to ensure students have a voice in this area. As we work with the web designers I will keep you updated.

Wellbeing Challenge

Enact screen time for your kids with apple devices

Apple have a screen time function on their devices (iPad and iPhone). These are designed to limit time your child can use certain apps while maintaining the essential function of their phone which is the use of text messaging and calls. Your child will get notifications about how much time they have left on their device each day and it teaches them to budget and manage their time- a valuable skill. As parents you set the lock for screen time so your child cannot adjust it (just make sure it is a password that they won't guess or you won't forget!).

Words of Wellbeing (WoW)

Each newsletter this term I will focus on a topic in **WoW** that is relevant for parents and families around your child and their engagement and wellbeing. This week is test anxiety and pressure to perform.

Test anxiety

It is important to put tests like the NAPLAN (week 3 this term) into perspective, it is essentially a snapshot of a moment in their learning journey. Yes we as parents want our kids to do well as does the school, however it is important to always focus on the effort and mindset that your child goes into a test with. It is important to remind them that the result will take care of itself and that regardless you will always love them for the effort they put in. You may tell them you love them many times, but children need to keep hearing this especially when it is attached to the mindset of a stressful event like a test.



Some helpful tips for tests:

1. Talk to them about the test and ask them what they find hardest and talk it through with them and listen to them.
Don't feel like you need to have a solution just listen
(more on this in further articles)
2. Use the Traffic light method to answer questions- get them to identify the easy questions in green, medium difficult in orange and difficult in red. Attack the easy ones first, then orange, then red last.
3. Practice reading some practice questions. In many tests, especially NAPLAN students over think due to anxiety to perform and misread the questions or over think them.

4. Invest in helping them to practice a simple breathing technique that can centre them. The most effective is Diaphragmatic Breathing (google Diaphragmatic Breathing for kids). Practice it at home and they can use it to settle the anxiety at school before during and after a test)
5. Finally acknowledge you child's feelings if they say "I know I am going to fail, I hate tests" by saying "I know you are feeling nervous about the test today, tests are scary, however you have practiced really hard, your effort has been excellent and that is what matters most and you might just surprise yourself". Encourage positive outcomes with them to ensure a positive mindset. A positive note in the lunch box and a fun car ride to school with a big hug of compassion also helps boost faith in themselves and confidence that no matter what happens you are their rock and the world will move on regardless of the result- hence our school value **Be the best you can be.**

Jamie Meredith

Senior Leader – Engagement & Wellbeing

PARINGA PARK
PRIMARY SCHOOL

The Parents & Community
Committee proudly presents

**MOTHER'S DAY
GIFT STALL**

**Thursday 6th &
Friday 7th May**
Lunchtime
In the Library

FUN GIFTS FOR EVERY MUM
Items available from \$1 to \$7

Seeking donations

We are looking for donations of clean, good quality clothing for our emergency supply in the front office. We encourage parents, particularly of younger children, to pack a change of clothes "just in case", but sometimes children don't have a spare set. We are currently in need of **size 4-6** shorts, skorts, winter pants as well as small socks. If you have any of these at home which no longer fit your children, we would appreciate the donations! At this stage we do not need any larger sizes. Thank you.

Finance Update

All outstanding Materials and Services charges are now overdue and statements have been issued to families. Prompt payment is appreciated. Please [click here](#) for information about the School Card program or to complete a school card application. As always, please see our Business Manager Susan, if any school payments cause difficulty for your family.

Library News



National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 21st successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.



And this year, on Wednesday 19 May, the book is being read by Dr. Shannon Walker from the International Space Station. (Keep calm, Miss Mitchell!). We are planning to have a whole school gathering to share this together. Watch this space! (pun intended)



Congratulations to the following children for completing their Premier's Reading Challenge. And just a reminder, please encourage your children to read a variety of books. It is preferred that they only read 2 books from any particular series. It is a challenge to read not a race to finish.

Hayden Z. 1-10	Ethan L. 1-4	Harrison Z. 1-4
Tom A. 1-4	Sebastian S. 1-1	Lucas B. 1-2
Charlotte M. 1-7	Lucas S. 1-1	Kaiden H. 1-7
Ashton B.C 1-1	Kodi T 1-3	Freddie G. 1-8

*Happy reading,
Tracey, Anne and Caroline*

Mathematics

Here are some of the things happening with maths at our school this term.



Quicksmart Numeracy Program

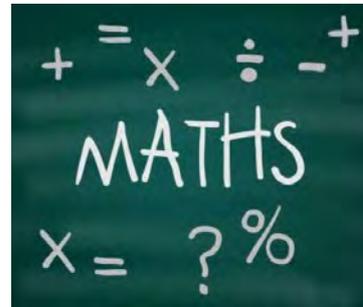
Quicksmart is a maths intervention program designed to support numeracy skills development. It is targeted for students in years 5-9 who need further support in developing fluency with basic maths facts. Having automatic recall of maths facts frees up the working memory of students so they can engage more meaningfully in more demanding activities such as problem solving and multiple computations. The Quicksmart Numeracy program follows a structured lesson sequence based around a 'focus set' of number facts. Teaching and learning approaches used include explicit strategy instruction, modelling, discussion, questioning, and guided and independent practice.

SSO Maths support in classrooms

This term extra SSO support during maths lessons has been provided for the year 2 and 4 classes. This is to support students who need extra time in developing maths concepts with 'trust the count' and place value initially.

Maths Coach - Maureen Hegarty

Maureen Hegarty, who co-presents the 'Thinking Maths' programs is supporting our year R/1 and 6/7 teachers this semester with maths planning, teaching ideas and maths concepts. She is working with our teachers again in Week 5. Maureen is inspiring to work with, very practical and always makes maths fun and interesting.



I am also working in classes with these teachers to further support improvement in our maths teaching and student's understanding.

It is exciting to see students and teachers embarking on our maths improvement journey with enthusiasm.

*Margy Holland
Senior Leader Mathematics*

Starting Secondary School

Our year 6 and 7 families received information earlier this week regarding the Registration of Interest process for starting secondary school in 2022. There is more information available to families on the [department's website](#), including handy videos to help you in completing the forms online. Please see the flyer at the end of this newsletter, or ask our front office staff if you require further information.

Year 2 In the Spotlight

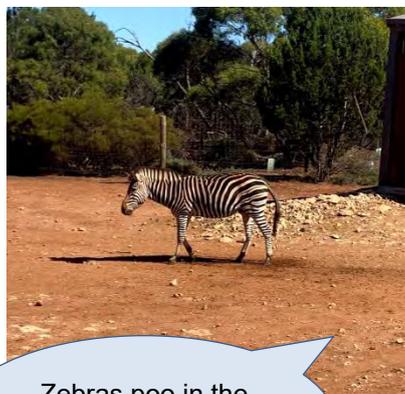
In week 11 of term 1 LA1-6, LA1-7 & LA1-8 took a long bus ride to Monarto Zoo. It was to see all the animals we had been learning about and to celebrate finishing our first term as Year 2's!

After lunch, Zoo Keeper John took us into the giraffes' bedroom. It was our job as work experience zoo keepers to help clean up all the giraffe poo!!! It was not as bad as we thought! Giraffes are herbivores so they only eat plants. The poo was tiny balls made up of leaves and hay!

We went on an African Safari with Jarrad who shared with us interesting facts about all the animals at the Zoo.



I learnt that the giraffes have a blue tongue so it does not get sun burnt - Cruz



Zebras poo in the same spot - Gemma

I liked watching the giraffes lick the pole - Declan



I liked seeing the meerkats run around in their home - Ivy



In the Spotlight

I went on an excursion to Monarto Safari Park on Tuesday the 7/4/2021 with LA1-7 LA1-8 LA1-6.

First we ate our fruit and recess. There were a few emus. Later we went on the bus with a partner. Then we saw giraffes. One was licking the pole and one was pregnant. Then we saw zebras. Did you know that zebras together are called dazzles? Next we saw the white rhinoceros.

Did you now that people hunt the rhinoceros for their horns? Then we saw the hyenas and spotted dogs. I didn't see any though. Then we saw the cheetahs and I spotted a very good view of one. After, we saw the kangaroos and bilbies. Then we saw the lions. Next we went to the playground and saw the meerkats and echidnas. It was really fun.

Kate R LA1-7



Giraffes have a heart the size of a basketball - Ciara



I liked watching the baby great ape Hope playing chasey - Joe

I enjoyed helping clean up the giraffes bedroom - Jack

Giraffes have a very effective digestive system so their poops are about the size of a small Easter egg - Arlo





Do you have a passion for Science?

Are you curious about our world?

Do you like making or creating?

Do you like writing or researching?

Are you in Year 3-7?

Then the

Oliphant Science Awards

could be for you!

There is a HUGE range of categories to choose from to suit your interests and abilities:

Models and Inventions

Crystal Investigation

Multimedia

Games (digital and board)

Photography

Posters

Programming, Apps and Robotics

Scientific Inquiry

Science Writing

If you are interested in entering the competition or want more information, see Ms Mitchell or Mrs Edwards by May 7

Or check out the website

https://www.oliphantscienceawards.com.au/participant_information/resources_for_students

YEAR 7 TO HIGH SCHOOL IN 2022



Parent Update

Week 1, Term 2 – 2021

Where to find information on moving to high school

Starting high school is a big and exciting step for any student. For our current year 6s, it will also be historic, as they will be part of the first class to begin year 7 in South Australia's public high schools in 2022.

We know families have a lot of questions about the year 7 to high school move, regardless of what year their child is in, as it will involve some change for primary and high school communities across the state. This Parent Update will direct you on where to go for answers.

Have a look online

The Department for Education website provides information and advice on the year 7 to high school move for families, students and school staff. Visit education.sa.gov.au and click on the 'Year 7 to High School' icon on the website's home page, or search education.sa.gov.au/7toHS. Read about how the move will work, regional considerations, support for students with additional needs, school sport competitions and much more.

Families can also watch videos featuring year 7 students who have already made the move to high school sharing their experiences. If you are interested in research that has gone into the year 7 to high school move, you can also download the full findings from our pilot program review on the website. The pilot has involved three public high schools that started welcoming year 7s in 2019 to provide early insights on the move.

Ask your local schools

Our primary and high schools are working together to ensure the move is successful for families. Schools are a great starting point for anyone wanting to know more about the move at their local level and they can also assist you with transition, registration and enrolment advice.

In metropolitan Adelaide families can use the 'find a school' tool on the Department's website at education.sa.gov.au/findaschool. It provides details of your local zoned high school and other public schools nearby.

Visit your high school website, find them on Facebook or phone their front office for information on curriculum, extra curricula activities and specialist programs they offer, as well as upcoming open days or tours.

Register your interest for secondary school in 2022

Registrations of interest are open for families to apply for their year 6 or 7 child to start secondary school in 2022.

All public primary school families will shortly receive a unique link by email or letter to access their child's online registration of interest form. On this form you will be able to nominate the public secondary school/s you would like your child to attend for 2022. Paper forms are also available to families if you cannot access the internet.

Registrations will close Friday 21 May 2021. Families will receive an enrolment offer from their allocated secondary school by Friday 13 August 2021.

Families currently attending a non-government school can also apply to attend a public secondary school in 2022. They can get further information and a registration form from their local secondary school, education office or through the Department's website at education.sa.gov.au/enrolment

If you have any questions you should talk to your primary school or you can email the statewide transition team at: education_startingsecondaryschool@sa.gov.au.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au

