

**Diary Dates:**

**March**

**Monday 15**

- School Photos
- Governing Council 7pm

**Tuesday 16**

- Playground Coffee morning

**Thursday 18**

- Year 1 Bowker Oval walk

**Friday 19**

- **Harmony Day – wear Orange**
- Assembly hosted by LA2-10

**Friday 26**

- Sports Day – Bowker St Oval

**Monday 29**

- SAPSASA Lacrosse
- Student/Teacher/Parent Interviews this week

**Wednesday 31 – Thursday 1**

- Year 3 Camp – Arbury Park

**April**

**Thursday 1**

- Easter Assembly/Raffle Draw

**Friday 2**

- Public Holiday – Easter

**Monday 5**

- Public Holiday - Easter

**Wednesday 7**

- Year 2 Monarto Zoo excursion

**Friday 9**

- Last day of term 1
- Early dismissal 2:05pm
- Casual Day

**SMS Absence Number**

**0476 857 224**

**SA Term Dates for 2021**

Term 1 27 Jan to 9 Apr  
 Term 2 27 Apr to 2 Jul  
 Term 3 19 Jul to 24 Sep  
 Term 4 11 Oct to 10 Dec

**Bravery, Care  
 Challenge, Trust**

**Traffic Monitors**

*Week 8*

Morning: Alisha & Melissa  
 Afternoon: Tom H & Lenny

*Week 9*

Morning: Isabella & Grace H  
 Afternoon: Eddy & Cain

Dear Families,

**Sports Day**

We are grateful that we can go ahead with our Sports Day on Friday 26 March (week 9) at Bowker Street Oval. This event will have a similar program to previous years and we are able to welcome parents to attend which is fabulous. However, as it is considered a workplace, I am required by the department to keep staff safe at all times and therefore movement of parents will be limited to restricted "Spectator Zones" only. These zones will be clearly marked and will include access to the canteen, Parents and Community BBQ and the toilets. As these zones will be limited in area we ask that parents consider the number of family members who attend. Parents are required to follow the current SA Health advice in terms of checking in via the QR code, maintaining physical distancing of 1.5 square metres and non attendance if you are unwell. We seek everyone's co-operation with adhering to this advice by remaining in the spectator zones throughout the day.



Whilst we may not have the freedom we have had in previous years as spectators, we must be thankful that we are able to hold this event and have parents attend.

The Parents and Community committee will be running a BBQ rather than a cake stall this year, and we encourage families to support this fundraising event. The canteen will also be selling snacks, iceblocks and drinks. A reminder that the expectation is that **children attend for the whole day** (ie there is no early dismissal) and are there for the presentations at the end of the day. Please see Michelle's information later in the newsletter for more details.

**Three-way interviews**

During week 10, teachers will be offering 15 minute meetings with each family to provide an opportunity for children to share their learning goals. This year we will again be using an online booking portal [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au). We will be sending out more information early next week with instructions on how to log on and book your times. If you need to view, cancel, change or print your bookings simply click on the link in the confirmation email you will receive. You can access schoolinterviews.com.au on your phone as well as a computer.

**Working Bee – Save the Date!**



A huge shout out to Jen Slocombe who successfully applied for a Greening Adelaide Grant for our school which will be used to purchase 15 established trees and various ground covers. We are seeking the support from our community to

help with the planting on Sunday 16 May (end of week 3 term 2). Save the date in your diaries now! More information to come early next term. We are hoping many families will come and assist us in greening our school.

**Looking for donations**

Unfortunately we have had plants stolen from our planter boxes outside LA2-2 on two occasions in recent weeks. This is incredibly disappointing as we seek to continue to green our learning environment, not to mention that there is a cost factor in replacement. The Environment Committee discussed this issue at their meeting on Wednesday and are seeking donations from families of succulents which can be planted in these boxes. We are also happy to accept the Woolworths Discovery Gardens to plant in our school garden. Please send any donations to the front office. Thanks in advance.

*Kind regards,  
 Leanne*

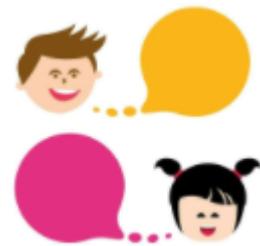
## Literacy for All

Taking a "Slice" of the Oral Language Pie: An Approach for Developing Oral Language in Schools By Sue McCandlish, M.A Education, B. App Sc (Speech Pathology)

**Oral language** is a major platform from which literacy skills develop. Building our knowledge about oral language is critical. Oral language, like literacy, is much more than this as it is everywhere – in morning routine, in science, maths, English and beyond. There are different parts or "slices" of oral language that can be built - children need to "tune in" and listen; build language for thinking and reasoning; have words for talk and use language to talk about their world and their learning. Oral language is part of the fabric of teaching and opportunities for building this can be embedded across the curriculum and across the day.

Oral language has an important social function – it is an important way we connect with other people, build relationships and share our thoughts and feelings. This social function is fundamental to human existence and in itself is an important reason for developing oral language. However in the context of education, it is well documented that oral language has an important role in the development of literacy skills (Scarborough 1998). It is through talk in the first instance that oral vocabulary is built; the ability to process and produce complex sentences is first practiced through speaking and our skills in recounting, narrating and persuading are first done through talk. Questions that involve lower order and higher order thinking are first tackled in the oral domain, long before they are applied at the level of reading comprehension. All of these skills are important in reading and writing – to make meaning of the words on the page as we read, the way words are put together to form sentences and the way the sentences are put together in a text requires competency with language. This develops first as oral language, which is often noted in curriculum documents through "speaking and listening".

Please click [here](#) for further information.



### Exploring story books together

**Reading stories** (narrative texts) provides the perfect oral language support, providing both stimulation and motivation.

**Sharing a book** encompasses much more than simply reading it. Questions about the author and

the pictures can accompany questions about the actual content. Open-ended questions like 'What do you think is going to happen now?' and 'Why do you think she did that?' encourage language and broader cognitive development.

**Retelling activities** draws on memory and logical reasoning, and builds sequencing skills, practice of different tenses, and use of time-related connecting words. Talking about the story or content builds world knowledge; promotes imagination; helps children draw information from different sources to make inferences; engages them in critical thinking; and develops vocabulary and understanding of language structures. It also builds positive attitudes towards reading as an enjoyable and valuable activity (Tamis-LeMonda & Rodriguez, 2009).

**Picture books** can also stimulate language and promote a rich discussion of ideas. Sharing books with younger children also develops essential knowledge, such as how to hold a book, turn pages and direct one's eyes when reading. Pointing to words as the story is read builds the understanding that the print, not the picture, tells the story; that we read the left hand page before the right; that our eyes sweep from the end of one line to the next. It also builds concepts of letter, word and sentence; familiarity with letter shapes and sizes; upper and lower case; punctuation; and, eventually, such subtleties as the importance of letter orientation and order. These are critical understandings that prepare children for the complex task of reading.

**Older children** also benefit from having books read to them—even those who can read for themselves. Teachers can read books that expose the students to more sophisticated vocabulary and syntactic structures than students would be able to read alone, and that promote discussion about diverse and important topics that may not otherwise be raised.

*Tracey Bennett*  
Senior Leader – Literacy

## Library News

Well done Sophia T in LA 1-8 for being the first person to complete the challenge this year! The veritable virtuoso Vivonne has almost completed the brand new PRC wall in the Picture Book room. This year we've taken inspiration from the PRC primary poster and the theme for Book Week which is: "Old Worlds, New Worlds, Other Worlds". A decision on the stickers for the wall is in the works.

Good luck with the Premier's Reading Challenge this year and please contact us should you need any support.

*Happy reading,*  
*Tracey, Anne and Caroline*



## Upcoming Payments Due

### Preferred payment method is via Qkr!

Please contact the front office for other payment options and for any payment queries.

**All school payments are due at 3pm on the last day to pay. Late payments will not be accepted.**

- **Monarto Zoo excursion – LA1-6, 1-7 & 1-8**  
\$40 due 3pm Thursday 1 April
- **Arbury Park Camp – LA1-9, 1-10 & 1-11**  
\$75 due 3pm Thursday 25 March
- **Senior Choir Fees**  
(registered choir members only)  
\$65 due Thursday 1 April

## Wellbeing & Engagement

### Hugh Van Cylenburg Speaking Event

Sunday 9 & Monday 10 May



The Resilience Project is a project founded by Hugh Van Cylenburg, a teacher from Victoria. Through his life experiences in India and working with students with disabilities and the complexities of his own family, he founded the project as a way to build resilience in adults and children. His book *The Resilience Project* is a best seller and has been read by a number of our staff last year. Hugh is speaking at the Adelaide Entertainment Centre and I think this would be an enlightening experience for parents to attend. A number of our staff will be attending. Hopefully we will see you there.

### Out of School Sports

#### Netball

We are still without a Netball Coordinator and coaches for the upcoming season. The coordinator role is very simple and easy to manage with only two 30 minute Out of School Sports sub-committee meetings to attend each term. Your child's fees will be waived for attending to this role. We have a number of children interested in playing but without your help our teams won't go ahead. If you want to put your hand up please email me at [jamie.meredith130@schools.sa.edu.au](mailto:jamie.meredith130@schools.sa.edu.au)



#### Footy Teams

We are still in need of players (boys and girls as we have mixed teams at every year level) for our year 2 team. Year 1's who have done a full season of Auskick can be part of the year 2 team and would be welcome to play this season. We also need students for our year 4 and year 5/6 teams. Please contact Lauren Thompson (coordinator) for more info and to sign them up as we want to have full teams this season [lozza79@gmail.com](mailto:lozza79@gmail.com).

### Year 6 and 7 to High School Update

Transition is starting to swing into action with the Brighton Secondary School team coming to visit our year 6 and 7 classes in week 9 this term. They will come with past students to discuss any burning questions our children may have and to give an overview of life at high school. The education department is also starting to release training modules for leaders and teachers at both a primary and secondary level to ensure all aspects of transition are thought through and accounted for.



#### Headspace Overview

In week 5, John from Headspace came and spoke to our year 7 children over two days about mental health and bullying behaviours. John was great in unpacking the importance of mental health and caring for yourself and ways to seek

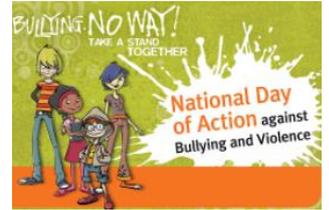
help for our students. It was a valuable two days for students as they were able to unpack what mental health meant for them and its effects on their behaviours.

In the evening on the second day we had a parent seminar run by John in the library. 21 parents, Georgii Staben, Leanne and I attended the 90 minute session where John explained the processes he went through with the

year 7 children and began to open up on how parents can provide support to their child if they are experiencing mental health difficulties. It was a very valuable session that allowed parents to connect and share their experiences and challenges.

### National Day of Action Against Bullying Friday March 19

On Friday 19 March and in the lead up to this day, our SVE will be raising the importance of speaking out against bullying. On Tuesday our team of 14 students brainstormed ways to raise awareness and support those affected.



Their ideas included the development of a reporting portal (we have asked our web designer to look at this), flyers given to parents through the week around supporting their child if they feel they are being bullied, giving teachers targeted questions and activities to use in their daily circle times, a skit at assembly with some student given advice and facts about bullying. The day ties in nicely with Harmony Day which we are committed to supporting on this day.

*Jamie Meredith*

*Senior Leader – Wellbeing & Engagement*

### Harmony Day celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone.

At Paringa Park Primary School we are continually aspiring to increase our children's awareness of the importance of harmony and diversity. We are all unique and special, our diversity helping to make our school and country, an inspirational place to learn and grow.

On Friday, 19 March we will be celebrating cultural diversity at our Harmony Day Assembly hosted by LA 2-10.

After the assembly all classes will work with their buddy class on a shared Harmony Day activity at different places around the school.

On this day, we also ask that your child wear something orange or your national costume or socks of their choice to school. They can be bright, colourful, short, long, the choice is endless!

We look forward to children celebrating Harmony Day.



## Information Technology

Source: [www.esafety.gov.au](http://www.esafety.gov.au)

Online games can be great fun for your child, but make sure you can help them manage the risks.

Many games can improve your child's coordination, problem-solving and multi-tasking skills, as well as help build social skills through online interactivity with other players. But it is also important to understand what might go wrong and have a negative impact on your child.

### How common is it?

81% of children aged 8 to 17 have played an online game

64% have played a multiplayer online game with others

52% have played with people they did not know

17% have experienced bullying or abuse while playing a network game with others

34% have made an in-game purchase and this rose to 45% when they played a network game with others

For more information on 'How to create a safer gaming environment for your child', visit:

<https://www.esafety.gov.au/parents/big-issues/gaming>

Georgii Staben  
Technology Coach

## French Update

Bonjour tout le monde,

This term the year 3 and 4 classes have been reviewing family vocabulary from previous years learning to interpret family trees. They are now creating and describing their own personal family trees. They will also be learning to read and write descriptive noun groups in French to describe individual family members.

This week the year 3/4s are incorporating their mathematical thinking by telling each other how many people are in each of their families:

"Combien de personne as-tu dans ta famille?"

"Dans ma famille il y a trois filles et quatre garçons."

Don't forget you can always go to the Paringa Park French Website for more information about our learning programs and student work as well.

<https://paringaparkpsfrench.weebly.com>

À bientôt!

Mathieu Denis & Bronte Ellison



## Assembly Acknowledgements

Congratulations to the following children and classes who were acknowledged at the last assembly for upholding our school values:

- **Alice R (LA1-5)**  
Care – for showing care for and encouraging a classmate to be the best they can be.
- **Zoe J (LA1-5)**  
Challenge – for trying new strategies in maths lessons.
- **Sophie T (LA1-7)**  
Bravery – for consistently sharing her theories and ideas around new learning.
- **Sienna L (LA1-7)**  
Care – for caring for our classroom and learning tools to ensure our space is welcoming.
- **Milla E (LA4-3)**  
Care – for always thinking about the needs of the classroom and her classmates.
- **Seb S (LA4-3)**  
Trust – Seb can always be trusted to be on task and ready for the next instruction.
- **Samantha S (LA1-11)**  
Care – for taking care of a new student and introducing her to teachers.
- **Ruby C (LA1-11)**  
Trust – for always showing the school values and being a responsible student.
- **Kyler T (LA1-11)**  
Challenge – for making strong choices and challenging himself in learning.
- **Tech Team (Aaron M, Harry C, Jada W, Will R, Nate S, Elise F, Sophie T, Sienna L, Jasmine Z & Sonny E)**  
For showing all of our school values. *Challenging* themselves in being the leaders in looking after the chromebooks (*care*) and showing *bravery* in teaching their class on how to put chromebooks away.
- **All of LA3-1**  
For showing all of our school values on our excursion to "The Lost Sheep" performance.

**Bravery Care Challenge Trust**

# SPORTS DAY

Friday 26 March

All children have now been placed in their teams for Sports Day. Class teachers make 4 even-ability teams so that each class has a close and fair competition on the day, without a team dominating the events. This is particularly important in the R-3 tabloid events where they compete in classes, but all classes in the school follow the same process.

This means that there is sometimes some friendly rivalry among siblings if they are in different teams! All this adds to fun, friendly competition on the day. Children are encouraged to wear their team colours on the day!

It is an expectation that ALL children attend Sports Day and stay all day. It is a designated school day. Further information will be sent home soon.

Congratulations to our 2021 **House Captains** (yr 7) and **Vice Captains** (yr 6):



**SOMERTON:** Emma, Nic, Zach, Ava



**BRIGHTON:** Harrison, Matilda, Chelsea, Jacob



**WARRADALE:** Cain, Taylor, Ava, Devan



**HOVE:** Alex, Amelie, Riley, Topaz

## Sports Update

### SAPSASA - Boys Softball

Congratulations to Matthew S on his selection in the South West District Boys Softball team. He will play in the State Championships later this term. Well done Matt.

### Coming Events:

Southern Districts Lacrosse Carnival (Year 5-7)  
Monday 29 March, Brighton Lacrosse Club

### 2021 Championships Announcement

Unfortunately all School Sport Australia national championships have been cancelled for 2021 due to the complex implications caused by the possibility of sudden border closures while teams are out of their home state and at this stage, several education departments are not yet prepared to endorse interstate travel for students and staff.

*Michelle Burton*

## Out of School Hours Sports

### Football

Year 1 boys and girls who have completed a year of Auskick are eligible to join the year 2 footy team.

We still require more players for the year 3/4 teams and the year 5/6 team. (boys and girls both welcome of course as it is a mixed competition).

Games are played at a central location (most likely Seaview High School) on Saturday mornings at 8.30, 9.30 & 10.30.

Government sports vouchers can be used to cover fees.

Please contact me at [lozza79@gmail.com](mailto:lozza79@gmail.com) for more information.

*Lauren Thompson*  
Football Coordinator

### OSHC News

A reminder that all children that attend OSHC are to bring a hat along with them for each session. If your child has their own specific sunscreen then please bring that along also.

### Exciting News!

During Vacation Care, we have an exciting program planned which follows planned days such as Game On Day, Rainbow Race Day, Handball Championship Day, Sports Trio Day, Movie Adventure Day and a Deliciously Italian Day. Please feel free to click the link below for further information or come and visit the OSHC room for further clarification.

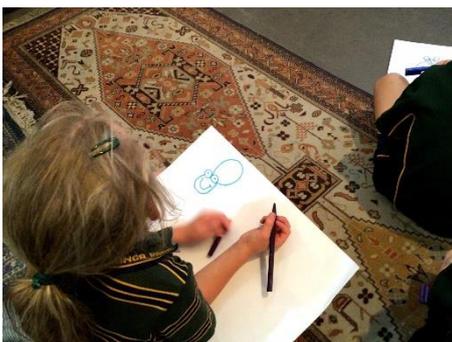
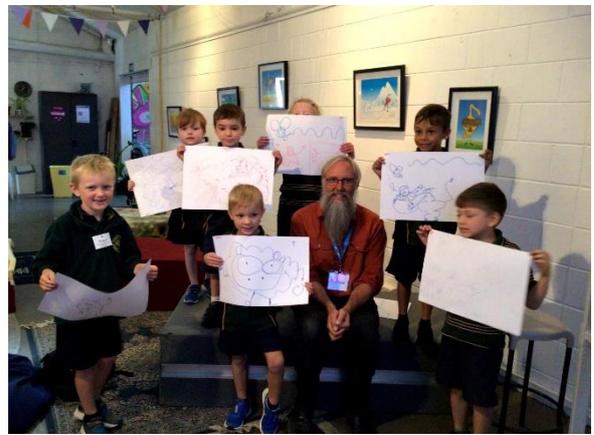
<https://www.campaustralia.com.au/schools/details/61E1>

*Elly Tsinivits*  
OSHC Coordinator

# LA3-1 In the Spotlight

Last Thursday, LA3-1 went on an excursion to the Adelaide Fringe where we watched a show called "The Lost Sheep".

Author/Illustrator Andrew McDonough took us on an action packed, storytelling, sheep drawing extravaganza! We visited the studio where Andrew draws the Lost Sheep stories and we were able to see how he makes his picture books. We also got to join in with our own drawings.





## PARENT FORUM

### 'Outside the box'

You are invited to a Parent Forum for parents and carers of children and young people with disability.

The forum will include a presentation from Director, Disability Policy and Programs, Ian May on Department directions in 2021.

You can register to attend 2 workshops available on the day:

- "There is no funding, so there is no support?" - Debunking the myth
- Dyslexia (reading and spelling difficulties) – Ways to help your child at home
- All about SERU (Special Education Resource Unit) – supports available
- What is important to parents/carers about the 'One Plan' – feedback session

The forum will provide a safe and supportive environment to share your experience, obtain information and helpful strategies as well as providing the opportunity to have your questions answered.

The information you provide will also assist us in the planning of future forums.

This workshop is for a limited number of parents and carers and will be held maintaining current COVID 19 guidelines.

**WHEN: Thursday 25 March 2021**  
9.30 am – 10.00 am Register/tea/coffee  
10.00am - 2.00pm Parent Forum

**WHERE: Special Education Resource Unit (SERU) & Fulham Gardens Primary School Performing Arts Centre**  
72A Marlborough Street, Henley Beach SA 5022 Ph: 82352871  
Contact [Julie.cakebread68@schools.sa.edu.au](mailto:Julie.cakebread68@schools.sa.edu.au) at SERU if you have any questions

Lunch/refreshments provided

Register via <https://register.eventarc.net/e/44988>

For other information and resources available please visit SERU website: [web.seru.sa.edu.au](http://web.seru.sa.edu.au)



ARE YOU NEW TO PARINGA PARK  
PRIMARY SCHOOL? COME AND MEET  
PARENTS OLD AND NEW

JOIN US FOR A  
PLAYGROUND COFFEE

Tuesday 16th March  
8:30-9:30 am at the 'Big Kids' playground  
Bowker Street gate - Coffee Van on site