Digital Citizenship Agreement

Student Name: _____ **Room No.:** _____

Technology use at Paringa Park Primary School is intended to support students to become powerful, independent learners who:

- access and use information effectively
- apply critical thinking to assess the quality of information
- cultivate creativity to solve problems
- express learning through innovative media
- make connections between classroom learning and the world
- connect with global audiences and draw from collaborators around the world
- work collaboratively in and outside of the school
- show resilience in adapting to new technologies
- use systematic approaches to troubleshooting technical challenges
- behave with integrity and respect to ensure the safety of themselves and others

In doing this, students are not only meeting the behaviour expectations of PPPS, but also working towards achievement of the Australian Curriculum's General Capabilities, and demonstrating their development as digital citizens.

1. Look after yourself:

- Keep your username and password private, and only login using that name.
- Only visit sites that are appropriate and respect the rules that websites and social networks have about age. Some sites are only for adults. If you wouldn't feel comfortable showing the website to your parents, grandparents or teacher then it's inappropriate.
- Set your privacy settings so that only the people you know can see you and your personal information.
- Only share personal details, including photos, with teacher or parent permission. Not everyone seeing your profile or pictures will be friendly.
- Always report anything that happens online which makes you feel uncomfortable or unsafe.
- Talk to trusted adults, like your parents and teachers, about your online experiences. This includes both the good and the bad experiences.

2. Look after others:

- Show you care by communicating respectfully with other people. Use online etiquette to help you communicate clearly.
- Don't get involved in conversations that are unkind, mean or bullying or forward on messages that are inappropriate.
- Be an active bystander and report any communication you see that is unkind, mean or bullying. Imagine if the things being written were about you. If you would find them offensive then they are inappropriate.

- Some websites are disrespectful because they show people behaving inappropriately, illegally or are racist, bigoted or unkind. Show your respect for others by avoiding these sites. If you visit one by accident, close it and tell your teacher or an adult.
- Show respect for other's privacy by not trying to get into their online spaces without invitation, by not stalking them or copying their pictures or information.
- PPPS has restrictions on internet use to help ensure the safety of everyone, report any attempt to get around school security, monitoring or filtering.

3. Looking after property:

- Your BYOD is your responsibility. Treat it with care and ensure it is locked away whenever it is not in a supervised area.
- Make sure your BYOD is charged for each school day.
- Personal chargers are not to be bought to school.
- Show respect for all school property by looking after devices, returning and plugging them in at their charging station when you have finished using them.
- Everything, whether it's a picture, music, videos, games, stories or even ideas belong to someone. Only use and share material that you have permission to use, and always credit where you got it. Using search tools to search for material reuse or Creative Commons Licenses is a good way to make sure you're not breaking copyright.
- Respect other people's thinking by only handing up your own work. Copying without acknowledging that you're using other people's work is called plagiarism and is not acceptable.
- Using critical thinking and search skills to check that the information you are using is correct. Anyone can say anything on the web, so you need to check that the research is correct by using reliable sites. When in doubt ask your teacher or your parents.
- Look after other people's websites, acting appropriately when visiting them by not making changes, vandalising them or communicating rudely, and reporting any damage that you find.

I agree to follow these principles of digital citizenship, and realise that not following them will have consequences.

Student

Signed: Date:

Parent/caregiver

I/we have read and understood that this Digital Citizenship Agreement supports achievement of the Australian Curriculum General Capabilities, Department for Education and Paringa Park Primary School policies. I/we agree to support our child to observe this agreement.

Signed: Date:

Please note: This agreement will remain in force as long as your child is enrolled at this school. If it becomes necessary to add/amend any information or rule, you will be advised in writing.