Dear parents and carers

Farewell and more!

So here goes, my final Newsletter of about 320 over the past 16 years as Principal. That’s a lot of words! As the main way of communicating with all our families, I have always appreciated those that read it and give feedback. We are constantly looking for better ways of reaching our parents and so the school is reviewing the newsletter in its current form – again please let us know your thoughts on the best way of keeping you informed.

I take this opportunity to thank you for the wonderful support you provide our school in so many ways – Paringa Park is certainly a very special place and I feel honoured to have been its Principal for the past 5 years and finishing my career here. You have a fantastic group of teachers educating your children, who in turn are so respectful and friendly and have the world at their feet. Teaching can be such a rewarding profession.

I am proud to leave the school in a very exciting position with the work we are currently doing around ‘Powerful Learners’ which I can see will give our students the learning dispositions and skills to enable a successful future in an ever changing world. I feel very lucky to have had a career in something I love and I can honestly say there have only been a handful of days in 36 years that I haven’t wanted to go to work and not one day I could class as boring!

Paul Taylor will do a great job as Acting Principal for the remainder of 2016 during which time the position will be advertised for next year and beyond. Kay Wieland will be Acting Deputy for the remainder of the year.

Once again, thank you and farewell. I hope to see you about the place as I partake in the next stage of my life going to movies, playing golf, keeping fit and minding grandchildren!

But wait….there’s more!

We are currently considering applying to be the French Bilingual School for South Australia in partnership with Brighton Secondary School. The model we would propose would be initially for a single Junior Primary class (not sure which year level yet) to have 50% of their learning to be taught in French with the other 50% in English. This class would then progress through the school together and eventually feed into the program at Brighton Secondary School. Each year another class would start behind it so eventually there would be a class at each year level. Families would choose to have their child in that class and there would be a selection process.

As a Government initiative that has been accelerated since the submarine deal with France was announced, there would be strong support to make it a success. I can see many potential benefits for both the students directly involved in the class and also the spin off for all our students. The school would potentially benefit greatly however there are many considerations to take into account and the impact would be significant.

Unfortunately there is not a lot of time before applications are due and we really want our community’s views as we will only apply if there is enough support for the proposal.

Hence we are holding a parent information session next Tuesday night (5th July) here at school in the Performing Arts Room from 6.00 – 7.00pm where a representative from the bilingual program will present information and answer any questions. A separate flyer with more information will be sent home this week to all families. I hope to see as many of you there as possible so we get a good cross section of views.

Phil Reid, Principal
Congratulations

As further evidence of the valuable work we are doing with our students on stretching and challenging their learning, we had 8 year seven students accepted into the Brighton Secondary School 'Think Bright' program for 2017. They are Poppy M, Jordan T, Dekylan K, Harrison F, Finn M, Nic B, Jai K, and Taylor M. We also had Tori M, Casey G and Nic B accepted into the Special Music Program and at this stage Taylee K, Lachie K and Zac D have been accepted into the Volleyball program with more acceptances to come. Congratulations to these students and all those who applied for having a go.

Library News

The end of Term 2 is fast approaching and we look forward to seeing people in the library for their holiday borrowing. Well done to the following readers who have completed the Reading Challenge since the last newsletter:

<table>
<thead>
<tr>
<th>Emerson 3-2</th>
<th>Coco 1-11</th>
<th>Alex 1-11</th>
<th>Lachlan 1-5 9th &amp; 10th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mason 1-7</td>
<td>Elsie 2-2</td>
<td>Kate 2-2</td>
<td>Bridie 2-5</td>
</tr>
<tr>
<td>Isabella 1-8 1st, 2nd</td>
<td>Alisha 1-8 5,6,7th</td>
<td>Mikahla 1-8 3rd</td>
<td>Demi 1-5</td>
</tr>
<tr>
<td>Chelsea 1-8</td>
<td>Kyla 2-11</td>
<td>Theo 1-5 8th</td>
<td>Marcus 2-11</td>
</tr>
<tr>
<td>Melissa 1-8 2nd</td>
<td>Indio 6,7,8,9,10,11th</td>
<td>Taylor 1-1 2nd</td>
<td>Phoebe 1-7 4 &amp; 5th</td>
</tr>
<tr>
<td>Tijana 1-3</td>
<td>Isabella 1-11</td>
<td>Mrs Shaw</td>
<td>Mr Pearl</td>
</tr>
<tr>
<td>Ella B 1-11</td>
<td>Edward A 3-2</td>
<td>Miles E 1-7 5th</td>
<td>Bella F 2-11</td>
</tr>
</tbody>
</table>

Judy & Anne

I am a 5th grader and I love to sing
I wonder if I will sing when I’m older
I hear the birds singing loudly
I see a wintery tree outside my classroom
I want to be a singer when I’m older
I am a 5th grader and I love to sing
I pretend I am on the voice all the time
I feel sad when people are sad
I touch peoples’ tears to make them happy
I worry if my best friend will not be my friend
I cry when I see my mum and dad fight
I’m a 5th grader and I love to sing
I understand that life isn’t always the way you want it to be
I say dream like there are no barriers
I dream that I was the winner of the voice
I try to be the best person I can
I hope everyone can accept who I am
I am a 5th grader and I love to sing

Caitlyn S Year 5

Acknowledgements

- Phil Reid (Principal) Phil is a man of many talents, some of them obvious and others hidden that creep our from time to time. He is a really supportive leader with an open door policy who genuinely cares for the whole Paringa community. He’s a good listener and problem solver, and is a rather social butterfly. Professional is a word that is bantered around a lot but in Phil’s case he’s an astute one. The whole Paringa Park community wish Phil well in his retirement, but we have an inkling that he won’t relax for too long and another passion will come along to consume his days. He has mentioned cooking once or twice, but I think his family are balking at the idea of being his guinea pigs. Enjoy the greener pastures Phil!
- Cain (LA1-1) demonstrating how to be a powerful learner
- Olivia (LA1-7) for being a great friend to a new student from South Africa (Nadia) by learning some of her language, showed her around the school, making sure she represented the school well.
- Brodie (LA2-6) for being prepared to share with his class some work he knew wasn’t correct and getting their feedback and advice.
- Eddie and Adam (LA3-1) for helping Aryan with rubbish collection.
- LA1-1, 1-7 & 1-8 History Excursion

What a great night we had on Saturday with approximately 300 people enjoying the challenge and fun. People went to great lengths to dress in the Olympic theme with the ‘Brazil’ table winning the best dressed table prize. Many people won prizes during the night and bid on the 30 silent auction items. In all we raised close to $8,000 which is a fantastic result and will largely go towards outdoor learning equipment for the Junior Primary COLA (Covered Outdoor Learning Area) amongst other projects to be determined by the Parent and Community Committee. A massive thanks to Mark Hofmeyer who coordinated the entire event, Bill Hansberry for being a great quizmaster and the willing band of parent helpers on the Quiz Night Committee – Jacqui, Karina, Vanessa, Amy, Anthony, Craig, Ryan, Todd, Christie, Kylie, Katie, Daniele, Vanessa, Libby and Tenerielle. Thanks also to our front office staff for their support. Start swatting now for our next one in 2018!
**Nationally Consistent Collection of Data Students with Disability**

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included; however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: [https://www.education.vic.gov.au/school/parent/needs/Pages/nccd.aspx](https://www.education.vic.gov.au/school/parent/needs/Pages/nccd.aspx) or please contact the Principal if you have any further questions.

**Election Day**

On Saturday 2 July, our school is running a fundraiser BBQ and cake stall. Please come and enjoy bacon and eggs for breakfast or a sausage and vote in our Federal Election. We are looking for volunteers to help on these stalls and also if you could donate any cakes or biscuits, please deliver to school on Saturday morning. Please contact the office with your name if you are able to help. Thanks

8am - 9am, 9am - 10.00am, 10.00am – 11.00am, 11am – 12pm, 12pm - 1pm and 1pm – 2pm

Currently we are seeing a lot of packaging and wrapping from school lunches strewn around the yard and oval. With our **Wipe Out Waste** program we aim to do our best to **reduce**, **reuse** and **recycle** as much as possible. Where you can, please provide as much nude food as possible in lunchboxes to help make our school reduce waste and minimise landfill.

**Bonjour!!** It has been another busy and productive term of work in French.

The younger classes have been reading the book, “Spot Va à l’Ecole” (Spot Goes to School), and have been producing some great pictures of their favourite page.

The middle classes have been learning how to describe themselves and their friends in French. It has been great fun trying to guess who the students are describing!

The older classes have been working on their “Dossier Personnel” (Personal File), and have produced some great information about themselves and the things that they like.

It’s that time of the year again, when poems need to be practised in readiness for the annual SAFTA (SA French Teachers’ Association) Poetry Competition!! There are two parts of the competition:

- The recital of the poem, which students must learn off by heart, if they wish to enter.
- The drawing of the poem, which is judged within our school.

Bonne chance (good luck) to all who participate!

Finally I hope you all have a happy holiday, where you can relax and watch the “Tour de France” bike race, starting from the 2 July through to the 24 July. It is a great way to watch an enthralling bike race, as well as to enjoy seeing the beautiful and varied French countryside!

Don’t forget that the French celebrate their National Day, Bastille Day, on July 14!! (That was one of the questions during the recent Quiz Night!!) Michel, one of the puppeteers in the French Room, is wearing a new t-shirt which has the slogan of the French Revolution on it: Liberté (freedom) Egalité (equality) Fraternité (brotherhood)

Bonnes Vacances à tous (Happy holidays to all),

Lea Garrett.

**Auditions are done and dusted!** For the upper primary the following students are through to the grand final:

**Ryan H** LA 2-2
**Bella, Charlotte, Emerson** LA 2-11, 3-2
**Nic B** LA 2-5
**Ruby, Holly, Lucy, Jess** LA 2-11, 2-5

Thank you to everyone who auditioned. The upper primary auditions were really tight and therefore some students with a lot of talent missed out on getting though.

The grand final will be held on Wednesday 6 July in the gym at 11am. Any fans of the performers are welcome (and encouraged!) to attend.

Nerida Menzel
Pastoral Care Worker
SAPSASA UPDATE

Hockey
Congratulations to Jade L who was selected in the South West District Hockey team. Jade played all last week in the State Hockey Championships at Grange hockey fields. Despite a couple of games being rained out, the team won most of their games and finished second. That is a great effort and well done to Jade!

Football
Congratulations to Nathan, Lachie H and Harry K who have been selected in the South West District Football team. They will play in the State Championships next term. Well done boys.

Cross-Country
An update of Beau’s next achievement – After the State Cross-Country Championship he was invited to the State team tryouts last week. He finished 6th in the run which makes him 9th in the state overall. This is an amazing effort. He is a reserve for the State team that will compete in Canberra next term. Well done Beau! Such amazing results in your running this year.

Recording sheets are going home this week for this year’s Premiers Be Active Challenge. Each student is asked to record their active sessions over a four week time frame, from activities done at home as well as at school. Students must complete the sheet to be eligible for the challenge. To complete the challenge each student must be active for:
60 minutes a day – for 5 days a week – for 4 weeks.

CHAPLAINS’ CONCERT
Brighton Secondary School
Concert Hall

Presented by Brighton Secondary School
Special Interest Music Centre
Sinfonia, String Quartet, Soloist and
Symphony Orchestra

Sunday 3 July 2016
1pm to 2.30pm

Tickets $10 at the Door
Refreshments included, after performance
Paringa Park Primary School

Special Parent Meeting

Proposal to become a French Bilingual School

We are currently considering applying to be the French Bilingual School for South Australia in partnership with Brighton Secondary School. The model we would propose would be initially for a single Junior Primary class (not sure which year level yet) to have 50% of their learning to be taught in French with the other 50% in English. This class would then progress through the school together and eventually feed into the program at Brighton Secondary School. Each year another class would start behind it so eventually there would be a class at each year level. Families could choose to have their child in that class and vacancies would be available for students from outside the zone through an application process. Eventually families moving from France with the Submarine project or other related work would have access to the program, again through a selection process. This would run parallel to the rest of our classes, some of which would probably have extra French language lessons each week.

As a Government initiative that has been accelerated since the submarine deal with France was announced, there would be strong support to make it a success. We can see many potential benefits for both the students directly involved in the class and also the spin off for all our students. With the proposed strengthened future ties with France, those with French as a genuine second language may well have many employment opportunities open up. The school would potentially benefit greatly with the building of new facilities and upgrading our IT however there are many considerations to take into account and the impact could be significant with the size of the school, staffing and how the school is ‘badged’.

Unfortunately there is not a lot of time now before applications are due and we really want our community’s views as we will only apply if there is sufficient local support.

Hence we are holding a parent information session next Tuesday night (5th July) here at school in the Performing Arts Room from 6.00 – 7.00pm where representatives from the bilingual program will present information and answer any questions. We hope to see as many of you as possible there so we get a good cross section of views.

Phil Reid  Paul Taylor  Judy Beal  Tim Munn
Principal  Deputy Principal  Senior Leader  Gov. Council Chairperson