

Diary Dates:

February

Monday 3

- Year 6/7 Aquatics this week

Tuesday 4

- Acquaintance Night Picnic 5-6pm
- Classes open 6-7pm

Wednesday 5

- Parents & Community committee 6pm

Friday 7

- Assembly hosted by LA2-10
- Dresscode meeting 8am

Monday 10

- Environment committee 4pm
- Parent Innovation committee 6pm

Tuesday 11

- Sports committee 5pm
- OSHC committee 6pm

Thursday 13

- Canteen committee 2pm

Friday 14

- Finance Advisory committee 8am

Monday 17

- AGM 7pm

SMS Absence Number

0476 857 224

SA Term Dates for 2020

Term 1	28 Jan to 9 April
Term 2	27 Apr to 3 July
Term 3	20 Jul to 25 Sept
Term 4	12 Oct to 11 Dec

School Values

Bravery
Care
Challenge
Trust

Traffic Monitors

Week 1

Morning: Grace P & Ella B
Afternoon: Josh & Jed

Week 2

Morning: CC & Keira
Afternoon: Gus & Asher

Dear Families,

Welcome to the start of the school year! I trust that you all had an enjoyable break and are looking forward to the year ahead! I know that our staff are very much looking forward to working in partnership with you throughout the year.

This week we welcomed 69 new Receptions and their families to our school as well as 26 children from local, interstate and overseas schools. At our welcome assembly on Tuesday we acknowledged their bravery for starting in a new setting.

The new Reception families were involved this week in a comprehensive Orientation to School Program involving various workshops and our Reception educators are meeting with each family to build their understanding and relationship with each child and their carers. This year we commence the year with 20 mainstream classes and one Speech and Language class.



This year we welcomed back the following staff to our school:

Class Teachers:

- Elise Mack; Chanelle Pomeroy (0.6) and Nanette Virgo (0.4) - Reception
- Vicki Hodgson - Reception/Year 1
- Lillie Gepp and Ainsley Haddow - Year 1
- Robert Pearl; Sarah Fowles; Charlie Jarman - Year 2
- Vic Edwards; Jo Scott Watherston - Year 3
- Margy Holland (0.4) and Eleanor Freeth (0.6) - Year 3/4
- Ebony Wilkey; Daniel Mills - Year 4
- Ivan Cooper; Annette Reid - Year 5
- Paul Adler - Year 5/6
- Clint Durbridge - Year 6
- Donna Williams (0.8) and Jamie Meredith (0.2) - Year 6/7
- Georgii Staben; Jon Osborne - Year 7
- Speech and Language Class - Harinder Kaur

Specialist Teachers

Lena Lloyd (Learner Support); Michelle Burton (PE) Gemma Dupont (LOTE), Michelle Burton (PE) and Kelly Mitchell (Science)

School Services Officers

Susan Lane (Business Manager), Erica Staude and Linda Chambers (Front Office), Annette Stagg (Front Office and Class Support), Anne Dingle (Library Manager), Melanie Milne, Deb McGlennon and Caroline Cobb (Classroom Support), Jane Davies (Speech and Language Class), Lisa Merritt (Aboriginal Community Education Officer 0.2), Anita Trainor (Pastoral Care Worker 0.4) and Alastair Taverner (IT Systems)

Leadership

Leanne Prior (Principal), Tracey Bennett (Senior Leader R-2 sub school and whole school Literacy), Margy Holland (Senior Leader 3-5 sub school and whole school Mathematics), Jamie Meredith (Senior Leader 6-7 sub school and whole school learner engagement and wellbeing)

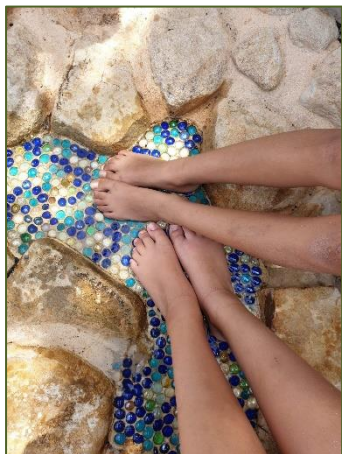
We are so fortunate to have such a highly committed and professional staff across our school and I am confident that your child is in for a fabulous year.

In other staff news we welcome Lisa Goodings as shared canteen manager with Kristy Colicchio, congratulate Robert Pearl on his wedding during the holidays to his long time partner, Bridget, and Charlie Jarman on announcing her engagement to her partner, Sam. Also this year we will be sharing in celebrating the arrival of first baby for Shana Staude (currently on Maternity Leave) and her husband, Jordan, in March, as well as the first baby for Ivan and Camilla Cooper in April. Much to celebrate throughout the year!

c/-

This term's activities begin with **Acquaintance Night** on Tuesday 4 February following the format we used last year apart from a slight change to times based on family feedback. This information was emailed to all families on Wednesday. We look forward to seeing all families next Tuesday evening.

We were very excited to open the new **Outdoor Learning and Nature Play** area on Tuesday and it has been a hive of activity since then! A huge thanks to the school community for their fundraising efforts over the past 3 years which has helped make the development of this area possible. We have had some positive feedback from children and families and are thrilled to have this area finally opened for play and learning!



Our **Governing Council AGM** will be held on Monday February 17 at 7.00pm in the library at which the Annual Report will be presented outlining the school's achievement and progress in 2019. Paringa Park has an active and committed Governing Council and we are seeking new members! We meet regularly, twice a term to talk about the direction for the school.

Benefits of being on Governing Council include:

- You get to share your thoughts and opinions
- You hear what other people think
- You become well informed about what is happening in our school
- You get to know other parents
- You get to understand how the school works
- You learn how things "fit together" at school

You don't work alone when you are on a Governing Council. You and the Principal have shared responsibilities, but your day-to-day involvement is different.

Some differences between governance and day-to-day management

In your role on a governing council, you work with the site leader to:

- involve the local community
- develop and approve local policies
- set the broad direction and vision of the site
- monitor and review the site improvement plan (which refers to the education outcomes/priorities)
- be the employing authority of some services such as the canteen

Site leaders work with governing councils to:

- give educational leadership outcome
- carry out the site's policies
- carry out the site improvement plan

Our Governing Council has a number of sub-committees which meet and discuss certain aspects in detail, these sub-committees are where you can really get involved. **This is where the action is!** Sub-committees are convened by a Governing Council member; however, parents and interested community members are welcome to join a sub-committee without being on the Governing Council. Sub-committees report back to Governing Council and any recommendations from sub-committees are discussed and decided upon at Governing Council. Our sub-committees include Parents and Community, Dress Code, Finance, Canteen, OSHC, Out of School Sports and Parent Innovation. Attached to this email is an overview of all of these sub committees, their roles and dates and times of meeting for this year.

Governing Council members need to be positive, respectful, confidential, and be part of a team to work proactively with other Governing Council members, school leadership, staff and children to ensure our school continues to be a quality education facility which maximises opportunities for all our young people.

If you are interested, please complete the tear off slip included in this newsletter or make contact with Erica in the Front Office to register your nomination. If you would like more information about the role and responsibilities of the Governing Council please contact any Council member, your child's teacher, or any of the site leaders.

We will be more than happy to explain the important part you play as a council member in your child's life and the life of the school. Please also encourage each other to join.

More information can also be found on the Departments Governing Council portal

<https://www.decd.sa.gov.au/sites-and-facilities/governing-councils>

Our **School Priorities 2019-2021** were developed in term 4 in line with the Department's Site Improvement Planning process and focus on improvement in Literacy and Numeracy across the school. We continue this 3 year journey in 2020, with Literacy our main focus under the leadership of Tracey Bennett.

Goal	Challenge of Practice
Increase student achievement in Writing	If we design and implement an evidence based approach to build effective writing instruction using a teaching and learning cycle, within a dialogic classroom then we will improve student achievement in writing.
Increase student achievement in Reading	If we explicitly design and implement evidence based reading strategies based on The Big 6 and use evidence and data to inform practice then we will improve student achievement in Reading.
Increase student achievement in Numeracy	If we implement a guided inquiry approach based on The Big Ideas in Number that supports students to think and act like mathematicians to solve numeracy problems then we will increase student achievement in Numeracy.

More information will be provided across the year as we commence our work towards these goals.

There are a number of initiatives that the **Student Environment Action Team**, supported by the Canteen and Environment sub committees are looking to introduce this year to significantly reduce our environmental footprint. These include promoting nude food everyday, not just Wednesdays, children taking their rubbish home with them in their lunchboxes, continuing with the BYO cutlery initiative, and ultimately removing rubbish bins in the yard and having recycling and composting only so we can reduce landfill. More information to follow.



School Card

For those families who may be eligible for school card assistance, a reminder that all applications can now be completed online via www.sa.gov.au/education/schoolcard. Please see the attached flyer for more information or contact the front office for assistance.

Parent Code of Conduct and Complaints

Governing Council approve the Parent and Volunteer Codes of Conduct which we are including in the email with this newsletter. These outline the principles of behaviour and respect for all people in our school community and are reflective of our 4 core values of Care, Trust, Challenge and Bravery. I encourage all parents and volunteers to take a look at these documents as they form the basis for our partnership in learning and education in our school community. From time to time parents have concerns which they would like to raise with a teacher in the school. As a staff we are committed to working together to resolve concerns or complaints and should this occur parents are asked to follow the "Raising a complaint with DECD" process. It is not always convenient to have a conversation with teachers immediately before or after school and as documented in the process we ask that you make a time to talk to the teacher involved to discuss your concerns either in person or over the phone. Putting them in writing in an email or letter is also appropriate. Staff strive to respond to such correspondence within 48 hours of receipt (Mon-Fri) of such communication during the school term. This timeline has been endorsed by Governing Council.

I am privileged to be the Principal at Paringa Park Primary School which is such a wonderful school with a fabulous and supportive school community and I look forward to the possibilities and opportunities that the year ahead brings for us all.

Regards,
Leanne Prior

Non-Department service providers in preschools, schools and educational programs

It is at the discretion of the department site leader to determine whether a NDIS provider can access the site to provide therapy supports to students. This will be dependent upon:

- qualifications of the provider
- ensuring relevant screening and training has been completed
- the provider holding the correct insurance
- receipt of details where limitations or restrictions have been placed on professional practice
- ensuring there are available facilities
- ensuring there is 'line of sight' with the student at all times
- volume of requests
- educational needs of the student.

Schools are obligated to provide a mandated amount of instructional time and have a duty of care for students therefore it is **important** that service providers and families are aware that schools cannot guarantee that non-department service providers can provide services on a school site during/after school hours.

Front Office Information

The front office is open for payment of accounts Monday to Friday from 8.30am to 9.30am. The uniform shop is open every Friday from 8.30am to 9.30am.

Qkr!

We encourage families to make use of the Qkr app to pay for invoices and excursions, as well as ordering uniforms and canteen lunches.

Introducing Margy

It is an exciting change for me to be teaching at Paringa Park Primary this year. I have taught in many schools and in many roles over my career. Most recently, the last 14 years I have been teaching at Allenby Gardens PS across Years 3-5, with the past 2 years as Curriculum Coordinator leading Maths across the school, running a Maths intervention program for Years 1-2 and two school maths clubs. It made me realise that I really enjoy working in the maths area and that inspiring students to love maths and see it as a creative and fascinating area to study has become one of my passions in teaching. I was lucky enough to win the Senior Leader position at Paringa Park and continue my quest to build a love of maths for all!



My role this year at the school is 2 days classroom teaching in LA1-10 (Monday and Tuesday) and the other 3 days as part of the school leadership team, leading whole school maths and the Year 3-5 subschool. I love teaching and working with students and families to foster a life-long love of learning. I also love reading, sport, science, being curious and working as a team.

Margy Holland
Senior Leader

Introducing Jamie

I have been in education for 17 years. I started my journey at Ceduna Area School as a Teacher, Literacy Coordinator and Counsellor R-9. My wife and I had two children Max (12) and Ella (14) in Port Lincoln before moving back to Adelaide after 4 years. I then took up a position at Brighton Primary as a year 7 teacher and led a middle school project that reimaged year 7 learning, teaching environments and teaching learning dispositions in upper primary.



Last year I won a 1 year appointment as Deputy Principal at Warradale Primary with a focus on Wellbeing, Student Support and Mathematics Engagement. For the next 3 years I will join PPPS at the Senior Leader of Wellbeing and Engagement and Year 6/7 Sub School. I am very much looking forward to this role as it enables me to work across the school and as part of the 6/7 teaching team as both a teacher (class teacher in LA2-2 on Friday) and leader R-7.

I place a high value on physical activity and mindfulness in my own life. I am the SAPSASA South West Tennis coach currently and have been the SAPSASA Football coach for the last 3 years- but have taken this year off to concentrate on my role at Paringa Park. I am a die hard Richmond and Glenelg Tigers supporter and I still play 9 a side footy each week over summer. I also play basketball socially at South Adelaide Panthers in winter and Division 3 competition tennis on Saturday at Warradale Park Warriors Tennis club of which I am the club secretary. I live locally in Brighton and my children go to school locally. My wife is also in education as the Deputy Principal at St Leonards Primary.

Jamie Meredith
Senior Leader

Literacy Improvement for All

This year we have a strong focus on increasing all students literacy learning and achievement across Reception to Year 7. We are examining whole-school approaches to integrating oral language, reading and writing to deepen literacy learning for all students.

What is literacy?

Literacy is often thought to involve reading, writing and understanding the conventions of language. While these aspects are very important, they do not cover the entire field we call literacy.

- Literacy is the capacity, confidence and disposition to use language in all its forms.
- Literacy incorporates a range of modes of communication (including music, movement, dance, story-telling, visual arts, media and drama), as well as talking, listening, viewing, reading and writing.
- Children become literate as they develop the knowledge, skills and dispositions to interpret and use language confidently for learning and communicating in and out of school and for participating effectively in society.

Literacy includes...

- listening
- reading
- viewing
- speaking
- writing
- creating oral, print, visual and digital texts
- using and modifying language

for different purposes in a range of contexts.

In the Australian Curriculum, *Literacy* is a General Capability (a set of skills, behaviours and dispositions that apply across subject-based content) and an aspect of the English curriculum (learning area knowledge, skills and understanding)

Here are two fantastic websites to support Parents understand that literacy is more than reading and writing – Parent Easy Guide:

<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa/parent-easy-guides/more-reading-and-writing-parent-easy-guide>

<https://www.education.sa.gov.au/sites/default/files/parenting-sa/peg52.pdf?v=1489015374>

Tracey Bennett
Senior Leader
tracey.bennett463@schools.sa.edu.au

Have you seen our website? Head to www.paringpkps.sa.edu.au and check it out!

Are you on **Facebook**? Check out our page for lots of up to date information and handy links @paringaparkprimary



Beachfront Hub Music

Information Session

Brighton Secondary School Music Centre

Wednesday February 5th, 2020 (term 1 week 2)

9.00 – 10.00am



Parents and children who are in year 5 or 6 in 2020 are welcome. Lessons are free and held on Wednesday mornings at Brighton Secondary School.

The instruments which have vacancies in 2020 are:

Trumpet, Trombone, Euphonium, Tuba, Flute, Clarinet, Saxophone, Percussion, Electric Bass

For more information go to www.music.brighton.sa.edu.au and click on the Beachfront Hub link.

To register your interest and rsvp please contact Sue Asser (Hub Coordinator) via email

Sue.Asser329@schools.sa.edu.au

Please include name, year level, school and contact details.

Student Safety

For safety reasons, we ask that parents **do not use the carpark as a thoroughfare** when walking your children to and from school. There are pedestrian gates on Bowker Street near the crossing and on Margaret Avenue. Please note the car park is reserved for staff and visitors only and is not to be used by families when dropping off or collecting children.



We would also like to remind families that the streets surrounding our school do have a 25km/h limit when children are present. Please be aware of children walking near the school and be mindful of no parking zones. Police and the Holdfast Council do regular patrols around all schools.

Out of School Hours Sports

A reminder that all sports nominations should have been returned by today (Friday 31 January). If you have not already done so, please ensure all forms are brought to the front office on Monday 3 February.

T-Ball

We are seeking a T-Ball coordinator for this year. Out of schools hours sports are run solely by parent volunteers, so without your valuable help the sports cannot go ahead. This role does not require you to know anything about Tball and the previous coordinator will help to get you started. Please contact the front office if you can help.

Chromebook Parent Portal

All children from years 3 to 7 may use their own Chromebook in class. Chromebooks are managed by the school and all privacy and security measures are in place. If you are thinking about buying a Chromebook we have a Parent Portal to assist you. You do not have to purchase a Chromebook from our portal but we will invoice parents \$45 to have our Paringa Park management license installed on all Chromebooks purchased privately.

<http://ppk.orderportal.com.au/>

Please contact the front office with any questions.

Health Information

Nut Awareness

Paringa Park Primary is a nut aware school. We acknowledge that due to current food processing practices, it is impractical to eliminate nuts and nut products entirely. The emphasis is therefore on raising awareness and adopting the reasonable procedures termed as “Nut Awareness”.

Staff will discuss nut awareness with students and will inform parents if there is a child in their class with a known allergy. In any case, families are requested to send food to school that does not contain any type of nut or nut based product. Children who bring food containing nuts will be required to eat that food away from other students.



We appreciate your cooperation in providing a safe school environment for all members of our community.

Medications and Care Plans

As much as possible, we encourage students to take medication outside of school hours, eg three times per day can be taken in the morning before school, afternoon straight after school and bedtime. If medication needs to be taken at school, students will be given the medication by front office staff. All medications **must** be kept securely in the front office, the only exception being puffers which are to be kept in the classroom or the child's bag. A reminder to please check the expiry dates on any medications that need to be held at school (including Epipens & asthma reliever medication) as out of date medications will not be administered to children. **It is a requirement that all medications (including puffers) be in the original pharmacy container and be pharmacy labelled with the student's name.** All medications at school must have a medication authority or care plan from a doctor, and a reminder that **all students with asthma (even if only mild or occasional) need an asthma care plan.** Please ensure that all care plans are up to date and provide a copy to the Front Office.

Please ensure that if your child's health support needs change in any way during the year that you communicate this to the front office.

Parent Forum

Year 7s to High School



This will be here before we know it! I am really interested in hearing from families about all the things that you think we need to be considering with this transition. I therefore invite any families with children currently in year 5 and 6 to come along to an open forum on Tuesday 25 February from 6.00 - 6.45pm in the library. This will be an opportunity for you to share what's on your mind which will then help our future planning. At this meeting I won't be able to provide answers.... but I will look forward to you sharing your wonderings and ideas!

Leanne