

Diary Dates:

May

Monday 7

- Nature Play incursion
LA1-4, 1-12, 1-13 & 3-1

Wednesday 9

- French excursion
LA1-7, LA1-8 & LA3-1

Friday 11

- Nature Play excursion
LA1-9, LA1-11 & LA3-2
- French excursion
LA1-3, LA1-5 & LA1-6
- Assembly

Monday 14

- Nature Play excursion LA2-5 & 2-6
- Environment Committee meeting
4-5pm

Tuesday 15 – Thursday 17

- NAPLAN years 3, 5 & 7

Wednesday 16 – Wednesday 23

- Book Fair

Thursday 17

- Parent Innovation Committee 6pm

Monday 21

- Volunteers Week
- Governing Council 7pm
- French Book Van visit

2018 Pupil Free Days

Tuesday 22 May
Monday 3 September
Friday 2 November

2018 School Closure

Friday 7 September

SMS Number for Absences

0476 857 224

*** New Number ***

SA Term Dates for 2018

Term 1	29 Jan	to	13 April
Term 2	30 Apr	to	6 July
Term 3	23 Jul	to	28 Sept
Term 4	15 Oct	to	14 Dec

School Values

Bravery - Care - Challenge – Trust

Traffic Monitors

Week 2

Morning: Ruby H & Ella
Afternoon: Lia & Olivia

Week 3

Morning: Kaitlin & Kai
Afternoon: Kate & Jade

Dear Families,

I trust that you all had a wonderful holiday and are looking forward to continuing to support your child's learning journey this term. Term 2 is sure shaping up to be an exciting and busy one already!

Staffing update

At the end of last term we farewelled Kaitlynn Maxwell-Davis who worked for 2 half days a week in LA1-1. This term Annette Reid has returned to her full time role. Ainsley Haddow is also returning to a full time teaching role in LA1-3 allowing Jacquie Grover to take on a coaching role in our school (refer below). We have also been able to make some increases to time available for Murray Oliver to support grounds development and maintenance and to Anne Dingle for library administration, particularly in response to her increasing workload with the introduction of 1-1 BYO chromebooks.

Literacy and Numeracy First

At the end of 2017 DECD (as it was known then) funded all primary schools through a new initiative entitled Literacy and Numeracy First. This funding was to support schools to design learning improvement for all children but specifically targets children:

- not meeting the DECD Standard of Educational Achievement (SEA)
- demonstrating low or no growth
- requiring support to maintain progress and achievement in the higher bands.

Through data analysis with our Professional Learning Teams and our self review processes at the end of 2017 it was identified that for 2018 the focus for improvement at our school will be on reading. As a staff we have decided to use our funding for this year as follows:

- Appointment of Jacquie Grover as Literacy Coach 1.5 days a week for Terms 2, 3 and 4 to work towards achieving the following 2 goals:
 1. To develop a shared understanding and agreement about high quality evidence based practices for reading for all learners across R-7 (Wave 1) based on The Big 6 (this will include consistency of expectation around monitoring and tracking children's reading levels to Level 30)
 2. To develop an understanding of strategies to stretch and challenge Wave 2 learners who are above standard in reading
- Training, purchasing of resources and implementation of Mini-Lit and MacqLit as evidence based intervention programs for children not reaching SEA.
- Purchasing of reading material for Level 26-30
- Release time for Professional Learning Teams to meet with Jacquie as well as meet together to analyse and interrogate data (Naplan, PAT Reading and Running Records) and determine "How do we respond?"
- Additional funding to employ Steph Lane to work with Year 3-5 educators targeting support to stretch and challenge learners who are reading above SEA with a focus on comprehension.

We are excited by the potential impact of this improvement agenda and look forward to sharing with you more about this as the term progresses.

Gonski Review

You may have heard via various media reports this week about the new Gonski report, "The Review to Achieve Educational Excellence in Australian Schools." This report was commissioned in July last year by the Australian Government to provide advice on how to improve student achievement and school performance. This report is based on the continual decline of academic performance of Australian students in key areas such as reading, science and mathematics in every socio-economic quartile and in all school sectors since 2000 when compared to other OECD countries, suggesting that Australian students and schools are not improving at the same rate and are falling short of achieving the full learning potential of which they are capable. There are numerous findings and recommendations which will no doubt form the basis of significant discussion at Government level but for us at this stage, we don't believe it is going to change significantly the track we are on as a Partnership and school.

Loose parts play

This week under the initiative and leadership of Nanette Virgo, and with support of staff and parent Katie Dixon, we have introduced loose parts play in a section of the oval in the south-eastern corner with manufactured and man-made materials. This will be a permanent play option for children at break times from the start of week 2 (next week) with this week being used as induction for all children with their classes and an opportunity to develop and document a risk and benefit assessment. We are really excited to be introducing this play for children at our school as a reflection of our school values of bravery and challenge, and an opportunity to stimulate creativity and imagination, develop control mastery and manipulation over materials, chance to assess and manage their own risks, solve problems and instill a sense of wonder, independence and interdependence through play. As stated, this week loose parts play has not been available during break times and whilst on duty on the oval on Tuesday a group of older children described this to me as "torture" as they were so keen to be engaging with this play experience!

Additional accommodation and grounds redevelopment

We are continuing to work with DfE regarding the additional classrooms we are expecting this year and still have no timeline. At a site visit last term with DfE personnel and AUSCO who have won the tender for the buildings it was deemed necessary to remove one of the two trees that are in the south eastern corner adjacent to the netball courts in order for the classrooms to be located on site. This information was provided to Governing Council and whilst we are disappointed to remove a tree from the site, Governing Council have supported this decision based on safety grounds. In addition we are arranging a meeting in the next week or so with DfE and the landscape architect (PSLA) to discuss the plans to relocate the existing nature play area. I will keep you posted when further information is provided.

Have a wonderful week.

*Kind regards,
Leanne Prior*

Uniform

As we head into the cooler months we would like to ask families to please ensure children come to school in the correct uniform. Jumpers are available at the uniform shop or children may wear a plain bottle green jumper. Lately a number of children have been wearing brightly coloured socks and hair accessories to school - please save these for the weekends! Our dress code policy states that socks must be in neutral or school colours and all hair accessories should be in school colours. Coloured hair is also discouraged. A copy of the dress code policy is available from the front office.

The uniform shop is open every Friday from 8.30am – 9.30am, or alternatively orders can be placed via the Qkr app, with items sent home with children. A well supported dress code creates a sense of community and belonging in all individuals, and we take pride in the high level of cooperation of students and thank families for their support.

Student Absences 0476 857 224

Please take note of our new SMS number for student absences. When your child is going to be absent from school due to illness or short term family reasons, please text this number with the child's name, class and reason for their absence by 9am. Thank you.

2018 Public Education Awards

Parents and community members are encouraged to nominate, celebrate and recognise an outstanding educator in the 2018 Public Education Awards. Get involved and say thank you to a principal, teacher or support staff member making a significant difference to the lives of their students and their communities.

An educator's influence continues beyond the classroom and supports children and young people to reach their full potential in life. We all remember a teacher who inspired and motivated us to enjoy learning, and the awards honour the dedication and passion of individuals who deliver the best possible outcomes for young people and their families.

The Public Education Awards are entering their 8th year and we're excited to share excellence in South Australian public education and invite you to celebrate and recognise an educator who makes a positive impact every day.

The Public Education Awards recognise excellence in South Australian public education, and nominations are open 1 to 31 May. Visit www.education.sa.gov.au/awards to nominate and find out more about the awards.

ANZAC Dawn Service



It was quite a spectacle to see the thousands of families line the streets for the Dawn Service commemorating the centenary of the Gallipoli campaign and the remembrance of all of those who have served our country. Brighton War memorial was a fitting place for everyone to pay their respects and our students represented our school graciously, placing a wreath at the foot

of the memorial alongside many community groups. Definitely a day Coco Ch and Lila M will remember for a long while.

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9 and will be held next week. NAPLAN tests reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. There are many ways that we assess children's progress and NAPLAN is often reaffirming of our teacher's assessments of a child's learning and growth. As parents you can help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. For further information please refer to:

<https://www.nap.edu.au/docs/default-source/default-document-library/naplan-online-2018-information-for-parents-and-carers.pdf?sfvrsn=2>

Volunteer Induction & RAN Training

Tuesday 22 May in the Staff Room
6.00pm – 6.30pm Volunteer Orientation Training
6.30pm-8.30pm RAN-EC Training

Please contact Erica if you would like to attend
Erica.staude25@schools.sa.edu.au

Finance Update

Payments for Materials and Services Fees are now due, and statements will be sent home this week. The front office is open for payments Monday to Friday from 8.30am – 9.30am, or alternatively you can pay via the Qkr app or call the office with your credit card details. Please contact Susan with any queries in regards to payment of fees.

Road Raise 2018 – Thank You!

I would like to thank the school community for such an amazing week 11. I heard the children put in lots of effort running or walking around the oval. As a school we covered more than enough kilometres to get to Melbourne and we raised \$770 which is a fantastic effort – well done!



I had such a special week and to share it with my children and the community made it even better. We had a few long days on the bike, but were lucky to have sunny days and tailwinds to push us to Melbourne. We raised over \$240,000 which goes straight to the families supported by CanTeen.

Charlie Jarman

Out of School Sport

Soccer season is fast approaching with the first game to be played at the end of Week 3, Saturday 19-May! Everyone should have received their team placements by now, so please let me know if you haven't. Team jerseys will be distributed by your coaches or team managers, please remember our team policy of BYO navy shorts and socks. Shin guards are compulsory. The season fixture will be released by SDJSA on 10 May and I will distribute this immediately following.



Graham Smith
Soccer Coordinator
gr.smith@bigpond.com

Be in the Library Loop... with Anne and Jacquie

In the north-west corner of the library, near the door to the French room, there are **novels and picture books for older readers** to borrow and teachers to use as texts with classes.

Lots of the picture books are 'Reading Challenge' books. They have themes and foci which are unsuitable for younger readers like; homelessness, mythical creatures, fantasy thrills, indigenous dreaming stories, recognition of strong emotions, and war and conflict. We encourage our students to investigate this area of the library dedicated to our mature readers.



If you haven't started...don't forget to begin the Premier's Reading Challenge. Here is the link to the recording sheet:

http://www.premiersreadingchallenge.sa.edu.au/prc/files/pages/2018/Student%20Reading%20Records/2018_R_7_SRR.doc

Remember; you can fill the sheet out and submit electronically to:

library.prc698@schools.sa.edu.au

- **OR** you can complete a printed sheet and drop it off to the library
- **OR** record books read in one of your school books or diary, show that to us in the library and we will photograph it and record it electronically
- **OR** use google docs to share your record with Anne.

These students have joined the...

'Yes, I've completed the PRC' list.

Tennyson T. 1-3	Lucille T. 1-2 (3 rd)	Che' D. 1-9	Sophie M. 2-5
Brodie M. 3-2	Mikahla L. 1-9	Lenny C. 1-9	Chelsea C. 1-9 (3 rd)
Jasmine S. 1-9	Lachlan D. 1-1	Leila A. 1-6	Radha K. 1-8

Upcoming events for term 2...

Simultaneous Story-time on Wednesday 23 May at 11am. The text for 2018 is 'Hickory Dickory Dash' by Tony Wilson. Anne has ordered multiple copies in preparation for that day.

A **'Book Fair'** from Wednesday 16 – 23 May in the library, with books and accessories from Scholastic for students and families to purchase.

Jacquie and Anne



CELEBRATE MOTHER'S DAY

**WITH A GIFT FROM THE PARINGA PARK
PRIMARY MOTHER'S DAY STALL**

Held during lunch on:
Thursday 10th and Friday 11th May

Items available from \$1 - \$6