

Diary Dates:

June

Monday 15

- Gov Council Exec 6:30pm
- Governing Council 7pm

Friday 26

- Winter Warmers canteen special lunch day

July

Friday 3

- Last day of term 2
- **Casual Day – gold coin**
- Early dismissal 2:05pm

Monday 20

- Start of term 3

Wednesday 22

- Year 5 Growth & Development

Thursday 23

- Year 6/7 Growth & Development starts
- LA2-6 Growth & Development

Friday 24

- Year 5 Growth & Development

Thursday 30

- LA2-5 Growth & Development

Friday 31

- Dresscode committee 8am

SMS Absence Number
0476 857 224

SA Term Dates for 2020

Term 2 27 Apr to 3 July
Term 3 20 Jul to 25 Sept
Term 4 12 Oct to 11 Dec



Traffic Monitors

Week 8

Morning: Lenny & Angus
Afternoon: Ilan & William

Week 9

Morning: Amelie & Kaitlynn
Afternoon: Yi Nan & Rosie

Dear Families,

New nature play sandpit/digging space

There was great excitement on Wednesday when children returned after the long weekend to see the redevelopment of a section of the oval adjacent to the Loose Parts area. After consultation with staff and Governing Council (through the Environment and Out of School Sports sub committees) this new area includes a large sandpit with 2 different types of sand and a couple of mounds. A huge shout out to Susan for co-ordinating the project, Douglas, our groundsperson, for his work in making it happen, and to Nanette who provided the leadership in designing this area and spent the day on Tuesday (her day off!) labouring to make it happen. This was a true showing of her passion and commitment to our children. Thank you.



Easing congestion

Following a suggestion from a parent in our community to ease congestion around Margaret Avenue we are going to trial having the Balmoral Avenue gate (adjacent the netball courts) open at the beginning and end of the school day. The teacher who is on 'Roaming' duty will open the gate at the first bell and close it at the 8.45am bell. This will then be repeated by the teacher who is on this duty at the end of the day. We will commence this next Monday. The same procedures apply as at all other school entry points with adults social distancing outside this gate for drop off and pick up.

Google form

My apologies if you tried to complete the Google Form in the last newsletter which was seeking feedback from families - I didn't have all the settings correct and therefore the link didn't work. I have solved this issue now and am again providing the link if you would like to provide us with feedback. <https://forms.gle/1xp3dg1rANcuRnHZA>

Here is the excerpt from our last newsletter that provides the context:

Recently we sought feedback from Governing Council using a Thinking Routine called Compass Points and this also provided an opportunity for parents to share their reflections on the CV-19 experience. We are always learning and seeking to improve what we do as a school and therefore we invite our families to provide constructive feedback via a Google Form of this Thinking Routine. We look forward to hearing from you.

*Have a wonderful week,
Leanne*

Governing Council Update

Governing Council (GC) held its inaugural 'Zoom' meeting on 18 May. Members gained a unique insight into each other's leisure wear, along with the artwork / books / decor of the rooms they were in. After all were logged on and admitted, we initially heard from Jamie Meredith who belatedly got a chance to introduce himself and give us an idea of where he has come from and what his focuses are for his time at Paringa Park Primary. We reviewed and ratified the attendance policies and procedures, the camp excursions policy, and the noted all subcommittee reports. Leanne gave us an overview of the schools response to the COVID-19 situation, and sought information from GC members re what has been done well, poorly, and/or could be improved on. At this time members noted the clear guidance, strong support, and stability shown by the leadership team, and thanked them on behalf of the school community. Finally, we had the opportunity to hear from Charlie Jarman who spoke on behalf of teachers about what the new norm is like in terms of teaching and the high expectations they have of themselves in regard to ensuring the best educational outcomes for the children.

That's it for me. The next GC meeting is scheduled for next Monday, 15 June.

Keep connected, be kind, and stay safe.

*Regards,
Dr Anthony Venning*

Kiss and Drop

Kiss and Drop can be a very busy area within a school and at Paringa Park Primary School it is always a congested space with many families choosing to drop off and pick their children on a regular basis before and after school. When using the Kiss and Drop facilities there are some easy steps to follow to ensure that the traffic flows smoothly and that everyone is kept safe:

- Take turns entering from Margaret Ave from both directions at the entry gate
- Please drive as far up the Kiss and Drop area as possible before dropping of children, so that we are utilising the space. It generally can fit up to 4 cars depending on the size
- Talk through the drop off process with your family to lessen the amount of time it takes to gather belongings and stay safe when departing the vehicle
- Walk directly to the sectioned off area behind the orange cones, not through the line of cars when entering the school
- Please turn left when exiting the Kiss and Drop area
- Watch out for pedestrians on the footpaths
- Please be mindful of the amount of time it takes to efficiently move through the Kiss and Drop section and please be patient

Literacy Improvement for All

Pupil Free Day 9 June

On Tuesday 9 June, staff engaged in training and development to deepen our understanding and knowledge of the progressions of reading from reception to year 7. In particular, we focussed on guided reading and were supported by the department's learning improvement division and looked more closely at the practice of guided reading.

Guided reading helps children improve their reading strategies whilst reading for meaning independently in a small group on a specific text. It involves three parts: a before reading discussion, independent reading and an after reading discussion. Readers need to have the opportunity to talk, think and read their way through a text as they develop their reading skills.

At PPS we have a literacy improvement lead team who presented throughout the day sharing best practice. It was fantastic for all staff to participate in the lead team presentations (snapshots) and have open dialogue with colleagues around these practices. We began the day participating in an oral language activity led by Donna Williams (LA2-2). It is impossible for children to understand the written form of a language without a wide vocabulary and familiarity with language structures. Oral language activities develop confidence in the way children communicate, clarify their thinking and deepen their understanding of their world.

Teachers shared their knowledge and practice of comprehension in guided reading sessions (Ebony Wilkey LA2-5), phonics and etymology (word origins) of words (Victoria Edwards LA4-3), phonological awareness (Vicki Hodgson LA1-3), vocabulary (Steph Hammond) and fluency (Ainsley Haddow LA1-4).

We determined where the big six components of reading fit within the Australian Curriculum to incorporate evidence based strategies in improving reading in our teaching and learning.

In the afternoon teachers had the opportunity to work within professional learning communities to narrow the focus of their improvement on the quality and impact of our teaching to support designing challenging learning opportunities. Our staff are continually looking for ways to enhance their expertise to improve the learning outcomes for all children.

Tracey Bennett

Upcoming Payments Due

Preferred payment method is via Qkr!

Please contact the front office for other payment options and for any payment queries.

Late payments will not be accepted.

- **Growth & Development – Year 4**
\$12 due 3pm Thursday 2 July
- **Growth & Development – Year 5**
\$15 due 3pm Thursday 2 July
- **Growth & Development – Year 6/7**
\$20 due 3pm Thursday 2 July

Numeracy R-7

Year 7 Area & Perimeter Investigation

To begin our learning on area and perimeter we had the students explore the shapes below.

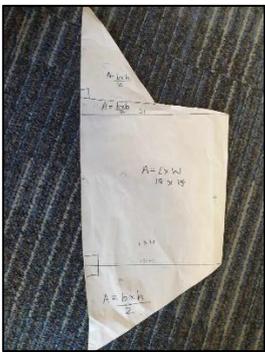
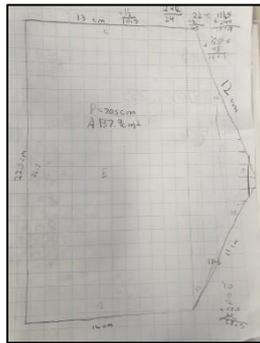


Without touching the shapes, the students needed to order the shapes perimeter from smallest to largest. They then needed to estimate each shape's perimeter in centimetres and document their thinking. After this, students needed to use arbitrary units to measure the perimeter. Some students used their shoes, others used pencils, pens, clips etc.

We then repeated the process with area, ordering the shapes and estimating the areas.

This is where the students needed a lot of problem solving because the shapes were irregular! Many questions were asked and students needed to problem solve how to work out areas of tricky shapes. Here were some of the ways students worked out their areas:

Some drew their shape into their book so they could use the grid paper to work out the area. →



Some compartmentalised their odd shapes into shapes they knew to work out the areas.

Activities like this always show teachers where students are at in terms of measurement.

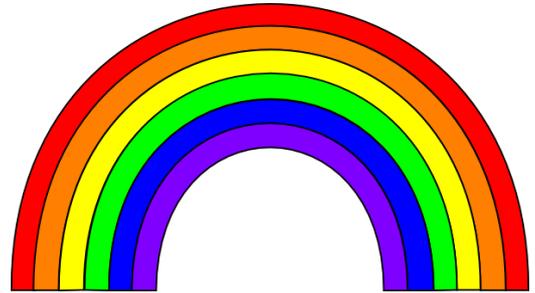
- Some students are still confused that when measuring with a ruler they begin at 0, they think you begin measuring at 1. This is very common as when we count, we begin with 1.
- Students that have not had opportunities at home and in real life situations find it hard to estimate length.

So, what can we do at home? Whenever the opportunity arises for you to measure things around the home, whether it be measuring rooms for furniture, garden beds in the yard or ingredients for recipes, have your child get involved so they can see maths in real life!

Georgii Staben & Margy Holland

Casual Day – last day of term

On the last day of term (3 July), the SVE have decided to have a casual day that would bring a smile to everyone's face, so the theme is Rainbows. In partnership with our ideas we thought a great charity that raises funds to make children smile is the Starlight Foundation. The Starlight Foundation raises money to go to hospitals to cheer up seriously ill children and their families.



Every year level will be given a colour that they are asked to wear. If you don't have the colour for your year level you could make something in the applicable colour like a hat/crown or get an old sheet to make a cape. We plan to form a giant human rainbow on the oval (weather permitting of course) and have it filmed by a drone to hopefully post in our newsletter and online. Children can then enjoy a picnic lunch with their buddy class on the oval to celebrate the event. The perfect end to the term with lots of smiles and laughs!

More information will be sent via your class teacher through Seesaw and upcoming newsletters, so please start having a look for your child's colour.

Please bring a gold coin donation and let's look forward to a colourful day to make people smile!

The colours that we would like you to wear are:

Reception	pink/purple
Year 1	pink/purple
Year 2	red
Year 3	green (not school clothes)
Year 4	orange/yellow
Year 5	orange/yellow
Year 6	blue (light or dark)
Year 7	blue (light or dark)

Rhys M
SVE

SVE Radio – the tunes are rocking at our school!

Every Monday and Wednesday at lunch, the SVE have been running a radio station. The reason why we have been doing this is because during COVID-19, restrictions in term 1 meant students had less things to do during lunch. SVE had an idea to create a fun soundscape at lunchtimes and it gave many children something to look forward to when going to school in the tough times.

Since most students loved it, we decided to keep it going. Some of our future plans for this term/early next term is to have more segments including interviewing teachers, jokes, news, competitions. We have also talked about turning it into a professional podcast that parents can access on our website. We look forward to making this even bigger and better next term.

Chelsea C
SVE

Wellbeing

Year 7 to High School Student Forum

In week 8 and 9 the SVE team will be running class based forums for year 5 and year 6 students in the library about their transition to high school in 2021. For many students, this may not have been something that they have thought about yet and so SVE will look to stage a forum for each class of year 5 and 6 students to field their questions, group them into topics and find answers for them. The information collected along with the information collected earlier this year from parents, will play a pivotal role in informing our transition programs in 2021 for these students. Our SVE students will collect, sort and analyse this data.

Beachfront Music Hub Attendance



Can families please advise the front office staff as to your plans with your child attending their morning sessions on Wednesdays if you are planning to keep them home before their morning lesson.

While this is not ideal for their learning continuity, we understand that for some families it is difficult to get transport to and from music. We ask that you contact the front office and give them your long term plan with your child's attendance for Wednesdays for the rest of the term and term 3 please. We are bound to have detailed attendance records to account for students whereabouts and any consistent absences will be followed up in accordance with department regulations.

Healthy Eating, Happy Brain, Happy Learner

Nude food continues to be a consistent message to our families and students at Paringa Park. The correlations between giving children healthy, unprocessed food and higher levels of concentration and engagement at school is strong and very consistent in the neuroscience world. Our Student Environment Action Team are working through some data collection methods at present to understand to what level PPS students adhering to our nude food recommendations. As a new leader to the school I have noticed a consistent flow of packaging getting caught in our nature play areas in my daily movements around the school and will be interested in the data collected by our committee.



It is no doubt hard work managing our children's eating habits at school (I understand as I have a 12 year old and a 14 year old). Developing good habits and consistent messages at home is hard going but something we as parents need to be strong with and educate our children as to why we are making such choices. It's vitally important to involve them in shopping to make these decisions so they have some options to choose from. Opening up continued dialogue about what we eat and how it affects our brain is vitally important and paves the way for common language for your child to own and understand and ensures they own the decisions made by you as their parents.

I have included below a link to a helpful website that you can read and also rephrase to your children. It gives some facts and information around healthy eating and the links to concentration and engagement.

Our student committee will no doubt share their findings with you via the newsletter in weeks to come and I look forward to seeing more nude food in classrooms as we strive to have a super engaged cohort at Paringa Park Primary.

<https://www.healthyfoodguide.com.au/articles/2010/november/research-update-food-and-childrens-behaviour>



A Return to School Sport

Next week we will put out an updated email to all parents around the progress with a return to school sport. We are guided by SA Health and the Education Department regarding what regulations and restrictions this will provide to our sports in both training and competitions. At this stage most sports competitions will resume in week 1 term 3, however we are getting varied information around this and therefore have called a special After School Hours Sport Governing Council Sub Committee meeting in week 10 to discuss organisation and implementation going forward. We know students are so very excited to start their respective sports again and we look forward to providing some more information to you next week via email.

Jamie Meredith

Finance

Thank you to all families who have paid their school fees for 2020. Statements were sent home to all families this week showing their outstanding accounts. A reminder to all families that school fees are a legally recoverable debt and are now overdue. If you think you may be eligible for school card assistance please make sure you have completed the [online application form](#) or ask the front office for more information. A new application is required each year. If you are experiencing financial difficulties, please contact me to arrange a payment plan.

Susan Lane
Business Manager

Consent Forms

Please sign and return any consent or personal information forms that have been sent home. These are outstanding forms from week 1, term 1. Some children will not be able to join in class activities, use a device or participate in local walks until consent has been received by the front office.

Canteen Special Lunch Day

Our next special lunch day will be on **Friday 26 June** (week 9). Order forms were sent home last week, please ensure all orders are back at school by Friday 19 June with correct money (cash orders only). No change given and no late orders will be accepted.

Spiral pasta meal is available as **gluten free** on request – please clearly mark your order form if you require gluten free.

The Library Loop

Congratulations to the following children for completing their Premier's Reading Challenge. You can read ANY 12 books to complete the challenge this year.

Eric S. in Mr. Pearl's class has now completed 6 challenges. Whatever you're doing in your class, Mr. Pearl, keep it going!



Natalie S. 1-5	Ruby L. 4-2 (3 rd & 4 th)	Hayden D. 1-7 (4 th)
Amelia D. 1-7	Ella W. 1-2	Adric J. 2-6
Hanna C. 1-3 (2 nd)	Angus B. 4-2 (2 nd)	Breanna C. 1-8
Haylee C. 1-3	Edmond L. 4-4	Holly L. 1-4
Radha K.W. 1-10	Elsie W. 4-3 (2 nd)	Ruby L. 4-2 (2 nd)
Eric S. 1-7 (3 rd – 6 th)	Jeremy C. 1-3	Seb S. 4-4
Joseph O. 1-4	Jack S. 1-4 (2 nd)	

2020 Kids News Short Story competition

A reminder that the competition ends at 5pm (AEST) on Friday 3 July 2020. Maximum one entry per person.

Age categories:

Kindergarten to Year 2: entry must be between 250 and 750 words.

Years 3-4: entry must be between 250 and 750 words.

Years 5-6: entry must be between 500 and 1000 words.

Years 7-9: entry must be between 500 and 1000 words.

First prize:

10 copies of your winning short story published into a printed book with a personally designed cover

Apple iPad – valued at \$529

HarperCollins Book Pack – valued at \$100

Runner up

HarperCollins Book Pack – valued at \$100

Highly commended

HarperCollins Book Pack – valued at \$30

Gotta be in it to win it!

Happy reading & writing,
Tracey, Anne and Caroline

PARINGA PRIMARY'S CANTEN WILL KEEP YOU WARM WITH OUR....

WINTER WARMER MEALS

\$5 EACH FORK INCLUDED

- SPIRAL PASTA WITH NAPOLI SAUCE
- THAI NOODLES & VEGGIES
- BEEF LASAGNE
- HONEY SOY CHICKEN WITH RICE

26th JUNE
LUNCH ORDER ONLY

CASH ONLY
NO CHANGE GIVEN!

PLEASE ENSURE ORDER SLIPS WITH CHILDS FULL NAME & CLASS NUMBER, ARE RETURNED BY FRIDAY 19th JUNE.

NO LATE ORDERS WILL BE ACCEPTED

Out of School Hours Care (OSHC)

We have been made aware that some families have recently had difficulty in making OSHC bookings, particularly since the federal government made changes to child care arrangements. If you are experiencing trouble making a booking, you can call or text the Camp Australia service at Paringa Park directly on 0418 490 871 or email saparingapark@oshccampaustralia.com.au

Attendance

Marking attendance is a legal requirement within the school and this needs to be done accurately by the classroom teacher and the front office staff. Therefore, we would like to remind our parents/caregivers about their roles and responsibilities for their child/children's attendance:

- provide the school with an appropriate explanation for a child's non-attendance prior to 9am. This usually comprises of a letter, text message or a telephone call from a parent/caregiver or a medical certificate. After three days of non-attendance, a written explanation is required.
- after 8:45am, explain why their child is late to school when signing in at the front office. The child must collect a yellow LATE slip which they must give to the teacher on arrival at their class.
- complete an Application for Exemption Form (ED175) if their child is to be absent for a period of more than 5 school days and submit this to the front office for approval by the principal. Forms are available from the front office.

Children should be in their classroom **when the 8:45am bell rings** (not just on the school grounds) otherwise they are late and will be marked accordingly.

The number of children who are continually late for school is alarming. Each day we have children arriving late and missing out on the vital first settling time, circle activities, the day's programme being explained and in some cases instructions for the first lesson. This is really frustrating for the children and the teachers and over time, equates to a significant amount of missed opportunity for learning as outlined in the table below:

1 or 2 days a week doesn't seem much but...			
If your child misses...	That equals...	Which is...	And at the end of their 13 years of schooling that's...
1 day a fortnight	20 days per year	4 weeks per year	Nearly 1 1/2 years
1 day a week	40 days per year	8 weeks per year	Over 2 1/2 years
2 days a week	80 days per year	16 weeks per year	Over 5 years
3 days a week	120 days per year	24 weeks per year	Nearly 8 years
If they are only missing just...	That equals...	Which is...	And at the end of their 13 years of schooling that's...
10 mins a day	50 mins per week	Nearly 1 1/2 weeks per year	Nearly 1/2 year
20 mins a day	1 hour 40mins per week	2 1/2 weeks per year	Nearly 1 year
1/2 hour per day	1 1/2 day per week	4 weeks per year	Nearly 1 1/2 years
1 hour per day	1 day per week	8 weeks per year	Over 2 1/2 years

Values Acknowledgements

Congratulations to the following children and classes who we acknowledge for upholding our school values:

- **Taylor W & Oskar S (LA1-5)**
For demonstrating challenge and trust by trying their best during Heggerty.
- **Ellie P (LA1-5)**
For showing care and helping others during maths without being asked.
- **LA1-1**
For showing trust and challenging themselves in French by working hard all lesson on their number books. Bravo!

Bravery Care Challenge Trust

Beanies

Wow! The response to our new beanies has been amazing and sales have well and truly exceeded our expectations! Our final delivery of beanies for this year is due at the end of the term so if you've missed out so far, make sure you get your order in via Qkr. This will be your last chance to purchase a beanie this year. Once they're gone, they're gone!



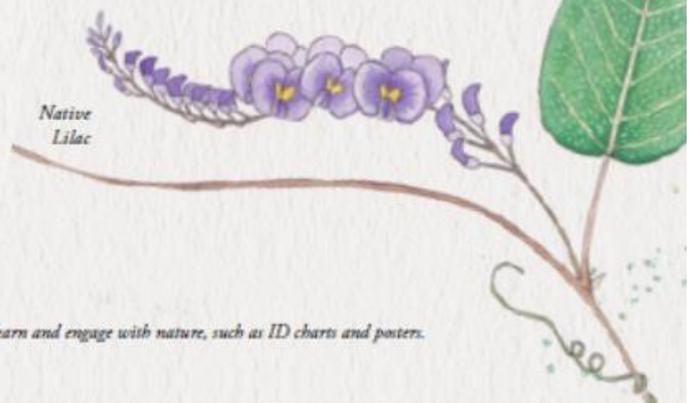


25 things to do in Winter

- 1 Wander a National Park trail, keeping an eye out for wildflowers (such as greenhood orchids) or curious echidnas as they search for a mate
- 2 Explore your local creek in gumboots and rain gear, taking in the earthy smells and sound of flowing water
- 3 Create a mud face on a tree or big piece of bark. Form facial features with sticky mud then add details with flowers, grass and other garden finds
- 4 Walk your local coastline after a storm to see what natural treasure has washed up. Keep an eye out for different shaped sponges, Pt Jackson shark eggs and shells you haven't seen before
- 5 Write a poem or story about how the rain makes you feel
- 6 Go on a snail or slug hunt in your backyard after heavy rains. Draw or paint your discoveries in an art book or nature journal
- 7 Visit South Australia's whale watching regions to see if you can spot a whale. Can you identify what species it is?
- 8 Cuddle up on a cold night with a warm cuppa, board game or family movie
- 9 Camp at a National Park and toast marshmallows, make damper or tell stories around a campfire
- 10 Make natural playdoughs (try cinnamon, lavender or lemon) and use them in creative ways: write your name, create a nature scene or incorporate sensory maths!
- 11 Create a living tepee in your yard by digging sticks into the ground, making a tepee big enough to sit in. Plant native climbers at the base, such as the winter-flowering Native Lilac (Hardenbergia violacea)
- 12 Walk through a botanic garden, noticing which trees have leaves (evergreen) and which don't (deciduous)
- 13 Make a rain gauge with an empty jar or plastic bottle. If using a plastic bottle, cut it in half and place the spout upside down into the bottom half (like a funnel). Use a permanent marker and ruler to write measurements on the bottle. Place it outside and record your daily rainfall
- 14 Visit a waterfall after heavy rains such as Morialta Falls, Waterfall Gully, or Ingalalla Falls
- 15 As a family, cook hearty soup or bake using winter produce such as apples, lemon, rhubarb, beetroot, broccoli, pumpkin and spinach
- 16 Stroll or bike ride the neighbourhood. See what flowers are blooming, how many nests you can spot in bare trees, or what insects are on the move (such as woolly bear caterpillars)
- 17 Create a nature weaving by tying four sticks together in the shape of a square. Use string to create a series of vertical lines. Collect flowers and leaves and weave them into your frame.
- 18 Spend a morning making potions, stews and mud pies with flowers, leaves, bark and seed pods collected from your backyard or neighbourhood
- 19 Create rain art: take a sheet of thick paper and add drops of watercolour paint or food colouring. Lay your paper flat in a container and leave it in the rain to watch your masterpiece unfold.
- 20 Make a winter shelter for small bugs and critters from twigs and leaves
- 21 Spend a morning gardening, noticing interesting creatures living in the soil such as beetle larva (white grubs in the shape of a 'C')
- 22 Set up a nature display at home with your interesting outdoor winter finds
- 23 Have a picnic in a pine forest and observe the moss, fungi and lichen you find
- 24 Towards the end of winter, visit a local nature patch or National Park to spot Golden Wattle in bloom (Australia's floral emblem and the inspiration behind our National colours)
- 25 On a clear night try to spot the moon and learn what 'phase' it is in.



Dwarf Greenhood



Native Lilac



PARENT FORUM TRANSITION IN 2020 AND BEYOND

This webinar will provide an opportunity for parents and carers of children and young people with a disability to learn more about the transition process and available support.

You will also hear an update of the planning for year 7 to high school 2022.

If you are a parent of a child with a disability find out more by attending the **Disability Policy and Programs Parent Forum on Friday 26 June | 10am – 11 am via online webinar**

Also visit web.seru.sa.edu.au/parent-forum
or email Education.ParentForumConference@sa.gov.au



Government of South Australia
Department for Education