

TERM 1

ISSUE 1

2 February 2017

Diary Dates:

February

Monday 6

- Year 6/7 Aquatics

Tuesday 7

- Year 6/7 Aquatics
- Acquaintance Night

Wednesday 8

- Year 6/7 Aquatics

Friday 10

- Assembly LA2-10
- Year 6/7 Aquatics

Tuesday 14

- Year 3/4/5 Kingston Pk excursion
- Michael Carr-Gregg Workshop at BSS 6.30pm

Up and Coming Event

Governing Council AGM
Monday 20 February 7pm

Term Dates For 2016

Term 1	30 Jan to 13 Apr
Term 2	01 May to 07 Jul
Term 3	24 Jul to 29 Sep
Term 4	16 Oct to 15 Dec

School Values

Bravery

Care

Challenge

Trust

Dear Families

Welcome everyone to the start of the school year! I trust that you all had an enjoyable break and are looking forward to the year ahead! I feel privileged and excited to have been appointed as Principal to Paringa Park and look forward to meeting you all at some stage.

It was wonderful to meet all the children and some families on Monday and we extend an especially warm and friendly welcome to our **62 new Reception children and the 26 children from overseas, interstate and other schools**. At our welcome assembly we acknowledged their bravery for starting in a new setting. The new Reception families have also been involved in interviews with our teachers each afternoon this week as a part of the Orientation to School Program, and I know that our educators have really appreciated this opportunity to build their understanding and relationship with each child and their carers.

We also welcome the following staff to the school: Tracey Bennett as Assistant Principal, Ainsley Haddow Year 1 (LA1-6), Bronte Ellison Year 1/2 (LA1-8), Annette Reid Year 2/3 (LA1-9) Nathan Betts Year 6/7 (Tuesdays in LA 2-10) Katie Dixon Year 4 (Wednesdays LA 1-11) and Year 5 (Fridays LA 2-6) and Kate Schipper Year 6 (Thursdays and Fridays LA2-2) and Linda Chambers in the front office. We also welcome back in contract positions Daniel Mills Year 5 (LA2-5), Robert Pearl Year 3 (LA1-10) and Steph Hammond (Performing Arts). I feel very honoured to be working with the staff at Paringa Park and have been impressed with their high level of commitment and professionalism in planning for high levels of growth and challenge for all our learners. The year ahead promises to be exciting and full of possibilities!

This term's activities begin with **Acquaintance Night** on Tuesday next week – February 7. You have received information regarding this evening in the information posted out last week – our staff are looking forward to seeing you at 6.15-7pm (R-2 classes and French) and 7.05-7.50pm (Years 3-7).

Our **Governing Council AGM** will be held on Monday February 20 at 7.00pm in the Performing Arts Room at which the Annual Report will be presented outlining the school's achievement and progress in 2016. Paringa Park has an active and committed Governing Council and we are seeking new members so please consider nominating via the tear off slip included in this newsletter or make contact with Erica in the Front Office to register your nomination. Governing Council meets twice a term on Monday evenings and sub committees at times negotiated. Please consider getting involved either on Governing Council, sub – committees or both – it is a great way to get involved and support your child's school as well as getting to know other parents.

Last Wednesday staff were engaged with their partnership colleagues at a learning day facilitated by Professor Martin Westwall, who challenged our thinking about how **we empower students to stretch their learning**. The journey our school has been engaged in over the past year or so, which focusses on developing Powerful Learners, fitted perfectly with Martin's provocations around growth mindset, how we view failure and how we allow for productive struggle. Martin quoted a paper written by Carol Dweck (available at <http://journals.sagepub.com/doi/pdf/10.1177/0956797616639727>) which highlighted research she has undertaken about the impact of how parents view failure on their children's learning. Dweck's research found that parents have a powerful effect really early on and throughout childhood to send messages about what is failure and how to respond to it. The study found, the more parents believe that **failure is debilitating** the more likely their children were to see them as concerned with their performance outcomes and grades rather than their learning and improvement. However, when a child is struggling on something or has setbacks, parents who instead don't focus on their abilities, but rather view the **failure as enhancing**, promote growth and new learning. This view provides an opportunity for a child to reflect on their learning and consider possibilities for improvement. How do you view failure? How do you respond when your child is struggling? At Acquaintance Night your child's class teacher will share with you some of their thinking and strategies they use in their class around supporting your child to view failure as enhancing and further develop themselves as a powerful learner who is reflective, curious and brave, and who accepts challenge and productive struggle as a vital part of their learning journey.

Leanne Prior
Principal

Non DECD Private Providers in schools

Last year DECD published, for the first time, a mandatory procedure regarding *Non-DECD service providers in preschools, schools and educational programs*. This document provides site leaders with a clear decision making process to follow when deciding whether to allow or refuse non-DECD service providers (eg tutors, OTs, Speech Pathologists, Psychologists) who are not funded by DECD to provide direct support/services in preschools, schools and educational programs. Site leaders are responsible for this decision and there is no obligation to accept a request, with the decision made in light of the circumstances at a particular school or preschool. Many schools have opted to take a stance of no non DECD service providers at all, whilst others have continued to allow such services in restricted times (eg before or after school). There are legal obligations and duty of care issues that must be adhered to as well as essential criteria around the learning/health needs of the child, access and participation to the school learning environment and compliance and risk issues. In light of this policy and in an attempt to provide clarity to the school community the decision has been made taking into account the school circumstances, including increasing enrolments and capacity management issues, that only children identified under the Students with Disabilities Policy will be able to access support from a non DECD service provider during school hours. This decision has the support of staff. We appreciate your understanding and support for this procedure.

A Masterclass for Parents of Students Rec-Year12

Please find attached a flyer inviting you to a Masterclass for parents of children from Reception to Year 12 with Dr Michael Carr-Gregg at Brighton Secondary School on Tuesday 14 February 6.30-8pm. This event, organised by the Holdfast Partnership, is a unique opportunity for parents to hear and engage with this exceptional speaker. Please refer to the flyer attached to secure your ticket for this free event.

Innovation "Looking beyond"

I feel extremely privileged to be working at Paringa Park Primary School. I've heard so many brilliant things about the school and the community. I'm really excited to be working with students, leadership, staff and the community.

I have two beautiful children Jesse 22 and Madison 20. I love dark chocolate and the relaxing on the beach.

I believe in developing strong relationships and will continue to build a culture of transparency and connectivity. I have a growth mindset and encourage community consultation. My office is in the main administration building and my door will always be open.

Questions I have...

How connected are our students to each other and globally?

What ways does technology help you learn?

Please email me: tracey.bennett463@schools.sa.edu.au

I would love to hear your thoughts about how connected your children are and look forward to working with you to create an environment for students where questions start creativity, and curiosity is the fuel.

Tracey Bennett

Finance

Welcome to all our new families and welcome back to our existing families☺. You should have received your welcome pack that includes your school invoice for Materials and Services charges in 2017. Payment can be made in a variety of ways including Qkr (on line app), bpoint, EFTPOS, cheque, or cash. If you use the bpoint facility on our website you will need your child's EDID number located on the top of your invoice. If you have not received your invoice please contact the office and we can reprint one for you.



Thank you to all those families that have already paid their fees. We have an excellent reputation of timely payment of fees at the school☺. If you are having difficulty in making payment please contact the office and we will endeavour to assist you in setting up a payment plan.

If you are eligible for school card assistance, forms can be downloaded from the DECD website or collected from the office. A new form is required each year.

Please see myself (Susan), Erica or Linda in the Front Office for any assistance and we look forward to meeting all our new families over the coming year.

School Banking: Banking starts again next Friday 10 February. All students will receive a banking pack next week or alternately you can open an account at any branch or by calling 132221 or online if you are an existing Commonwealth Bank Customer. There are some great rewards this year so "get on board".

Susan Mott

Business Manager

Student Information

A green student information sheet was sent home in the information pack. Can you please check the information and make any changes if required and send to the Front Office as soon as possible.

Performing Arts/Choir

Just a quick message to let you know that both Junior and Senior Choir will be commencing in Week 2. Junior Choir is available for Years 3 and 4 and will be focusing on a Harmony Day song ready for March 21; and the Senior choir from Years 5-7 will start the Festival of Music program in w Week 3.

Our Performing Arts program is starting the year with some fabulous beat and rhythm activities in all year levels...so listen out for hand clapping games, rhymes and weird dance moves over the next few weeks!

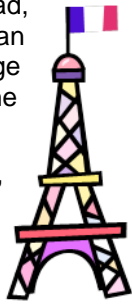
Steph Hammond



French News

Bonjour!

I am looking forward to the year ahead, working with your children again to promote an interest in the learning of the French language and in discovering new things about the French culture.



Initially, I am planning to revise greetings, personal information and number facts across the year levels. This year, I am looking forward to continuing the AIM course of French (the Accelerated Integrated Methodology) with the younger classes. AIM was developed by a Canadian educator, Wendy Maxwell, in 2004, with the intention of helping students become more confident and fluent in French. It is based on the idea of teaching a core set of the most frequently used vocabulary, called the PDL (Pared Down Language) combined with the use of gestures, to help with the learning of another language. The students will then be able to use their new vocabulary and gestures to learn a story in French, and to be able to act it out. There are songs and dances that go with the stories that are fun to learn as well.

With the older classes we will investigate topic areas decided upon collaboratively, where possible, taking into account the students' particular interests. These topics will be supported by a variety of resources, including using the gestures from the AIM program, to reinforce learning.

The website www.eduweb.vic.gov.au/languagesonline will provide additional activities for students to expand their learning of French.

Students will be encouraged to bring French Show and Tell again this year, and it is always amazing for me to see the diverse range of items found by the children! This often leads to interesting discussions and can further influence what we look at in the curriculum.

During the year, there will be opportunities for students to participate in competitions run by SAFTA, (the SA French Teachers' Association), including poetry and pétanque.

In Term 2 I will be hosting a "Coffee and Croissants" morning tea for parents and caregivers. I will provide more information nearer the time.

There will be an opportunity for students to share their learning at the French Assembly, to be held at the end of Term 3. It is always a colourful day, where the students dress up in "bleu, blanc et rouge" (the colours of the French flag) to celebrate all things French. Croissants will also be available for families to order on the day, to continue the celebrations at home.

Please feel free to visit me in the French Room at any time, especially on Acquaintance Night.

Amitiés, (Regards),
Lea Garrett.

Scholastic Book Club

You will soon be receiving the first of the Scholastic Book Club brochures for you to purchase great books at a great price. Scholastic ordering is now online and the books will be delivered to the school. Thank you to Vanessa for coordinating Book Club.

Canteen News

Would you like to be a part of the best volunteer team ever? If you are able to help, please see Julie or Leesa in the Canteen as soon as possible. You will need to have Criminal History Screening and RAN training. Your roster will be sent home to you. Remember it is a wonderful way to be involved with your child's school and meet new people along the way! ***Please note that there have been changes in the price of some of our menu items.**



Out of Hours Sport Nomination Forms

Please return forms to the Front Office by Monday 6 February. We rely on parent volunteers to coordinate and support each sport offered. Without this valuable support, the sports cannot go ahead.

If you are a sports coordinator or coach this year please contact Paul Taylor via email so a meeting can be arranged for the Out of Hours Sports committee. Paul's email is paul.taylor943@schools.sa.edu.au.

The **Instrumental Music Service** invites 2017
Year 5 and 6 students

Who would like to learn a musical instrument to attend
an:

INFORMATION SESSION

Brighton Secondary School Music Centre

Wednesday Feb 15 2017 (week 3)

9.00 – 10.00am

Parents and prospective students are welcome.
The instruments that will be offered in 2016 are:

**Flute, Clarinet, Saxophone, Trumpet, Trombone
Tuba, Electric Bass and Percussion.**

For more information or to register your interest
please email Sue Asser (Hub Coordinator) at
Sue.Asser329@schools.sa.edu.au or text to mobile
0400 570 089. Include name, year and school and
contact details.



Governing Council AGM

The Annual General Meeting of the Paringa Park School community will be held at school on Monday 20 February 2017 from 7 to 8pm in the Performing Arts Room. Crèche facilities will be available.

I would highly recommend that you attend the A.G.M, as it will provide you with information about our school's achievements this year.

Parents interested in nominating for the Governing Council vacancies for 2017 are asked to submit their name and telephone number to the front office on the included nomination form.

We urge you to consider the possibility of being a member of Governing Council. It is through the Governing Council in particular that the Principal and Staff of the School are able to remain informed about the wishes of the local school community. Also, as a member of Governing Council, you personally will become much better informed about the operation of the School and the quality of State education, and be able to actively contribute to the future directions of the School.

As a locally managed school, the constitution of the Governing Council outlines the following membership guidelines:

- The majority of councillors must be elected parents of the school.
- At the time of election, nomination or appointment, persons who are DECD employees must not comprise the majority of elected parent members and must not comprise the majority of councillors.
- A person is not eligible for election, appointment or nomination to the Council, if the person is an undischarged bankrupt or is receiving the benefit of a law for the relief of insolvent debtors or has been convicted of any offence prescribed by administrative instruction.
- Councillors will be elected for a two-year term.
- Only parents of the school may vote to elect councillors.

Governing Council meets twice each term from 7:00pm to 9:00pm, on a Monday night.

Parents will receive a summarized copy of the Governing Council Annual Report for 2016. Copies of the report will be available at the meeting, or by request at the front office. Following the meeting the Report will also be accessible on the school web site.

Governing Council Committees

The Governing Council also has a number of Committees, which include: Finance, Environment, Parents and Community, Sport, Dress Code, Canteen, and OSHC.

To be on a Governing Council Committee, it is not necessary to be a member of the Governing Council. Membership of Committees may include Governing Council members, non-Governing Council members, staff and interested school community members. Parent representation is essential on these committees to ensure that a wide variety of viewpoints is received.

Governing Council members on Committees report back to the Governing Council. If you would like to be a member of any of the above Committees, could you please indicate on the attached tear off slip and return to Erica as soon as possible.

PARINGA PARK PRIMARY SCHOOL

GOVERNING COUNCIL - NOMINATIONS FORM 2017

***PLEASE NOTE: ALL NOMINATIONS MUST BE IN WRITING USING THIS FORM AND LODGED AT THE FRONT OFFICE BY NO LATER THAN CLOSE OF BUSINESS THURSDAY 16 FEBRUARY 2017.**

Name: (please print) _____ Phone No: _____

Child's Name: _____ Class Room _____

I am interested in the following Sub Committees: *(please number the boxes, in preference)*

- Environment
- Out of School Hours Care
- Canteen
- Parents and Community
- Dress Code
- Out of School Hours Sports
- Finance

I nominate to join the Governing Council

Signed: _____

Seconded: Name: _____

Signed: _____

- ◆ Positions on the Governing Council are nominally for a term of 2 years. Only half the positions become vacant each year, so that there is continuity.
- ◆ Currently there are 6 vacancies.
- ◆ In the event that more than 6 individuals are nominated, elections will be held. Nominee may be required to give a brief statement of why they should be elected.
- ◆ Council Members are expected to belong to at least one (1) subcommittee. They are not required to be Convenor or Chairperson of that committee but are required to represent that subcommittee at Governing Council meetings.