

# Paringa Park Primary Site Improvement Plan 2018

*Our Values: Bravery Care Trust Challenge*

*Our Vision: At Paringa Park Primary School we develop resilient, confident, creative learners who embrace challenge within an inclusive and inspiring learning community.*

Literacy	EXPERT TEACHING & QUALITY LEADERSHIP	S.T.E.M.
<p><u>Priorities:</u> Implement high impact evidence based strategies in Literacy</p> <p><u>Strategies:</u></p> <ul style="list-style-type: none"> <li>Developing an understanding of high impact evidence based strategies</li> <li>Developing and implementing whole site agreements including Spelling, Reading (The Big 6) and Writing (Genre Map)</li> <li>Training and development in The Big 6</li> <li>Whole site approach to monitoring and tracking reading levels across R-7 and across all genres</li> <li>Effective processes and clear expectations to collect and analyse data and evidence, including moderation to monitor and track progress target teaching and inform intervention for all (Wave model)</li> <li>Coaching - Scaffolded Literacy - targeting Year 3-5</li> </ul>	<p><u>Priorities:</u></p> <ul style="list-style-type: none"> <li>Build the capacity of children and young people to influence and stretch their thinking and learning</li> <li>Build children's' capacity to articulate their thinking and learning</li> </ul> <p><u>Strategies:</u></p> <ul style="list-style-type: none"> <li>Making thinking visible and valued</li> <li>Attending to 8 cultural forces to deepen learning</li> <li>Develop a culture of thinking across the school through action research</li> <li>Engage staff in learning and implementation of Learning Design, Assessment and Moderation</li> <li>Use of digital technologies to deepen and enhance learning</li> <li>To develop and implement a Master Plan for the outdoor learning environment to reflect the school values of bravery and challenge</li> <li>Explore play as pedagogy</li> <li>Implementation of Restorative Practices across the school and Circle Time in every class</li> <li>To implement annually and as required Cybersmart Programs Years 3-7</li> </ul>	<p><u>Priorities:</u></p> <ul style="list-style-type: none"> <li>Ensure learner voice is an active part of STEM activities across the partnership</li> <li>Develop effective pedagogies for critical, creative and reflective thinking</li> </ul> <p><u>Strategies:</u></p> <ul style="list-style-type: none"> <li>Engage with staff learning in STEM at school and partnership level</li> <li>Integrate the Google Platform and 1-1 BYOD to build learning partnerships and connect learning beyond the school</li> </ul>
SMART TARGETS	TEACHING and LEARNING OUTCOMES	SMART TARGETS
<p><b>12 months growth for every learner each year working towards:</b>  <b>Running Records:</b> (instructional reading levels – unseen texts September levels)            83% Year 1 children reach SEA Level 13 or above; and 90% Year 2 children reach SEA Level 21 or above</p> <p><b>NAPLAN Reading DECD SEA:</b>            93% Yr 3 children, 86% Yr 5 children and 90% Yr 7 children reach SEA</p> <p><b>NAPLAN High Band retention:</b>            Children who achieve in the top 2 NAPLAN Bands in Year 3 and/or 5 maintain this onto the subsequent Year 5 and/or 7 tests</p> <p><b>To improve HB retention Years 3-5: Greater than:</b> Grammar 38%; Writing 18%; Spelling 49%; Reading 48%</p> <p><b>PAT Reading:</b>            95% children reach SEA (Year 3: 95 or above; Year 4: 106 or above; Year 5: 112 or above Year 6: 118 or above Year 7: 121 or above )</p> <p><b>Australian Curriculum:</b>            90% students achieve Australian Curriculum levels at C or better at end of year in all areas of the Australian Curriculum</p> <p><b>Language and Literacy levels:</b>            Increasing percentages of EALD learners at or above their L&amp;LL (from 37% in 2017)</p>	<p><u>Priorities:</u></p> <ul style="list-style-type: none"> <li>Increase the proportion of children achieving and sustaining higher levels of learning by monitoring and measuring performance</li> <li>Consistent use of PLT's to identify Wave 1,2 and 3 intervention for all children and use data to align priorities for pedagogy and resources</li> <li>Developing all children to become powerful thinkers and learners who are resilient, confident and creative</li> <li>Increasing learner voice and engagement</li> </ul> <p><u>Strategies:</u></p> <ul style="list-style-type: none"> <li>Refer Literacy, Expert teaching and STEM</li> </ul>	<p><b>Numeracy:</b>  <b>12 months growth for every learner each year working towards:</b></p> <p><b>NAPLAN Numeracy High Bands:</b>            Year 3: 58% children            Year 5: 44% children            Year 7: 38% children</p> <p><b>NAPLAN High Band retention:</b>            Children who achieve in the top 2 NAPLAN Bands in Year 3 and/or 5 maintain this onto the subsequent Year 5 and/or 7 tests</p> <p><b>To improve HB retention Years 3-5: Greater than:</b>            Numeracy 28%</p> <p><b>Australian Curriculum:</b>            90% students achieve Australian Curriculum levels at C or better at end of year in all areas of the Australian Curriculum</p>