

**Diary Dates:**

**November**

**Monday 16**

- Welcome to School Family Evening (2021 receptions) 4pm

**Thursday 19**

- LA1-1 & 1-2 walk to BSS

**Friday 20**

- Assembly hosted by LA1-9, 4-1 & 4-2
- Dress Code committee 8am

**Monday 23 – Friday 27**

- Water Safety Program R-5
- Environment Committee 3.30pm

**Tuesday 24**

- Sports Committee 5pm
- OSHC Committee 6pm

**Wednesday 25**

- New reception children visiting

**Thursday 26**

- Canteen Committee 2pm

**Friday 27**

- Finance Advisory 8am

**Thursday 19**

- LA1-1 & 1-2 walk to BSS

**School Closure**  
**Friday 6 November**

**SMS Absence Number**  
**0476 857 224**

**School Values**  
Bravery Care Challenge Trust

**SA Term Dates for 2021**

Term 1	27 Jan to 9 Apr
Term 2	27 Apr to 2 Jul
Term 3	19 Jul to 24 Sep
Term 4	11 Oct to 10 Dec

**Traffic Monitors**

**Week 6**

Morning: Will & Calum  
Afternoon: Konnor & Tyler

**Week 7**

Morning: Hayden & Isabella  
Afternoon: Amy & Ella

Dear Families,

We know that the end of term is fast approaching, and as a school there is lots happening with teachers writing end of year reports, working on class structures and placements, finalising of our staffing and room allocations for 2021 and preparing for our end of year music assembly and graduation of our year 7 children. This week we also celebrated three significant events - Remembrance Day, NAIDOC Week and PE Week, all of which are featured in this newsletter.

**Congratulations and Thank You**

Congratulations to the two Lego League teams who represented our school for the first time in the Lego League competition held at Pulteney Grammar School on Sunday. I was fortunate to spend a couple of hours with the teams on Sunday and was so impressed with their high level of commitment and the way they reflected all our school values of bravery, care, challenge and trust. A huge shout out to Kelly Mitchell and Jamie Meredith for their initiative, leadership and support of these teams - without this, the children would not have had the opportunity to participate. Please see more information later in this newsletter.

Also a big shout out and thanks to Harinder Kaur for organising our Remembrance Day assembly on Wednesday, to Bec Martin and Lisa Merrit who organised some wonderful educative activities for all children on Thursday as a part of NAIDOC Week, and to Michelle Burton, Nanette Virgo, Robert Pearl, Daniel Mills, Paul Adler and our Sports Day Captains who organised the Friday Be Active games morning.



**Parent Survey**

Thank you to the 191 parents who completed the online Parent Survey that was emailed out by the department last term. This is a fabulous response rate and gives us really authentic feedback upon which we can respond. The survey results arrived last Friday and I have made staff aware of the results, but we haven't yet had a chance to analyse and consider your responses. This will initially be done through our Site Improvement Lead Team who meet next week. The survey results have also been shared with your Governing Council Chairperson, Anthony Venning, and he is going to lead a discussion with Governing Council at the November 30 meeting.

**Outdoor Classroom Day**

It was wonderful to see so many classes embracing Outdoor Classroom Day on Thursday 5 November. Children were inspired by taking their learning outdoors as they engaged in a wide range of learning including maths, reading, drama, experiments, games, Circle Time, scavenger hunts, spelling and physical activity - all exemplifying the power of outdoor learning and play for young minds!

**Staffing Update**

Earlier this year I submitted to the department to advertise two permanent Junior Primary teaching positions. Into these positions, we welcome Sharon Kuchel from Solomontown Primary School and Kirsty Arnold from Alberton Primary School. Sharon has already made a visit to our school and Kirsty will be visiting next week. Both of these teachers have been placed into these permanent teaching positions at our school, and we are sure they will love being a part of our fabulous school community for many years to come!

Have a wonderful week,  
*Leanne*

## New Website

Last week we launched our new look website which includes new formatting with easier access, quick links and a video virtual tour of our school hosted by children. Please check it out via the following link:

<https://paringpkps.sa.edu.au/>

We would love to hear your feedback!

## 2021 Pupil Free Day

To help families with their planning for next year, we would like to advise that we will be having a Pupil Free Day on Tuesday 9 February 2021. This will be a professional learning day for all our staff with a focus on mathematics. Pop this date in your calendar!



## Instrumental Music

A reminder for all children who hire a musical instrument from the school: instruments must be returned to the school by the end of week 8. Annual maintenance is performed at the end of the year so it is important that ALL instruments are returned, even if you are continuing on next year.



## Canteen News

**Ice creams! Ice creams! Ice creams!**

We will be having a special treat available during swimming week (week 7 23-27 November). A variety of different ice creams will be available for \$1 each at recess and lunch until sold out.



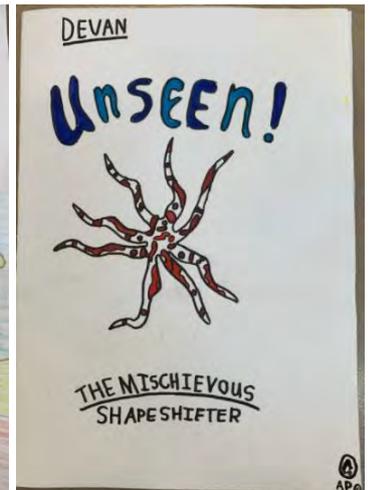
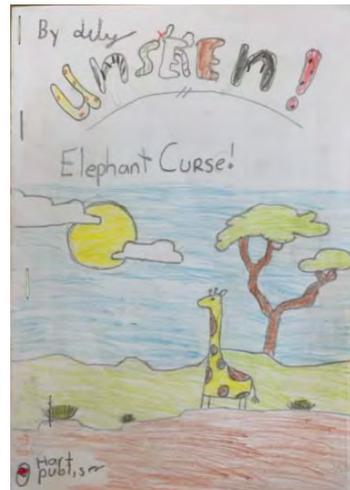
## Literacy for All

*Using Mentor text to inspire children as readers and writers.*

Over the last 4 weeks the year 5 children in LA 4-1 and LA 4-2 have been focusing on a Paul Jennings text called "Unseen". They read the text and focussed on the way Paul Jennings uses surprises to hook in the reader as well as building suspense in the text.



The children used the book making process to create their own books using the features Paul Jennings used that included at least 3 surprises. They then used that text throughout their guided learning team reading groups to develop their understandings further. They are very proud of their stories and will be sharing these with their peers. Here are the stories written by Lily and Devan.



Tracey Bennett

Senior Leader – R-2 Subschool & Whole School Literacy

## In the Library Loop

An update from our recently held Scholastic Book Fair. Thanks to everyone's very generous spirit, our commission to spend on new books for the library was an amazing \$1400! We look forward to choosing more quality books for our library in 2021.

The Premier's Reading Challenge medals and certificates have arrived and will be distributed to classes following next week's assembly. Well done everyone!

Borrowing for all children will finish at the end of week 6 (November 20). All books must be returned no later than the end of week 8 (December 4).

It's beginning to look a lot like Christmas.....

*Happy reading,  
Tracey, Anne and Caroline*

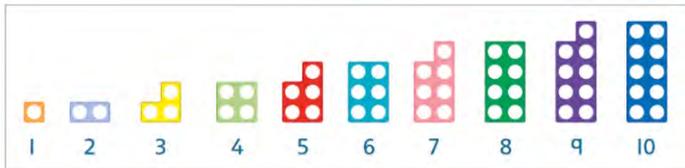
## Mathematics

### Making Numbers Real

"Children must hold math in their hands before they can hold it in their heads." Anonymous

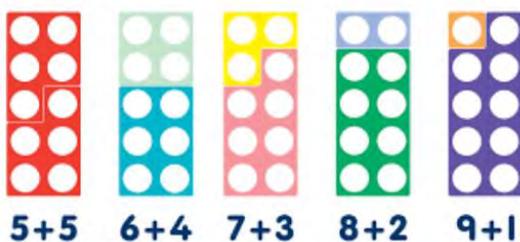
Number can be a difficult concept for many children due to the fact that it is extremely abstract. Numerals (the written symbols which show us how many e.g. 7, 15, 132) too quickly become the basis of number work, leaving those children who do not understand the number/value behind these symbols baffled. As children progress through school, they are increasingly expected to see and understand more complex relationships between numbers. So, those who do not have a solid foundation of number sense are inevitably left having to work harder.

At Paringa Park, we are so lucky to have educators who value play and see the importance of using hands-on resources in developing children's confidence and understanding in maths. We are excited to announce that in recent weeks the school has invested in a new learning resource, which comes highly acclaimed both internationally and locally.



Numicon is a series of flat plastic shapes (plates) with holes in, with each shape representing a number from one to 10. The shapes provide an understanding of what a number looks like. It is multi-sensory, meaning that children can learn by seeing and physically touching each number. In essence, it makes numbers "real" for children.

When laid in a number line, children can start to see that each number plate has one more hole than the previous. Very quickly, children will start to understand what we mean when we say "one more," "one less," and "an odd or even number." Later on, children can also start to see that two of the five plates will make a ten plate and so on.



Plates can be laid on top of one another, providing a great way for children to physically add and subtract numbers, easily seeing the difference. The resource can also be used for countless other mathematical concepts, spanning into the upper primary curriculum: fractions, long addition and subtraction, place value, multiplication, division, area, perimeter and so on.



While the resource is still new to Paringa, we are keen to develop all teacher's confidence to teach with this effective tool. Numicon has been recently introduced into selected year 1 and year 2 classes, where children have met the resource with enthusiasm and curiosity. Children who would normally struggle and feel alienated during maths lessons, happily played with the plates making number bonds to 10 independently.

The same children didn't panic when asked to make 10 using 3 numbers (plates), as the resource gave them confidence and a tool to aid their thinking. They also eagerly modelled two digit numbers (82, 35, etc.) with numicon plates, even when they were given limited ten plates.

Teachers who have used the resource said that they found that Numicon gave all children the confidence to have a go, and, for those children who normally find number "easy", they were challenged to show their learning in a different way. Another teacher said that the resource captured the children's interest with it's colours and tactility, making everyone excited about maths. She said the resource is very visual and helps all children see patterns in number.



We are excited to use the resource more!

Beth Harris  
(Rec-Year 3 Teacher)

Margy Holland  
Senior Leader Mathematics R-7

### Upcoming Payments Due

**Preferred payment method is via Qkr!**  
Please contact the front office for other payment options and for any payment queries.

**All school payments are due at 3pm on the last day to pay. Late payments will not be accepted.**

- **R-5 Water Safety (Swimming)**  
\$40 due 3pm Thursday 19 November
- **Warriparinga excursion**  
LA1-10, 4-3 & 4-4  
\$27 due 3pm Thursday 26 November
- **AquaSplash**  
Year 6 & 7  
\$13 due 3pm Thursday 3 December
- **Year 7 Graduation Ceremony/Lunch**  
\$28 due 3pm Thursday 3 December

## Wellbeing and Engagement

### Lego League

Our Lego League teams have created a full page article and I will leave it to them to explain the day and what it meant for them. I just wanted to congratulate them for their efforts, their parents for their support and Kelly Mitchell for her time in working in partnership with me to get this competition started at Paringa Park Primary. Kelly and I will look to make this an annual event and one that we build into the culture of the school.

We were both so proud of our 2 teams and the way they conducted themselves at the competition, but also their dedication in coming to countless lunch time and after school sessions and a holiday clinic that we put on. As a result we have a trophy to show for our efforts in the front office in our very first attempt!

Go team Paringa Park in 2021!

### 10 Phrases to say instead of "YOU MAKE ME SO MAD"

At this time of the year and after the challenges of the year we have had, sometimes we just "lose the plot" as my father-in-law would say. Totally unintentional, but the stress of family, work and life in general can force us as parents to become overloaded, tired and run down. This is totally normal in this day and age.



In those times where you can feel like flipping your lid it is helpful to have some go to phrases that are less confrontational and more empathetic. Below are a few you could pop in your memory bank to try out and practice.

- I love you too much to argue with you about this now. I am going to take a break and calm down and then we can talk about solutions when we both feel ready
- I feel frustrated and impatient right now. Let's sit down together and take a few deep breaths and calm down for a few minutes.
- Lets both count to 10, have a hug and then once we settle down we can talk calmly about how we are feeling.
- Remember we are on the same team. Let's try and work this out together.
- Wow, my body feels really tense right now, I am going to take some deep breaths to calm myself down so we can move forward with this.
- My anger is too big right now to be able to talk about this.
- I am in the yellow zone with my emotions and I feel if we continue this conversation I will be in the red zone. I am going to take a break now so that we can talk later.
- I hear you saying no. I understand this is not going how you want it. Let's work together to sort this out.

- Oh I am really sorry this is hard for you. I understand and I am sorry this has to be so hard.
- I can see you are mad about what is happening and that upsets me. Do you need a hug to feel ready to talk calmly?

### Connecting with Family

In the day to day running of a household in a year that has been like no other and with Christmas approaching and all the stress that goes with family catch ups, now is the time to ensure your connection with your children and your partner are strong so you can make it through and see off 2020 successfully.



Just setting aside a time each week to do some of the following things can really help repair and regrow family connections. Try one this weekend since the sun is out!

1. Play a game of Uno with the family - promotes conversation, joint experiences, simple to set up
2. Go for a bike ride to Glenelg and get ice cream
3. Go for a bush walk in the Sturt Gorge - easy and very close to access and lots of great creatures to see if you are quiet
4. [https://www.parks.sa.gov.au/find-a-park/Browse\\_by\\_region/Adelaide/sturt-gorge-recreation-park](https://www.parks.sa.gov.au/find-a-park/Browse_by_region/Adelaide/sturt-gorge-recreation-park)
5. A surprise dinner down the beach - fish and chips is best - no expectations around behaviour just sit at sunset and eat together on the beach or the rocks at Brighton/Seacliff/Somerton
6. Catch the train into the city and head to Elder Park and go to the Dumpling Market (it's open till Sunday) as part of the Oz Asia Festival. <https://www.ozasiafestival.com.au/program/lucky-dumpling-market-2020/>

*Jamie Meredith*

*Senior Leader – Wellbeing and Engagement*

## Cyber Safety

### The eSafety Guide

The eSafety Guide is a source of information for families about the latest games, apps, and social media that your child may be accessing. The link will take you to the guide where you can become informed about a range of games, apps and social media - their age appropriateness recommendations and key safety links.



<https://www.esafety.gov.au/key-issues/esafety-guide>



### The hard-to-have conversations

Perhaps your child has been bullied online, sent or received an intimate image, or come across pornography online. Conversations about experiences like these can be difficult.

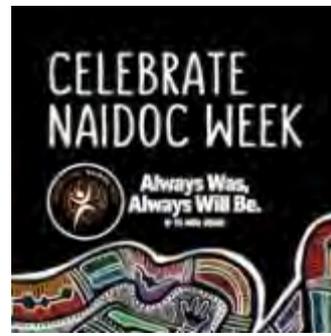
When you talk to your child about personal subjects, you are trying to balance a number of different things:

- respecting your child's privacy while still making sure they are safe and happy
- giving them space to test their own problem-solving skills online but supporting them as they make their own way
- educating them about people's different personalities but knowing you can't make their choices for them
- establishing boundaries while being understanding and open.

For more information about the hard-to-have conversation visit the eCommissioner website.

<https://www.esafety.gov.au/parents/skills-advice/hard-to-have-conversations>

*Kelly Mitchell, Technology Coach*



## NAIDOC Week

What an amazing NAIDOC Celebration we had at school on Thursday. Thank you to all the staff and children for embracing NAIDOC Week and supporting our Aboriginal and Torres Strait Islander students.

Our Aboriginal and Torres Strait Islander (ATSI)

children were proud that the whole school came together to recognise the history, culture, and achievements of their people. Well done to our ATSI children for hosting the assembly and helping to plan the events. We were extremely privileged to start our celebrations with an authentic Welcome to Country. We also had special guests, including Kaurna Elders that came to our school to provide traditional experiences through weaving, ochre painting and Kaurna language learning.



It was a fantastic day where the children learnt through watching, doing and listening. The respect the children showed was noted by our special guests. A lot of the children wished the learning could have continued throughout the whole day. Well done Paringa.

*Bec Martin & Lisa Merritt*



## French at Paringa Park

*Bonjour!*

The French program at Paringa Park revolves around a practical approach, speaking, writing and using some gestures, encouraging students to use the French language to explore and describe their own experiences and interests, giving them a more personal connection with the language learning they are undertaking.

As a program with two teachers from different backgrounds, we, myself, Bronte Ellison, and Gemma Dupont, have brought different perspectives to second language learning to the school this year.

Gemma Dupont led the program in Semester 1 this year, using the focus on Book Making that class teachers have been using this year.

In term 1 the R/1/2 classes learnt about colours through animals and how to count to 20.



The 3/4 classes learned about colours through the European flags. They also learnt the French days of the week and the origins of the words.

The 5/6 classes focused on being able to present themselves, giving simple information such as their name, age and birthday.

The year 7 classes learnt to have a dialogue with someone and to be able to ask and respond to questions about themselves.

In term 2 the R/1/2 classes made books about numbers, colours, fruit and clothes. As well as learning important vocabulary, book making in French helps to reinforce the skills that the children learn with their classroom teachers.

The 3/4 classes learned a French poem about the senses and how to describe the way objects smell. They also learnt about the names of the extended family members.

The 5/6 classes undertook an indepth research project on a French city. They had to include facts about a number of topics such as cuisine, history and monuments.

The year 7 classes wrote pen pal letters to each other, in which they were able to describe aspects of their lives and ask pertinent questions of their pen pal.



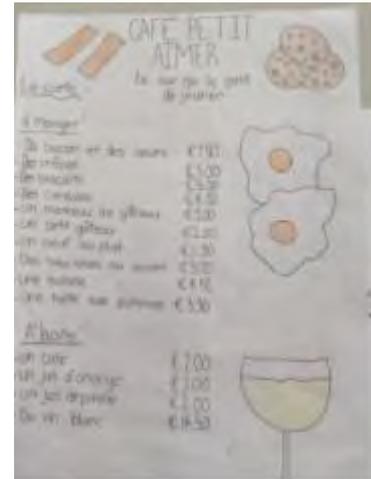
In term 3 we began working with focus lists of keywords, each cohort having a list of 10 words around which the term's learning is based.

The R/1/2 classes topic was describing body parts, through a combination of songs, games and activities designing and describing monsters and robots using numbers, colours, size words and body parts.



The 3/4 classes learned to identify and describe family members, including names, ages and preferences.

The 5/6 classes focused on a visit to a cafe or restaurant, designing their own French menu, and learning to order food and drink in a conversation in polite French.



The year 7 classes learnt how to go shopping for clothes and find the correct size and colour of each item.

This term the R/1/2s and 3/4s are learning to describe animals, the JP classes using basic key physical descriptions to make books and posters, and the MP classes are learning about descriptive reports, preparing to create their own information pamphlet about a chosen animal.



The 5/6 classes are learning to write French in the past tense, by learning to write a letter about a holiday they have been on. The focus is on who they went with, where and when they went, what they did and something they liked.

The year 7 classes are learning about the characters and events that led up to the French Revolution.

Usually some year level classes have the opportunity for a French excursion early in the year, and the school participates in a French themed day in the second half of the year, but these have not happened this year due to the disruptions. Hopefully we will be able to resume them in 2021.

*Au revoir!*

*Madame Bronte Ellison & Madame Gemma Dupont*

## **Lego League 2020 - A student's perspective** *by Paris M*

This is the first year that Lego League has happened at our school and it was certainly an experience that we all learned and improved from, not to mention being one that we all will remember.

At the beginning, everything came down to the selection process, with many students aspiring to be a part of the 2 teams. Nothing had been done about Lego League previously so, technically, we were the guinea pigs!

To select the 2 teams that would be competing, we started with a group of challenges, presented in the form of Lego. We were given questions that we had to make physical solutions for, and I must say, there was quite the variety. Needless to say, these tests were to measure both our Lego building expertise and our level of creativity. Some were told to return for the next stage of the selection process, an interview, while others were not, and we were asked about our leadership capabilities, teamwork and experience with coding and Lego. I can confirm that the interview was nerve wracking and everyone who was selected must have up-staged their nerves and ploughed through to give the best answers they could. From there, 2 teams of 6 were chosen: a year 5/6 team and a year 7 team.



Then came the biggest challenge of all: Preparation. The 2 groups did everything they could over the course of 7 weeks starting with the process of choosing names, logos and t-shirt designs. This, while seemingly unimportant, was the building blocks of team bonding and team unity.

The year 7 team named themselves 'Team Accelerate', while the year 5/6 team became 'The Crimson Cobras'. Both groups worked hard to not only build their robots with lego and various coding and robotics platforms, but to also work on their respective innovation projects, which involved solving a themed problem linked to increasing participation in fitness. The final element of our competition was how we incorporated the values of Lego League - fun, innovation, discovery, impact, inclusion and teamwork.

We came in after school, during lunchtimes and over the holidays to work on our projects progression and gave everything our best. We weren't alone in our thinking, of course, as we had a former student and scientist in residence, Dr Andrew Walters come in to advise us, not to mention Mr Daniel Mills, a teacher and former personal trainer, to help us and discuss with the teams about how we could improve our ideas.

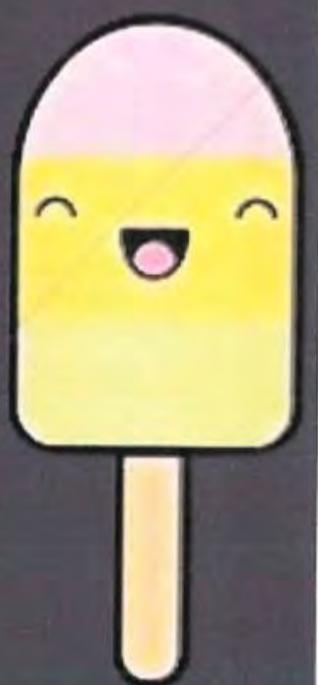
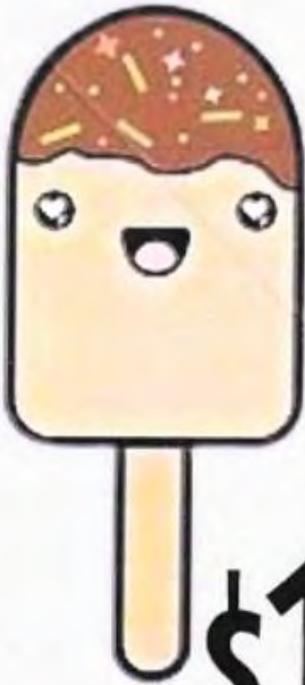
I can guarantee that this helped in many ways, not only was having someone new to talk to a great way of showing and explaining our ideas but it also helped improve them greatly, giving both a positive and constructive approach to our learning.

After 7 long weeks many highs and lows, we finally managed to finish our production on a high note when the big day finally came: The Competition. It was hosted at Pulteney Grammar last weekend. We arrived at 8:30am fresh on a Sunday morning and finished drained at 4pm that afternoon, exhausted from a long day. We were given a room in the school to prepare and practice in. Each team presented their innovation project to a panel of judges and were given 3 separate time trials to show how their robot could execute missions and perform tasks in the given time of 2 and a half minutes. Both teams performed excellently, with the Crimson Cobras earning the rising star award.

While we didn't win the competition, I think it fair to say that, for it only being our first year, the 2 teams of Paringa Park Primary School certifiably smashed it, coming home with a trophy and a sense of accomplishment and pride in what we had done by finishing 9th and 10th overall out of 16 teams.



# Ice Cream Party!!



**\$1** each

FROM MON 23rd TIL FRI 27th NOVEMBER  
PARINGAS PANTRY WILL HAVE A NEW  
DELICIOUS SELECTION OF ICE CREAMS  
AVAILABLE FOR PURCHASE FOR ONLY  
\$1 EACH

