

**Diary Dates:**

**June**

**Monday 1**

- Environment Committee 4pm

**Friday 5**

- Dress Code Committee 8am

**Monday 8**

- **Public Holiday**

**Tuesday 9**

- **Pupil Free Day**
- Sports Committee 5pm
- Parent Innovation mtg 6pm
- OSHC meeting 6pm

**Thursday 11**

- Canteen Committee 2pm

**Friday 12**

- Finance Advisory mtg 8am

**Monday 15**

- Governing Council 7pm

**2020 Pupil Free Days**

Tuesday 9 June  
Monday 12 October

**School Closure**  
Wednesday 9 September

**SMS Absence Number**

**0476 857 224**

**SA Term Dates for 2020**

Term 2 27 Apr to 3 July  
Term 3 20 Jul to 25 Sept  
Term 4 12 Oct to 11 Dec

**School Values**

Bravery Care  
Challenge Trust

**Traffic Monitors**

Week 6

Morning: Rhys & Novak  
Afternoon: Mason & Austin T

Week 7

Morning: Olivia C & Ebony  
Afternoon: Mya & Taylor

Dear Families,

As the restrictions are lifted across our state, we have now been afforded the opportunity to gather our thoughts and move forward refocusing on our improvement agenda whilst still being cautious and measured to ensure we keep our children and staff safe. Throughout this pandemic, which has brought with it unprecedented challenges for children, families, staff, schools and indeed the state, we have all met many challenges, personally and professionally, and have been reflective of how we responded and what we have learned. Staff have made their thinking and reflections visible and have highlighted a number of unexpected positives about our experience including:

- The resilience and independence developed by all children
- Working as a team to collaboratively plan learning for year level groups
- Sharing the documentation of learning programs
- Use of online platforms for learning and communication consistently across year levels (R-2 Seesaw and Years 3-7 Google Classroom)
- Opportunity for year level cohorts to engage in learning together

Despite returning to 'home groups' many of our teachers have continued to collaboratively plan units of work with a restructuring of our Specialist timetable to support this initiative. They continue to make time within their week to have learning opportunities as a year level cohort with some classes 'swapping' classes for different learning areas. All classes have continued to use online platforms in some way to document and share the learning program and expectations with children.

Recently we sought feedback from Governing Council using a Thinking Routine called Compass Points and this also provided an opportunity for parents to share their reflections on the CV-19 experience. We are always learning and seeking to improve what we do as a school and therefore we invite our families to provide constructive feedback via a Google Form of this Thinking Routine. The link to the form is: [https://docs.google.com/forms/d/1hj1a1-DcgWFp\\_LuuJzV1ZOXjtNdPmiEe0K62fg0-rCM/edit](https://docs.google.com/forms/d/1hj1a1-DcgWFp_LuuJzV1ZOXjtNdPmiEe0K62fg0-rCM/edit)

We look forward to hearing from you.

**National Volunteer Week**

Last week was National Volunteer Week, which unfortunately we were unable to celebrate in our usual way due to restrictions. National Volunteer Week is the annual celebration to acknowledge the generous contribution of our nation's volunteers and this year's theme "**Changing Communities Changing Lives**" is reflected in the time effort and commitment that our volunteers make to support our children, staff, families and school. Thank you to all those who volunteer at Paringa Park Primary School! It is truly valued and appreciated.



**National Reconciliation Week (NRW): 27 May to 3 June 2020**

National Reconciliation Week is held every year from 27 May to 3 June. This year we trialled our first virtual assembly which was hosted by the Aboriginal and Torres Strait Islander children. All classes met in their year levels and contributed to the assembly by sharing their learning about what reconciliation means. Classes reflected on the significant importance of the relationship Aboriginal and Torres Strait Islander people have with the land. Recognition of significant historical events were shared which raised lots of questions about how Aboriginal and Torres Strait Islander people were treated in the past and how they are still affected today. It is a powerful message that the whole school embraced. A big shout out to Bec Martin and Lisa Merritt for their organisation and leadership of the learning across the week and their coordination of the assembly today. There are some photos of our day later in this newsletter.

## Term 2 Reports

Teachers have started preparing for the writing of reports and as previously communicated these will be modified in light of CV-19. Following a parent suggestion last year to reduce our environmental footprint, we have investigated and are going to trial this term the use of a parent portal for reporting to families. This will be done through Sentral with parents receiving a username and password unique to them and their child. This also means that children with parents who are separated, will both have individual access to their child's report. It is therefore imperative if you have not responded to the email from the front office that was sent on 20 May requesting an update of your email address that you make contact with us as soon as possible. For those few families who don't have internet access a hard copy will be provided. Early in term 3 we will be seeking feedback from families about this process to consider how it might be improved as we make this transition to digital reporting.

## Staffing Update

- Chanelle Pomeroy is now on leave until the end of the term and then commences her maternity leave at the beginning of term 3. We wish Chanelle all the best! Bec Martin will continue in LA1-2 replacing Chanelle.
- Margy Holland has reduced her time in LA1-10 and Eleanor Freeth is now teaching Tuesday - Friday.
- Next week (Thursday) we welcome back Clint Durbridge from extended leave and give a big shout out to Katie Dixon who has been class teacher in LA2-11 in Clint's absence. Katie has been outstanding in her commitment and dedication to this role, amidst many changes and uncertainty as a result of CV-19. Thank you Katie!
- Murray Oliver is on leave until the end of this term and we are so fortunate to have Douglas Brookes continue in this groundsperson role for this period of time. He is doing a fabulous job!
- Bronte Ellison has indicated that she is returning from maternity leave in term 3 and will be working 0.4 (2 days a week). Welcome back Bronte! Gemma Dupont will continue in the French teaching role 0.6 (3 days a week). We are thrilled that Gemma is happy to continue in this role part time for the remainder of the year.

Kind regards  
Leanne Prior

## Values Acknowledgements

Congratulations to the following children and classes who we acknowledge for upholding our school values:

- **Devan D (LA4-2)**  
For showing all of our school values consistently. He is always willing to help students and teachers and has been a role model for others.
- **Home Learners in week 1 (LA4-1)**  
Well done for being such independent learners. You have shown all of our school values.
- **All of LA4-1 & 4-2**  
Thank you! You made our job very enjoyable and much easier than it could have been by being such great learners.

**Bravery Care Challenge Trust**

## Literacy Improvement for All

### The Big Six of Reading

Reading is a complex process that involves both learning to decode texts and learning to make meaning from texts. During the last two decades, converging research on beginning reading instruction has led to a clearer understanding of the skills that lead to success with reading and writing and how children learn to read. The six key skills identified are oral language, phonological awareness, letter-sound knowledge (phonics), fluency, vocabulary and comprehension.

Our staff are engaging in professional learning to deepen our understanding, knowledge and skills in the **BIG SIX** skills of reading.



To be effective readers children need to be able to use the six components in combination. An integrated approach to explicit reading instruction is therefore essential to provide relevant learning connected to other experiences. While teachers may highlight individual components at different times, they are not a set of isolated skills and need to be integrated throughout reading opportunities across the day.

For more information on the big six please click on the link: <https://www.speld-sa.org.au/faq/who-to-contact-if-you-have-concerns-about-your-child.html?task=view&id=118>

Tracey Bennett

## School photos

We are awaiting CV-19 restrictions to be lifted further to allow for the photographers to come back on site to do 'catch up' photos and take photos of the year 7 children who were not here when photos were taken last term. Once this has occurred then the photo company will be able to process our whole school photos. Thank you for your patience.

## Year 7 to High School

In response to our parent forum last term we commenced inquiries regarding the year 6 and year 7 children going to Canberra for a camp in 2021. We would like to inform you that we have been able to secure some dates in August at Leumeah Lodge <http://leumeahlodge.com.au/> so both the year 6 and 7 children will be able to go. More information will be provided soon.

## Numeracy R-7 - Subitising!

It is a funny word but it is something as adults we do all the time. It is the ability to know what a number is WITHOUT counting all, and this strategy takes a lot of practice.

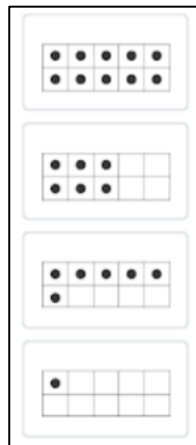
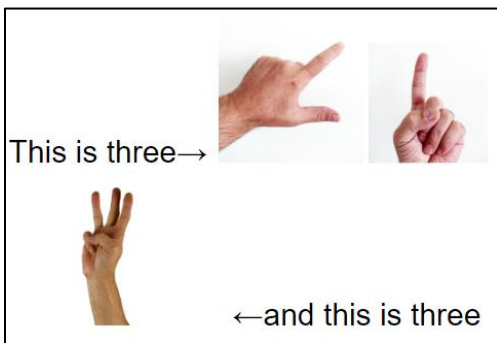
Across the Junior Primary classes we learn this skill in many different ways. We count the dots on a dice or hold up 3 fingers in different ways to know it is three. We also learn how many spots or counters there are by how we arrange them; we can arrange them using a tens frame or how suits are organised on a deck of cards.

Knowing a number so we don't need to count all the time is the foundation of all number skills.

Have a go at home to make some subitising cards, play a dice game or with a deck of cards!

If you would like to know more here is a link to an article from nrich: <https://nrich.maths.org/14004>

Lillie Gepp & Margy Holland



## Wellbeing

### Crucial Connections

In discussions with students about what changed at home during COVID-19, we heard from many students that spoke of increased connections at home that began through board games and puzzles completed as a shared experience with their siblings and parents. These were spoken of fondly by students and as restrictions ease and we go back to life as it once was, how can we hold onto those connections when there are so many distractions?



The challenge is to build them into our week and prioritise them. The distraction of a board game, a bike ride or run together, a puzzle, sharing a meal together, a construction/making project, a job that can be done together with your child opens the door for them and you to let your guard down and find out just how they are traveling.

Questions like the ones below allow for your child to think a little deeper than the surface questions that are asked of them daily and they allow you to see a snapshot of their wellbeing. Depending on the age of your child the answer may be short, so probe deeper by asking why.

- What would you like to get better at in life?
- What are you most grateful for?
- What question did you ask someone today?
- What is a habit that you would like to stop doing?
- What is something you have done today that you are proud of?
- What is your biggest fear?
- What is your favourite way to feel calm?
- What do you wish we knew about you?
- What is the nicest thing you have done for someone?
- What would you try if you knew you would not fail?
- What was your best mistake today?
- What scares you the most?

Jamie Meredith

## The Library Loop

Congratulations to the following children for completing their Premier's Reading Challenge. You can read ANY 12 books to complete the challenge this year.



Special mention for Aaron M in Mr Pearl's class who has (so far) completed 8 challenges.

Arlo W. 1-5	Ruby L. 4-2 (1 <sup>st</sup> -3 <sup>rd</sup> )	Tyler N. 4-3
Arthur C. 1-7	Aaron M. 1-7 (6 <sup>th</sup> -8 <sup>th</sup> )	Ethan L. 1-3
Maya B. 1-2	James P. 2-5	Zion S. 1-3
Alby K. 1-3	Mckay B. 4-2 (2 <sup>nd</sup> & 3 <sup>rd</sup> )	Sidney G. 1-8
Jeet R. 1-8	Freddie G. 1-5	Ruby L. 4-2 (2 <sup>nd</sup> )
Mitchell G. 2-5	Maria P. 4-4	Zac L. 1-10
Lachlan D. 4-2	Jasper V. 4-3	Max H. 4-3
Tom A. 1-3	Ruby A. 1-9	Eloise D. 1-5 (2 <sup>nd</sup> )

Happy reading,  
Tracey, Anne and Caroline

