

## Diary Dates:

### November

#### Monday 2

- Governing Council 7pm

#### Thursday 5

- Outdoor Classroom Day

#### Friday 6

- School Closure

#### Monday 9 – Friday 13

- NAIDOC week
- PE week

#### Wednesday 11

- Remembrance Day

#### Thursday 12

- SAPSASA Beach Volleyball

#### Friday 13

- "Be Active" morning

#### Monday 16

- Welcome to School Family Evening (2021 receptions) 4pm

#### Thursday 19

- LA1-1 & 1-2 walk to BSS

#### Friday 20

- Assembly hosted by LA1-9, 4-1 & 4-2
- Dress Code committee 8am

**School Closure**  
**Friday 6 November**

**SMS Absence Number**  
**0476 857 224**

### School Values

Bravery Care Challenge Trust

### SA Term Dates for 2021

Term 1	27 Jan to 9 Apr
Term 2	27 Apr to 2 Jul
Term 3	19 Jul to 24 Sep
Term 4	11 Oct to 10 Dec

### Traffic Monitors

#### Week 4

Morning: Annie & Melissa  
Afternoon: Eddy & Oscar

#### Week 5

Morning: Annie & Melissa  
Afternoon: Eddy & Oscar

Dear Families,

Last week I had the pleasure of spending 2 days and overnight at the year 7 camp at El Shaddai. It is always wonderful to see the children in a different setting and I was so impressed with their ability to be brave and take risks with new experiences, challenge themselves on activities they may never have experienced before, work collaboratively and trust each other when exploring and solving problems, take responsibility and be independent, and take the chance to make new friends. This is by no means an exhaustive list of what a camp can offer a child, which simply cannot be replicated in a school setting. Whilst I didn't get the opportunity to go to the year 6 camp. I have heard similar reports from the children who attended this camp. In addition, the feedback from staff at both El Shaddai and Adare was that our children were respectful, responsible and had great manners. What a credit to our parents these children are! Of course, none of this is possible without the support, organisation and dedication of our teachers, and we sincerely thank them for taking the time to allow our children to have this experience.

### World Teachers' Day

A reminder that it is World Teachers' Day today (Friday) - if you haven't already done so I encourage you to take a minute to send your child's teacher a note of gratitude for what they do for your child each day.



### Chromebook Workshops



Thank you to all those families who attended the Chromebook workshops conducted by Kelly Mitchell, our Technology Coach on Tuesday this week. These workshops were really well attended and we had some great questions and discussions. If you have any questions regarding the Chromebook session please feel free to email Kelly at [Kelly.Mitchell429@schools.sa.edu.au](mailto:Kelly.Mitchell429@schools.sa.edu.au) or for advice about chromebooks please email [Alastair.Tavener19@schools.sa.edu.au](mailto:Alastair.Tavener19@schools.sa.edu.au).

Kelly will provide more information about how children use the Google Platform at our school and details about Google accounts and logins in the next newsletter.

### International Mud Day

We had a fabulous day on Friday 16 October celebrating International Mud Day. A huge shout out to Charlie Jarman for all her leadership and organisation of the day. Check out the photos later in the newsletter.

### Class Placement Process

This year we are again using an online program called Class Creator to balance our classes using information provided by teachers and children. Class Creator uses data from these surveys to create classes balanced by gender, class size, behaviour, academics and social issues. We have full control to review our classes over 2-3 weeks once all the data has been entered prior to them being finalised. We have spent significant time in considering our class structures for next year, which is based on our predicted enrolments. We will commence the 2021 school year with 21 mainstream classes (one more than this year) and there will be a mixture of straight and composite classes, based on enrolment numbers at various year levels. The parent input has now been closed and no further information will be accepted as the process of class placement has commenced. We acknowledge the school community for their trust of our professionals in making the best judgements about 2021 placements for each child.

Kind regards, Leanne

**REMINDER – SCHOOL CLOSURE DAY**  
**FRIDAY 6 NOVEMBER**

## Upcoming Payments Due

### Preferred payment method is via Qkr!

Please contact the front office for other payment options and for any payment queries.

All school payments are due at 3pm on the last day to pay. Late payments will not be accepted.

- **SAPSASA Beach Volleyball Selected Players Only**  
\$10 due 3pm Monday 9 November
- **R-5 Water Safety (Swimming)**  
\$40 due 3pm Thursday 19 November
- **Warriparinga excursion**  
LA1-10, 4-3 & 4-4  
\$27 due 3pm Thursday 26 November
- **AquaSplash**  
Year 6 & 7  
\$13 due 3pm Thursday 3 December

## School Closure Day – Friday 6 November

Camp Australia is now taking bookings for the school closure day. Please visit [www.campastralia.com.au](http://www.campastralia.com.au)

## Mathematics

### Maths Improvement Lead Team

The maths team were released this week to work on reviewing our school data in maths, (both student and other data collected about maths at PPPS), to add to the Site Improvement Plan and make recommendations for our directions in maths in 2021.

### Strategy Games

Looking for maths games to challenge yourself with your children? Strategy games are excellent for helping children see patterns and develop mathematical reasoning skills.

Nrich, an excellent source of maths challenges, activities, and ideas, has a page of strategy games and links to play with your children called 'Solving Together'.

Solving Together is an exciting project, funded by Nesta and Tata, which aims to promote parental engagement with mathematics.

This project focuses on family-friendly homework activities for year 7 (age 11-12) students. We suggest that parents/carers and their children work together on one activity each week, over a six-week period.

<https://nrich.maths.org/solvingtogether>

Even though the article is focused on year 7 students, I have played these games with students in year 3 and they were competitive and enjoyed them.

Follow the link and see if you can beat your child or the computer in one of the six games shared on the link. Have fun!

Margy Holland  
Senior Leader Mathematics R-7



## Out of School Hours Sports

With such a tricky year it has been heartening to see kids at Paringa Park Primary re-engaging with sports like volleyball, cricket, basketball, soccer, T-Ball, footy and netball. Our teams have enjoyed a great year of competition and although some things have been different due to Covid-19 restrictions team play, good sportsmanship and the joy of physical activity with your mates has shone through in all sports played by our students this year. Cricket, volleyball, basketball and T-Ball are still running currently.

None of this seasons sports are possible without the coaches and managers for each of the teams and we really thank them for the time they have given to enable their child and others to play in the sports they love.

However, above them are a team of highly dedicated Sports Coordinators. These coordinators sow the seeds for our sporting teams to be so successful at Paringa Park.

**Without them no sports are possible.** They do all the administration, organising of teams/coaches, team budgets and player registrations and award organisation.

In 2021 we are in need of new coordinators for the following sports:

**Football, Cricket, Netball, Volleyball, T-Ball**



The coordinators currently of these sports have been on our Sports Committee for a number of years (and done an outstanding job and we very much thank them) and have children moving on to Secondary School in 2021. **Without any nominations for coordinators for these sports, they will not go ahead in 2021.** This would be devastating for our school that has such a rich sporting culture.

If you want to find out more about the role or come and have a chat please contact me at school and we can walk through it. **Coordinators for these sports MUST be selected by Tuesday 24 November and the new members can come along to our last committee meeting on that day at 5pm in the staffroom and have a hand over.** If at this point no coordinators are found, then we will not be submitting teams in these sports in 2021.

Please have a think about taking on this role if you have a child who wants to play in these sports for the school in 2021, because without coordinators, **there will be no sport.**

Jamie Meredith  
Senior Leader

## Literacy/Library Book Week

What an interesting fortnight we've had. First there was the announcement of the winning books in the Children's Book Council of Australia awards for 2020. The books are still on display in the library with a badge on the winning book in each category. This was followed by the Book Week parade in the gym with Mr. O doing a cracking job as the compere as always. The costumes looked absolutely wonderful! The Book Fair has also been in progress in the library. Thank you to all who have supported the fair and the different way in which it was run this year. Hopefully next year things will be back to the way they were or maybe even better. Lastly, we had the performance called "The Greatest Discovery" presented by Perform! Education which the children found to be funny and entertaining.



## Meet the Author

This year our early years children have been deepening their critical and creative thinking skills as writers particularly through bookmaking. Children have had the opportunity to think like writers and write like writers.

Last week the children shared their experiences as an author and their books with children from years 3-6. It was a fantastic opportunity to celebrate their amazing work this year and to learn more about the craft of writing. The children took great delight in sharing their writing and were proud of all their strong dispositions towards reading and writing. Here are a few pictures from our event.



# LITERACY

## Literacy Improvement Lead Team

This week the Literacy Improvement Lead Team had a half day to plan and review the year to inform us of our literacy directions for 2021. Our team consists of a representative from each professional learning team across the school. We looked at our Site Improvement Plan, particularly our goals and targets, challenges of practice, actions and success criteria. We used diagnostic data and perception data from children and teachers to gain a greater understanding of literacy growth for every child. One significant change this year was our collection of feedback from children across the school. We were really impressed with the way our children could articulate where they are as readers and writers and what steps they need to take to further develop their skills.

I would like to particularly acknowledge Donna, Ebony, Victoria, Ainsley, Vicki, Mel and Steph for all their collective knowledge and expertise in leading our literacy improvement agenda across the school.

## Parent Forum

On October 20 we held an "Open parent forum evening" for parents to discuss communication between the school and families. "What are we currently doing well and what can we do better". We had a very small group of parents who attended either face to face or through Zoom. We had constructive conversations and it was a great chance to discuss ways to move forward. The Parent and Technology Governing Council Innovation team is keen to explore this further in 2021. The parent committee has received considerable feedback from our parent forum and would like to hold more open forums in 2021.

The purpose of our forum was to:

- Meet other parents, build support and discuss issues that are on your mind
- Share ideas, concerns, experiences and work together to find solutions
- Discuss new ideas that will benefit the children, the school and our whole school community
- Connect with our community - there is no better way of knowing what is happening in our school

As a committee we are currently collecting all the feedback and will share this with Governing Council.

## Parent workshop: Orientation to School program

On Wednesday 29 October, Leanne and I facilitated a "Skills and dispositions of learning" parent workshop for parents of our new reception children starting in 2021. This workshop is part of our orientation to schools program and includes deepening parents' understanding of early childhood development and what is important for starting school. We discussed the health and wellbeing for children starting school as well as introducing the Big 6 of reading. We had over 20 parents who attended and were particularly interested in the value of our play based program.

*Tracey Bennett*

*Senior Leader – R-2 SubschooL & Whole School Literacy*

## Cyber Safety - Online Gaming

Online games can be great fun for your child, but make sure you can help them manage the risks.

Many games can improve your child's coordination, problem-solving and multi-tasking skills, as well as help build social skills through online interactivity with other players. But it is also important to understand what might go wrong and have a negative impact on your child.

For more information about online gaming visit the eCommissioner website:

<https://www.esafety.gov.au/parents/big-issues/gaming>

*Kelly Mitchell, Technology Coach*



## Assembly Acknowledgements

Congratulations to the following children and classes who were acknowledged at the last assembly for upholding our school values:

- **Zac, Harry R, Jack, Amelia & Noah F**  
Challenge & Trust – for helping to clean up all the boxes after International Mud Day. They accepted the challenge, demonstrated team work and showed respect to each other and the school environment.
- **Nate S (LA1-7)**  
Challenge – for really stretching yourself in literacy this week and showing a great understanding of the word groups.
- **Olivia D (LA1-7)**  
Trust – for being a really helpful learner in the class and someone who is always on task! Well done.
- **Miss Laura (LA1-7)**  
For showing all of our school values and building strong relationships with the students and creating a great classroom environment.
- **Radha K (LA1-10)**  
Care – for showing care towards others and having a great attitude towards your learning.
- **Halle S (LA1-10)**  
Challenge – for trying hard and persisting when you're challenged.
- **Archie M (LA1-10)**  
Care – for always noticing jobs that need doing in our class and offering to help.
- **Ivy S (LA4-1)**  
Trust – thank you, we can always trust you to be the best you can be.
- **Joshua T (LA4-1)**  
Challenge & Bravery – congratulations on being an amazing promoter of our school when you did the video for the new website.
- **All of LA1-9, 2-2 & 2-11**  
Bravey, Care, Challenge, Trust – for your terrific teamwork and cooperation at our camp in week 1.

**Bravery Care Challenge Trust**

## Performing Arts

The Performing Arts program at Paringa Park is based on a hands-on approach to learning.

Every year level actively participates in age appropriate music, dance and drama activities, including either singing, dancing, moving, playing, creating and always using their imagination.



This year began with a dance component titled, "Dance through the ages" – students learned traditional folk dances, partner dances, line dancing, disco and older classes learned the modified moves to 'Thriller'.

Term 2 saw the junior students focus on the rhyme, rhythm and meter of popular nursery rhymes, circle games and songs and began to look at simple solfege names and hand signs (Do re mi etc).

The middle and upper school started a Claymation media project using the iPads and a fabulous app called 'Stop Motion'.

Term 3 was a music focus where the elements of music were covered through the medium of Ukulele. Each class learned the basics of Ukulele and how to read simple tabs and finger picking.

This term has had a drama focus and the junior lessons are based on imaginative play acting and being aware of the space we use around us.

The middle school are focusing on the drama element of improvisation. This helps to develop confidence and an improved ability to speak and perform in front of others.

The seniors have started with improv and are now in the process of learning a short comedy to perform in front of their buddy class.

On top of regular lessons, the Performing Arts program runs 2 choirs, junior and senior. We recently held the Holdfast Minifest, a Junior Choir festival involving the junior choirs of the Holdfast partnership and late last term the Senior choir had an alternative to the Festival of Music (which was cancelled, due to Covid-19, for the first time since the Spanish Flu over 100 years ago!) We also took the Senior choir to Brighton Secondary School for a Choirs Connect concert involving our partnership and the senior choir of the Secondary school. It was a wonderful chance for our school to perform and see the opportunities that await them after primary school!



We usually have a performing arts 'incurion' but due to COVID-19 the Music is Fun band was rescheduled to 2021.

*Steph Hammond*  
Performing Arts Teacher



## **PARENT FORUM WEBINAR**

### **Children's Behaviour Support**

Parents and carers of children with disability are invited to participate in a Behaviour Support webinar forum.

Trinh Mai, Assistant Director, Policy and Project Implementation will share useful information about behaviour support and how families can best work with preschool and school staff to achieve agreed approaches.

There will be an opportunity for parents to:

- Email in questions prior to the day
- Login on the day and join in the chat line

Ian May, Director, Disability Policy and Programs will facilitate the discussion.

#### **Disability Policy and Programs Parent Forum on**

Wednesday 4<sup>th</sup> November 11:00 – 12:00 pm via online webinar

Visit: <http://web.seru.sa.edu.au> for instructions to link in

Email: [Education.ParentFormConference@sa.gov.au](mailto:Education.ParentFormConference@sa.gov.au)





# International Mud Day at Paringa 2020!

